	Universitas Negeri Surabaya Faculty of Languages and Arts English Language Education Undergraduate Study Program		Document Code

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Elt Methods		8820302058		T=2	P=0	ECTS=3.18	5	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	....	....	Dr. Him'mawan Adi Nugroho, S.Pd., M.Pd.

Learning model	Case Studies

Program Learning Outcomes (PLO)	PLO study program that is charged to the course
	Program Objectives (PO)
	PLO-PO Matrix

P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	The course is designed to enable students to recognize, compare, analyze, select, and use appropriate methods and techniques to teach English language skills and components. It provides the students with the knowledge concerning the history of English teaching methods as well as that concerning the concepts of how to teach the language skills and components. The teaching learning activities are conducted through presentations by the teacher, TS discussions, SS discussions, practices by the students, and field work.

References	**Main :**

1.
(1) Larsen-Freeman, Diane. 2011. *Techniques and Principles in Language Teaching* (2nd ed). Oxford: Oxford University Press.
(2) Richards, Jack C and Theodore S. Rogers. 1986. *Approaches and Methods in Language Teaching* : A Description and Analysis. Cambridge : Cambridge University Press.
(3) Harmer, Jeremy. 2007. *The Practice of Language Teaching* (4th ed). England: Pearson Education Ltd.
(4) Abbot, Gary. 1981. *The Teaching of English as an International Language* . A Practical Guide. Glasgow: Williams Collins and Sons.
(5) Brown, Douglas. 2000. *Teaching by Principles: An Interactive Approach to Language Pedagogy (2nd ed).* New York: Addison Wesley Longman.
(6) Permendikbud No. 22 tahun 2016.

	Supporters:

Supporting lecturer	THERESIA KUMALARINI Ririn Pusparini, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	To understand the concept of approach, method and techniques in ELT	To explain the concept of approach, methods and techniques		Lecturing followed by a session of questions and answers 2 X 50			0%
2	To understand the characteristics of Grammar Translation Method	To explain the concept of Grammar Translation Method		Lecturing followed by a session of questions and answers 2 X 50			0%
3	To understand the characteristics of The Direct Method	To explain the characteristics of The Direct Method		Lecturing followed by a session of questions and answers 2 X 50			0%
4	To understand the characteristics of The Audio Lingual Method	To explain the characteristics of the Audio Lingual Method		Lecturing followed by a session of questions and answers 2 X 50			0%
5	To understand the characteristics of The Silent way	To explain the characteristics of the Silent Way		Lecturing followed by a session of questions and answers 2 X 50			0%
6	To understand the characteristics of Desuggestopidia	To explain the characteristics of Desuggestopedia		Lecturing followed by a session of questions and answers 2 X 50			0%
7	To understand the characteristics of Community Language Learning	To explain the characteristics of Community Language Learning		Lecturing followed by a session of questions and answers 2 X 50			0%
8							0%
9							0%
10							0%
11							0%

12						0%
13						0%
14						0%
15						0%
16						0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.