



**Universitas Negeri Surabaya**  
**Faculty of Languages and Arts**  
**English Language Education Undergraduate Study Program**

Document Code

## SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
ESP	8820302075		T=2	P=0	ECTS=3.18	8	July 18, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	.....		.....			Dr. Him'mawan Adi Nugroho, S.Pd., M.Pd.	
Learning model	Project Based Learning						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		P.O					
Short Course Description	This course aims at providing students with knowledge of the uses of English for Specific Purposes ie communication in particular workplaces and with knowledge of syllabus design for teaching English in particular workplaces. By the end of the course the student is expected to have some knowledge of underlying language uses in specific workplaces and to be able to design a syllabus for teaching ESP.						
	References	<b>Main :</b> 1. Hutchinson, Tom. and Alan Waters. 1990. English For Specific Purposes: A Learning-Centered Approach . Cambridge University Press: New York. 2. Dubin, Fraida. 1986. Course Design: Development Programs and Materials for Language Learning . Cambridge University Press. 3. T. Dudley-Evans, & St John, M. 1998. Developments in ESP: A multi-disciplinary approach . Cambridge: Cambridge University Press.					
	<b>Supporters:</b>						
Supporting lecturer	Wiwiet Eva Savitri, S.Pd., M.Pd.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	To understand what ESP is	1.To be able to define the ESP 2.To be able to explain the origin of ESP	Criteria: --	Discussion, Question-Answer 2 X 50			0%
2	To understand the types and characteristics of ESP	To be able to explain the types and characteristics of ESP	Criteria: --	Presentation, Discussion, Question-Answer 2 X 50			0%
3	To understand the development of ESP	To be able to explain the development of ESP	Criteria: --	Presentation, Discussion, Question-Answer 2 X 50			0%
4	To understand the role of ESP teacher	To be able to explain the role of ESP teacher To be able to distinguish between the role of ESP teacher and the General English teacher	Criteria: --	Presentation, Discussion, Question-Answer 2 X 50			0%
5	To understand a real group of English language learners	To identify as completely as possible a real group of English language learners To give and receive feedback on each other's target population	Criteria: --	Presentation, Discussion, Question-Answer1,2,3 2 X 50			0%
6	To understand the issues related to the design of needs analysis tools for your specific group of learners	To be able to explain the issues related to the design of needs analysis tools for your specific group of learners	Criteria: --	Presentation, Discussion, Question-Answer 2 X 50			0%
7	To understand ESP in relation to teacher, syllabus, and students' goals	To be able to identify ESP in relation to teacher, syllabus, and students' goals	Criteria: --	Presentation, Discussion, Question-Answer1,2,3 2 X 50			0%
8	To understand issues involved in ESP materials development	To explain issues involved in ESP materials development	Criteria: --	Discussion, Question-Answer 2 X 50			0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

#### Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.