



Universitas Negeri Surabaya
Faculty of Languages and Arts
English Language Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date										
Introduction To Linguistics	8820302107	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	2	March 20, 2024										
AUTHORIZATION		SP Developer	Course Cluster Coordinator			Study Program Coordinator											
		Fauris Zuhri	Asrori			Dr. Him'mawan Adi Nugroho, S.Pd., M.Pd.											
Learning model	Case Studies																
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																
	PLO-15	Demonstrate oral and written competency equivalent to CEFR level B2.															
	Program Objectives (PO)																
	PLO-PO Matrix																
		P.O		PLO-15													
PO Matrix at the end of each learning stage (Sub-PO)																	
	P.O	Week															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Short Course Description	This subject discusses the origin of language and introduces the basic concept of linguistic branches and their functions. The lecture begins with an explanation of the study of sound that covers sound production and three labels of phonemes. The following lectures address a more complex field, namely: linguistics as a scientific study of language, characteristics of language, phonology, morphology, syntax, semantics, language change, pragmatics, sociolinguistics, psycholinguistics, transformational grammar, and functional grammar.																
References	Main :																
	1. Fromkin, V., Rodman, R., Hyams, N. 2011. An Introduction to Language. Australia: Wadsworth, Cenage Learning. 2. Yule, G. 2010. The Study of Language . Cambridge: Cambridge University Press.																
	Supporters:																
Supporting lecturer	Fauris Zuhri, S.Pd., M.Hum. Wiwiet Eva Savitri, S.Pd., M.Pd. Asrori, S.S., M.Pd. Silfia Asningtias, S.Pd., M.TESOL. Abdur Rosyid, S.Pd., M.TESOL.																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)										
		Indicator	Criteria & Form	Offline (offline)	Online (online)												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)										

1	To know the origin of language	<ol style="list-style-type: none"> 1.explain divine source 2.explain natural sound source 3.explain social interaction source 4.explain physical adaptation source 5.explain tool making source 6.explain genetic source 	<p>Criteria: content of topic discussion -structure of topic discussion - linguistic features of topic discussion</p> <p>Form of Assessment : Participatory Activities</p>	Discussion Preaching, Question-Answer 2 X 50	2 x 50'		5%
2	To know the origin of language	<ol style="list-style-type: none"> 1.explain divine source 2.explain natural sound source 3.explain social interaction source 4.explain physical adaptation source 5.explain tool making source 6.explain genetic source 	<p>Criteria: content of topic discussion -structure of topic discussion - linguistic features of topic discussion</p> <p>Form of Assessment : Participatory Activities</p>	Discussion Preaching, Question-Answer 2 X 50	2 x 50'		5%
3	To be able to distinguish sounds (1).	<ol style="list-style-type: none"> 1.explain phonetics 2.explain voicing 3.explain place of articulation 4.explain manner of articulation 5.explain vowels 	<p>Criteria: content of topic discussion structure of topic discussion linguistic features of topic discussion</p> <p>Form of Assessment : Participatory Activities</p>	Discussion Preaching, Question-Answer, Demonstration. 2 X 50			0%
4	To be able to distinguish sounds (2).	<ol style="list-style-type: none"> 1.explain phonetics 2.explain voicing 3.explain place of articulation 4.explain manner of articulation 5.explain vowels 	<p>Criteria: content of topic discussion structure of topic discussion linguistic features of topic discussion</p> <p>Form of Assessment : Participatory Activities</p>	Discussion Preaching, Question-Answer, Demonstration 2 X 50			0%
5	To be able to distinguish phonemes and practice them (1).	<ol style="list-style-type: none"> 1.explain phonemes 2.explain phones and allophones 3.explain minimum pairs and sets 4.explain phonotactics 5.explain syllables 6.explain co-articulation effects 	<p>Criteria: content of topic discussion structure of topic discussion linguistic features of topic discussion</p> <p>Form of Assessment : Participatory Activities</p>	Discussion Preaching, Question-Answer, Demonstration 2 X 50			0%
6	To be able to distinguish phonemes and practice them (2).	<ol style="list-style-type: none"> 1.explain phonemes 2.explain phones and allophones 3.explain minimum pairs and sets 4.explain phonotactics 5.explain syllables 6.explain co-articulation effects 	<p>Criteria: content of topic discussion structure of topic discussion linguistic features of topic discussion</p> <p>Form of Assessment : Participatory Activities</p>	Discussion Preaching, Question-Answer, Demonstration 2 X 50			0%
7	To be able to identify the type of word formation.	<ol style="list-style-type: none"> 1.explain single process 2.explain multiple processes 	<p>Criteria: content of topic discussion structure of topic discussion linguistic features of topic discussion</p> <p>Form of Assessment : Participatory Activities</p>	Discussion Preaching, Question-Answer, Assignment. 2 X 50			0%

8	Being able to distinguish between terms related to morphology (1)	<ol style="list-style-type: none"> 1.explain morphemes 2.explain derivational and inflectional morphemes; providing examples. 	<p>Criteria: content of topic discussion structure of topic discussion linguistic features of topic discussion</p> <p>Form of Assessment : Participatory Activities</p>	Discussion Preaching, Question- Answer, Assignment. 2 X 50			0%
9	To understand what syntax is	<ol style="list-style-type: none"> 1.explain syntax 2.explain tree diagrams 3.explain symbols used in syntactic analysis 4.explain phrase structure rules 5.explain lexical rules 6.explain movement rules 7.explain back to recursion 	<p>Criteria: content of topic discussion/answer structure of topic discussion/answer linguistic features of topic discussion/answer</p> <p>Form of Assessment : Participatory Activities, Tests</p>	Discussion Preaching, Question- Answer 2 X 50			0%
10	To understand what semantics is	<ol style="list-style-type: none"> 1.explain meaning 2.explain semantic features 3.explain semantic roles 4.explain lexical relations 5.explain collocation 	<p>Criteria: content of topic discussion/answer structure of topic discussion/answer linguistic features of topic discussion/answer</p> <p>Form of Assessment : Participatory Activities</p>	Discussion Preaching, Question- Answer 2 X 50			0%
11	To understand what pragmatics is	<ol style="list-style-type: none"> 1.explain pragmatics 2.explain context 3.explain reference 4.explain speech acts 5.explain politeness 	<p>Criteria: content of topic discussion/answer structure of topic discussion/answer linguistic features of topic discussion/answer</p> <p>Form of Assessment : Participatory Activities</p>	Discussion Preaching, Question- Answer 2 X 50			0%
12	To understand what discourse analysis is	<ol style="list-style-type: none"> 1.explain discourse analysis 2.explain interpreting discourse 3.explain conversation analysis 4.explain the cooperative principle 5.explain background knowledge 	<p>Criteria: content of topic discussion/answer structure of topic discussion/answer linguistic features of topic discussion/answer</p> <p>Form of Assessment : Participatory Activities</p>	Discussion Preaching, Question- Answer 2 X 50			0%
13	To understand what first language acquisition is	<ol style="list-style-type: none"> 1.explain acquisition 2.explain the acquisition schedule 3.explain the acquisition process 4.explain developing morphology 5.explain developing syntax 6.explain developing semantics 	<p>Criteria: content of topic discussion/answer structure of topic discussion/answer linguistic features of topic discussion/answer</p> <p>Form of Assessment : Participatory Activities</p>	Discussion, Preaching, and Question- Answer 2 X 50			0%

14	To understand what second language acquisition/learning is	1.explain second language learning 2.explain focus on method 3.explain focus on the learner 4.explain communicative competence 5.explain applied linguistics	Criteria: content of topic discussion/answer structure of topic discussion/answer linguistic features of topic discussion/answer Form of Assessment : Participatory Activities	Discussion, Preaching, and Question-Answer 2 X 50			0%
15	To understand what writing is	1.explain writing 2.explain pictograms and ideograms 3.explain logogram 4.explain syllabic writing 5.explain alphabetic writing 6.explain written English	Criteria: content of topic discussion/answer structure of topic discussion/answer linguistic features of topic discussion/answer Form of Assessment : Participatory Activities, Tests	Discussion, Preaching, and Question-Answer 2 X 50			0%
16	To understand what writing is	1.Assignment: Criteria for assignment 2.lecturing: participation of lecturing 3.discussion: participation of discussion	Criteria: 1.content of topic discussion/answer structure of topic discussion/answer linguistic features of topic discussion/answer 2.Very good, good, average, poor and not good Form of Assessment : Participatory Activities, Tests	Discussion, Preaching, and Question-Answer 2 X 50	Online: lecturing, discussion, and assignment 2 x 50'	Material: The Origin of Language Bibliography: <i>Fromkin, V., Rodman, R., Hyams, N. 2011. An Introduction to Language. Australia: Wadsworth, Cenage Learning.</i>	70%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	45%
2.	Test	35%
		80%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

