



Universitas Negeri Surabaya
Faculty of Languages and Arts
English Literature Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date		
Mandarin II	7920202016		T=2 P=0 ECTS=3.18	7	July 18, 2024		
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator			
	Dr. Ali Mustofa, S.S., M.Pd.			
Learning model	Case Studies						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		P.O					
Short Course Description	The Mandarin II course focuses on discussing and using vocabulary, grammar material with various predetermined themes and topics as well as providing additional training in many forms of language skills such as: writing, reading, expressing ideas and interaction skills according to ability. Mandarin foreign learners for intermediate level. Using lecture, discussion, interactive question and answer methods and accompanied by exercises adapted to existing chapters, improves students' language skills which include 4 aspects of language, namely listening, speaking, reading and writing. Study of various themes and sub-themes contained in textbooks and Teaching materials relevant to grammar and Mandarin sentence patterns contained in the Intermediate Comprehensive textbook, namely vocabulary, grammar, sentence patterns, and others through classroom learning.						
	References	Main : 1. Jalaludin dan Abdullah Idi. 1997. <i>Filsafat Pendidikan: manusia, filsafat, dan pendidikan</i> . Jakarta: Gaya Media Pratama. Supporters:					
Supporting lecturer	Lina Purwaning Hartanti, S.Pd., M.EIL. Galih Wibisono, B.A., M.Ed.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Understanding linguistic and literary elements in Mandarin, assessment systems, Mandarin language skills that must be developed	Understand linguistic and literary elements in Mandarin Analyze and implement the knowledge learned in oral and written exercises	Criteria: Based on the correct answer	Discussion, Lecture, Exercise 2 X 50			0%
2	Understanding linguistic and literary elements in Mandarin, assessment systems, Mandarin language skills that must be developed	Understand linguistic and literary elements in Mandarin Analyze and implement the knowledge learned in oral and written exercises	Criteria: Based on the correct answer	Discussion, Lecture, Exercise 2 X 50			0%
3	Understanding linguistic and literary elements in Mandarin, assessment systems, Mandarin language skills that must be developed	Understand linguistic and literary elements in Mandarin Analyze and implement the knowledge learned in oral and written exercises	Criteria: Based on the correct answer	Discussion, Lecture, Exercise 2 X 50			0%
4	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar and rules for writing Han characters	Pronounce vocabulary and conversational dialogue correctly. Analyze the meaning of dialogue correctly. Do writing practice questions on practice questions. Create simple dialogues according to the existing chapter theme and practice them	Criteria: Based on the correct answer	Discussion, Lecture, Oral and written practice Dialogue preparation 2 X 50			0%
5	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar and rules for writing Han characters	Pronounce vocabulary and conversational dialogue correctly. Analyze the meaning of dialogue correctly. Do writing practice questions on practice questions. Create simple dialogues according to the existing chapter theme and practice them	Criteria: Based on the correct answer	Discussion, Lecture, Oral and written practice Dialogue preparation 2 X 50			0%

6	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar and rules for writing Han characters	Pronounce vocabulary and conversational dialogue correctly. Analyze the meaning of dialogue correctly. Do writing practice questions on practice questions. Create simple dialogues according to the existing chapter theme and practice them	Criteria: Based on the correct answer	Discussion, Lecture, Oral and written practice Dialogue preparation 2 X 50		0%
7	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar and rules for writing Han characters	Pronounce vocabulary and conversational dialogue correctly. Analyze the meaning of dialogue correctly. Do writing practice questions on practice questions. Create simple dialogues according to the existing chapter theme and practice them	Criteria: Based on the correct answer	Discussion, Lecture, Oral and written practice. Preparation of dialogue 2 X 50		0%
8	UTS	UTS	Criteria: UTS	UTS 2 X 50		0%
9	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar and rules for writing Han characters	Pronounce vocabulary and conversational dialogue correctly. Analyze the meaning of dialogue correctly. Do writing practice questions on practice questions. Create simple dialogues according to the existing chapter theme and practice them	Criteria: Based on the correct answer	Discussion, Lecture, Oral and written practice Dialogue preparation 2 X 50		0%
10	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar and rules for writing Han characters	Pronounce vocabulary and conversational dialogue correctly. Analyze the meaning of dialogue correctly. Do writing practice questions on practice questions. Create simple dialogues according to the existing chapter theme and practice them	Criteria: Based on the correct answer	Discussion, Lecture, Oral and written practice Dialogue preparation 2 X 50		0%

11	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar and rules for writing Han characters	Pronounce vocabulary and conversational dialogue correctly. Analyze the meaning of dialogue correctly. Do writing practice questions on practice questions. Create simple dialogues according to the existing chapter theme and practice them	Criteria: Based on the correct answer	Discussion, Lecture, Oral and written practice Dialogue preparation 2 X 50		0%
12	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar and rules for writing Han characters	Pronounce vocabulary and conversational dialogue correctly. Analyze the meaning of dialogue correctly. Do writing practice questions on practice questions. Create simple dialogues according to the existing chapter theme and practice them	Criteria: Based on the correct answer	Discussion, Lecture, Oral and written practice Dialogue preparation 2 X 50		0%
13	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar and rules for writing Han characters	Pronounce vocabulary and conversational dialogue correctly. Analyze the meaning of dialogue correctly. Do writing practice questions on practice questions. Create simple dialogues according to the existing chapter theme and practice them	Criteria: Based on the correct answer	Discussion, Lecture, Oral and written practice Dialogue preparation 2 X 50		0%
14	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar and rules for writing Han characters	Pronounce vocabulary and conversational dialogue correctly. Analyze the meaning of dialogue correctly. Do writing practice questions on practice questions. Create simple dialogues according to the existing chapter theme and practice them	Criteria: Based on the correct answer	Discussion, Lecture, Oral and written practice Dialogue preparation 2 X 50		0%

15	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar and rules for writing Han characters	Pronounce vocabulary and conversational dialogue correctly. Analyze the meaning of dialogue correctly. Do writing practice questions on practice questions. Create simple dialogues according to the existing chapter theme and practice them	Criteria: Based on the correct answer	Discussion, Lecture, Oral and written practice Dialogue preparation 2 X 50			0%
16	UAS	UAS	Criteria: UAS	UAS 2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.