



**Universitas Negeri Surabaya
Faculty of Languages and Arts
English Literature Undergraduate Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date										
Philosophy of Language and Literature	7920202251		T=2	P=0	ECTS=3.18	1	July 18, 2024										
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator											
			Dr. Ali Mustofa, S.S., M.Pd.											
Learning model	Case Studies																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																
	Program Objectives (PO)																
	PLO-PO Matrix																
		P.O															
	PO Matrix at the end of each learning stage (Sub-PO)																
	P.O	Week															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Short Course Description	This subject is designed to make students have competence and performance in the nature of philosophy of science, language, and literature. The teaching-learning activities are conducted through presentation/lecturing, discussion, question-answer, and assignment.																
References	Main :																
	<ol style="list-style-type: none"> 1. Poedjosoedarmo, S. 2003. <i>Filsafat Bahasa</i>. Surakarta: Muhammadiyah University Press. 2. Van Perusen, C.A. 1985. <i>Susunan Ilmu Pengetahuan: Sebuah Pengantar Filsafat Ilmu</i> (terjemahan J. Drost). Jakarta: PT Gramedia. 3. Bennet, Andrew & Nicholas Royle. 2016. <i>An Introduction to Literature, Criticism, and Theory</i>. (5th edition). London-New York: Routledge 4. Crimmins, Mark (1998). Language, philosophy of. In E. Craig (Ed.), <i>Routledge Encyclopedia of Philosophy</i>. London: Routledge. Retrieved February 06, 2013, from http://www.rep.routledge.com/article/U017 5. Filsafat Ilmu. http://id.wikipedia.org/wiki/Filsafat_ilmu; retrieved February 13, 2010 6. Philosophy of Language. http://en.wikipedia.org/wiki/Philosophy_of_language; Retrieved February 06, 2013 7. Philosophy of Language: Language Use (Context). http://en.wikipedia.org/wiki/Context_(language_use); Retrieved February 06, 2013 8. Philosophy of Language: Meaning. http://en.wikipedia.org/wiki/Meaning_(philosophy_of_language); Retrieved February 06, 2013 9. Philosophy of Language: Cognition. http://en.wikipedia.org/wiki/Cognition; Retrieved February 06, 2013. 10. http://media-lamongan.blogspot.com/2012/11/filsafat-sastra.html. 11. http://mahayana-mahadewa.com/2008/11/27/hubungan-sastra-dan-filsafat/ 12. Video 'Petaka Darwinisme' 																
	Supporters:																

Supporting lecturer		Drs. Much Koiri, M.Si.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Explaining the concepts of science, philosophy, and philosophy of science	Able to explain the concepts of science, philosophy, and philosophy of science		· Lecturing · Small group discussion Question-Answer 2 X 50			0%
2	Explaining the science issues, limitations of science, and the structure of science	Able to explain the science issues, limitations of science, and the structure of science		· Lecturing · Small group discussion · Question-Answer Assignment 2 X 50			0%
3	Explaining the scientific theories and scientific thinking	Able to explain the scientific theories and scientific thinking		· Lecturing · Small group discussion · Question-Answer Assignment 2 X 50			0%
4	Explaining the nature of learning the philosophy of language	Able to explain the nature of learning the philosophy of language		· Lecturing · Small group discussion · Question-Answer Assignment 2 X 50			0%
5	Explaining the concepts of 'good language' and 'standard language'	Able to explain the concepts of 'good language' and 'standard language'		· Lecturing · Small group discussion · Question-Answer Assignment 2 X 50			0%
6	Explaining the nature and application of 'meaning' in language	Able to explain the nature and application of 'meaning' in language		· Lecturing · Small group discussion · Question-Answer Assignment 2 X 50			0%
7	Explaining a variety of language functions	Able to explain a variety of language functions		· Lecturing · Small group discussion · Question-Answer Assignment 2 X 50			0%
8	Explaining the universality of Language	Able to explain the universality of language		· Lecturing · Small group discussion · Question-Answer Assignment 2 X 50			0%
9				2 X 50			0%
10	Explaining the nature of philosophy of literature	Able to explain the nature of philosophy of literature		· Lecturing · Small group discussion · Question-Answer Assignment 2 X 50			0%
11	Explaining the relationship between literature and philosophy	Able to explain the relationship between literature and philosophy		· Lecturing · Small group discussion · Question-Answer Assignment 2 X 50			0%

12	Explaining the relationship between literature and other sciences	Able to explain the relationship between literature and other sciences		· Lecturing · Small group discussion · Question-Answer Assignment 2 X 50			0%
13	Explaining important concepts in literary studies	Able to explain important concepts in literary studies		· Lecturing · Small group discussion · Question-Answer Assignment 2 X 50			0%
14	Explaining important concepts in literary studies (2)	Able to explain important concepts in literary studies (2)		· Lecturing · Small group discussion · Question-Answer Assignment 2 X 50			0%
15	Explaining important trends in literature	Able to explain important trends in literature		· Lecturing · Small group discussion · Question-Answer Assignment 2 X 50			0%
16				2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.