



Universitas Negeri Surabaya
Faculty of Languages and Arts
English Literature Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Research Methodology in Linguistics	7920203182		T=3	P=0	ECTS=4.77	4	July 16, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
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Learning model	Case Studies																																																																																																				
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																																				
	PLO-5 Being able to demonstrate integrative and independent thinking, originality, imagination, experimentation, problem solving, or risk taking in thought, expression, or intellectual engagement																																																																																																				
	PLO-6 Being able to create sound academic or non-academic works for various audiences and purposes																																																																																																				
	PLO-9 Be able to comprehend and apply basic research methods in language/literature, including research design, data analysis, and interpretation.																																																																																																				
	Program Objectives (PO)																																																																																																				
	PO - 1 being able to comprehend and apply basic research methods in linguistics; background of the study																																																																																																				
	PO - 2 being able to comprehend and apply basic research methods in linguistics; theoretical framework																																																																																																				
	PO - 3 being able to understand and apply basic research methods in linguistics; research design, data analysis, and interpretation																																																																																																				
	PO - 4 being able to be proficient in various data collection methods used in linguistics, including surveys, interviews, corpus analysis, and experimental design,																																																																																																				
	PLO-PO Matrix																																																																																																				
	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>P.O</th> <th>PLO-5</th> <th>PLO-6</th> <th>PLO-9</th> </tr> </thead> <tbody> <tr><td>PO-1</td><td></td><td></td><td></td></tr> <tr><td>PO-2</td><td></td><td></td><td></td></tr> <tr><td>PO-3</td><td></td><td></td><td></td></tr> <tr><td>PO-4</td><td></td><td></td><td></td></tr> </tbody> </table>	P.O	PLO-5	PLO-6	PLO-9	PO-1				PO-2				PO-3				PO-4																																																																																			
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PO Matrix at the end of each learning stage (Sub-PO)																																																																																																					
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Short Course Description	This subject explores types and characteristics of various research methods for Linguistics filed. These cover: (1) the nature of quantitative and qualitative approaches: process of conducting research and the differences between quantitative and qualitative approaches; (2) the steps in the process of research: from collecting data up to reporting and evaluating data; (3) research designs: types and their characteristics. The classroom activities are conducted through presentation, discussion, question-answer, and assignment.																																																																																																				
References	Main :																																																																																																				

1. Litosseliti, Lia (ed.). (2010). *Research Methods in Linguistics*. London and New York: Continuum International Publishing Group.
2. Wray, A., Trott, K., Bloomer, A., Reay, S., and Butler, C. (1998). *Projects in Linguistics: A Practical Guide to Researching Language*. People's Republic of China: Edward Arnold.
3. More references: <https://drive.google.com/drive/folders/1BbxEDZh-teT7Xw3b2qqtXlzxpbQO4M7>

Supporters:

Supporting lecturer
 Prof. Slamet Setiawan, M.A., Ph.D.
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 Ayunita Leliana, S.S., M.Pd.
 Cicia Deandra Maya Putri, S.Hum., M.A.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	To understand the area and the purpose of this subject and the mechanism of the study	· To mention the area of the subject · To mention the purpose of the study · To explain the class mechanism	Criteria: content understanding Form of Assessment : Participatory Activities, Practice/Performance	Presentation, Question-Answer 3 X 50		Material: understanding of linguistic research References: Wray, A., Trott, K., Bloomer, A., Reay, S., and Butler, C. (1998). <i>Projects in Linguistics: A Practical Guide to Researching Language</i> . People's Republic of China: Edward Arnold.	5%
2	To understand how to start doing a research and formulating research questions in linguistics (CLO 1; CLO 2)	To explain how to start to do a research To identify research questions in Linguistics	Criteria: understanding and formulating appropriate RQ Form of Assessment : Participatory Activities, Practice/Performance	Presentation, Discussion, Question-Answer 3 X 50		Material: How to formulate RQ References: Wray, A., Trott, K., Bloomer, A., Reay, S., and Butler, C. (1998). <i>Projects in Linguistics: A Practical Guide to Researching Language</i> . People's Republic of China: Edward Arnold.	5%
3	To understand research areas on psycholinguistics, first-language acquisition development, and conversation analysis.(CLO 1; CLO 2)	1.To identify research topics on psycholinguistics 2.To identify research topics on first-language acquisition development 3.To identify research topics on conversation analysis	Criteria: Understanding of identifying research topics on psycholinguistics, first-language acquisition development, and conversation analysis Form of Assessment : Participatory Activities	Presentation, Discussion, Question-Answer 3 X 50		Material: research method in linguistics Reference: Litosseliti, Lia (ed.). (2010). <i>Research Methods in Linguistics</i> . London and New York: Continuum International Publishing Group.	5%

4	To understand research area on second language acquisition and Style in text(CLO 1; CLO2)	<ol style="list-style-type: none"> To identify research topic on Second language acquisition To identify research topic on Style in text 	<p>Criteria: understand content</p> <p>Form of Assessment : Participatory Activities, Practice/Performance</p>	Presentation, Discussion, Question-Answer 3 X 50		<p>Material: research method in linguistics</p> <p>Reference: <i>Litosseliti, Lia (ed.). (2010). Research Methods in Linguistics. London and New York: Continuum International Publishing Group.</i></p>	5%
5	To understand research areas on sociolinguistics, accents and dialects, and structure and meaning. (CLO 1; CLO 2)	<ol style="list-style-type: none"> To identify research topic on Sociolinguistics To identify research topic on Accents and dialects of English To identify research topics on Structure and meaning 	<p>Criteria: content understanding</p> <p>Form of Assessment : Participatory Activities</p>	Discussion Presentation, Question-Answer, Demonstration 3 X 50		<p>Material: research method in linguistics</p> <p>Reference: <i>Litosseliti, Lia (ed.). (2010). Research Methods in Linguistics. London and New York: Continuum International Publishing Group.</i></p>	5%
6	To understand research areas on historical linguistics and Language and gender. (CLO 1; CLO 2)	<ol style="list-style-type: none"> To identify research topic on historical linguistics To identify research topics on language and gender 	<p>Criteria: able to identify and understand the historical linguistics and language and gender</p> <p>Form of Assessment : Participatory Activities</p>	Presentation, Discussion, Question-Answer 3 X 50		<p>Material: research method in linguistics</p> <p>Reference: <i>Litosseliti, Lia (ed.). (2010). Research Methods in Linguistics. London and New York: Continuum International Publishing Group.</i></p>	5%
7	To understand the characteristics of quantitative methods, qualitative methods, and combining methods in linguistics research	<ol style="list-style-type: none"> To explain the characteristics of quantitative methods To explain the characteristics of qualitative methods To explain the characteristics of combining methods in Linguistics Research 	<p>Criteria: content understanding</p> <p>Form of Assessment : Participatory Activities</p>	Presentation, Discussion, Question-Answer 3 X 50		<p>Material: research methods in linguistic qualitative, quantitative, and mixed</p> <p>References: <i>Litosseliti, Lia (ed.). (2010). Research Methods in Linguistics. London and New York: Continuum International Publishing Group.</i></p>	15%
8	To understand concepts, framework, issues, organizing data of quantitative methods	<ol style="list-style-type: none"> To explain the concepts, framework, issues of quantitative methods To explain the data organization of quantitative methods 	<p>Criteria: understanding of content</p> <p>Form of Assessment : Participatory Activities</p>	Presentation, Discussion, Question-Answer 3 X 50		<p>Material: theory of framework</p> <p>References: <i>Wray, A., Trott, K., Bloomer, A., Reay, S., and Butler, C. (1998). Projects in Linguistics: A Practical Guide to Researching Language. People's Republic of China: Edward Arnold.</i></p>	5%

9	To understand research types, namely: Corpus Methods in Linguistics and Discourse-Analytic Approaches to Text and Talk	To explain the characteristics of Corpus Methods in Linguistics To explain the characteristics of discourse-analytic approaches to text and talk	<p>Criteria: able To explain the characteristics of Corpus Methods in Linguistics To explain the characteristics of discourse-analytic approaches to text and talk</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance</p>	Presentation, Discussion, Question-Answer 3 X 50		<p>Material: research methods in linguistics References: <i>Wray, A., Trott, K., Bloomer, A., Reay, S., and Butler, C. (1998). Projects in Linguistics: A Practical Guide to Researching Language. People's Republic of China: Edward Arnold.</i></p>	5%
10	To understand research types, namely: Linguistic Ethnography Contemplating Interviews and Focus Groups	<p>1.To explain the characteristics of Linguistic Ethnography</p> <p>2.To explain the characteristics of Contemplating Interviews and Focus Groups</p>	<p>Criteria: able to identify and understand the Linguistic Ethnography and Contemplating Interviews and Focus Groups</p> <p>Form of Assessment : Participatory Activities, Practice/Performance</p>	Presentation, Discussion, Question-Answer 3 X 50		<p>Material: research method in linguistics Reference: <i>Litosseliti, Lia (ed.). (2010). Research Methods in Linguistics. London and New York: Continuum International Publishing Group.</i></p>	5%
11	to understand characteristics and kinds of surveys and interviews used in linguistics	understand characteristics and kinds of surveys and interviews used in linguistics	<p>Criteria: content understanding</p> <p>Form of Assessment : Participatory Activities, Practice/Performance</p>	lecture group discussion 3x50		<p>Material: research method in linguistics Reference: <i>Litosseliti, Lia (ed.). (2010). Research Methods in Linguistics. London and New York: Continuum International Publishing Group.</i></p>	5%
12	to understand characteristics and types of corpus analysis	able to identify characteristics and kinds of corpus analysis	<p>Criteria: content analysis and product</p> <p>Form of Assessment : Participatory Activities, Practice/Performance</p>	lecture group discussion 3x50		<p>Material: research method in linguistics Reference: <i>Litosseliti, Lia (ed.). (2010). Research Methods in Linguistics. London and New York: Continuum International Publishing Group.</i></p>	5%
13	to understand characteristics and types of experimental design	able to elaborate and understand characteristics and types of experimental design	<p>Criteria: content understanding</p> <p>Form of Assessment : Participatory Activities</p>	lecture question-answer discussion 3x50		<p>Material: research method in linguistics Reference: <i>Litosseliti, Lia (ed.). (2010). Research Methods in Linguistics. London and New York: Continuum International Publishing Group.</i></p>	5%

14	to understand characteristics and types of experimental design	present the product	Criteria: able to elaborate characteristics and kinds of experimental design based on their product Form of Assessment : Participatory Activities, Practical Assessment	presentation and discussion 3x50		Material: research method in linguistics Reference: <i>Litosseliti, Lia (ed.). (2010). Research Methods in Linguistics. London and New York: Continuum International Publishing Group.</i>	10%
15	to understand characteristics and kinds of mixed methods	understand characteristics and kinds of mixed methods	Criteria: presenting their task Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	lecture group discussion 3x50		Material: research method in linguistics Reference: <i>Litosseliti, Lia (ed.). (2010). Research Methods in Linguistics. London and New York: Continuum International Publishing Group.</i>	10%
16	to understand characteristics and kinds of mixed methods	content understanding	Criteria: presenting their product Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	discussion 3x50		Material: research method in linguistics Reference: <i>Litosseliti, Lia (ed.). (2010). Research Methods in Linguistics. London and New York: Continuum International Publishing Group.</i>	5%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	69.17%
2.	Project Results Assessment / Product Assessment	9.17%
3.	Practical Assessment	5%
4.	Practice / Performance	16.67%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

