



Universitas Negeri Surabaya
Faculty of Education,
Special Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																													
Development of Communication and Social Interaction	8620203238		T=3 P=0 ECTS=4.77	4	July 18, 2024																																													
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																													
		Dr. H. Pamuji, M.Kes.																																													
Learning model	Project Based Learning																																																	
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																	
	Program Objectives (PO)																																																	
	PLO-PO Matrix																																																	
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 50px; height: 20px;"></td> <td style="width: 50px; height: 20px; text-align: center;">P.O</td> <td colspan="14"></td> </tr> </table>						P.O																																										
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PO Matrix at the end of each learning stage (Sub-PO)																																																		
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 50px; height: 20px;"></td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 50px; height: 20px;"></td> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> <td style="width: 20px; text-align: center;">5</td> <td style="width: 20px; text-align: center;">6</td> <td style="width: 20px; text-align: center;">7</td> <td style="width: 20px; text-align: center;">8</td> <td style="width: 20px; text-align: center;">9</td> <td style="width: 20px; text-align: center;">10</td> <td style="width: 20px; text-align: center;">11</td> <td style="width: 20px; text-align: center;">12</td> <td style="width: 20px; text-align: center;">13</td> <td style="width: 20px; text-align: center;">14</td> <td style="width: 20px; text-align: center;">15</td> <td style="width: 20px; text-align: center;">16</td> </tr> </table>																Week																	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																		
Short Course Description	<p>This course discusses the development of communication and social interaction with ABK including communication and social interaction (understanding, goals, functions, types of communication and social interaction, social behavior), theories related to communication and social interaction, communication and social interaction skills with ABK, characteristics ABK and ABK's social interaction communication problems, strategies/methods and media (digital and non-digital) to develop ABK's communication and social interaction, assessments and programs for developing ABK's communication and social interaction as well as handling problems that hinder ABK's communication and social interaction. This material for developing ABK communication and social interaction is also linked to the context of learning, community service and research. This course discusses the development of communication and social interaction with ABK including communication and social interaction (understanding, goals, functions, types of communication and social interaction, social behavior), theories related to communication and social interaction, communication and social interaction with ABK, characteristics of ABK and communication problems with ABK's social interaction, strategies/methods and media (digital and non-digital) to develop ABK's communication and social interaction, assessments and programs for developing ABK's communication and social interaction as well as handling problems that hinder ABK's communication and social interaction. This material for developing ABK communication and social interaction is also linked to the context of learning, community service and research.</p>																																																	
References	Main :																																																	
	<ol style="list-style-type: none"> 1. Colley, Helen. 2003. Mentoring for Social Inclusion. London: Routledge Falmer. 2. Devito, Joseph. 2006. Human Communication. The Basic Course . Boston: Pearson Education, Inc. 3. Ekomadyo, Junita, Ike. 2005. Prinsip Komunikasi Efektif Untuk Meningkatkan Minat Belajar Ana k. Bandung: Simbiosis Relatama Media. 4. Friend, Marilyn. 2005. Special Education: Contemporary Perspectives for School Professionals. New York: Pearson Education Inc. 5. Gerungan, W.A. 2009. Psikologi Sosial . Bandung: Refika Aditama.. 6. Hidayat, Darsun. 2012. Komunikasi Antar Pribadi dan Medianya . Yogyakarta: Graha Ilmu. 7. The United Nations Children's Fund. 2007. Promoting the Rights of Children with Disabilities. Innocenti Digest , UNICEF, ISBN: 978-88-89129-60-9, ISSN: 1028-3528. 8. Wearmouth, J. 2009. A Beginning Teacher's Guide to Special Educational Needs . London: Bell and Bain Ltd, Glasgow. 																																																	
	Supporters:																																																	
Supporting lecturer	Dr. Wiwik Widajati, M.Pd. Ima Kurrotun Ainin, S.Pd., M.Pd.																																																	
Week	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																											
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																													
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																											

1	Understand the basic concepts of developing communication and social interaction with ABK including communication and social interaction (understanding, goals, functions, types of communication and social interaction, social behavior), theories related to communication and social interaction	Explain the basic concepts of developing communication and social interaction with ABK including communication and social interaction (understanding, goals, functions, types of communication and social interaction, social behavior), theories related to communication and social interaction Analyze the relationship between the development of communication and social interaction with ABK and learning, services, research about ABK	Criteria: 1.Criteria: accuracy and suitability, presentation, performance (analysis results) 2.Score 4 if very good, Score 3 if good, Score 2 if sufficient, Score 1 if poor, the score obtained by the student is divided by the maximum score multiplied by 100	· Discussion Presentation · Question and answer · Assignment · Collaborative strategy 3 X 50			0%
2	Understand the basic concepts of developing communication and social interaction with ABK including communication and social interaction (understanding, goals, functions, types of communication and social interaction, social behavior), theories related to communication and social interaction	Explain the basic concepts of developing communication and social interaction with ABK including communication and social interaction (understanding, goals, functions, types of communication and social interaction, social behavior), theories related to communication and social interaction Analyze the relationship between the development of communication and social interaction with ABK and learning, services, research about ABK	Criteria: 1.Criteria: accuracy and suitability, presentation, performance (analysis results) 2.Score 4 if very good, Score 3 if good, Score 2 if sufficient, Score 1 if poor, the score obtained by the student is divided by the maximum score multiplied by 100	· Presentation · Discussion · Question and answer · Assignment · Collaboration 3 X 50			0%
3	Understand the communication and social interaction skills of ABK, the characteristics of ABK and the communication and social interaction problems of ABK and their relation to learning, services, research about ABK	Explaining ABK's communication and social interaction skills, ABK's characteristics and communication and social interaction problems with ABK as well as their relation to learning, services, research on ABK. Identifying communication and social interaction problems with ABK	Criteria: 1.Criteria: accuracy and suitability, presentation and performance (identification results) 2.Score 4 if very good, score 3 if good, score 2 if sufficient, score 1 if poor, the score obtained by the student is divided by the maximum score multiplied by 100.	· Presentation · Discussion · Question and answer · Assignment · Collaboration 3 X 50			0%
4	Understand strategies/methods and media (digital and non-digital) to develop communication and social interaction with ABK, assessments and development programs for communication and social interaction with ABK as well as handling problems that hinder communication and social interaction with ABK and their relation to learning, services, research about ABK	Explain strategies/methods and media (digital and non-digital) to develop ABK's communication and social interaction, assessments and development programs for ABK's communication and social interaction as well as handling problems that hinder ABK's communication and social interaction and their relation to learning, services, research on Designing ABK strategy/method and media (digital and non-digital), assessment and program for developing ABK's communication and social interaction Designing media (digital and non-digital) for developing ABK's communication and social interaction	Criteria: Criteria: accuracy and suitability, presentation and performance (design results) Score 4 if very good, Score 3 if good, Score 2 if sufficient, Score 1 if poor, the score obtained by the student is divided by the maximum score multiplied by 100.	· Presentations · Discussions · Questions and answers · Assignments · Collaborative strategies · Consulting on strategy designs and digital and non-digital media that have been prepared by students (online) 3 X 50			0%

5	Understand strategies/methods and media (digital and non-digital) to develop communication and social interaction with ABK, assessments and development programs for communication and social interaction with ABK as well as handling problems that hinder communication and social interaction with ABK and their relation to learning, services, research about ABK	· Explain strategies/methods and media (digital and non-digital) to develop ABK's communication and social interaction, assessments and development programs for ABK's communication and social interaction as well as handling problems that hinder ABK's communication and social interaction and their relation to learning, services, research about ABK · Designing strategies/methods and media (digital and non-digital), assessments and programs for developing ABK's communication and social interaction - Designing media (digital and non-digital) for developing ABK's communication and social interaction	Criteria: 1.Criteria: accuracy and suitability, presentation and performance (design results) 2.Score 4 if very good, score 3 if good, score 2 if adequate, score 1 if poor, the score obtained by the student is divided by the maximum score multiplied by 100.	· Presentations · Discussions · Questions and answers · Assignments · Collaborative strategies · Consulting on strategy designs and digital and non-digital media that have been prepared by students (online) 3 X 50			0%
6	Understand the application and practice of developing communication and social interaction with ABK, assessments and programs for developing communication and social interaction with ABK as well as handling problems that hinder communication and social interaction with ABK in the context of learning and research on ABK with strategies/methods and media (digital and non-digital) as well as appropriate program	Carry out practices for developing ABK's communication and social interaction as well as handling problems that hinder ABK's communication and social interaction in the context of learning and research with appropriate strategies/methods (digital and non-digital) and programs. Discuss the results of practices for developing ABK's communication and social interaction and handling problems. which hinder communication and social interaction with ABK in the context of learning and research with appropriate strategies/methods (digital and non-digital) and programs	Criteria: 1.Criteria: accuracy of implementation steps and suitability of strategies/methods applied, practical results 2.Score 4 if very good, score 3 if good, score 2 if adequate, score 1 if poor, the score obtained by the student is divided by the maximum score multiplied by 100.	Discussion Practices Questions and answers Assignments Collaborative strategies Consulting strategies/methods applied (digital and non-digital) applied in the practice of developing communication and social interaction for ABK (online) 3 X 50			0%
7	Understand the application and practice of developing communication and social interaction with ABK, assessments and programs for developing communication and social interaction with ABK as well as handling problems that hinder communication and social interaction with ABK in the context of learning and research on ABK with strategies/methods (digital and non-digital) as well as programs in accordance	Carry out practices for developing ABK's communication and social interaction as well as handling problems that hinder ABK's communication and social interaction in the context of learning and research with appropriate strategies/methods (digital and non-digital) and programs. Discuss the results of practices for developing ABK's communication and social interaction and handling problems. which hinder communication and social interaction with ABK in the context of learning and research with appropriate strategies/methods (digital and non-digital) and programs	Criteria: 1.Criteria: accuracy of implementation steps and suitability of strategies/methods applied, practical results 2.Score 4 if very good, score 3 if good, score 2 if sufficient, score 1 if poor, the score obtained by the student is divided by the maximum score multiplied by 100.	Discussion Practices Questions and answers Assignments Collaborative strategies Consulting strategies/methods applied (digital and non-digital) applied in the practice of developing communication and social interaction for ABK (online) 3 X 50			0%
8	Understand the material and assignments related to the midterm exam	Work on test questions and assignments related to the midterm exam	Criteria: 1.Criteria: accuracy and suitability 2.Score 4 if very good, score 3 if good, score 2 if adequate, score 1 if poor. The score obtained by the student is divided by the maximum score multiplied by 100.	Assignment 3 X 50			0%

9	Understand the application and practice of developing communication and social interaction with ABK as well as handling problems that hinder communication and social interaction with ABK in the context of learning and research with media (digital and non-digital) as well as appropriate programs	· Carry out practices for developing communication and social interaction with ABK in the context of learning and research with media (digital and non-digital), appropriate programs · Discuss the results of practices for developing communication and social interaction with ABK in the context of learning and research with media (digital and non-digital) , the appropriate program	Criteria: 1.Criteria: accuracy of implementation steps and suitability of the media used, practical results 2.Score 4 if very good, score 3 if good, score 2 if adequate, score 1 if poor	Discussion Practices Questions and answers Assignments Collaborative strategies Consulting the media used (digital and non-digital) and the results of practices carried out by students (online) 3 X 50			0%
10	Understand the application and practice of developing communication and social interaction with ABK as well as handling problems that hinder communication and social interaction with ABK in the context of learning and research with media (digital and non-digital) as well as appropriate programs	· Carry out practices for developing communication and social interaction with ABK in the context of learning and research with media (digital and non-digital), appropriate programs · Discuss the results of practices for developing communication and social interaction with ABK in the context of learning and research with media (digital and non-digital) , the appropriate program	Criteria: 1.Criteria: accuracy of implementation steps and suitability of the media used, practical results 2.Score 4 if very good, score 3 if good, score 2 if adequate, score 1 if poor	Discussion Practices Questions and answers Assignments Collaborative strategies Consulting the media used (digital and non-digital) and the results of practices carried out by students (online) 3 X 50			0%
11	Understand the application and practice of developing communication and social interaction with ABK in the context of community service with strategies/methods (digital and non-digital), appropriate programs and analysis of articles related to the development of communication and social interaction with ABK	Carry out the practice of developing communication and social interaction with ABK in the context of community service with strategies/methods (digital and non-digital), appropriate programs and analysis of articles related to the development of communication and social interaction with ABK. Discuss the results of the practice of developing communication and social interaction with ABK in the context community service with strategies/methods (digital and non-digital), appropriate programs and analysis of articles related to the development of communication and social interaction with ABK	Criteria: 1.Criteria: accuracy of implementation steps and suitability of strategies/methods applied, practical results and article analysis results 2.Score 4 if very good, score 3 if good, score 2 if adequate, score 1 if poor	Practice Discussion Questions and answers Assignments Collaborative strategies Consulting strategies/methods applied (digital and non-digital) and practice results as well as analysis of articles related to the development of communication and social interaction for ABK (online) 3 X 50			0%
12	Understand the application and practice of developing communication and social interaction with ABK in the context of community service with strategies/methods (digital and non-digital), appropriate programs and analysis of articles related to the development of communication and social interaction with ABK	Carry out the practice of developing communication and social interaction with ABK in the context of community service with strategies/methods (digital and non-digital), appropriate programs and analysis of articles related to the development of communication and social interaction with ABK. Discuss the results of the practice of developing communication and social interaction with ABK in the context community service with strategies/methods (digital and non-digital), appropriate programs and analysis of articles related to the development of communication and social interaction with ABK	Criteria: 1.Criteria: accuracy of implementation steps and suitability of strategies/methods applied, practical results and article analysis results 2.Score 4 if done very well, Score 3 if done well, Score 2 if done adequately, Score 1 if not done	Practice Discussion Questions and answers Assignments Collaborative strategies Consulting strategies/methods applied (digital and non-digital) and practice results as well as analysis of articles related to the development of communication and social interaction for ABK (online) 3 X 50			0%

13	Understand the application and practice of developing communication and social interaction for ABK in the context of community service with media (digital and non-digital), appropriate programs	· Carry out practices for developing communication and social interaction with ABK in the context of community service with media (digital and non-digital), appropriate programs · Discuss the results of practices for developing communication and social interaction with ABK in the context of community service with media (digital and non-digital), programs appropriate	Criteria: 1.Criteria: accuracy of implementation steps and suitability of the media used, practical results 2.Score 4 if very good, score 3 if good, score 2 if adequate, score 1 if poor	Discussion Practices Questions and answers Assignments Collaborative strategies Consulting on the media used (digital and non-digital) and the results of student crews' communication and social interaction development practices that have been carried out by students (online) 3 X 50			0%
14	Understand the evaluation and analysis of the results of the implementation/practice of developing communication and social interaction with ABK in the context of learning, research and community service in schools, communities and institutions that handle ABK with strategies/methods, media (digital and non-digital), appropriate programs	Make a report on the results of the evaluation of the implementation/practice of developing communication and social interaction with ABK in the context of learning, research and community service, in schools, communities and institutions that handle ABK with appropriate strategies/methods, media (digital and non-digital), programs Make a results report analysis of the implementation/practice of developing communication and social interaction with ABK in the context of learning, research and community service in schools, communities and institutions that handle ABK with appropriate strategies/methods, media (digital and non-digital), programs	Criteria: 1.Criteria: accuracy and suitability, evaluation results and results of analysis of ABK communication and social interaction development practices) 2.Score 4 if very good, score 3 if good, score 2 if adequate, score 1 if poor	Discussion Questions and answers Collaborative Strategy Assignment Consulting on the results of evaluation and analysis of ABK communication and social interaction development practices that have been carried out by students (online) 3 X 50			0%
15	Understand the evaluation and analysis of the results of the implementation/practice of developing communication and social interaction with ABK in the context of learning, research and community service in schools, communities and institutions that handle ABK with strategies/methods, media (digital and non-digital), appropriate programs	Make a report on the results of the evaluation of the implementation/practice of developing communication and social interaction with ABK in the context of learning, research and community service, in schools, communities and institutions that handle ABK with appropriate strategies/methods, media (digital and non-digital), programs Make a results report analysis of the implementation/practice of developing communication and social interaction with ABK in the context of learning, research and community service in schools, communities and institutions that handle ABK with appropriate strategies/methods, media (digital and non-digital), programs	Criteria: 1.Criteria: accuracy and suitability, evaluation results and results of analysis of ABK communication and social interaction development practices 2.Score 4 if very good, score 3 if good, score 2 if adequate, score 1 if poor	Discussion Questions and answers Collaborative Strategy Assignment Consulting on the results of evaluation and analysis of ABK communication and social interaction development practices that have been carried out by students (online) 3 X 50			0%
16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.

2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.