



**Universitas Negeri Surabaya
Faculty of Education,
Special Education Undergraduate Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
KKN	8620220390		T=0	P=0	ECTS=0	6	July 18, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
			Dr. H. Pamuji, M.Kes.	

Learning model	Project Based Learning
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Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																	
	PLO-5	Skilled at working independently, working together in collaborative teams, being responsible for both individual and team tasks, as well as communicating ideas, opinions and arguments orally/in writing																																
	Program Objectives (PO)																																	
	PLO-PO Matrix																																	
		<table border="1" style="margin: auto;"> <tr> <td>P.O</td> <td>PLO-5</td> </tr> </table>	P.O	PLO-5																														
	P.O	PLO-5																																
PO Matrix at the end of each learning stage (Sub-PO)																																		
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																		

Short Course Description	This course equips students with student characteristics and problems that occur with students, the school environment, classroom environment, extra-curricular activities, school administration, as well as the main duties of teachers and principals through school observations and interviews with students, teachers and school principals.
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References	Main :	
		1. Jurusan PGSD FIP UNESA. 2017. <i>Buku Panduan Magang I Jurusan PGSD</i> . Surabaya: PGSD FIP UNESA
	Supporters:	

Supporting lecturer	Dr. Asri Wijastuti, M.Pd. Dr. H. Pamuji, M.Kes. dr. Febrita Ardianingsih, M.Si. Ima Kurrotun Ainin, S.Pd., M.Pd. Acep Ovel Novari Beny, M.Pd. Muhammad Nurul Ashar , S.Pd., M.Ed.
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Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	understand the characteristics of elementary school students and the problems that occur in elementary school students, the school environment, classroom environment, extra-curricular activities, school administration, as well as the main duties of teachers and principals through school observations and interviews with students, teachers and school principals.	students want to try to understand the characteristics of elementary school students and the problems that occur in elementary school students, the school environment, classroom environment, extra-curricular activities, school administration, as well as the main duties of teachers and principals through school observations and interviews with students, teachers and school principals.	Criteria: Material Mastery	Observing, persuasive approach, communication. 1 X 50			0%
2	understand the characteristics of elementary school students and the problems that occur in elementary school students, the school environment, classroom environment, extra-curricular activities, school administration, as well as the main duties of teachers and principals through school observations and interviews with students, teachers and school principals.	Students are able to understand the characteristics of elementary school students and the problems that occur in elementary school students, the school environment, classroom environment, extra-curricular activities, school administration, as well as the main duties of teachers and principals through school observations and interviews with students, teachers and school principals.	Criteria: Material Mastery	Observations 1 X 50			0%

3	understand the characteristics of elementary school students and the problems that occur in elementary school students, the school environment, classroom environment, extra-curricular activities, school administration, as well as the main duties of teachers and principals through school observations and interviews with students, teachers and school principals.	Students are able to understand the characteristics of elementary school students and the problems that occur in elementary school students, the school environment, classroom environment, extra-curricular activities, school administration, as well as the main duties of teachers and principals through school observations and interviews with students, teachers and school principals.	Criteria: Material Mastery	Observations 1 X 50			0%
4	understand the characteristics of elementary school students and the problems that occur in elementary school students, the school environment, classroom environment, extra-curricular activities, school administration, as well as the main duties of teachers and principals through school observations and interviews with students, teachers and school principals.	Students are able to understand the characteristics of elementary school students and the problems that occur in elementary school students, the school environment, classroom environment, extra-curricular activities, school administration, as well as the main duties of teachers and principals through school observations and interviews with students, teachers and school principals.	Criteria: Material Mastery	Observations 1 X 50			0%

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16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

