

		<b>Universitas Negeri Surabaya</b> <b>Faculty of Engineering,</b> <b>Undergraduate Study Program, Fashion Design Education</b>					<b>Document Code</b>																																	
<b>SEMESTER LEARNING PLAN</b>																																								
<b>Courses</b>		<b>CODE</b>	<b>Course Family</b>		<b>Credit Weight</b>		<b>SEMESTER</b>	<b>Compilation Date</b>																																
Occupational Health and Safety		8321202049			T=2	P=0	ECTS=3.18	0 July 18, 2024																																
<b>AUTHORIZATION</b>		<b>SP Developer</b>		<b>Course Cluster Coordinator</b>		<b>Study Program Coordinator</b>																																		
		.....		.....		Imami Arum Tri Rahayu, S.Pd., M.Pd.																																		
<b>Learning model</b>	Case Studies																																							
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course																																							
	Program Objectives (PO)																																							
	PLO-PO Matrix																																							
		<table border="1" style="margin: auto;"> <tr> <td style="width: 50px; height: 30px;">P.O</td> <td colspan="7"></td> </tr> </table>							P.O																															
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<b>Short Course Description</b>	The Occupational Safety and Health course provides competencies regarding: the ability to understand work safety laws and regulations, occupational health management, work accidents, accident management in the cosmetology industry, work accidents and their prevention, room facilities, work safety approaches, safety signs in the workplace, work organization and safety, hygiene and sanitation in the cosmetology industry or beauty salon, applying environmental concepts																																							
	<table border="1" style="width: 100%; text-align: center;"> <tr> <td rowspan="2" style="width: 50px;">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>								P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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<b>References</b>	<b>Main :</b>																																							
	1. <b>Sucipto, Cecep Dani</b> , 2014, <i>Keselamatan dan Kesehatan Kerja</i> , Yogyakarta: Gosyen Publishing 2. <b>Pungky W</b> . 2013, <i>Himpunan undang-undang Keselamatan dan Kesehatan Kerja</i> , Sekretariat ASEAN-OSHNET dan Direktorat PNKK 3. <b>Ramdon, Naning</b> . 2015, <i>Peraturan Penggunaan Tenaga Kerja Tentang Waktu Kerja, istirahat, upah dan Lembur</i> . Jakarta. Hanindito 4. <b>Ramdon, Naning</b> . 2013 <i>Peraturan Penggunaan Tenaga Kerja Tentang Waktu Kerja, istirahat, upah dan Lembur</i> . Jakarta. Hanindito																																							
	<b>Supporters:</b>																																							
<b>Supporting lecturer</b>	JUHRAH SINGKE Dr. Maspiyah, M.Kes. Dra. Urip Wahyuningsih, M.Pd.																																							
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																	
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																	

1	STUDENTS CAN DESCRIBE OCCUPATIONAL SAFETY LAWS AND REGULATIONS	1. Define K3 2. Describe the history of K3 3. Explain the legal basis for K3 4. Identify the objectives of K3	<b>Criteria:</b> 1.100 marks if 5 questions are answered correctly 2.Score 80 if 4 questions are answered correctly 3.Score 60 if 3 questions are answered correctly 4.20 marks if 2 questions answered correctly	1. Lecture2. Questions and answers3. discussion4. 2 X 50 cooperative learning model			0%
2	Students are able to identify physical dangers	1. Describe physical hazards 2. Describe noise 3. Describe lighting 4. Assess ventilation	<b>Criteria:</b> 1.Nila 100 if correct 4 2.Score 75 if 3 questions are correct	Lectures, questions and answers, discussions, direct learning model, 4 X 50			0%
3	Students are able to identify physical dangers	1. Describe physical hazards 2. Describe noise 3. Describe lighting 4. Assess ventilation	<b>Criteria:</b> 1.Nila 100 if correct 4 2.Score 75 if 3 questions are correct	Lectures, questions and answers, discussions, direct learning model, 4 X 50			0%
4	Students are able to understand potential dangers in the workplace	1. Identify various biological hazards due to bacteria, viruses and parasites 2. Identify chemical hazards and the effects of chemicals 3. Classify the effects of chemicals	<b>Criteria:</b> 1.100 marks if 3 questions are correct 2.Score 75 if 2 questions are correct	Group discussion, reflection, PPT 4 X 50			0%
5	Students are able to understand potential dangers in the workplace	1. Identify various biological hazards due to bacteria, viruses and parasites 2. Identify chemical hazards and the effects of chemicals 3. Classify the effects of chemicals	<b>Criteria:</b> 1.100 marks if 3 questions are correct 2.Score 75 if 2 questions are correct	Group discussion, reflection, PPT 4 X 50			0%
6							0%
7							0%
8							0%
9							0%

10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

#### Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**