

		<b>Universitas Negeri Surabaya</b> <b>Faculty of Social Sciences and Law</b> <b>Geography Education Undergraduate Study Program</b>					<b>Document Code</b>																																										
<b>SEMESTER LEARNING PLAN</b>																																																	
<b>Courses</b>		<b>CODE</b>	<b>Course Family</b>		<b>Credit Weight</b>		<b>SEMESTER</b>	<b>Compilation Date</b>																																									
Amdal *)		8720202001			T=2	P=0	ECTS=3.18	6 July 18, 2024																																									
<b>AUTHORIZATION</b>		<b>SP Developer</b>		<b>Course Cluster Coordinator</b>		<b>Study Program Coordinator</b>																																											
		.....		.....		Dr. Nugroho Hari Purnomo, S.P., M.Si.																																											
<b>Learning model</b>	<b>Case Studies</b>																																																
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																																
	<b>Program Objectives (PO)</b>																																																
	<b>PLO-PO Matrix</b>																																																
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 100px; height: 30px;">P.O</td> </tr> </table>							P.O																																								
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	<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 30px; height: 20px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px; height: 20px;">1</td> <td style="width: 20px; height: 20px;">2</td> <td style="width: 20px; height: 20px;">3</td> <td style="width: 20px; height: 20px;">4</td> <td style="width: 20px; height: 20px;">5</td> <td style="width: 20px; height: 20px;">6</td> <td style="width: 20px; height: 20px;">7</td> <td style="width: 20px; height: 20px;">8</td> <td style="width: 20px; height: 20px;">9</td> <td style="width: 20px; height: 20px;">10</td> <td style="width: 20px; height: 20px;">11</td> <td style="width: 20px; height: 20px;">12</td> <td style="width: 20px; height: 20px;">13</td> <td style="width: 20px; height: 20px;">14</td> <td style="width: 20px; height: 20px;">15</td> <td style="width: 20px; height: 20px;">16</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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<b>Short Course Description</b>	The AMDAL course is intended to examine the background of why AMDAL is needed as well as the process of preparing AMDAL.																																																
<b>References</b>	<b>Main :</b>																																																
	<ol style="list-style-type: none"> <li>1. Soemarwoto, Otto, 2014. ANALISIS MENGENAI DAMPAK LINGKUNGAN. Yogyakarta: Gadjah Mada University Press.</li> <li>2. Suratmo. Gunarwan, 2009. Analisis Mengenai Dampak Lingkungan. Yogyakarta: Gadjah Mada University Press.</li> <li>3. Hadi, Sudharto P., 2009. ASPEK SOSIAL AMDAL: SEJARAH TEORI DAN METODE.. Yogyakarta: Gadjah Mada University Press.</li> </ol>																																																
	<b>Supporters:</b>																																																
<b>Supporting lecturer</b>	SOEGIYANTO Dr. Nugroho Hari Purnomo, S.P., M.Si.																																																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)																																										
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )																																												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																										
1	able to explain the background and definition of AMDAL	Know the background to the existence of AMDAL	<b>Criteria:</b> liveliness	Lectures 2 X 50			0%																																										

2	Able to explore and understand legislation related to AMDAL	Able to explain legislation related to AMDAL	<b>Criteria:</b> answers according to law	Environmental Law Search 2 X 50			0%
3	Able to explore and understand legislation related to AMDAL	Able to explain legislation related to AMDAL	<b>Criteria:</b> answers according to law	Environmental Law Search 2 X 50			0%
4	Able to carry out the scoping process	capable	<b>Criteria:</b> Logical opinion	case discussion 2 X 50			0%
5	Able to carry out the scoping process	capable	<b>Criteria:</b> Logical opinion	case discussion 2 X 50			0%
6	Able to carry out the scoping process	capable	<b>Criteria:</b> Logical opinion	case discussion 2 X 50			0%
7	Able to carry out the scoping process	capable	<b>Criteria:</b> Logical opinion	case discussion 2 X 50			0%
8	UTS			2 X 50			0%
9	able to prepare UKL UPL	UKL UPL results report of an activity	<b>Criteria:</b> Logical report	Various Cases in the 2 X 50 field			0%
10	able to prepare UKL UPL	UKL UPL results report of an activity	<b>Criteria:</b> Logical report	Various Cases in the 2 X 50 field			0%
11	able to prepare UKL UPL	UKL UPL results report of an activity	<b>Criteria:</b> Logical report	Various Cases in the 2 X 50 field			0%
12	able to prepare UKL UPL	UKL UPL results report of an activity	<b>Criteria:</b> Logical report	Various Cases in the 2 X 50 field			0%
13	able to prepare UKL UPL	UKL UPL results report of an activity	<b>Criteria:</b> Logical report	Various Cases in the 2 X 50 field			0%
14	able to prepare UKL UPL	UKL UPL results report of an activity	<b>Criteria:</b> Logical report	Various Cases in the 2 X 50 field			0%
15	able to prepare UKL UPL	UKL UPL results report of an activity	<b>Criteria:</b> Logical report	Various Cases in the 2 X 50 field			0%
16							0%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

#### Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.

5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.