		Document Code
	Universitas Negeri Surabaya **Faculty of Social Sciences and Law** **Geography Education Undergraduate Study Program**	

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Regional Geography of Indonesia & Southeast Asia	8720202048	Integrated Geography	T=2	P=0	ECTS=3.18	4	July 17, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
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Learning model	Case Studies

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**	
	PLO-8	Able to obtain, process, analyze, present geosphere data and information using geospatial technology in integrated geographic studies with in-depth urban studies that support regional sustainability
	Program Objectives (PO)	
	PO - 1	Demonstrate a responsible attitude towards work in the field of regional geographic studies independently
	PO - 2	Able to make appropriate decisions in the context of solving problems in the field of regional geography, based on the results of information and data analysis
	PO - 3	Able to apply regional geography theory for sustainable regional planning and development
	PO - 4	Able to process, analyze, present regional geographic data and information using geospatial technology for geographic learning and research
	PLO-PO Matrix	

P.O	PLO-8
PO-1	
PO-2	
PO-3	
PO-4	

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																
PO-2																
PO-3																
PO-4																

Short Course Description	Explain the geographical factors that support interaction between countries in the Southeast Asian region and examine the physical, social, economic and cultural conditions in Indonesia and countries in the Southeast Asian region, especially ASEAN members. Through the use of information technology, we can obtain more updated data and information about countries in Southeast Asia

References	**Main :**
	1. Bratamidjaja, Rachmat, 1990. Ensiklopedi Seri Geografi Indonesia (Indonesia). PT Intermassa, Jakarta 2. Bratamidjaja, Rachmat, 1990. Ensiklopedi Seri Geografi Indonesia (ASIA). PT Intermassa, Jakarta 3. Johnson, Douglas C., et.al., 2010. World Regional Geography (Tenth Edition). Pearsons Prentice Hall, New York (USA) 4. Kuspriyanto dan Sulistinah.2018. Geografi Regional Indonesia dan ASEAN . Surabaya : Jurusan Geografi FISH Unesa
	Supporters:

Supporting lecturer	Drs. Bambang Hariyanto, M.Pd. Dr. Aida Kurniawati, S.Pd., M.Si. Dr. Lidya Lestari Sitohang, S.Si., M.Sc.						
Week-	**Final abilities of each learning stage (Sub-PO)**	**Evaluation**		**Help Learning, Learning methods, Student Assignments, [Estimated time]**		**Learning materials [References]**	**Assessment Weight (%)**
		Indicator	**Criteria & Form**	**Offline (*offline*)**	**Online (*online*)**		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to analyze the physical environment and its impact on the lives of residents in Indonesia	Accuracy in analyzing geographic location and its influence on the lives of its residents correctly through observation	**Criteria:** Exactly >65 **Form of Assessment** : Participatory Activities	Discussion, presentation, assignment 1 2 X 50		**Material:** Bratamidjaja, Rachmat, 1990. Encyclopedia of Indonesian Geography Series (Indonesia). PT Intermass, Jakarta Bratamidjaja, Rachmat, 1990. Encyclopedia of Indonesian Geography Series (ASIA). PT Intermass, Jakarta Johnson, Douglas C., et.al., 2010. World Regional Geography (Tenth Edition). Pearsons Prentice Hall, New York (USA) Kuspriyanto and Sulistinah. 2018. Regional Geography of Indonesia and ASEAN. Surabaya: Department of Geography FISH Unesa **Library:**	5%
2	Analyzing climate conditions and their influence on the lives of the Indonesian population	accuracy of analyzing climate in Indonesia	**Criteria:** Exactly >65 **Form of Assessment** : Participatory Activities	Discussion, presentation, assignment 1 2 X 50		**Material:** Bratamidjaja, Rachmat, 1990. Encyclopedia of Indonesian Geography Series (Indonesia). PT Intermass, Jakarta Bratamidjaja, Rachmat, 1990. Encyclopedia of Indonesian Geography Series (ASIA). PT Intermass, Jakarta Johnson, Douglas C., et.al., 2010. World Regional Geography (Tenth Edition). Pearsons Prentice Hall, New York (USA) Kuspriyanto and Sulistinah. 2018. Regional Geography of Indonesia and ASEAN. Surabaya: Department of Geography FISH Unesa **Library:**	5%

3	Students are able to understand through observation and analysis the quality and quantity of Indonesia's population	accuracy of analyzing the quantity and quality of Indonesia's population	**Criteria:** Exactly >65 **Form of Assessment** : Participatory Activities	Discussion, presentation, assignment 2 2 X 50		**Material:** Bratamidjaja, Rachmat, 1990. Encyclopedia of Indonesian Geography Series (Indonesia). PT Intermass, Jakarta Bratamidjaja, Rachmat, 1990. Encyclopedia of Indonesian Geography Series (ASIA). PT Intermass, Jakarta Johnson, Douglas C., et.al., 2010. World Regional Geography (Tenth Edition). Pearsons Prentice Hall, New York (USA) Kuspriyanto and Sulistinah. 2018. Regional Geography of Indonesia and ASEAN. Surabaya: Department of Geography FISH Unesa **Library:**	5%
4	Students are able to understand the relationship between the population and various aspects of social, cultural, economic and environmental life	Accuracy in analyzing rapid population growth can have a negative impact on attitudes to life	**Criteria:** Exact > 65 **Form of Assessment** : Participatory Activities, Tests	Discussion, presentation, assignment 2 2 X 50		**Material:** Kuspriyanto and Sulistinah.2018. Regional Geography of Indonesia and ASEAN. Surabaya: Department of Geography FISH Unesa **Library:**	5%
5	Analyzing the economic activities of the Indonesian population	The accuracy of analyzing forms of livelihood in the agricultural sector	**Criteria:** Exactly >65 **Form of Assessment** : Participatory Activities, Practice/Performance	Discussion, presentation, assignment 2 2 X 50		**Material:** Kuspriyanto and Sulistinah.2018. Regional Geography of Indonesia and ASEAN. Surabaya: Department of Geography FISH Unesa **Library:**	10%
6	Students are able to analyze the economic activities of the Indonesian population	The accuracy of analyzing the forms of livelihood of the population in the non-agricultural sector	**Criteria:** Exactly >65 **Form of Assessment** : Participatory Activities	Discussion, presentation, assignment 2 2 X 50		**Material:** Explain the forms of livelihood of the population in the agricultural sector. **References:**	5%
7	Students are able to understand the environment and sustainable development	Accuracy in analyzing the importance of the environment for human life	**Criteria:** Exactly >65 **Form of Assessment** : Portfolio Assessment	Discussion, presentation, assignment 2 2 X 50		**Material:** Johnson, Douglas C., et.al., 2010. World Regional Geography (Tenth Edition). Pearsons Prentice Hall, New York (USA) **References:**	5%

8	UTS	Accuracy in analyzing the importance of the environment for human life - Explaining identifying factors that cause environmental damage and efforts to preserve it in sustainable development - Explaining with examples the landforms originating from marinas	**Criteria:** UTS **Form of Assessment** : Test		Sidia 2 x 50	**Material:** Regional Geography and Southeast Asia **References:** *Johnson, Douglas C., et.al., 2010. World Regional Geography (Tenth Edition). Pearson's Prentice Hall, New York (USA)*	10%
9	Students are able to understand that Southeast Asia is a region	Accuracy of identifying regionalization in Asia	**Criteria:** Exactly >65 **Form of Assessment** : Participatory Activities, Tests	Discussion, presentation, assignment 3 2 X 50		**Material:** Johnson, Douglas C., et.al., 2010. World Regional Geography (Tenth Edition). Pearsons Prentice Hall, New York (USA) **References:**	5%
10	Students are able to understand that Southeast Asia is a region	1.The accuracy of analyzing regionalization in Asia 2.- Identifying regionalization in Asia - Identifying the natural conditions of the Southeast Asian region - Explaining the form of government of ASEAN member countries	**Criteria:** Exactly >65 **Form of Assessment** : Participatory Activities	Discussion, presentation, assignment 3 2 X 50		**Material:** Kuspriyanto and Sulistinah.2018. Regional Geography of Indonesia and ASEAN. Surabaya: Department of Geography FISH Unesa **Library:** **Material:** Kuspriyanto and Sulistinah.2018. Regional Geography of Indonesia and ASEAN. Surabaya: Department of Geography FISH Unesa **Library:**	5%
11	Students are able to understand the population conditions and socio-economic and cultural activities of the Southeast Asian population	The accuracy of analyzing the socio-economic conditions of the Southeast Asian population	**Criteria:** Exactly >65 **Form of Assessment** : Participatory Activities, Practice/Performance	Discussion, presentation, assignment 4 2 X 50		**Material:** Bratamidjaja, Rachmat, 1990. Encyclopedia of Indonesian Geography Series (Indonesia). PT Intermass, Jakarta **Reader:**	10%
12	Analyzing the state of the population and socio-economic and cultural activities of the Southeast Asian population	The accuracy of analyzing the situation of the Southeast Asian population	**Criteria:** Exactly >65 **Form of Assessment** : Participatory Activities	Discussion, presentation, assignment 4 2 X 50		**Material:** Bratamidjaja, Rachmat, 1990. Encyclopedia of Indonesian Geography Series (Indonesia). PT Intermass, Jakarta **Reader:**	5%
13	Analyzing forms of cooperation between ASEAN countries	The accuracy of the analysis of the forms of ASEAN cooperation in the economic, social and cultural fields	**Criteria:** Exactly >65 **Form of Assessment** : Participatory Activities	Discussion, presentation, assignment 4 2 X 50	offline	**Material:** Johnson, Douglas C., et.al., 2010. World Regional Geography (Tenth Edition). Pearsons Prentice Hall, New York (USA) **References:**	5%

14	Analyzing forms of cooperation between ASEAN countries	The accuracy of the analysis of the forms of ASEAN cooperation in the economic, social and cultural fields	**Criteria:** Exactly >65 **Form of Assessment** : Participatory Activities	Discussion, presentation, assignment 4 2 X 50	offline	**Material:** Johnson, Douglas C., et.al., 2010. World Regional Geography (Tenth Edition). Pearsons Prentice Hall, New York (USA) **References:**	5%
15	Analyzing the transportation system in ASEAN	Accuracy of analysis of land, sea and air transportation systems in ASEAN	**Criteria:** Exactly >65 **Form of Assessment** : Participatory Activities	Discussion, presentation, assignment 4 2 X 50	offline	**Material:** Johnson, Douglas C., et.al., 2010. World Regional Geography (Tenth Edition). Pearsons Prentice Hall, New York (USA) **References:**	5%
16	UAS	The accuracy of regional analysis of Southeast Asia	**Criteria:** Tapat >65 **Form of Assessment** : Test		Sidia 1 x 50	**Material:** Johnson, Douglas C., et.al., 2010. World Regional Geography (Tenth Edition). Pearsons Prentice Hall, New York (USA) **References:** **Material:** regional geography **Bibliography:** *Johnson, Douglas C., et.al., 2010. World Regional Geography (Tenth Edition). Pearson's Prentice Hall, New York (USA)*	10%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	60%
2.	Portfolio Assessment	5%
3.	Practice / Performance	10%
4.	Test	25%
		100%

Notes
1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.

11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.