

	Universitas Negeri Surabaya Faculty of Languages and Arts German Language Education Undergraduate Study Program						Document Code																																
	SEMESTER LEARNING PLAN																																						
Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																
KKN-Village Project-developing Tools	8820704276	Compulsory Curriculum	T=4	P=0	ECTS=6.36	0	July 18, 2024																																
AUTHORIZATION	SP Developer	Subjects - National	Course Cluster Coordinator			Study Program Coordinator																																	
			Tutur Jatmiko, S.Pd., M.Kes.			Dwi Imroatu Julaikah, S.Pd., M.Pd.																																	
Learning model	Project Based Learning																																						
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																						
	PLO-13	Master the science of tourism and guiding in German at level B1 plus CEFR																																					
	PLO-16	Master the knowledge of translation from German to Indonesian at level B1 plus CEFR professionally in accordance with scientific responsibilities																																					
	Program Objectives (PO)																																						
	PLO-PO Matrix																																						
		<table border="1"> <tr> <td>P.O</td> <td>PLO-13</td> <td>PLO-16</td> </tr> </table>						P.O	PLO-13	PLO-16																													
	P.O	PLO-13	PLO-16																																				
PO Matrix at the end of each learning stage (Sub-PO)																																							
	<table border="1"> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
P.O	Week																																						
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																							
Short Course Description	In this course, students are able to master the concept of developing village project support tools, identify, formulate and formulate selected village project support tools including (a) developing BUMdes, (b) developing village cooperatives, (c) developing village business sector management systems, (d) developing community group business projects, (e) developing tourism projects in villages, (f) developing superior businesses in villages, (g) building bridges, (h) building tourist facilities, etc. with a sense of responsibility, professional ethics and be able to communicate effectively, through discussions, assignments/projects, practices and presentations to communities in rural or remote areas.																																						
References	Main :																																						
	1. □ Slamet, Margono R. 1985. Mahasiswa dalam Membangun: Materi Pembekalan KKN. Lampung: Universitas Lampung. □ Tim Unesa. 1999. Buku Pedoman Kuliah Kerja Nyata Unesa 2000. Surabaya: Unesa University Press. □ Tim LPPM Unesa. 2020. Buku Panduan KKN Universitas Negeri Surabaya. Surabaya: LPPM Unesa. □ Tim Unesa. 2020. Pedoman dan Implementasi Kurikulum Merdeka Belajar Kampus Merdeka (MBKM). Surabaya: Universitas Negeri Surabaya. □ Fahrurrozi, Muhammad dan Mohzana. 2020. Pengembangan Perangkat Pembelajaran : Tinjauan Teoretis dan Praktik. 2020. Lombok : Universitas Hamzanwadi □ Jatmiko, Datu dan Jnauarti, Nur Endah. 2021. Model Kegiatan Pembelajaran Membangun Desa. Yogyakarta : Jurusan Pendidikan Sosiologi FIS UNY □ Kementerian Keuangan RI. 2017. Buku Pintar Dana Desa. Jakarta : Kementerian Keuangan RI																																						
	Supporters:																																						

1. □ Junaidi, Aris dkk. 2020. Panduan Penyusunan Kurikulum Pendidikan Tinggi di Era Industri 4.0 untuk Mendukung Merdeka Belajar-Kampus Merdeka. Jakarta: Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi. □ Tim Unesa. 2020. Pedoman pengembangan dan Implementasi Kurikulum Merdeka Belajar dan Kampus Merdeka. Surabaya: Unesa □ -----, 2020. Panduan Penyelenggaraan Merdeka Belajar-Kampus Merdeka. Jakarta: Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan dan Kebudayaan. □ Peraturan Menteri Pendidikan, Kebudayaan, Riset, dan Teknologi Nomor 3 Tahun 2020 tentang Standar Nasional Pendidikan Tinggi. □ Peraturan Presiden Nomor 8 Tahun 2012 tentang Kerangka Kualifikasi Nasional Indonesia.							
Supporting lecturer							
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1							0%
2							0%
3							0%
4							0%
5							0%
6							0%
7							0%
8							0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.

2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.