



Universitas Negeri Surabaya
Faculty of Languages and Arts
German Language Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date											
Erweitertes Lesen	8820702203	Compulsory Study Program Subjects	T=2 P=0 ECTS=3.18	3	June 2, 2023											
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator												
	Ari Pujosusanto		Dwi Imroatu Julaikah, S.Pd., M.Pd.												
Learning model	Case Studies															
Program Learning Outcomes (PLO)	PLO study program that is charged to the course															
	Program Objectives (PO)															
	PLO-PO Matrix															
		P.O														
	PO Matrix at the end of each learning stage (Sub-PO)															
	P.O	Week														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Short Course Description	Demonstrate an attitude of responsibility for work in their field of expertise independently Mastering linguistic themes and techniques for verbal and written communication in German in daily life, culture, work, language and history at A zwei level Able to apply and utilize science and technology in the field of German in solving problems and being able to adapt to the situations faced															
References	Main :															
	1. Dengler, Stefanie et.al.. 2017. Netzwerk Deutsch als Fremdsprache: Kursbuch B1 . Stuttgart: Ernst Klett Sprachen 2. Dengler, Stefanie et.al.. 2017. Netzwerk Deutsch als Fremdsprache: Arbeitsbuch B1 . Stuttgart: Ernst Klett Sprachen 3. Hermann Funk, dkk. 2010. Studio D A II . Berlin: Cornelson Verlag.															
	Supporters:															
	1. Hartmut Aufderstrasse. 2012. Lagune: Kursbuch Deutsch als Fremdsprache II . Ismaning: Hueber Verlag.															
Supporting lecturer	Drs. Ari Pujosusanto, M.Pd.															
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)									
		Indicator	Criteria & Form	Offline (offline)	Online (online)											
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)									

1	Students are able to understand the lecture contract; Students are able to understand and express correctly (orally and in writing) about Gelernt ist Gelernt	<ol style="list-style-type: none"> 1.Students can explain the study contract 2.Students can express correctly verbally about Gelernt ist gelernt 3.Students can express in writing about Gelernt ist gelernt 	<p>Criteria: observations: very good, good, not so good</p> <p>Form of Assessment : Portfolio Assessment, Test</p>	2 X 50 question and answer discussion communicative approach	Communicative approach to question and answer discussion	<p>Material: Gelernt ist gelernt</p> <p>Bibliography: <i>Dengler, Stefanie et.al. 2017. Netzwerk Deutsch als Fremdsprache: Kursbuch B1 . Stuttgart: Ernst Klett Sprachen</i></p>	75%
2	Students are able to understand the lecture contract; Students are able to understand and express correctly (orally and in writing) about Gelernt ist Gelernt	<ol style="list-style-type: none"> 1.Students can explain the study contract 2.Students can express correctly verbally about Gelernt ist gelernt 3.Students can express in writing about Gelernt ist gelernt 	<p>Criteria: observations: very good, good, not so good</p> <p>Form of Assessment : Portfolio Assessment, Test</p>	2 X 50 question and answer discussion communicative approach	Communicative approach to question and answer discussion	<p>Material: Gelernt ist gelernt</p> <p>Bibliography: <i>Dengler, Stefanie et.al. 2017. Netzwerk Deutsch als Fremdsprache: Kursbuch B1 . Stuttgart: Ernst Klett Sprachen</i></p>	75%
3	Students are able to understand the lecture contract; Students are able to understand and express correctly (orally and in writing) about sportlich, sportlich	<ol style="list-style-type: none"> 1.Students can explain the study contract 2.Students can express correctly verbally about sportlich 3.Students can express in writing about sportlich 	<p>Criteria: observations: very good, good, not so good</p> <p>Form of Assessment : Portfolio Assessment, Test</p>	2 X 50 question and answer discussion communicative approach	Communicative approach to question and answer discussion	<p>Material: Sportlich, sportlich</p> <p>Reference: <i>Dengler, Stefanie et.al. 2017. Netzwerk Deutsch als Fremdsprache: Kursbuch B1 . Stuttgart: Ernst Klett Sprachen</i></p>	75%
4	Students are able to understand the lecture contract; Students are able to understand and express correctly (orally and in writing) about sportlich, sportlich	<ol style="list-style-type: none"> 1.Students can explain the study contract 2.Students can express correctly verbally about sportlich 3.Students can express in writing about sportlich 	<p>Criteria: observations: very good, good, not so good</p> <p>Form of Assessment : Portfolio Assessment, Test</p>	2 X 50 question and answer discussion communicative approach	Communicative approach to question and answer discussion	<p>Material: Sportlich, sportlich</p> <p>Reference: <i>Dengler, Stefanie et.al. 2017. Netzwerk Deutsch als Fremdsprache: Kursbuch B1 . Stuttgart: Ernst Klett Sprachen</i></p>	75%
5	Students are able to understand the lecture contract; Students are able to understand and express correctly (orally and in writing) about Zusammen leben	<ol style="list-style-type: none"> 1.Students can express in writing about zusammen leben 2.Students can explain the study contract 3.Students can express correctly orally about zusammen leben 4.Students can express in writing about zusammen leben 	<p>Criteria: observations: very good, good, not so good</p> <p>Form of Assessment : Portfolio Assessment, Test</p>	2 X 50 question and answer discussion communicative approach	Communicative approach to question and answer discussion	<p>Material: Zusammen leben</p> <p>Bibliography: <i>Dengler, Stefanie et.al. 2017. Netzwerk Deutsch als Fremdsprache: Kursbuch B1 . Stuttgart: Ernst Klett Sprachen</i></p>	75%

6	Students are able to understand the lecture contract; Students are able to understand and express correctly (orally and in writing) about gute Unterhaltung	<ol style="list-style-type: none"> 1. Students can explain the study contract 2. Students can express correctly verbally about gute Unterhaltung 3. Students can express in writing about zusammen gute Unterhaltung 	<p>Criteria: observations: very good, good, not so good</p> <p>Form of Assessment : Portfolio Assessment, Test</p>	2 X 50 question and answer discussion communicative approach	Communicative approach to question and answer discussion	<p>Material: gute Unterhaltung References: Dengler, Stefanie et.al. 2017. Netzwerk Deutsch als Fremdsprache: Kursbuch B1 . Stuttgart: Ernst Klett Sprachen</p>	75%
7	Students are able to understand the lecture contract; Students are able to understand and express correctly (orally and in writing) about gute Unterhaltung	<ol style="list-style-type: none"> 1. Students can explain the study contract 2. Students can express correctly verbally about Wie die Zeit vergeht 3. Students can express in writing about the zusammen Wie die Zeit vergeht 	<p>Criteria: observations: very good, good, not so good</p> <p>Form of Assessment : Portfolio Assessment, Test</p>	2 X 50 question and answer discussion communicative approach	Communicative approach to question and answer discussion	<p>Material: Wie die Zeit vergeht Bibliography: Dengler, Stefanie et.al. 2017. Netzwerk Deutsch als Fremdsprache: Kursbuch B1 . Stuttgart: Ernst Klett Sprachen</p>	75%
8	Students are able to understand the lecture contract; Students are able to understand and express correctly (orally and in writing) about gute Unterhaltung	<ol style="list-style-type: none"> 1. Students can explain the study contract 2. Students can express correctly verbally about Wie die Zeit vergeht 3. Students can express in writing about the zusammen Wie die Zeit vergeht 	<p>Criteria: observations: very good, good, not so good</p> <p>Form of Assessment : Portfolio Assessment, Test</p>	2 X 50 question and answer discussion communicative approach	Communicative approach to question and answer discussion	<p>Material: Wie die Zeit vergeht Bibliography: Dengler, Stefanie et.al. 2017. Netzwerk Deutsch als Fremdsprache: Kursbuch B1 . Stuttgart: Ernst Klett Sprachen</p>	75%
9	Students are able to understand the lecture contract; Students are able to understand and express correctly (orally and in writing) about Typisch oder	<ol style="list-style-type: none"> 1. Students can explain the study contract 2. Students can express in writing about the Typisch oder zusammen 3. Students can express correctly verbally about Typisch oder 4. Students can express in writing about the Typisch oder zusammen 	<p>Criteria: observations: very good, good, not so good</p> <p>Form of Assessment : Portfolio Assessment, Test</p>	2 X 50 question and answer discussion communicative approach	Communicative approach to question and answer discussion	<p>Material: Typisch oder Bibliography: Dengler, Stefanie et.al. 2017. Netzwerk Deutsch als Fremdsprache: Kursbuch B1 . Stuttgart: Ernst Klett Sprachen</p>	75%

10	Students are able to understand the lecture contract; Students are able to understand and express correctly (orally and in writing) about Typisch oder	<ol style="list-style-type: none"> 1.Students can explain the study contract 2.Students can express in writing about the Typisch oder zusammen 3.Students can express correctly verbally about Typisch oder 4.Students can express in writing about the Typisch oder zusammen 	<p>Criteria: observations: very good, good, not so good</p> <p>Form of Assessment : Portfolio Assessment, Test</p>	2 X 50 question and answer discussion communicative approach	Communicative approach to question and answer discussion	<p>Material: Typisch oder</p> <p>Bibliography: Dengler, Stefanie et.al. 2017. Netzwerk Deutsch als Fremdsprache: Kursbuch B1 . Stuttgart: Ernst Klett Sprachen</p>	75%
11	Students are able to understand the lecture contract; Students are able to understand and express correctly (orally and in writing) about Gute Reise	<ol style="list-style-type: none"> 1.Students can explain the study contract 2.Students can express in writing about zusammen Gute Reise 3.Students can express correctly orally about Gute Reise 4.Students can express in writing about zusammen Gute Reise 	<p>Criteria: observations: very good, good, not so good</p> <p>Form of Assessment : Portfolio Assessment, Test</p>	2 X 50 question and answer discussion communicative approach	Communicative approach to question and answer discussion	<p>Material: Gute Reise</p> <p>Bibliography: Dengler, Stefanie et.al. 2017. Netzwerk Deutsch als Fremdsprache: Kursbuch B1 . Stuttgart: Ernst Klett Sprachen</p>	75%
12	Students are able to understand the lecture contract; Students are able to understand and express correctly (orally and in writing) about Gute Reise	<ol style="list-style-type: none"> 1.Students can explain the study contract 2.Students can express correctly orally about Gute Reise 3.Students can express in writing about zusammen Gute Reise 	<p>Criteria: observations: very good, good, not so good</p> <p>Form of Assessment : Portfolio Assessment, Test</p>	2 X 50 question and answer discussion communicative approach	Communicative approach to question and answer discussion	<p>Material: Gute Reise</p> <p>Bibliography: Dengler, Stefanie et.al. 2017. Netzwerk Deutsch als Fremdsprache: Kursbuch B1 . Stuttgart: Ernst Klett Sprachen</p>	75%
13	Students are able to understand the lecture contract; students are able to understand and express correctly (orally and in writing) about Alles neu!	<ol style="list-style-type: none"> 1.Students can explain the study contract 2.Students can express correctly verbally about Alles neu! 3.Students can express in writing about zusammen Alles neu! 	<p>Criteria: observations: very good, good, not so good</p> <p>Form of Assessment : Portfolio Assessment, Test</p>	2 X 50 question and answer discussion communicative approach	Communicative approach to question and answer discussion	<p>Material: Alles neu!</p> <p>References: Dengler, Stefanie et.al. 2017. Netzwerk Deutsch als Fremdsprache: Kursbuch B1 . Stuttgart: Ernst Klett Sprachen</p>	75%

14	Students are able to understand the lecture contract; students are able to understand and express correctly (orally and in writing) about Alles neu!	1.Students can explain the study contract 2.Students can express correctly verbally about Alles neu! 3.Students can express in writing about zusammen Alles neu!	Criteria: observations: very good, good, not so good Form of Assessment : Portfolio Assessment, Test	2 X 50 question and answer discussion communicative approach	Communicative approach to question and answer discussion	Material: Alles neu! References: <i>Dengler, Stefanie et.al. 2017. Netzwerk Deutsch als Fremdsprache: Kursbuch B1 . Stuttgart: Ernst Klett Sprachen</i>	75%
15	Students are able to understand the lecture contract; Students are able to understand and express correctly (orally and in writing) about Wendepunkte	1.Students can explain the study contract 2.Students can express correctly orally about Wendepunkte 3.Students can express in writing about zusammen Wendepunkte	Criteria: observations: very good, good, not so good Form of Assessment : Portfolio Assessment, Test	2 X 50 question and answer discussion communicative approach	Communicative approach to question and answer discussion	Material: Wendepunkte Bibliography: <i>Dengler, Stefanie et.al. 2017. Netzwerk Deutsch als Fremdsprache: Kursbuch B1 . Stuttgart: Ernst Klett Sprachen</i>	75%
16	Students are able to understand the lecture contract; Students are able to understand and express correctly (orally and in writing) about Wendepunkte	1.Students can explain the study contract 2.Students can express correctly orally about Wendepunkte 3.Students can express in writing about zusammen Wendepunkte	Criteria: observations: very good, good, not so good Form of Assessment : Portfolio Assessment, Test	2 X 50 question and answer discussion communicative approach	Communicative approach to question and answer discussion	Material: Wendepunkte Bibliography: <i>Dengler, Stefanie et.al. 2017. Netzwerk Deutsch als Fremdsprache: Kursbuch B1 . Stuttgart: Ernst Klett Sprachen</i>	75%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Portfolio Assessment	600%
2.	Test	600%
		100%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**

