



Universitas Negeri Surabaya
Faculty of Languages and Arts
German Language Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date		
Grammatics I	8820702052		T=2 P=0 ECTS=3.18	1	July 18, 2024		
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator			
	Dwi Imroatu Julaikah, S.Pd., M.Pd.			
Learning model	Case Studies						
Program Learning Outcomes (PLO)	PLO study program which is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		P.O					
Short Course Description	Providing German grammar skills at the level of German words and linguistic changes in phrases, clauses, single sentences and their application in spoken and written language						
References	Main :						
	1. Hartmut Aufderstasse.2012. Lagune: Kursbuch Deutsch als Fremdsprache 1 . Ismaning: Hueber Verlag 2. Hartmut Aufderstasse.2012. Lagune: Arbeitsbuch Deutsch als Fremdsprache 1 . Ismaning: Hueber Verlag						
	Supporters:						
Supporting lecturer	BENNY HERAWANTO SOESETYO Dra. Fahmi Wahyuningsih, M.Pd.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Able to understand statement sentences and question sentences in Praesens	1. Identify statement sentences 2. Identify interrogative sentences 3. Using interrogative sentences and statement sentences in communication in introductory themes		Lecture Assignment 2 X 50			0%
2	able to use statement sentences and interrogative sentences in praesens	1. Pronounce the sentence correctly. use expressions correctly		assignment 2 X 50			0%
3	Able to compose past perfect and praeteritum forms of past tense sentences	Use perfect and praeteritum sentences	Criteria: 1. sehr gut 2. gut 3. befriedigend 4. ausreichend	straight away 2 X 50			0%
4	Able to compose past perfect and praeteritum forms of past tense sentences	Use perfect and praeteritum sentences	Criteria: 1. sehr gut 2. gut 3. befriedigend 4. ausreichend	straight away 2 X 50			0%
5	Able to compose past perfect and praeteritum forms of past tense sentences	Use perfect and praeteritum sentences	Criteria: 1. sehr gut 2. gut 3. befriedigend 4. ausreichend	straight away 2 X 50			0%
6	Able to compose past perfect and praeteritum forms of past tense sentences	Use perfect and praeteritum sentences	Criteria: 1. sehr gut 2. gut 3. befriedigend 4. ausreichend	straight away 2 X 50			0%
7	Able to compose past perfect and praeteritum forms of past tense sentences	Use perfect and praeteritum sentences	Criteria: 1. sehr gut 2. gut 3. befriedigend 4. ausreichend	straight away 2 X 50			0%
8	Able to compose past perfect and praeteritum forms of past tense sentences	Use perfect and praeteritum sentences	Criteria: 1. sehr gut 2. gut 3. befriedigend 4. ausreichend	straight away 2 X 50			0%
9	Able to compose past perfect and praeteritum forms of past tense sentences	Use perfect and praeteritum sentences	Criteria: 1. sehr gut 2. gut 3. befriedigend 4. ausreichend	straight away 2 X 50			0%
10	Able to compose past perfect and praeteritum forms of past tense sentences	Use perfect and praeteritum sentences	Criteria: 1. sehr gut 2. gut 3. befriedigend 4. ausreichend	straight away 2 X 50			0%
11	Able to compose past perfect and praeteritum forms of past tense sentences	Use perfect and praeteritum sentences	Criteria: 1. sehr gut 2. gut 3. befriedigend 4. ausreichend	straight away 2 X 50			0%
12	Able to compose past perfect and praeteritum forms of past tense sentences	Use perfect and praeteritum sentences	Criteria: 1. sehr gut 2. gut 3. befriedigend 4. ausreichend	straight away 2 X 50			0%
13	Able to compose past perfect and praeteritum forms of past tense sentences	Use perfect and praeteritum sentences	Criteria: 1. sehr gut 2. gut 3. befriedigend 4. ausreichend	straight away 2 X 50			0%

14	Able to compose past perfect and praeteritum forms of past tense sentences	Use perfect and praeteritum sentences	Criteria: 1.sehr gut 2.gut 3.befriedigend 4.ausreichend	straight away 2 X 50			0%
15	Able to compose past perfect and praeteritum forms of past tense sentences	Use perfect and praeteritum sentences	Criteria: 1.sehr gut 2.gut 3.befriedigend 4.ausreichend	straight away 2 X 50			0%
16	Able to compose past perfect and praeteritum forms of past tense sentences	Use perfect and praeteritum sentences	Criteria: 1.sehr gut 2.gut 3.befriedigend 4.ausreichend	straight away 2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**