

1	Understand the lecture contract, lecture implementation policies, assessment policies and assignments that must be carried out. Understand the basics of language teaching which includes the use of language science, the use of educational science and the use of technological tools.	Explain the foundations of language teaching	Criteria: Using a range of values with the AD predicate	Lectures, discussions, questions and answers 1 X 50			0%
2	Understand the lecture contract, lecture implementation policies, assessment policies and assignments that must be carried out. Understand the basics of language teaching which includes the use of language science, the use of educational science and the use of technological tools.	Explain the foundations of language teaching	Criteria: Using a range of values with the AD predicate	Lectures, discussions, questions and answers 1 X 50			0%
3	Understand aspects of language teaching	Explains aspects of language teaching	Criteria: AD value range	Lectures, discussions, questions and answers 1 X 50			0%
4	Understand aspects of language teaching	Explains aspects of language teaching	Criteria: AD value range	Lectures, discussions, questions and answers 1 X 50			0%
5	Understand the language teaching curriculum	explain the language teaching curriculum	Criteria: AD value range	Lectures, discussions, questions and answers 1 X 50			0%
6	Understand the language teaching curriculum	explain the language teaching curriculum	Criteria: AD value range	Lectures, discussions, questions and answers 1 X 50			0%
7	Understand language teaching methods	Explain language teaching methods	Criteria: AD value range	Lectures, discussions, questions and answers 1 X 50			0%
8	Understand language teaching methods	Explain language teaching methods	Criteria: AD value range	Lectures, discussions, questions and answers 1 X 50			0%
9	Carrying out mid-semester exams	Answer questions about UTS	Criteria: AD value range	Assignment 2 X 50			0%
10	Understand research paradigms	Explain the research paradigm	Criteria: AD value range	Lectures, discussions, questions and answers 2 X 50			0%

11	Understand research paradigms	Explain the research paradigm	Criteria: AD value range	Lectures, discussions, questions and answers 2 X 50		0%
12	Understand thesis topics in the field of language and teaching	Explains the thesis topic in the field of language and teaching	Criteria: Acquisition score: maximum score%2 100	direct learning 2 X 50		0%
13	Making a thesis topic proposal Making a research problem mapping Making a research draft Presenting a research draft	analyzing research topics Carrying out research draft presentations	Criteria: Acquisition score: maximum score%2 100	Presentation 4 X 50		0%
14	Making a thesis topic proposal Making a research problem mapping Making a research draft Presenting a research draft	analyzing research topics Carrying out research draft presentations	Criteria: Acquisition score: maximum score%2 100	Presentation 4 X 50		0%
15	Making a thesis topic proposal Making a research problem mapping Making a research draft Presenting a research draft	analyzing research topics Carrying out research draft presentations	Criteria: Acquisition score: maximum score%2 100	Presentation 4 X 50		0%
16	Carrying out UAS by drafting a research proposal	Prepare a draft research proposal	Criteria: Acquisition score: maximum score%2 100	assignment 2 X 50		0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

