SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Thematisches Lesen	8820702198		T=2	P=0	ECTS=3.18	2	July 16, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	....	....	Dwi Imroatu Julaikah, S.Pd., M.Pd.

Learning model	Case Studies

Program Learning Outcomes (PLO)	PLO study program that is charged to the course
	Program Objectives (PO)
	PLO-PO Matrix

	P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	Providing reading skills in everyday German language communication. The aim of this course is to provide competency in listening to spoken discourse in German at level A I. Students are trained to be able to listen well by using appropriate listening strategies. The material for this course is taken from the book Studio d A1 Einheit 7-12 and is supported by material from various books at an equivalent level. Lectures are carried out in an integrated manner using a communicative approach, with the aim that students are able to speak German comprehensively. Lecture activities include lectures, questions and answers, discussions, listening, individual and group work using print media, CDs, CD-Players and Videos. Assessments are obtained from assignments, mid-semester exams and final semester exams.

References	**Main :**
	1. Stefanie Dengler. 2013. Netzwerk Deutsch als Fremdsprache, Kursbuch A1. München: Klett-Langenscheidt GmbH 2. Hermann Funk. 2010. Studio D A1. Berlin : Cornelson Verlag 3. Hermann Funk. 2010. Studio D A2. Berlin : Cornelson Verlag 4. Stefanie Dengler. 2013. Netzwerk Deutsch als Fremdsprache, Arbeitsbuch A1. München: Klett-Langenscheidt GmbH
	Supporters:

Supporting lecturer	Drs. Ari Pujosusanto, M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation			Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	**Criteria & Form**		**Offline (offline)**	**Online (online)**		
(1)	(2)	(3)	(4)		(5)	(6)	(7)	(8)
1	Understanding the Zeit mit Freunden discourse	Students can understand texts related to Zeit mit Freunden	**Criteria:** sehr gutgutbefriedigendausreichendungenug		Inquiry method Communicative method Audio-visual method Question and answer method Cooperative method via WA and zoom 2 X 50			0%
2	Students can understand texts related to Zeit mit Freunden	1. Students can tell stories with the theme Zeit mit Freunden 2. Students can retell an event related to the Zeit mit Freunden theme 3. Students can retell einen Ich-Text orally using simple sentences.	**Criteria:** sehr gutgutbefriedigendausreichendungenug		Inquiry method Communicative method Audio-visual method Question and answer method Cooperative method via WA and zoom 2 X 50			0%

No	Learning Outcome	Indicators	Criteria	Method			%
3	Students are able to understand holiday travel and events that may occur during the trip.	1.Students can tell stories on the theme Ferien und Urlaub 2.Students can retell an event with the theme Unfall 3.Students can retell einen Ich-Text with simple sentences.	**Criteria:** sehr gutgutbefriedigendausreichendungenug	Inquiry method Communicative method Audio-visual method Question and answer method Cooperative method 2 X 50			0%
4	Students are able to understand the types of food and eating culture in Germany.	1.Students can answer questions on the theme Essen und Trinken based on the text. 2.Students can describe the activities of auf dem Markt, im Supermarkt, and Essgewohnheiten. 3.Students can retell the story.	**Criteria:** sehr gutgutbefriedigenausreichendungenug	Inquiry method Communicative method Audio-visual method Question and answer method Cooperative method 2 X 50			0%
5	Understand the discourse about Meine Wohnung	1.Students can answer questions based on the text they hear with the theme Meine Wohnung. 2.Students can practice fragen und sagen based on the text. 3.Students can talk about their likes or dislikes in the Meine Wohnung theme. 4.Students can answer questions orally based on the text about Meine Wohnung.	**Criteria:** sehr gutgutbefriedigendausreichendungenug	Inquiry method Communicative method Audio-visual method Question and answer method Cooperative method via zoom and WAif 2 X 50			0%
6	Understand the discourse about Meine Wohnung	1.Students can answer questions based on the text they hear with the theme Meine Wohnung. 2.Students can practice fragen und sagen based on the text. 3.Students can talk about their likes or dislikes in the Meine Wohnung theme. 4.Students can answer questions orally based on the text about Meine Wohnung.	**Criteria:** sehr gutgutbefriedigendausreichendungenug	Inquiry method Communicative method Audio-visual method Question and answer method Cooperative method via zoom and WA 2 X 50			0%
7	Understand the discourse regarding Alles Arbeit	1.Students can answer questions based on the text with the theme Alles Arbeit. 2.Students can practice fragen und sagen based on the text. 3.Students can answer questions about the theme Alles Arbeit (fragen und antworten) 4.Students can answer questions based on the text about Alles Arbeit	**Criteria:** sehr gutgutbefriedigendausreichendungenug	Inquiry method Communicative method Audio-visual method Question and answer method Cooperative method 2 X 50			0%
8	Understand the discourse regarding Alles Arbeit	1.Students can answer questions based on the text with the theme Alles Arbeit. 2.Students can practice fragen und sagen based on the text. 3.Students can answer questions about the theme Alles Arbeit (fragen und antworten) 4.Students can answer questions based on the text about Alles Arbeit	**Criteria:** sehr gutgutbefriedigendausreichendungenug	Inquiry method Communicative method Audio-visual method Question and answer method Cooperative method via zoom and WA 2 X 50			0%
9	UTS / Midterm Exam		**Criteria:** sehr gutgutbefriedigendausreichendungenug	via googleform 2 X 50			0%

10	Students are able to understand various things about Gesund und Munter	1. Students can answer questions orally about Gesund leben, was muss man machen?. 2. Students can name several parts of the human body (Koerperteile) 3. Students can retell the video about mein Weg in Deutschland "Beim Arzt". 4. Students can name several Hausmittel in Deutschland and bei uns in Indonesia. 5. Students can mention several healthy tips from the Unsere Hausmittel text.	**Criteria:** sehr gutgutbefriedigendausreichendungenug	Inquiry method Communicative method Audio-visual method Question and answer method Cooperative method via zoom and WA 2 X 50			0%
11	Students are able to understand various things about Gesund und Munter	1. Students can answer questions orally about Gesund leben, was muss man machen?. 2. Students can name several parts of the human body (Koerperteile) 3. Students can retell the video about mein Weg in Deutschland "Beim Arzt". 4. Students can name several Hausmittel in Deutschland and bei uns in Indonesia. 5. Students can mention several healthy tips from the Unsere Hausmittel text.	**Criteria:** sehr gutgutbefriedigendausreichendungenug	Inquiry method Communicative method Audio-visual method Question and answer method Cooperative method via zoom, WA 2 X 50			0%
12	Students are able to understand the modes associated with Kleidung und Mode	1. Students can answer questions about Kleidung based on the text. 2. Students can answer about Kleidung kaufen and Farben und Groessen based on the text. 3. Students can retell about Wetterinformationen based on the text. 4. Students can answer questions about Wetter based on the text.	**Criteria:** sehr gutgutbefriedigendausreichendungenug	Inquiry method Communicative method Audio-visual method Question and answer method Cooperative method via zoom, WA 2 X 50			0%
13	Students are able to understand the modes associated with Kleidung und Mode	1. Students can answer questions about Kleidung based on the text. 2. Students can answer about Kleidung kaufen and Farben und Groessen based on the text. 3. Students can retell about Wetterinformationen based on the text. 4. Students can answer questions about Wetter based on the text.	**Criteria:** sehr gutgutbefriedigendausreichendungenug	Inquiry method Communicative method Audio-visual method Question and answer method Cooperative method via zoom, WA 2 X 50			0%
14	Students are able to understand various things about Ab in den Urlaub!	1. Students can understand and write expressions around the theme Ab in den Urlaub! 2. Discuss with coworkers/colleagues about the various expressions and language used	**Criteria:** sehr gutgutbefriedigendausreichendungenug	Inquiry method Communicative method Audio-visual method Question and answer method Cooperative method via WA and zoom 2 X 50			0%

| 15 | Students are able to understand various things about Ab in den Urlaub! | 1. Students can understand and write expressions around the theme Ab in den Urlaub!
2. Discuss with coworkers/colleagues about the various expressions and language used | **Criteria:**
sehr gutgutbefriedigendausreichendungenug | Inquiry method Communicative method Audio-visual method Question and answer method Cooperative method via WA and zoom
2 X 50 | | | 0% |
| 16 | UAS | UAS | | 2 X 50 | | | 0% |

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.