



**Universitas Negeri Surabaya
Faculty of Languages and Arts
German Literature Undergraduate Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																	
Deutsche Geschichte	7920602036		T=2 P=0 ECTS=3.18	3	July 18, 2024																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																		
	Dr. Wisma Kurniawati, M.Pd.																																		
Learning model	Case Studies																																					
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																					
	Program Objectives (PO)																																					
	PLO-PO Matrix																																					
		P.O																																				
	PO Matrix at the end of each learning stage (Sub-PO)																																					
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="padding: 5px;">P.O</td> <td colspan="16" style="text-align: center; padding: 5px;">Week</td> </tr> <tr> <td style="padding: 5px;">1</td> <td style="padding: 5px;">2</td> <td style="padding: 5px;">3</td> <td style="padding: 5px;">4</td> <td style="padding: 5px;">5</td> <td style="padding: 5px;">6</td> <td style="padding: 5px;">7</td> <td style="padding: 5px;">8</td> <td style="padding: 5px;">9</td> <td style="padding: 5px;">10</td> <td style="padding: 5px;">11</td> <td style="padding: 5px;">12</td> <td style="padding: 5px;">13</td> <td style="padding: 5px;">14</td> <td style="padding: 5px;">15</td> <td style="padding: 5px;">16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																						
Short Course Description	The study of German history is based on the division of historical stages of the German nation from the eighteenth to the twentieth century, consisting of Vorgeschichtliche zeit to Vereintes Deutschland. The learning model used is a cooperative learning model.																																					
References	Main :																																					
	1. Emmerich, Alexander.2013. <i>Deutsche Geschichte</i> . Mannheim: Duden Verlag Knapp, Guide.2013. <i>Geschichte der Deutschen</i> . Berlin : CBJ Verlag																																					
	Supporters:																																					
Supporting lecturer	Ajeng Dianing Kartika, S.S., M.Hum.																																					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																															
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																															
1	Students are able to understand the general periodization of German history	Able to understand the general period of German history	Criteria: 1.sehr gut 2.gut 3.bebredigen 4.ausreichen	lecture Discussion Questions and Answers 2 X 50			0%																															

2	Students can explain the development of German history from the time of Charles the Great to the rise of the Habsburg dynasty	Period 800-1499: Charles the Great, Otto I the Great, Salier and Stauffer, Hildegard of Bingen, the art of book printing, and the rise of the Habsburg dynasty	Criteria: 1. sehr gut 2. gut 3. befriedigend 4. ausreichend	Lecture Discussion Questions and answers 2 X 50			0%
3	Students can explain the development of German history regarding the separation of the faithful, and the Thirty Years' War	explains the development of German history regarding the separation of the faithful, and the Thirty Years' War	Criteria: 1. sehr gut 2. gut 3. befriedigend 4. ausreichend	Lectures, discussions, questions and answers 4 X 50			0%
4	Students can explain the historical development of Germany during the time of Frederick the Great, Secularization, the March Revolution, and the Establishment of the Reich (Empire).	Explaining the Period 1500 - 1899: The reign of Frederick the Great, Secularization, the March Revolution, and the Establishment of the Reich (Empire)	Criteria: 1. sehr gut 2. gut 3. befriedigend 4. ausreichend	Lectures, discussions, questions and answers 4 X 50			0%
5	Students are able to understand the historical development of Germany from World War I to the founding of the Weimar Republic	German history from World War I to the founding of the Weimar Republic	Criteria: 1. sehr gut 2. gut 3. befriedigend 4. ausreichend	Listen to lectures from lecturers, ask questions, do assignments and discuss 2 X 50			0%
6	Students are able to understand the events of the NSDAP's seizure of power and the early days of the Nazi dictatorial regime at the end of World War II	Explains events during the NSDAP's seizure of power and the beginning of Nazi power, the beginning of World War I and the end of World War II	Criteria: 1. sehr gut 2. gut 3. befriedigend 4. ausreichend	Lecture Discussion Questions and answers 4 X 50			0%
7	Students can explain the history of Germany's development during the Berlin Blockade and the founding of the Federal Republic of Germany.	explains the history of Germany's development during the Berlin Blockade, and the Establishment of the Federal Republic of Germany.	Criteria: 1. sehr gut 2. gut 3. befriedigend 4. ausreichend	Lecture Discussion Questions and answers 2 X 50			0%
8	Able to understand the historical development of Germany during the Roman Treaties, the construction of the Berlin Wall	explains the historical development of Germany during the Roman Treaties, the construction of the Berlin Wall	Criteria: 1. sehr gut 2. gut 3. befriedigend 4. ausreichend	Lecture discussion Questions and Answers 2 X 50			0%
9	(UTS) Students can answer questions from the teaching material from the first meeting to the seventh meeting.	answer questions from the teaching material from the first meeting to the seventh meeting.	Criteria: 1. sehr gut 2. gut 3. befriedigend 4. ausreichend	Answer the 2 X 50 test questions			0%

10	Students can explain the development of German history during the Elysee Treaty, and when the German Chancellor knelt in Warsaw.	explains the development of German history during the Elysee Treaty, and when the German Chancellor knelt in Warsaw.	Criteria: 1.sehr gut 2.gut 3.befriedigend 4.ausreichend	Lecture Discussion Questions and Answers 2 X 50			0%
11	Students can explain the historical development of Germany at the time of the fall of the Berlin Wall.	explains the historical development of Germany at the time of the fall of the Berlin Wall.	Criteria: 1.sehr gut 2.gut 3.befriedigend 4.ausreichend	Lecture Discussion Questions and Answers 2 X 50			0%
12	Students can explain the historical development of Germany during German Reunification	explains the historical development of Germany during German Reunification	Criteria: 1.sehr gut 2.gut 3.befriedigend 4.ausreichend	Lecture Discussion Questions and Answers 2 X 50			0%
13	Students can explain the development of United Germany regarding the expansion of the European Union.	explains United Germany's progress regarding the enlargement of the European Union.	Criteria: 1.sehr gut 2.gut 3.befriedigend 4.ausreichend	Lecture Discussion Questions and Answers 2 X 50			0%
14	Students can explain the development of United Germany regarding the expansion of the European Union.	explains United Germany's progress regarding the enlargement of the European Union.	Criteria: 1.sehr gut 2.gut 3.befriedigend 4.ausreichend	Lecture Discussion Questions and Answers 2 X 50			0%
15	Students can explain the teaching material from the eighth to the fourteenth meeting.	Review the material	Criteria: 1.sehr gut 2.gut 3.befriedigend 4.ausreichend	Lecture Discussion Questions and Answers 2 X 50			0%
16	Students can answer questions from the teaching material from the first meeting to the fourteenth meeting	answer questions from the teaching material from the first meeting to the fourteenth meeting	Criteria: 1.sehr gut 2.gut 3.befriedigend 4.ausreichend	Answer the questions presented in the UAS 2 X 50 question sheet			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.

8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.