



Universitas Negeri Surabaya
Faculty of Languages and Arts
German Literature Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																											
License 1	7920603216	Compulsory Study Program Subjects	T=3	P=0	ECTS=4.77	1	August 27, 2023																																																											
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																												
	Lutfi Saksono, Wisma Kurniawati		Dr. phil. Agus Ridwan, M.Hum.			Dr. Wisma Kurniawati, M.Pd.																																																												
Learning model	Case Studies																																																																	
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																																	
	PLO-5	Able to master German language skills and apply them orally and in writing according to context with abilities equivalent to Common European Framework of Reference (CEFR) level B1																																																																
	Program Objectives (PO)																																																																	
	PO - 1	Students have the ability to understand written texts in basic level German (A1) covering themes that are closely related to daily life, namely: 1) introduction 2) hobbies, 3) orientation to residence, 4) food and drink, 5) daily activities, 6) free time activities, 7) making appointments, 8) where to live, 9) work, and 10) health.																																																																
	PLO-PO Matrix																																																																	
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P.O</td> <td>PLO-5</td> </tr> <tr> <td>PO-1</td> <td></td> </tr> </table>		P.O	PLO-5	PO-1																																																												
P.O	PLO-5																																																																	
PO-1																																																																		
PO Matrix at the end of each learning stage (Sub-PO)																																																																		
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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PO-1																																																																		
Short Course Description	The Lesen I course is taught to provide provision to students so that they have the ability to understand written texts in basic level German (A1). Learning material includes themes that are closely related to students' daily lives, namely: (1) Guten Tag, (2) Freunde, Kollegen und ich, (3) In Hamburg, (4) Guten Appetit, (5) Alltag und Familie, (6) Zeit mit Freunden, (7) Arbeitsalltag, (8) Fit und gesund, (9) Meine Wohnung, (10) Studium und Beruf. The learning method is carried out by practicing reading comprehension, lectures, discussions, performance, and solving cases. Assessment is taken from active participation during the learning process, portfolio of assignments - individual and group, performance, UTS, and UAS.																																																																	
References	Main :																																																																	
	1. Dengler, Stefani dkk. 2022. Netzwerk neu A1 Kursbuch . Stuttgart : Ernst Klett Sprachen 2. Dengler, Stefani dkk. 2022. Netzwerk neu A1 Arbeitsbuch . Stuttgart : Ernst Klett Sprachen																																																																	
	Supporters:																																																																	
	1. Niebisch, Daniela. dkk.2006. Schritte International A1 . Berlin : Hueber Verlag.																																																																	
Supporting lecturer	Dra. Raden Roro Dyah Woroharsi Parnaningroem, M.Pd. Dr. Wisma Kurniawati, M.Pd. Lutfi Saksono, S.Pd., M.Pd.																																																																	
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																																											
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																													
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																											

1	<p>1. Students are able to understand lecture rules and understand the material, assignments and methods used in Lesen 1 lectures.</p> <p>2. Students are able to understand written texts in introductory themes.</p>	<p>1. Students are able to state the rules for Lesen 1 lectures and understand the material, assignments and methods used in Lesen 1 lectures.</p> <p>2. Students are able to correctly mention global themes in short German texts in the introductory theme.</p> <p>3. Students are able to correctly mention important information in short German texts in the introductory theme, namely name, place of residence, country/city of origin, language mastered.</p> <p>4. Students are able to fill in a table of important information in a short text in German correctly in the introductory theme, namely name, place of residence, country/city of origin, language mastered.</p>	<p>Criteria: Score: 0-100 Rubric: Seht gut, Gut, Befriedigend, Ausreichend, Ungenügend</p> <p>Form of Assessment : Participatory Activities</p>	<p>Communicative approach through reading strategies, lecture learning and 3 X 50 discussions</p>		<p>Material: Chapter I: Guten Bibliography Tag: Dengler, Stefani et al. 2022. Netzwerk neu A1 Kursbuch . Stuttgart: Ernst Klett Sprachen</p> <hr/> <p>Material: Chapter I: Guten Bibliography Tag: Dengler, Stefani et al. 2022. Netzwerk neu A1 Arbeitsbuch . Stuttgart: Ernst Klett Sprachen</p>	3%
2	<p>Students are able to understand written texts in introductory themes</p>	<p>1. Students are able to identify numbers 1-20 in German written texts in the introductory theme they read</p> <p>2. Students are able to identify expressions to express greetings in formal German communication in written texts on the introductory theme</p> <p>3. Students are able to identify expressions to introduce themselves in formal German communication in written texts on the theme of introduction.</p> <p>4. Students are able to identify verbs in written texts in introductory themes.</p>	<p>Criteria: 1.-Seht gut 2.-Gut 3.-Befriedigend 4.-Ausreichend</p> <p>Form of Assessment : Participatory Activities</p>	<p>Activities to read text, ask questions and answer questions in writing in chapter 1: Guten Tag! 3 X 50</p>		<p>Material: Sich vorstellen Bibliography: Dengler, Stefani et al. 2011. Netzwerk A1 Kursbuch. Berlin: Langenscheidt</p> <hr/> <p>Material: Sich vorstellen Bibliography: Dengler, Stefanie et al. 2011. Netzwerk A1 Arbeitsbuch . Berlin: Langenscheidt</p>	3%

3	Students are able to communicate verbally and in writing on the theme "In the city" in basic level German (A1).	<p>1. Students are able to name various objects in a city (buildings, streets, offices, etc.) orally and in writing in basic level German (A1).</p> <p>2. Students are able to identify vocabulary about conditions in the city in basic level German (A1).</p> <p>3. Students are able to write down the buildings, streets and offices mentioned by the speaker heard on the CD in German</p> <p>4. Students are able to tell stories about the city where they live and write down the buildings, streets and offices in the city where they live in German.</p>	<p>Criteria:</p> <p>1.-Sehr gut 2.-Gut 3.-Befriedigend 4.-Ausreichend</p> <p>Form of Assessment : Participatory Activities</p>	Communicative Approach Questions and Answers Discussion 3 X 50		<p>Material: In der Stadt Bibliography: Dengler, Stefani et al. 2011. Netzwerk A1 Kursbuch. Berlin: Langenscheidt</p> <hr/> <p>Material: In der Stadt Bibliography: Dengler, Stefanie et al. 2011. Netzwerk A1 Arbeitsbuch . Berlin: Langenscheidt</p>	3%
4	Understand the discourse about the Currency im	Identify the main idea in the Im Kurs discourse heard. Explain the content of the discourse again in your own words	<p>Criteria:</p> <p>1.-Sehr gut 2.-Gut 3.-Befriedigend 4.-Ausreichend</p> <p>Form of Assessment : Participatory Activities</p>	Communicative Approach Questions and Answers Discussion 3 X 50		<p>Material: Im Kurs References: Dengler, Stefani et al. 2011. Netzwerk A1 Kursbuch. Berlin: Langenscheidt</p>	3%
5	Understand the discourse about meeting at the Cafe	Find words that suit the situation in Cafe d and Treffen im Cafe Retell the discourse	<p>Criteria:</p> <p>1.-Sehr gut 2.-Gut 3.-Befriedigend 4.-Ausreichend</p> <p>Form of Assessment : Participatory Activities</p>	Communicative Approach Question and Answer Discussion 3 X 50		<p>Material: Im Cafe Bibliography: Dengler, Stefani et al. 2011. Netzwerk A1 Kursbuch. Berlin: Langenscheidt</p> <hr/> <p>Material: Im Cafe Bibliography: Dengler, Stefanie et al. 2011. Netzwerk A1 Arbeitsbuch . Berlin: Langenscheidt</p>	3%
6	Understand the discourse about meeting at the Cafe	Find words that suit the situation in Cafe d and Treffen im Cafe Retell the discourse	<p>Criteria:</p> <p>1.-Sehr gut 2.-Gut 3.-Befriedigend 4.-Ausreichend</p> <p>Form of Assessment : Participatory Activities</p>	Communicative Approach Question and Answer Discussion 3 X 50			3%

7	Understand the discourse about the situation in class that is heard.	Students can answer questions about the activities in class that they hear. Students can choose the correct answer from the text they hear. Students can choose the correct expression based on the discourse they hear.	Criteria: 1. Each question item is worth 5: 2. 20 questions correct, all 100 marks 3. 15 questions correct, all marks 75 4. 10 questions correct, all 50 marks Form of Assessment : Participatory Activities	Discussion and assignment 3 X 50		Material: in der Klasse References: Dengler, Stefani et al. 2011. Netzwerk A1 Kursbuch. Berlin: Langenscheidt Material: In der Klasse References: Dengler, Stefanie et al. 2011. Netzwerk A1 Arbeitsbuch . Berlin: Langenscheidt	4%
8	Students are able to do 10 UTS questions	Students can answer questions about the activities in class that they hear. Students can choose the correct answer from the text they hear. Students can choose the correct expression based on the discourse they hear.	Criteria: 10 questions correct, all 100 marks Form of Assessment : Test	Midterm Exam 3 X 50		Material: UTS Bibliography: Dengler, Stefani et al. 2022. Netzwerk neu A1 Kursbuch . Stuttgart: Ernst Klett Sprachen Material: UTS Bibliography: Dengler, Stefani et al. 2022. Netzwerk neu A1 Kursbuch . Stuttgart: Ernst Klett Sprachen	20%
9	Understand the discourse about the situation in class that is heard.	Students can answer questions about the activities in class that they hear. Students can choose the correct answer from the text they hear. Students can choose the correct expression based on the discourse they hear.	Criteria: 1. Each question item is worth 5: 2. 20 questions correct, all 100 marks 3. 15 questions correct, all marks 75 4. 10 questions correct, all 50 marks Form of Assessment : Participatory Activities	3 X 50 communicative method			3%
10	Students are able to understand texts on the theme Freizeitaktivitaeten from Chapter 6: Zeit mit Freunden	1. Students can answer questions based on the reading text. 2. Students can fill in words correctly based on missing text.	Criteria: 1. 90-100: sehr gut 2. 70-80: gut 3. 50-60: befriedigend 4. 30-40: ausreichend Form of Assessment : Participatory Activities, Practice/Performance	Communicative method, question and answer, discussion. 3 X 50			5%
11	Students are able to understand the country and the language used.	Students can choose the country and language from the text they hear. Students can choose expressions about the country and language they hear. Students can determine whether the text they hear is true or false.	Criteria: 1. Each question item is worth 5: 2. 20 correct questions, all 100 marks. 3. All 10 questions were correct with a score of 75. 4. 5 correct questions, all 50 marks. Form of Assessment : Participatory Activities	3 X 50 communicative approach			6%

12	Students are able to understand the country and the language used.	Students can choose the country and language from the text they hear. Students can choose expressions about the country and language they hear. Students can determine whether the text they hear is true or false.	Criteria: 1. Each question item is worth 5: 2. 20 correct questions, all 100 marks. 3. All 10 questions were correct with a score of 75. 4. 5 correct questions, all 50 marks. Form of Assessment : Participatory Activities	4 X 50 communicative approach			4%
13	Students are able to understand what they hear about living in Germany.	Students can choose answers to the questions they hear with the Wohnungen theme. Students can compose dialogues with the Wohnungen theme they hear. Students can find answers to questions with the Wohnungen theme.	Criteria: 1. Each question item is worth 5: 2. 20 correct questions, all 100 marks. 3. All 10 questions were correct with a score of 75. 4. 5 correct questions, all 50 marks. Form of Assessment : Participatory Activities	Communicative approach. 6 X 50			6%
14	Students are able to understand what they hear about living in Germany.	Students can choose answers to the questions they hear with the Wohnungen theme. Students can compose dialogues with the Wohnungen theme they hear. Students can find answers to questions with the Wohnungen theme.	Criteria: 1. Each question item is worth 5: 2. 20 correct questions, all 100 marks. 3. All 10 questions were correct with a score of 75. 4. 5 correct questions, all 50 marks. Form of Assessment : Participatory Activities	Communicative approach. 6 X 50			4%
15	Students are able to understand what they hear about living in Germany.	Students can choose answers to the questions they hear with the Wohnungen theme. Students can compose dialogues with the Wohnungen theme they hear. Students can find answers to questions with the Wohnungen theme.	Criteria: 1. Each question item is worth 5: 2. 20 correct questions, all 100 marks. 3. All 10 questions were correct with a score of 75. 4. 5 correct questions, all 50 marks. Form of Assessment : Participatory Activities	Communicative approach. 6 X 50			5%
16	Students are able to work on UTS questions.	Students can choose the correct answer provided.	Criteria: 1. Each question item is worth 4: 2. 25 correct questions, all 100 marks. 3. 20 correct questions all scored 80. 4. 15 correct questions, all 60 marks. 5. 10 correct questions, all 40 marks. Form of Assessment : Test	2 X 50 communicative approach			25%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	52.5%
2.	Practice / Performance	2.5%
3.	Test	45%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.