



Universitas Negeri Surabaya
Faculty of Languages and Arts
German Literature Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																	
Schreiben 1	7920603219	Compulsory Study Program Subjects	T=3	P=0	ECTS=4.77	1	September 28, 2023																																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																		
	Dra. Raden Roro Dyah Woroharsi Parnaningroem, M.Pd., Dr. Wisma Kurniawati, M.Pd.		Dr. phil. Agus Ridwan, M.Hum.			Dr. Wisma Kurniawati, M.Pd.																																																		
Learning model	Case Studies																																																							
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																							
	Program Objectives (PO)																																																							
	PO - 1	Students are skilled at communicating in writing in basic level German (A1), both in the form of dialogue and monologue. Learning material includes themes in daily life, namely: 1) introduction 2) hobbies, 3) orientation to residence, 4) food and drink, 5) daily activities, 6) free time activities, 7) making appointments, 8) housing, 9) employment, and 10) health.																																																						
	PLO-PO Matrix																																																							
		<table border="1" style="margin: auto;"> <tr><td style="padding: 5px;">P.O</td></tr> <tr><td style="padding: 5px;">PO-1</td></tr> </table>						P.O	PO-1																																															
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PO-1																																																								
PO Matrix at the end of each learning stage (Sub-PO)																																																								
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="padding: 5px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="padding: 5px;">1</td><td style="padding: 5px;">2</td><td style="padding: 5px;">3</td><td style="padding: 5px;">4</td><td style="padding: 5px;">5</td><td style="padding: 5px;">6</td><td style="padding: 5px;">7</td><td style="padding: 5px;">8</td><td style="padding: 5px;">9</td><td style="padding: 5px;">10</td><td style="padding: 5px;">11</td><td style="padding: 5px;">12</td><td style="padding: 5px;">13</td><td style="padding: 5px;">14</td><td style="padding: 5px;">15</td><td style="padding: 5px;">16</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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PO-1																																																								
Short Course Description	The Schreiben I course is taught to provide provisions for students to be able to communicate using vocabulary, grammar and communicative expressions in basic level German (A1) in the themes of everyday life, including 1) introductions, 2) daily activities and hobbies, 3) City of Hamburg, 4) food and drink, 5) daily life in the family, 6) leisure activities, 7) world of work, 8) health, 9) residence, and 10) education and profession. Lecture activities are carried out by prioritizing case studies using discussion methods and are interactive by involving student activity including role playing, games, question and answer, listening, practice producing written texts in the form of monologues and dialogues in the form of individual and group assignments. Assessment is taken from attendance and activeness during the learning process, individual and group assignments, UTS, and UAS.																																																							
References	Main :																																																							
	1. Dengler, Stefani dkk. 2022. Netzwerk neu A1 Kursbuch. Stuttgart : Ernst Klett Sprachen. 2. Dengler, Stefanie dkk. 2022. Netzwerk neu A1 Arbeitsbuch. Stuttgart : Ernst Klett Sprachen.																																																							
	Supporters:																																																							
	1. Niebisch, Daniela. dkk.2006. Schritte International A1. Berlin : Hueber Verlag.																																																							
Supporting lecturer	Dra. Raden Roro Dyah Woroharsi Parnaningroem, M.Pd. Dr. Wisma Kurniawati, M.Pd.																																																							
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																																	
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																	

1	<p>1. Students are able to understand the lecture rules and all activities carried out in the Schreiben 1 lecture.</p> <p>2. Students are able to understand the basic elements of written communication (vocabulary, grammar, formal and informal communicative expressions) in basic level German (A1) in the introductory theme.</p> <p>3. Students are able to use the basic elements of written communication (vocabulary, grammar, formal and informal communicative expressions, both monologue and dialogue) in basic level German (A1) in the introductory theme.</p>	<p>1. Can write the alphabet heard in German.</p> <p>2. Can write down personal pronouns heard in German.</p> <p>3. Can write expressions to express greetings when meeting friends (formal and informal) in German.</p> <p>4. Can write expressions to express greetings when parting with friends (formal and informal) in German</p> <p>5. Can compose monologue and dialogue texts using basic elements in written communication (vocabulary, grammar, formal and informal communicative expressions) in basic level German (A1) in introductory themes.</p>	<p>Criteria:</p> <ol style="list-style-type: none"> 1. sehr gut 2. gut 3. befriedigend 4. ausreichend 5. ungenuegend <p>Form of Assessment :</p> <p>Participatory Activities</p>	<p>Communicative Approach using role playing methods, games, question and answer, listening, practice producing written texts individually or in groups 150 minutes</p>	<p>Material: Guten Bibliography Tag: <i>Dengler, Stefani et al. 2022.</i> <i>Netzwerk neu A1 Kursbuch. Stuttgart: Ernst Klett Sprachen.</i></p> <hr/> <p>Material: Guten Bibliography Tag: <i>Dengler, Stefanie et al. 2022.</i> <i>Netzwerk neu A1 Arbeitsbuch. Stuttgart: Ernst Klett Sprachen.</i></p>	3%
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2	<p>1. Students are able to introduce themselves in writing using vocabulary, grammar, formal and informal communicative expressions) in basic level German (A1).</p> <p>2. Students are able to introduce other people in writing using vocabulary, grammar, formal and informal communicative expressions) in basic level German (A1).</p>	<p>1. Students are able to state their own identity, including name, city or country of origin, age, language mastered to introduce themselves in writing using vocabulary, grammar, formal and informal communicative expressions in elementary level German (A1).</p> <p>2. Students are able to state a person's identity, including name, city or country of origin, age, language mastered to introduce other people in writing using vocabulary, grammar, formal and informal communicative expressions in elementary level German (A1). Can write pronouns people listened to in German.</p> <p>3. Students can write expressions to express greetings in emails or short messages on devices (formally and informally) in German.</p> <p>4. Students can write expressions to express closing greetings in emails or short messages on devices (formally and informally) in German.</p>	<p>Criteria:</p> <ol style="list-style-type: none"> 1. sehr gut 2. gut 3. befriedigend 4. ausreichend 5. ungenuegend <p>Form of Assessment :</p> <p>Participatory Activities</p>	<p>Communicative Approach using role playing methods, games, question and answer, listening, practice producing written texts individually or in groups 150 minutes</p>	<p>Material: Guten Bibliography Tag: <i>Dengler, Stefani et al. 2022.</i> <i>Netzwerk neu A1 Kursbuch. Stuttgart: Ernst Klett Sprachen.</i></p> <hr/> <p>Material: Guten Bibliography Tag: <i>Dengler, Stefanie et al. 2022.</i> <i>Netzwerk neu A1 Arbeitsbuch. Stuttgart: Ernst Klett Sprachen.</i></p>	3%
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3	Students are able to understand vocabulary, grammar, communicative expressions in the context of daily activities and hobbies with friends and are able to communicate in writing, both monologue and dialogue, in basic level German (A1).	<ol style="list-style-type: none"> Students can write at least 10 kinds of hobbies in German correctly. Students can write at least 10 types of daily activities in German correctly. Students can write the names of days and months in German correctly. Students can write job names in German correctly. Students can fill in the gaps in the form regarding personal identity and daily activities or hobbies in German correctly. 	<p>Criteria:</p> <ol style="list-style-type: none"> sehr gut gut befriedigend ausreichend <p>Form of Assessment :</p> <p>Participatory Activities</p>	Communicative Approach using role playing methods, games, question and answer, listening, practice producing written texts individually or in groups 150 minutes		<p>Material: Freunde, Kollegen und ich</p> <p>References: <i>Dengler, Stefani et al. 2022. Netzwerk neu A1 Kursbuch. Stuttgart: Ernst Klett Sprachen.</i></p> <hr/> <p>Material: Freunde, Kollegen und ich</p> <p>References: <i>Dengler, Stefanie et al. 2022. Netzwerk neu A1 Arbeitsbuch. Stuttgart: Ernst Klett Sprachen.</i></p>	3%
4	Students are able to communicate in writing about a city with its important places or buildings using vocabulary, grammar and communicative expressions in basic level German (A1).	<ol style="list-style-type: none"> Students are able to write about the city of Hamburg in Germany along with at least 5 important places and buildings in the city in German. Students are able to write sentences to explain the city of Hamburg and one other city along with its important places or buildings using grammar in basic level German (A1). Students are able to explain the city of Hamburg and one other city along with its important places or buildings in writing using communicative expressions in basic level German (A1). Students are able to communicate (ask and answer) in writing about a city with its important places or buildings with vocabulary, grammar and communicative expressions in basic level German (A1). 	<p>Criteria:</p> <ol style="list-style-type: none"> sehr gut gut befriedigend ausreichend <p>Form of Assessment :</p> <p>Participatory Activities</p>	Communicative Approach using role playing methods, games, question and answer, listening, practice producing written texts individually or in groups 150 minutes		<p>Material: In Hamburg</p> <p>Reference: <i>Dengler, Stefani et al. 2022. Netzwerk neu A1 Kursbuch. Stuttgart: Ernst Klett Sprachen.</i></p> <hr/> <p>Material: In Hamburg</p> <p>Reference: <i>Dengler, Stefanie et al. 2022. Netzwerk neu A1 Arbeitsbuch. Stuttgart: Ernst Klett Sprachen.</i></p>	3%

5	Students are able to communicate in writing on the theme of food and drink with vocabulary, grammar and communicative expressions in basic level German (A1).	<ol style="list-style-type: none"> Students are able to write singular and plural forms of food and drink vocabulary typical of Germany in elementary level German (A1). Students are able to communicate in monologues and dialogues about favorite foods in writing using simple sentences with correct grammar in elementary level German (A1). Students are able to communicate in monologue and dialogue about shopping for food and drinks in writing using simple sentences with correct grammar in basic level German (A1). 	<p>Criteria:</p> <ol style="list-style-type: none"> sehr gut gut befriedigend ausreichend <p>Form of Assessment :</p> Participatory Activities	Communicative Approach using role playing methods, games, question and answer, listening, practice producing written texts individually or in groups 150 minutes		<p>Material: Guten Appetit Bibliography: <i>Dengler, Stefani et al. 2022. Netzwerk neu A1 Kursbuch. Stuttgart: Ernst Klett Sprachen.</i></p> <hr/> <p>Material: Guten Appetit Bibliography: <i>Dengler, Stefanie et al. 2022. Netzwerk neu A1 Arbeitsbuch. Stuttgart: Ernst Klett Sprachen.</i></p>	3%
6	Students are able to communicate in writing on the theme of food and drink with vocabulary, grammar and communicative expressions in basic level German (A1).	<ol style="list-style-type: none"> Students are able to communicate in monologues and dialogues about favorite foods in writing using simple sentences with communicative expressions in basic level German (A1) correctly. Students are able to communicate in monologue and dialogue about shopping for food and drinks in writing using simple sentences with communicative expressions in basic level German (A1) correctly. 	<p>Criteria:</p> <ol style="list-style-type: none"> sehr gut gut befriedigend ausreichend <p>Form of Assessment :</p> Participatory Activities, Portfolio Assessment	Communicative Approach using role playing methods, games, question and answer, listening, practice producing written texts individually or in groups 150 minutes		<p>Material: Guten Appetit Bibliography: <i>Dengler, Stefanie et al. 2022. Netzwerk neu A1 Kursbuch. Stuttgart: Ernst Klett Sprachen.</i></p> <hr/> <p>Material: Guten Appetit Bibliography: <i>Dengler, Stefanie et al. 2022. Netzwerk neu A1 Arbeitsbuch. Stuttgart: Ernst Klett Sprachen.</i></p>	3%

7	Students are able to communicate in writing on the theme of daily activities in family life with vocabulary, grammar and communicative expressions in basic level German (A1).	<ol style="list-style-type: none"> 1. Students are able to write vocabulary related to daily activities in the family in basic level German (A1). 2. Students are able to write vocabulary to express time information (hour, day, month, year) to make promises in daily life in the family in basic level German (A1). 3. Students are able to use communicative expressions to make promises in daily life in the family in basic level German (A1). 4. Students are able to communicate in writing using vocabulary, grammar and communicative expressions to make promises in daily life in the family in basic level German (A1). 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. sehr gut 2. gut 3. befriedigend 4. ausreichend <p>Form of Assessment :</p> Participatory Activities, Portfolio Assessment	Communicative Approach using role playing methods, games, question and answer, listening, practice producing written texts individually or in groups 150 minutes		<p>Material: Alltag und Familie</p> <p>References: <i>Dengler, Stefani et al. 2022. Netzwerk neu A1 Kursbuch. Stuttgart: Ernst Klett Sprachen.</i></p> <p>Material: Alltag und Familie</p> <p>Bibliography: <i>Dengler, Stefanie et al. 2022. Netzwerk neu A1 Arbeitsbuch. Stuttgart: Ernst Klett Sprachen.</i></p>	4%
8	Students are able to create communicative texts using vocabulary, grammar and communicative expressions in basic level German (A1) 2 among the themes of daily life, including 1) Introduction, 2) daily activities and hobbies, 3) City of Hamburg, 4) food and drink, 5) daily life in the family at least 60% correct to solve the questions in the UTS.	Students are able to create communicative texts in the form of emails using vocabulary, grammar and communicative expressions in basic level German (A1) 2 among the themes of daily life, including 1) Introductions, 2) daily activities and hobbies, 3) the City of Hamburg, 4) food and drink, 5) daily life in the family at least 60% correct to solve the questions in the UTS.	<p>Criteria:</p> <ol style="list-style-type: none"> 1. get an A if the answer is 90-100% correct 2. get an A- if the answer is 85-90% correct 3. get a B grade if the answer is 75-85% correct 4. get a B grade if 70-75% of the answers are correct 5. gets a B- if the answer is 65-70% correct 6. get a C grade if the answer is 60-65% correct 7. get a C grade if 55-60% of the answers are correct 8. get a D grade if 50-55% of the answers are correct <p>Form of Assessment :</p> Test	solve the questions in writing individually 150 minutes		<p>Material: Lektion 1-6</p> <p>References: <i>Dengler, Stefani et al. 2019. Netzwerk A1 Kursbuch. Berlin: Langenscheidt.</i></p>	20%
9	Understanding discourse about daily work in the Arbeitsalltag theme.	<ol style="list-style-type: none"> 1. Can write down someone's daily work. 2. Can describe the sequence of activities correctly. 3. Can reply to letters in writing. 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. sehr gut 2. gut 3. befriedigend 4. ausreichend <p>Form of Assessment :</p> Participatory Activities	Cooperative Learning, communicative approach, role playing, question and answer 2 X 50		<p>Material: Arbeitsalltag</p> <p>Bibliography: <i>Dengler, Stefani et al. 2019. Netzwerk A1 Kursbuch. Berlin: Langenscheidt.</i></p>	3%

10	Understand discourse about health in the theme Fit und gesund	1.Can write the names of body parts in German correctly. 2.Can rewrite instructions in German correctly.	Criteria: 1.sehr gut 2.gut 3.befriedigend 4.ausreichend Form of Assessment : Participatory Activities	Cooperative Learning, direct learning, communicative approach 150 minutes			5%
11	Understand discourse about health in the theme Fit und gesund.	1.Can write conversational dialogue at the doctor. 2.Can write health tips in German correctly.	Criteria: 1.sehr gut 2.gut 3.befriedigend 4.ausreichend Form of Assessment : Participatory Activities	Cooperative Learning, direct learning, communicative approach 150 minutes		Material: Fit und gesund References: <i>Dengler, Stefani et al. 2019. Netzwerk A1 Kursbuch. Berlin: Langenscheidt.</i>	6%
12	Understand the discourse about residence in the Meine Wohnung theme.	1.Can describe the place of residence in German correctly. 2.Can plan household furniture in writing in German.	Criteria: 1.sehr gut 2.gut 3.befriedigend 4.ausreichend Form of Assessment : Participatory Activities	Cooperative Learning, direct learning, communicative approach 150 minutes		Material: Meine Wohnung Bibliography: <i>Dengler, Stefani et al. 2019. Netzwerk A1 Kursbuch. Berlin: Langenscheidt.</i>	4%
13	Understand the discourse about residence in the Meine Wohnung theme.	1.Can state in writing what is pleasant and unpleasant in placing furniture. 2.Can write a text about a place to live.	Form of Assessment : Participatory Activities	Cooperative learning, direct learning, communicative approach 150 minutes		Material: Meine Wohnung Bibliography: <i>Dengler, Stefani et al. 2019. Netzwerk A1 Kursbuch. Berlin: Langenscheidt.</i>	6%
14	Understand discourse about study and work in the Studium und Beruf theme.	1.Can describe daily routines in German. 2.Can write sentences using the past tense in German.	Criteria: 1.sehr gut 2.gut 3.befriedigend 4.ausreichend Form of Assessment : Participatory Activities	Cooperative learning, direct learning, communicative approach 150 minutes		Material: Studium und Beruf References: <i>Dengler, Stefani et al. 2019. Netzwerk A1 Kursbuch. Berlin: Langenscheidt.</i>	4%
15	Understand discourse about study and work in the Studium und Beruf theme.	1.Can tell in writing about the events of one day. 2.Can fill in gaps in a dialogue on the telephone. 3.Can write simple job applications in German.	Criteria: 1.sehr gut 2.gut 3.befriedigend 4.ausreichend Form of Assessment : Participatory Activities	Cooperative learning, direct learning, communicative approach 2 X 50		Material: Studium und Beruf References: <i>Dengler, Stefani et al. 2019. Netzwerk A1 Kursbuch. Berlin: Langenscheidt.</i>	5%
16	Final exams	Can answer UAS questions	Criteria: 1.100-90: 100% correct answer 2.89-80: 85% correct answer 3.79-70: 70% correct answer 4.69-60: 55% correct answer 5.59-50: 40% correct answer Form of Assessment : Test	Answering UAS questions 150 minutes		Material: Lektion 7-10 References: <i>Dengler, Stefani et al. 2019. Netzwerk A1 Kursbuch. Berlin: Langenscheidt.</i>	25%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	51.5%
2.	Portfolio Assessment	3.5%
3.	Test	45%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.