



**Universitas Negeri Surabaya
Faculty of Languages and Arts
German Literature Undergraduate Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																		
Schreiben 2	7920603230		T=3 P=0 ECTS=4.77	2	January 1, 2024																																																		
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																																			
		Dr. Wisma Kurniawati, M.Pd.	Dr. Wisma Kurniawati, M.Pd.																																																			
Learning model	Case Studies																																																						
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																						
	PLO-5	Able to master German language skills and apply them orally and in writing according to context with abilities equivalent to Common European Framework of Reference (CEFR) level B1																																																					
	Program Objectives (PO)																																																						
	PO - 1	Able to write in German with themes of everyday life, including the themes "Meine Wohnung" (Residence), "Studium und Beruf" (Study and Work), "Die Jacke gefällt mir" (Clothing), "Ab in den Urlaub" (Holiday), "Und was machst du?" (Free time activities), "Nach der Schulzeit" (Stories about School and After Graduation), "Immer Online?" (Media in Everyday Life), "Grosse und kleine Gefuehle" (Happiness and Sadness), "Leben in der Stadt" (Life in the City), "Arbeitswelten" (World of Work). The materials studied are vocabulary, grammar and communicative expressions which aim to provide writing skills in accordance with the themes studied. Lecture activities include language theory and practice.																																																					
	PLO-PO Matrix																																																						
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">P.O</td> <td colspan="4" style="text-align: center;">PLO-5</td> </tr> <tr> <td style="text-align: center;">PO-1</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>				P.O	PLO-5				PO-1																																												
P.O	PLO-5																																																						
PO-1																																																							
PO Matrix at the end of each learning stage (Sub-PO)																																																							
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> <td style="text-align: center;">5</td> <td style="text-align: center;">6</td> <td style="text-align: center;">7</td> <td style="text-align: center;">8</td> <td style="text-align: center;">9</td> <td style="text-align: center;">10</td> <td style="text-align: center;">11</td> <td style="text-align: center;">12</td> <td style="text-align: center;">13</td> <td style="text-align: center;">14</td> <td style="text-align: center;">15</td> <td style="text-align: center;">16</td> </tr> <tr> <td style="text-align: center;">PO-1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>				P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	
P.O	Week																																																						
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																							
PO-1																																																							
Short Course Description	Provision for students to be able to communicate in writing in German with themes of everyday life, including the themes "Meine Wohnung" (Residence), "Studium und Beruf" (Study and Work), "Die Jacke gefällt mir" (Clothing), "Ab in den Urlaub" (Holiday), "Und was machst du?" (Free time activities), "Nach der Schulzeit" (Stories about School and After Graduation), "Immer Online?" (Media in Everyday Life), "Grosse und kleine Gefuehle" (Happiness and Sadness), "Leben in der Stadt" (Life in the City), "Arbeitswelten" (World of Work). The materials studied are vocabulary, grammar and communicative expressions which aim to provide writing skills in accordance with the themes studied. Lecture activities include language theory and practice. Material is taken from various sources according to the theme and level of language progression to be achieved. Lectures are carried out in an integrated manner using a communicative approach. In practical activities, students work independently, in pairs and in groups. Students practice German at German level A2. Assessment includes a written test and participation in class.																																																						
References	Main :																																																						
	<ol style="list-style-type: none"> 1. Dengler, Stefani dkk. 2022. Netzwerk neu A1 Kursbuch. Stuttgart : Ernst Klett Sprachen. 2. Dengler, Stefani dkk. 2022. Netzwerk neu A1 Übungsbuch. Stuttgart : Ernst Klett Sprachen. 3. Dengler, Stefani dkk. 2022. Netzwerk neu A2 Kursbuch . Stuttgart : Ernst Klett Sprachen. 4. Dengler, Stefani dkk. 2022. Netzwerk neu A2 Übungsbuch. Stuttgart : Ernst Klett Sprachen. 																																																						
	Supporters:																																																						
Supporting lecturer	Dra. Raden Roro Dyah Woroharsi Parnaningroem, M.Pd. Dr. Wisma Kurniawati, M.Pd.																																																						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																																
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																

1	Students are able to understand the implementation of the Schreiben 2 lecture.	<ol style="list-style-type: none"> Students are able to state the objectives of the Schreiben 2 lecture correctly. Students are able to mention the material studied in the Schreiben 2 course at least 60% correctly. Students are able to demonstrate A1 German language proficiency level from the pretest given by the Schreiben 2 lecturer. 	<p>Criteria: Descriptive assessment criteria include the highest to lowest levels, namely very good, good, sufficient and poor, which are obtained from observations of student participation during the lecture and discussion process.</p> <p>Form of Assessment : Participatory Activities</p>	3 X 50 pretest discussion		<p>Material: Table of contents and general introduction</p> <p>Bibliography: <i>Dengler, Stefani et al. 2022. Netzwerk neu A1 Kursbuch. Stuttgart: Ernst Klett Sprachen.</i></p> <hr/> <p>Material: Table of contents and general introduction</p> <p>Bibliography: <i>Dengler, Stefani et al. 2022. Netzwerk neu A2 Kursbuch . Stuttgart: Ernst Klett Sprachen.</i></p>	2%
2	Students are able to tell stories about where they live in their country in general and also their dream place to live in short texts in German using simple sentences with grammar, vocabulary and communicative expressions that are commonly used in everyday life.	<ol style="list-style-type: none"> Students are able to match at least 5 types of residences in Germany with the appropriate photos. write correctly the singular and plural forms of at least 15 residential names in German along with the articles in German. Write down 5 advantages and disadvantages of residences in Germany from the story heard in German audio in the table provided. Mark the advantages and disadvantages of residences in Germany from the story in the 3 German texts provided correctly and rewrite them in the table. 	<p>Criteria: Descriptive assessment criteria, including the highest to lowest levels, namely very good, good, sufficient and poor, are obtained from observations of student participation during the lecture, presentation and discussion process.</p> <p>Form of Assessment : Participatory Activities</p>	writing practice, assignments, simulations, discussions 3 X 50		<p>Material: Chapter 9 Meine Wohnung</p> <p>Bibliography: <i>Dengler, Stefani et al. 2022. Netzwerk neu A1 Kursbuch. Stuttgart: Ernst Klett Sprachen.</i></p> <hr/> <p>Material: Chapter 9 Meine Wohnung</p> <p>Bibliography: <i>Dengler, Stefani et al. 2022. Netzwerk neu A1 Übungsbuch. Stuttgart: Ernst Klett Sprachen.</i></p>	2%
3	Students are able to describe their dream place of residence in a short text in German using simple sentences with grammar, vocabulary and communicative expressions commonly used in everyday life.	<ol style="list-style-type: none"> Mark the advantages and disadvantages of residences in Germany from the story in the 3 German texts provided correctly and rewrite them in the table. tell about the living situation in the student's country and give an opinion about the advantages and disadvantages. describes the dream place to live in a short text in German. 	<p>Criteria: Descriptive assessment criteria, including the highest to lowest levels, namely very good, good, sufficient and poor, are obtained from observations of student participation during the lecture, presentation and discussion process.</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	writing practice, assignments, simulations, discussions 3 X 50		<p>Material: Chapter 9 Meine Wohnung</p> <p>Bibliography: <i>Dengler, Stefani et al. 2022. Netzwerk neu A1 Kursbuch. Stuttgart: Ernst Klett Sprachen.</i></p> <hr/> <p>Material: Chapter 9 Meine Wohnung</p> <p>Bibliography: <i>Dengler, Stefani et al. 2022. Netzwerk neu A1 Übungsbuch. Stuttgart: Ernst Klett Sprachen.</i></p>	3%

4	Students are able to describe photos on study and work themes in writing in short German texts using simple sentences with grammar, vocabulary and communicative expressions commonly used in everyday life.	<ol style="list-style-type: none"> 1. Students are able to match 5 types of activities in daily life with appropriate photos. 2. Students are able to write correctly 10 types of professions/occupations using German in the mind map. 3. Students are able to write 10 time statements using German according to the picture of the hour or day correctly. 4. Students are able to express important things as students or workers with correct German expressions. 	<p>Criteria: Descriptive assessment criteria, including the highest to lowest levels, namely very good, good, sufficient and poor, are obtained from observations of student participation during the lecture, presentation and discussion process.</p> <p>Form of Assessment : Participatory Activities</p>	writing practice, assignments, discussions 3 X 50		<p>Material: Chapter 10 Bibliography: <i>Dengler, Stefani et al. 2022. Netzwerk neu A1 Kursbuch. Stuttgart: Ernst Klett Sprachen.</i></p> <hr/> <p>Material: Chapter 10 Bibliography: <i>Dengler, Stefani et al. 2022. Netzwerk neu A1 Übungsbuch. Stuttgart: Ernst Klett Sprachen.</i></p>	3%
5	Students are able to tell stories about daily activities as students or workers in short German texts using simple sentences with grammar, vocabulary and communicative expressions commonly used in everyday life.	<ol style="list-style-type: none"> 1. Students are able to rewrite important information in the German dialogue text they read. 2. Students are able to talk about daily activities as students or workers and express things they like or dislike in short German texts using simple sentences with grammar, vocabulary and communicative expressions commonly used in everyday life. 	<p>Criteria: Descriptive assessment criteria, including the highest to lowest levels, namely very good, good, sufficient and poor, are obtained from observations of student participation during the lecture, presentation and discussion process.</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	writing practice, assignments, simulations, discussions 3 X 50		<p>Material: Chapter 10 Bibliography: <i>Dengler, Stefani et al. 2022. Netzwerk neu A1 Kursbuch. Stuttgart: Ernst Klett Sprachen.</i></p> <hr/> <p>Material: Chapter 10 Bibliography: <i>Dengler, Stefani et al. 2022. Netzwerk neu A1 Übungsbuch. Stuttgart: Ernst Klett Sprachen.</i></p>	3%
6	Students are able to write short texts that tell about their experiences of looking for work or choosing a college using simple sentences with grammar, vocabulary and communicative expressions that are commonly used in everyday life in the themes of study and work.	<ol style="list-style-type: none"> 1. Students are able to fill in important information in short texts into the table provided by the lecturer. 2. Students are able to write 5 questions with question words in the Jobsuche theme using German correctly. 3. Students are able to use 5 questions with question words that have been created in the Jobsuche theme using German to get information from friends in class. 4. Students are able to retell in full the answers from friends on the Jobsuche theme using German correctly. 	<p>Criteria: Descriptive assessment criteria, including the highest to lowest levels, namely very good, good, sufficient and poor, are obtained from observations of student participation during the lecture, presentation and discussion process.</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	writing practice, assignments, discussions 3 X 50		<p>Material: Chapter 10 Bibliography: <i>Dengler, Stefani et al. 2022. Netzwerk neu A1 Kursbuch. Stuttgart: Ernst Klett Sprachen.</i></p> <hr/> <p>Material: Chapter 10 Bibliography: <i>Dengler, Stefani et al. 2022. Netzwerk neu A1 Übungsbuch. Stuttgart: Ernst Klett Sprachen.</i></p>	3%

7	Students are able to communicate in German in writing about the themes of Experiences, Events and Plans (Und was machst du?), and apply vocabulary, grammar and communicative expressions according to the themes studied.	<ol style="list-style-type: none"> 1.Students are able to write the perfect verb formula in German correctly. 2.Students are able to apply the grammar of perfect verbs in German to create news sentences to tell stories about events or experiences in the past correctly. 3.Students are able to apply the grammar of modal verbs in German to create news sentences that state more specific personal data in the past tense. 4.Students are able to provide reasons for using the correct conjunction "weil" in German in writing on the theme Und was machst du? 5.Students are able to tell stories about themselves and experiences or events in the past in German in writing on the theme Und was machst du? and apply vocabulary, grammar and communicative expressions according to the theme being studied. 	<p>Criteria: 1.85-100: A 2.80-84.99: A- 3.75-79.99: B 4.70-74.99: B 5.65-69.99: B- 6.60-64.99: C 7.55-59.99: C 8.40-54.99: D 9.0-39.99: E</p> <p>Form of Assessment : Participatory Activities</p>	writing practice, assignments, simulations, discussions 3 X 50		<p>Material: Chapter 1 Bibliography: Dengler, Stefani et al. 2022. Netzwerk neu A2 Kursbuch . Stuttgart: Ernst Klett Sprachen.</p> <hr/> <p>Material: Chapter 1 Bibliography: Dengler, Stefani et al. 2022. Netzwerk neu A2 Übungsbuch. Stuttgart: Ernst Klett Sprachen.</p>	3%
8	Students are able to write narrative essays based on the questions provided related to the themes of where they live, daily activities as a student or worker, their preferred style of clothing, travel experiences, experiences while still at school or after graduating from school 60%, and applying vocabulary, grammar, and communicative expressions according to the theme studied.	<ol style="list-style-type: none"> 1.Students are able to write the perfect verb formula in German correctly. 2.Students are able to apply the grammar of perfect verbs in German to create news sentences that state personal data in the past tense. 3.Students are able to apply the grammar of modal verbs in German to create news sentences that state more specific personal data in the past tense. 4.Students are able to provide grammatically correct reasons in written German on the theme Und was machst du? 5.Students are able to write about themselves in German on the theme Und was machst du? and apply vocabulary, grammar and communicative expressions according to the theme being studied. 	<p>Criteria: 1.85-100: A 2.80-84.99: A- 3.75-79.99: B 4.70-74.99: B 5.65-69.99: B- 6.60-64.99: C 7.55-59.99: C 8.40-54.99: D 9.0-39.99: E</p> <p>Form of Assessment : Participatory Activities, Tests</p>	written test 3 X 50		<p>Material: Chapter 1 Bibliography: Dengler, Stefani et al. 2022. Netzwerk neu A2 Kursbuch . Stuttgart: Ernst Klett Sprachen.</p> <hr/> <p>Material: Chapter 1 Bibliography: Dengler, Stefani et al. 2022. Netzwerk neu A2 Übungsbuch. Stuttgart: Ernst Klett Sprachen.</p>	20%

9	Students are able to communicate in German in writing about the Immer Online theme and apply vocabulary, grammar and communicative expressions according to the theme studied.	Students can communicate in German in writing.	Criteria: 1.85-100: A 2.80-84.99: A- 3.75-79.99: B 4.70-74.99: B 5.65-69.99: B- 6.60-64.99: C 7.55-59.99: C 8.40-54.99: D 9.0-39.99: E Form of Assessment : Participatory Activities	Project based learning 3 X 50		Material: Chapter 1 Bibliography: Dengler, Stefani et al. 2022. Netzwerk neu A2 Kursbuch . Stuttgart: Ernst Klett Sprachen. Material: Chapter 1 Bibliography: Dengler, Stefani et al. 2022. Netzwerk neu A2 Übungsbuch. Stuttgart: Ernst Klett Sprachen.	3%
10	Students are able to communicate in German in writing about the theme Große und kleine Gefühle and apply vocabulary, grammar and communicative expressions according to the theme studied.	Students can communicate in German in writing.	Criteria: 1.85-100: A 2.80-84.99: A- 3.75-79.99: B 4.70-74.99: B 5.65-69.99: B- 6.60-64.99: C 7.55-59.99: C 8.40-54.99: D 9.0-39.99: E Form of Assessment : Participatory Activities	Project based learning 3 X 50		Material: Chapter 2 References: Dengler, Stefani et al. 2022. Netzwerk neu A2 Kursbuch . Stuttgart: Ernst Klett Sprachen. Material: Chapter 2 References: Dengler, Stefani et al. 2022. Netzwerk neu A2 Übungsbuch. Stuttgart: Ernst Klett Sprachen.	3%
11	Students are able to communicate in German in writing about the theme of Leben in der Stadt and apply vocabulary, grammar and communicative expressions according to the theme studied.	Students can communicate in German in writing.	Criteria: 1.85-100: A 2.80-84.99: A- 3.75-79.99: B 4.70-74.99: B 5.65-69.99: B- 6.60-64.99: C 7.55-59.99: C 8.40-54.99: D 9.0-39.99: E Form of Assessment : Participatory Activities	Project based learning 3 X 50		Material: Chapter 3 Bibliography: Dengler, Stefani et al. 2022. Netzwerk neu A2 Kursbuch . Stuttgart: Ernst Klett Sprachen. Material: Chapter 3 Bibliography: Dengler, Stefani et al. 2022. Netzwerk neu A2 Übungsbuch. Stuttgart: Ernst Klett Sprachen.	7%

12	Students are able to communicate in German in writing about the Arbeitswelten theme and apply vocabulary, grammar and communicative expressions according to the theme studied.	Students can communicate in German in writing.	Criteria: 1.85-100: A 2.80-84.99: A- 3.75-79.99: B 4.70-74.99: B 5.65-69.99: B- 6.60-64.99: C 7.55-59.99: C 8.40-54.99: D 9.0-39.99: E Form of Assessment : Participatory Activities	Project based learning 3 X 50		Material: Chapter 3 Bibliography: Dengler, Stefani et al. 2022. Netzwerk neu A2 Kursbuch . Stuttgart: Ernst Klett Sprachen. Material: Chapter 3 Bibliography: Dengler, Stefani et al. 2022. Netzwerk neu A2 Übungsbuch. Stuttgart: Ernst Klett Sprachen.	4%
13	Students are able to communicate in German in writing about the theme of cars and apply vocabulary, grammar and communicative expressions according to the theme being studied.	Students can communicate in German in writing.	Criteria: 1.85-100: A 2.80-84.99: A- 3.75-79.99: B 4.70-74.99: B 5.65-69.99: B- 6.60-64.99: C 7.55-59.99: C 8.40-54.99: D 9.0-39.99: E Form of Assessment : Participatory Activities	Project based learning 3 X 50		Material: Chapter 4 Bibliography: Dengler, Stefani et al. 2022. Netzwerk neu A2 Kursbuch . Stuttgart: Ernst Klett Sprachen. Material: Chapter 4 Bibliography: Dengler, Stefani et al. 2022. Netzwerk neu A2 Übungsbuch. Stuttgart: Ernst Klett Sprachen.	6%
14	Students are able to communicate in German in writing about the theme Gelernt ist gelernt and apply vocabulary, grammar and communicative expressions according to the theme studied.	Students can communicate in German in writing.	Criteria: 1.85-100: A 2.80-84.99: A- 3.75-79.99: B 4.70-74.99: B 5.65-69.99: B- 6.60-64.99: C 7.55-59.99: C 8.40-54.99: D 9.0-39.99: E Form of Assessment : Participatory Activities	Project based learning 3 X 50		Material: Chapter 4 Bibliography: Dengler, Stefani et al. 2022. Netzwerk neu A2 Kursbuch . Stuttgart: Ernst Klett Sprachen. Material: Chapter 4 Bibliography: Dengler, Stefani et al. 2022. Netzwerk neu A2 Übungsbuch. Stuttgart: Ernst Klett Sprachen.	4%

15	Students are able to communicate in German in writing about the theme Sportlich, sportlich! and apply vocabulary, grammar and communicative expressions according to the theme being studied.	Students can communicate in German in writing.	Criteria: 1.85-100: A 2.80-84.99: A- 3.75-79.99: B 4.70-74.99: B 5.65-69.99: B- 6.60-64.99: C 7.55-59.99: C 8.40-54.99: D 9.0-39.99: E Form of Assessment : Participatory Activities	Project based learning 3 X 50		Material: Chapter 5 References: Dengler, Stefani et al. 2022. Netzwerk neu A2 Kursbuch . Stuttgart: Ernst Klett Sprachen. Material: Chapter 5 References: Dengler, Stefani et al. 2022. Netzwerk neu A2 Übungsbuch. Stuttgart: Ernst Klett Sprachen.	4%
16	Students are able to create narrative compositions according to the questions provided related to all themes that have been studied at least 60%, and apply vocabulary, grammar and communicative expressions according to the themes studied.	Students can communicate in German in writing.	Criteria: 1.85-100: A 2.80-84.99: A- 3.75-79.99: B 4.70-74.99: B 5.65-69.99: B- 6.60-64.99: C 7.55-59.99: C 8.40-54.99: D 9.0-39.99: E Form of Assessment : Participatory Activities, Tests	Project based learning 3 X 50		Material: Chapter 9-12 Bibliography: Dengler, Stefani et al. 2022. Netzwerk neu A1 Kursbuch. Stuttgart: Ernst Klett Sprachen. Material: Chapter 9-12 Bibliography: Dengler, Stefani et al. 2022. Netzwerk neu A2 Übungsbuch. Stuttgart: Ernst Klett Sprachen. Material: Chapters 1-4 Bibliography: Dengler, Stefani et al. 2022. Netzwerk neu A2 Kursbuch . Stuttgart: Ernst Klett Sprachen. Material: Chapters 1-4 Bibliography: Dengler, Stefani et al. 2022. Netzwerk neu A2 Übungsbuch. Stuttgart: Ernst Klett Sprachen.	30%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	70.5%
2.	Project Results Assessment / Product Assessment	1.5%
3.	Portfolio Assessment	3%
4.	Test	25%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.

2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.