	Universitas Negeri Surabaya Faculty of Languages and Arts German Literature Undergraduate Study Program				Document Code

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Structure IV		7920602180		**T=2**	**P=0**	**ECTS=3.18**	4	July 18, 2024

AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator
	....		....	Dr. Wisma Kurniawati, M.Pd.

Learning model	**Project Based Learning**

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix
	P.O
	PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	This course provides knowledge about the structure of the German language at level B1-B2 including: prepositions, adverbs, adjectives, passives, pronouns, verbs with prepositions and conjunctions.

References	**Main :**	
	1. Braun, Birgit. 2016. DaF Kompakt Neu A1-B1. Stuttgart: Klett 2. Koithan, Ute. 2008. Aspekte. Mittelstufe Deutsch . Berlin: Langenscheidt. 3. Voit, Heike. 2002. Grammatik Deutsch. Stuttgart: Pons. 4. Buku-buku lain dan internet.	
	Supporters:	

Supporting lecturer	Lutfi Saksono, S.Pd., M.Pd. Ajeng Dianing Kartika, S.S., M.Hum.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Understand various theories of German prepositions.	Students can apply the use of Praepositionen bei Lokalangaben correctly.	**Criteria:** 1. Sehr gut: 100% - 90% answered the test questions correctly 2. Gut: 85% - 75% answered the test questions correctly 3. Befriedigend: 70% - 60% answered the test questions correctly 4. Ausreichend : 55% - 45% answered the test questions correctly 5. Nicht bestanden : 40% - 0%	Lecture, Discussion, Question and answer, Inquiry, Performance 2 X 50			0%
2	Understand various theories of German prepositions.	Students can apply the use of Praepositionen bei Zeitangaben correctly.	**Criteria:** 1. Sehr gut: 100% - 90% answered the test questions correctly 2. Gut: 85% - 75% answered the test questions correctly 3. Befriedigend: 70% - 60% answered the test questions correctly 4. Ausreichend : 55% - 45% answered the test questions correctly 5. Nicht bestanden : 40% - 0%	Lecture, Discussion, Question and answer, Inquiry, Performance 2 X 50			0%
3	Understand various theories of German prepositions.	Students can apply the use of Praepositionen beim Verb correctly.	**Criteria:** 1. Sehr gut: 100% - 90% answered the test questions correctly 2. Gut: 85% - 75% answered the test questions correctly 3. Befriedigend: 70% - 60% answered the test questions correctly 4. Ausreichend : 55% - 45% answered the test questions correctly 5. Nicht bestanden : 40% - 0%	Lecture, Discussion, Question and answer, Inquiry, Performance 2 X 50			0%

4	Understand various theories of German adverbs.	1. Students can apply the use of Die Lokalen Adverbien in German sentences correctly. 2. Students can apply the use of Die direktionalen Adverbien in German sentences correctly. 3. Students can apply the use of Die temporalen Adverbien in German sentences correctly.	**Criteria:** 1. Sehr gut: 100% - 90% answered the test questions correctly 2. Gut: 85% - 75% answered the test questions correctly 3. Befriedigend: 70% - 60% answered the test questions correctly 4. Ausreichend : 55% - 45% answered the test questions correctly 5. Nicht bestanden : 40% - 0%	Lecture, discussion, question and answer, inquiry, performance 2 X 50			0%
5	Understand various theories of German adverbs.	1. Students can apply the use of Die modalen Adverbien in German sentences correctly 2. Students can apply the use of Die causalen Adverbien in German sentences correctly 3. Students can apply the use of Pronominaladverbien in German sentences correctly	**Criteria:** 1. Sehr gut: 100% - 90% answered the test questions correctly 2. Gut: 85% - 75% answered the test questions correctly 3. Befriedigend: 70% - 60% answered the test questions correctly 4. Ausreichend : 55% - 45% answered the test questions correctly 5. Nicht bestanden : 40% - 0%	Lecture, discussion, question and answer, inquiry, performance 2 X 50			0%
6	Understand various German adjective theories.	1. Students can apply Die Declination des Adjektivs in German sentences correctly. 2. Students can apply Das Adjektiv ohne Articles in German sentences correctly. 3. Students can apply the adjective nach definitearticle in German sentences correctly. 4. Students can apply Adjektiv nach Indefinitearticles in German sentences with	**Criteria:** 1. Sehr gut: 100% - 90% answered the test questions correctly 2. Gut: 85% - 75% answered the test questions correctly 3. Befriedigend: 70% - 60% answered the test questions correctly 4. Ausreichend : 55% - 45% answered the test questions correctly 5. Nicht bestanden : 40% - 0%	Lecture, discussion, question and answer, inquiry, performance 2 X 50			0%
7	UTS	UTS	**Criteria:** UTS	UTS 2 X 50			0%

8	Understand various German adjective theories.	1. Students can apply the Substantivierte Adjective in German sentences correctly. 2. Students can apply Andere Wortarten als Adjectives in German sentences correctly. 3. Students can apply Die Komparationsformen in German sentences correctly. 4. Students can apply Die Verstaerkung von Adjektiven in German sentences correctly.	**Criteria:** 1. Sehr gut: 100% - 90% answered the test questions correctly 2. Gut: 85% - 75% answered the test questions correctly 3. Befriedigend: 70% - 60% answered the test questions correctly 4. Ausreichend : 55% - 45% answered the test questions correctly 5. Nicht bestanden : 40% - 0%	Lecture, discussion, question and answer, inquiry, performance 2 X 50			0%
9	Understand various theories of German passive sentences.	1. Students can apply the Passiv form: Das Perfekt in German sentences correctly. 2. Students can apply the Passiv form: Das Plusquamperfekt in German sentences correctly.	**Criteria:** 1. Sehr gut: 100% - 90% answered the test questions correctly 2. Gut: 85% - 75% answered the test questions correctly 3. Befriedigend: 70% - 60% answered the test questions correctly 4. Ausreichend : 55% - 45% answered the test questions correctly 5. Nicht bestanden : 40% - 0%	Lecture, discussion, question and answer, inquiry, performance 2 X 50			0%
10	Understand various theories of German passive sentences.	1. Students can apply the Passiv form: Das Futur I in German sentences correctly. 2. Students can apply the Passiv form: Das Futur II in German sentences correctly.	**Criteria:** 1. Sehr gut: 100% - 90% answered the test questions correctly 2. Gut: 85% - 75% answered the test questions correctly 3. Befriedigend: 70% - 60% answered the test questions correctly 4. Ausreichend : 55% - 45% answered the test questions correctly 5. Nicht bestanden : 40% - 0%	Lecture, discussion, question and answer, inquiry, performance 2 X 50			0%

11	Understand various theories of German pronouns.	1. Students can apply Das Reflexivpronomen in German sentences correctly. 2. Students can apply the Das Possessivpronomen form in German sentences correctly. 3. Students can apply the Das Demonstrativpronomen form in German sentences correctly.	**Criteria:** 1. Sehr gut: 100% - 90% answered the test questions correctly 2. Gut: 85% - 75% answered the test questions correctly 3. Befriedigend: 70% - 60% answered the test questions correctly 4. Ausreichend : 55% - 45% answered the test questions correctly 5. Nicht bestanden : 40% - 0%	Lecture, discussion, question and answer, inquiry, performance 2 X 50			0%
12	Understand various theories of German pronouns.	1. Students can apply the form Die Relativ- und Interogativpronomen in German sentences correctly. 2. Students can apply the Die Indefinitpronomen form in German sentences correctly.	**Criteria:** 1. Sehr gut: 100% - 90% answered the test questions correctly 2. Gut: 85% - 75% answered the test questions correctly 3. Befriedigend: 70% - 60% answered the test questions correctly 4. Ausreichend : 55% - 45% answered the test questions correctly 5. Nicht bestanden : 40% - 0%	Lecture, discussion, question and answer, inquiry, performance 2 X 50			0%
13	Understand the theory of prepositional verbs in German.	Students can apply prepositional verbs in German sentences correctly.	**Criteria:** 1. Sehr gut: 100% - 90% answered the test questions correctly 2. Gut: 85% - 75% answered the test questions correctly 3. Befriedigend: 70% - 60% answered the test questions correctly 4. Ausreichend : 55% - 45% answered the test questions correctly 5. Nicht bestanden : 40% - 0%	Lecture, discussion, question and answer, inquiry, performance 2 X 50			0%

No	Sub-PO	Indicators	Criteria	Forms of learning			Weight
14	Understand various theories of German conjunctions.	1. Students can apply Nebenordnende Konjunktionen in German sentences correctly. 2. Students can apply the Unterordnende Konjunktionen form in German sentences correctly.	**Criteria:** 1. Sehr gut: 100% - 90% answered the test questions correctly 2. Gut: 85% - 75% answered the test questions correctly 3. Befriedigend: 70% - 60% answered the test questions correctly 4. Ausreichend : 55% - 45% answered the test questions correctly 5. Nicht bestanden : 40% - 0%	Lecture, discussion, question and answer, inquiry, performance 2 X 50			0%
15	Understand various theories of German conjunctions.	1. Students can apply Nebenordnende Konjunktionen in German sentences correctly. 2. Students can apply the Unterordnende Konjunktionen form in German sentences correctly.	**Criteria:** 1. Sehr gut: 100% - 90% answered the test questions correctly 2. Gut: 85% - 75% answered the test questions correctly 3. Befriedigend: 70% - 60% answered the test questions correctly 4. Ausreichend : 55% - 45% answered the test questions correctly 5. Nicht bestanden : 40% - 0%	Lecture, discussion, question and answer, inquiry, performance 2 X 50			0%
16	UAS	UAS	**Criteria:** UAS	UAS 2 X 50			0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.