



**Universitas Negeri Surabaya  
Faculty of Languages and Arts  
German Literature Undergraduate Study Program**

Document Code

## SEMESTER LEARNING PLAN

|  |  |   |                            |  |                                   |  |                                  |  |   |    |    |    |    |    |    |    |  |  |  |  |  |  |     |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |
|--|--|---|----------------------------|--|-----------------------------------|--|----------------------------------|--|---|----|----|----|----|----|----|----|--|--|--|--|--|--|-----|------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|
| <b>Courses</b>                                       | <b>CODE</b>  | <b>Course Family</b>  | <b>Credit Weight</b>       |  |                                   | <b>SEMESTER</b>                          | <b>Compilation Date</b>          |  |   |    |    |    |    |    |    |    |  |  |  |  |  |  |     |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |
| Syntax   | 7920602182   |   | T=2                        | P=0  | ECTS=3.18                         | 4  | July 17, 2024                    |  |   |    |    |    |    |    |    |    |  |  |  |  |  |  |     |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |
| <b>AUTHORIZATION</b>                                 |  | <b>SP Developer</b>   |                            |  | <b>Course Cluster Coordinator</b> |  | <b>Study Program Coordinator</b> |  |   |    |    |    |    |    |    |    |  |  |  |  |  |  |     |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |
|  |  | .....   |                            |  | .....                             |  | Dr. Wisma Kurniawati,<br>M.Pd.   |  |   |    |    |    |    |    |    |    |  |  |  |  |  |  |     |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |
| <b>Learning model</b>                                | <b>Case Studies</b>  |   |                            |  |                                   |  |                                  |  |   |    |    |    |    |    |    |    |  |  |  |  |  |  |     |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |
| <b>Program Learning Outcomes (PLO)</b>               | PLO study program which is charged to the course   |   |                            |  |                                   |  |                                  |  |   |    |    |    |    |    |    |    |  |  |  |  |  |  |     |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |
|  | Program Objectives (PO)  |   |                            |  |                                   |  |                                  |  |   |    |    |    |    |    |    |    |  |  |  |  |  |  |     |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |
|  | PLO-PO Matrix  |   |                            |  |                                   |  |                                  |  |   |    |    |    |    |    |    |    |  |  |  |  |  |  |     |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |
|  |  | <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td style="width: 30px;">P.O</td></tr> </table> |                            |  |                                   |  |                                  | P.O  |   |    |    |    |    |    |    |    |  |  |  |  |  |  |     |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |
| P.O  |  |   |                            |  |                                   |  |                                  |  |   |    |    |    |    |    |    |    |  |  |  |  |  |  |     |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |
|  | <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td colspan="15" style="text-align: center;">PO Matrix at the end of each learning stage (Sub-PO)</td></tr> <tr> <td rowspan="2" style="width: 30px;">P.O</td> <td colspan="15" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">2</td> <td style="width: 20px;">3</td> <td style="width: 20px;">4</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> <td style="width: 20px;">7</td> <td style="width: 20px;">8</td> <td style="width: 20px;">9</td> <td style="width: 20px;">10</td> <td style="width: 20px;">11</td> <td style="width: 20px;">12</td> <td style="width: 20px;">13</td> <td style="width: 20px;">14</td> <td style="width: 20px;">15</td> <td style="width: 20px;">16</td> </tr> </table> |   |                            |  |                                   |  |                                  | PO Matrix at the end of each learning stage (Sub-PO) |   |    |    |    |    |    |    |    |  |  |  |  |  |  | P.O | Week |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| PO Matrix at the end of each learning stage (Sub-PO) |  |   |                            |  |                                   |  |                                  |  |   |    |    |    |    |    |    |    |  |  |  |  |  |  |     |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |
| P.O  | Week   |   |                            |  |                                   |  |                                  |  |   |    |    |    |    |    |    |    |  |  |  |  |  |  |     |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |
|  | 1  | 2   | 3                          | 4  | 5                                 | 6  | 7                                | 8  | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |  |  |  |  |  |  |     |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |
| <b>Short Course Description</b>                      | This course discusses the basic concepts of syntax along with the objects of study and their limitations.  |   |                            |  |                                   |  |                                  |  |   |    |    |    |    |    |    |    |  |  |  |  |  |  |     |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |
| <b>References</b>                                    | <b>Main :</b>  |   |                            |  |                                   |  |                                  |  |   |    |    |    |    |    |    |    |  |  |  |  |  |  |     |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |
|  | 1. Klaus Welke. 2007. Einfuehrung in die Satzanalyse. Berlin/New York: de Gruyter.<br>2. Dudenredaktion. 2009. Die Grammatik. Mannheim: Dudenverlag.<br>3. Ulrich Engel. 1996. Deutsche Grammatik. Heidelberg: Julius Groos Verlag.  |   |                            |  |                                   |  |                                  |  |   |    |    |    |    |    |    |    |  |  |  |  |  |  |     |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |
|  | <b>Supporters:</b>   |   |                            |  |                                   |  |                                  |  |   |    |    |    |    |    |    |    |  |  |  |  |  |  |     |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |
| <b>Supporting lecturer</b>                           | Dra. Raden Roro Dyah Woroharsi Parnaningroem, M.Pd.<br>Dr. phil. Agus Ridwan, S.Pd., M.Hum.  |   |                            |  |                                   |  |                                  |  |   |    |    |    |    |    |    |    |  |  |  |  |  |  |     |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |
| <b>Week-</b>   | <b>Final abilities of each learning stage (Sub-PO)</b>   | <b>Evaluation</b>   |                            | <b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b> |                                   | <b>Learning materials [ References ]</b> | <b>Assessment Weight (%)</b>     |  |   |    |    |    |    |    |    |    |  |  |  |  |  |  |     |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |
|  |  | <b>Indicator</b>  | <b>Criteria &amp; Form</b> | <b>Offline ( offline )</b>   | <b>Online ( online )</b>          |  |                                  |  |   |    |    |    |    |    |    |    |  |  |  |  |  |  |     |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |
| (1)  | (2)  | (3)   | (4)                        | (5)  | (6)                               | (7)                                      | (8)                              |  |   |    |    |    |    |    |    |    |  |  |  |  |  |  |     |      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |

|   |  |  |  |                                  |  |    |
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| 1 | Understanding Begriff von Syntax innerhalb ihres Gegenstands | Mastering Begriff von Syntax innerhalb ihres Gegenstands | <p><b>Criteria:</b><br/> 4 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations that are in accordance with the sources used.<br/> 3 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations, but not in accordance with the sources used.<br/> 2 Results in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used.<br/> 1 The results are not in accordance with the assignment given and the development is in accordance with the theme and is not equipped with quotations that are appropriate to the sources used.</p> | Discussion and lecture<br>2 X 50 |  | 0% |
| 2 | Comprehension of the Infinitive und Partizipien              | Mastery of the Infinitive und Partizipien                | <p><b>Criteria:</b><br/> 4 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations that are in accordance with the sources used.<br/> 3 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations, but not in accordance with the sources used.<br/> 2 Results in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used.<br/> 1 The results are not in accordance with the assignment given and the development is in accordance with the theme and is not equipped with quotations that are appropriate to the sources used.</p> | Discussion, lecture<br>2 X 50    |  | 0% |

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| 3 | Comprehension of the Infinitive und Partizipien | Mastery of the Infinitive und Partizipien | <p><b>Criteria:</b><br/> 4 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations that are in accordance with the sources used.<br/> 3 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations, but not in accordance with the sources used.<br/> 2 Results in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used.<br/> 1 The results are not in accordance with the assignment given and the development is in accordance with the theme and is not equipped with quotations that are appropriate to the sources used.</p> | Discussion, lecture<br>2 X 50 |  |  | 0% |
| 4 | Comprehension of the Infinitive und Partizipien | Mastery of the Infinitive und Partizipien | <p><b>Criteria:</b><br/> 4 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations that are in accordance with the sources used.<br/> 3 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations, but not in accordance with the sources used.<br/> 2 Results in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used.<br/> 1 The results are not in accordance with the assignment given and the development is in accordance with the theme and is not equipped with quotations that are appropriate to the sources used.</p> | Discussion, lecture<br>2 X 50 |  |  | 0% |

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| 5 | Understanding nicht verbale Praediskatsteile | Mastery of the Praediskatsteile nicht verbale | <b>Criteria:</b><br>4 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations that are in accordance with the sources used.<br>3 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations, but not in accordance with the sources used.<br>2 Results in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used.<br>1 The results are not in accordance with the assignment given and the development is in accordance with the theme and is not equipped with quotations that are appropriate to the sources used. | Discussion, lecture<br>2 X 50 |  | 0% |
| 6 | Understanding nicht verbale Praediskatsteile | Mastery of the Praediskatsteile nicht verbale | <b>Criteria:</b><br>4 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations that are in accordance with the sources used.<br>3 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations, but not in accordance with the sources used.<br>2 Results in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used.<br>1 The results are not in accordance with the assignment given and the development is in accordance with the theme and is not equipped with quotations that are appropriate to the sources used. | Discussion, lecture<br>2 X 50 |  | 0% |

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| 7 | Understanding nicht verbale Praediskatsteile | Mastery of the Praediskatsteile nicht verbale | <b>Criteria:</b><br>4 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations that are in accordance with the sources used.<br>3 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations, but not in accordance with the sources used.<br>2 Results in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used.<br>1 The results are not in accordance with the assignment given and the development is in accordance with the theme and is not equipped with quotations that are appropriate to the sources used. | Discussion, lecture<br>2 X 50 |  |  | 0% |
| 8 | UTS  |   | <b>Criteria:</b><br>4 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations that are in accordance with the sources used.<br>3 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations, but not in accordance with the sources used.<br>2 Results in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used.<br>1 The results are not in accordance with the assignment given and the development is in accordance with the theme and is not equipped with quotations that are appropriate to the sources used. | 2 X 50                        |  |  | 0% |

|    |                            |  |  |                            |  |  |    |
|----|----------------------------|--|--|----------------------------|--|--|----|
| 9  | Understanding Wortstellung | Mastery Vorvorfeld, Vorfeld, linke Satzklammer, Mittelfeld, rechte Satzklammer, Nachfeld | <b>Criteria:</b><br>4 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations that are in accordance with the sources used.<br>3 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations, but not in accordance with the sources used.<br>2 Results in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used. 1 The results are not in accordance with the assignment given and the development is in accordance with the theme and is not equipped with quotations that are appropriate to the sources used. | Discussion, lecture 2 X 50 |  |  | 0% |
| 10 | Understanding Wortstellung | Mastery Vorvorfeld, Vorfeld, linke Satzklammer, Mittelfeld, rechte Satzklammer, Nachfeld | <b>Criteria:</b><br>4 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations that are in accordance with the sources used.<br>3 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations, but not in accordance with the sources used.<br>2 Results in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used. 1 The results are not in accordance with the assignment given and the development is in accordance with the theme and is not equipped with quotations that are appropriate to the sources used. | Discussion, lecture 2 X 50 |  |  | 0% |

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| 11 | Understanding Wortstellung | Mastery Vorvorfeld, Vorfeld, linke Satzklammer, Mittelfeld, rechte Satzklammer, Nachfeld | <b>Criteria:</b><br>4 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations that are in accordance with the sources used.<br>3 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations, but not in accordance with the sources used.<br>2 Results in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used. 1 The results are not in accordance with the assignment given and the development is in accordance with the theme and is not equipped with quotations that are appropriate to the sources used. | Discussion, lecture<br>2 X 50 |  | 0% |
| 12 | Understanding Wortstellung | Mastery Vorvorfeld, Vorfeld, linke Satzklammer, Mittelfeld, rechte Satzklammer, Nachfeld | <b>Criteria:</b><br>4 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations that are in accordance with the sources used.<br>3 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations, but not in accordance with the sources used.<br>2 Results in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used. 1 The results are not in accordance with the assignment given and the development is in accordance with the theme and is not equipped with quotations that are appropriate to the sources used. | Discussion, lecture<br>2 X 50 |  | 0% |

|    |                            |  |  |                            |  |    |
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| 13 | Understanding Wortstellung | Mastery Vorvorfeld, Vorfeld, linke Satzklammer, Mittelfeld, rechte Satzklammer, Nachfeld | <b>Criteria:</b><br>4 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations that are in accordance with the sources used.<br>3 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations, but not in accordance with the sources used.<br>2 Results in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used. 1 The results are not in accordance with the assignment given and the development is in accordance with the theme and is not equipped with quotations that are appropriate to the sources used. | Discussion, lecture 2 X 50 |  | 0% |
| 14 | Understanding Satzarten    | Satzarten Mastery  | <b>Criteria:</b><br>4 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations that are in accordance with the sources used.<br>3 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations, but not in accordance with the sources used.<br>2 Results in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used. 1 The results are not in accordance with the assignment given and the development is in accordance with the theme and is not equipped with quotations that are appropriate to the sources used. | Discussion, lecture 2 X 50 |  | 0% |

|    |                         |                   |   |                               |  |  |    |
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| 15 | Understanding Satzarten | Satzarten Mastery | <b>Criteria:</b><br>4 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations that are in accordance with the sources used.<br>3 Results are in accordance with the assignment given, development is in accordance with the theme, equipped with quotations, but not in accordance with the sources used.<br>2 Results in accordance with the assignment given, the development is in accordance with the theme, not equipped with quotations that are appropriate to the sources used. 1<br>The results are not in accordance with the assignment given and the development is in accordance with the theme and is not equipped with quotations that are appropriate to the sources used. | Discussion, lecture<br>2 X 50 |  |  | 0% |
| 16 |                         |                   |   |                               |  |  | 0% |

#### Evaluation Percentage Recap: Case Study

| No | Evaluation | Percentage |
|----|------------|------------|
|    |            | 0%         |

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

