



**Universitas Negeri Surabaya  
Faculty of Education  
Undergraduate Guidance and Counseling Study Program**

Document  
Code

**SEMESTER LEARNING PLAN**

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Addiction Counseling	8620102068	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	4	July 17, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	Dr. Wiryo Nuryono, S.Pd., M.Pd.	Dr. Elisabeth Christiana, S.Pd., M.Pd.	Dr. Evi Winingsih, S.Pd., M.Pd.

Learning model	Project Based Learning
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Program Learning Outcomes (PLO)	<b>PLO study program which is charged to the course</b>	
	PLO-7	Mastering the concepts and practices of guidance and counseling in various contexts and problems
	PLO-10	Able to carry out guidance and counseling services by selecting relevant methods, techniques and multimedia and paying attention to the needs of service targets originating from socio-cultural diversity

<b>Program Objectives (PO)</b>	
PO - 1	Factors causing addiction
PO - 2	Types of addiction
PO - 3	Addiction counseling models

<b>PLO-PO Matrix</b>													
	<table border="1"> <thead> <tr> <th>P.O</th> <th>PLO-7</th> <th>PLO-10</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>PO-2</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>PO-3</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> </tbody> </table>	P.O	PLO-7	PLO-10	PO-1	✓	✓	PO-2	✓	✓	PO-3	✓	✓
P.O	PLO-7	PLO-10											
PO-1	✓	✓											
PO-2	✓	✓											
PO-3	✓	✓											

<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																																																					
	<table border="1"> <thead> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td style="text-align: center;">✓</td> </tr> </tbody> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1	✓	✓	✓														PO-2				✓	✓	✓	✓	✓									PO-3									✓	✓	✓	✓	✓	✓	✓	✓
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Short Course Description	This course contains the study and practice of implementing various guidance and counseling services in serving addiction problems. The addiction guidance and counseling course contains a study of the meaning of addiction, its prevalence, historical perspective, biological-psychological-social aspects of addiction, addiction models, application of counseling theories in addiction intervention, core intervention processes for addiction. Examining aspects of race, ethnicity, culture and public policy in relation to addiction, and the process of developing and treating addiction. Lectures are carried out using case study, collaborative learning and project based learning methods. Success assessment is based on participatory activities, product assessment, portfolio assessment, practicum and practice, tests.
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References	<b>Main :</b>
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1. Bishop Samuel. 2011. Breaking the Spirit of Addiction : Counseling Guide. USA: Thompson
2. Coomb, Robert Holman, 2010. Addiction Counseling Review . New York : Routledge
3. Hood, Daniel E. 2011. Addiction Treatment . USA : New Jersey
4. Judith A Lewis.2011. Substance Abuse Counseling . USA : Cengage Learning
5. Theory and Practice of Addiction Counseling. (2017). Amerika Serikat: SAGE Publications.
6. Alderson, K. G. (2019). Addictions Counseling Today: Substances and Addictive Behaviors. Amerika Serikat: SAGE Publications.
7. Faulkner, C. A., Faulkner, S. (2019). Addictions Counseling: A Competency-Based Approach. Amerika Serikat: Oxford University Press.
8. Ahmadi, S., Cicognani, E., & Ilanloo, H. (2022). The Effectiveness of Group Counseling of Mindfulness-Based Cognitive Therapy on Internet Addiction and. . . ResearchGate.

**Supporters:**

1. Nuryono, W. (2023). PENDEKATAN KONSELING KELUARGA UNTUK MENGURANGI ADIKSI GAME ONLINE. Realita: Jurnal Bimbingan dan Konseling, 8(1), 1853-1861.
2. Nuryono, W., Christiana, E., & Purwoko, B. (2023). Teknik Motivational Interviewing Untuk Mengurangi Adiksi Game Online. Jurnal Consulenza: Jurnal Bimbingan Konseling dan Psikologi, 6(1), 109-119.

**Supporting lecturer**

Prof. Dr. Mochamad Nursalim, M.Si.  
Dr. Elisabeth Christiana, S.Pd., M.Pd.  
Dr. Wiryo Nuryono, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the concept of addiction	Able to explain the concept of addiction	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Activeness (quantity of participating)</li> <li>2.Organization of ideas/arguments</li> <li>3.Accuracy of argument</li> <li>4.Language Usage:</li> <li>5.Accuracy</li> <li>6.Clarity</li> <li>7.Attitude and intonation during discussion/question and answer (voice-expression, volume and intonation)</li> </ol> <p><b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment</p>	Collaborative learning 2 X 50		<p><b>Material:</b> Addiction Counseling <b>Literature:</b> <i>Theory and Practice of Addiction Counseling. (2017). United States: SAGE Publications.</i></p> <hr/> <p><b>Material:</b> Addictions Counseling <b>Bibliography:</b> <i>Faulkner, CA, Faulkner, S. (2019). Addictions Counseling: A Competency-Based Approach. United States: Oxford University Press.</i></p>	2%
2	Understand the concept of addiction	Able to explain the concept of addiction	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Activeness (quantity of participating)</li> <li>2.Organization of ideas/arguments</li> <li>3.Accuracy of argument</li> <li>4.Language Usage:</li> <li>5.Accuracy</li> <li>6.Clarity</li> <li>7.Attitude and intonation during discussion/question and answer (voice-expression, volume and intonation)</li> </ol> <p><b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment</p>	Collaborative learning 2 X 50		<p><b>Material:</b> Addiction Counseling <b>Reader:</b> <i>Bishop Samuel. 2011. Breaking the Spirit of Addiction: Counseling Guide. USA: Thompson</i></p> <hr/> <p><b>Material:</b> Addiction Counseling <b>Bibliography:</b> <i>Coomb, Robert Holman, 2010. Addiction Counseling Review. New York : Routledge</i></p>	2%

3	Understanding the prevalence of addiction	Able to explain and identify the prevalence of addiction	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.A. Contents</li> <li>2.1. Accuracy of concept/material</li> <li>3.2. Accuracy of supporting examples for the concept/material</li> <li>4.3. Completeness of material coverage</li> <li>5.4. Confusion in discussing the material</li> <li>6.5. Depth in elaborating the material</li> <li>7.B. Writing</li> <li>8.6. Correct use of language</li> <li>9.7. Conformity with the specified systematics</li> <li>10.8. Neatness of layout</li> </ol> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment, Portfolio Assessment</p>	Collaborative learning 2 X 50		<p><b>Material:</b> Addiction Counseling <b>Literature:</b> <i>Theory and Practice of Addiction Counseling.</i> (2017). United States: SAGE Publications.</p> <hr/> <p><b>Material:</b> Addiction Treatment <b>Reference:</b> <i>Hood, Daniel E. 2011. Addiction Treatment. USA : New Jersey</i></p>	2%
4	Understand the historical perspective of addiction	Able to explain and identify the historical perspective of addiction	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.A. Contents</li> <li>2.1. Accuracy of concept/material</li> <li>3.2. Accuracy of supporting examples for the concept/material</li> <li>4.3. Completeness of material coverage</li> <li>5.4. Confusion in discussing the material</li> <li>6.5. Depth in elaborating the material</li> <li>7.B. Writing</li> <li>8.6. Correct use of language</li> <li>9.7. Conformity with the specified systematics</li> <li>10.8. Neatness of layout</li> </ol> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Collaborative learning 2 X 50		<p><b>Material:</b> Addiction Counseling <b>Literature:</b> <i>Theory and Practice of Addiction Counseling.</i> (2017). United States: SAGE Publications.</p> <hr/> <p><b>Material:</b> Approaches in Addiction Counseling <b>Literature:</b> <i>Faulkner, CA, Faulkner, S. (2019). Addictions Counseling: A Competency-Based Approach. United States: Oxford University Press.</i></p>	2%
5	Understanding the biological aspects of addiction	Able to explain and identify the biological aspects of addiction	<p><b>Criteria:</b> Project Results Assessment / Product Assessment</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Collaborative learning 2 X 50		<p><b>Material:</b> Addiction Counseling <b>Literature:</b> <i>Theory and Practice of Addiction Counseling.</i> (2017). United States: SAGE Publications.</p> <hr/> <p><b>Material:</b> Addictions Counseling <b>References:</b> <i>Alderson, KG (2019). Addictions Counseling Today: Substances and Addictive Behaviors. United States: SAGE Publications.</i></p>	2%

6	Understanding the psychological aspects of addiction	Able to explain and identify the psychological aspects of addiction	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.A. Contents</li> <li>2.1. Accuracy of concept/material</li> <li>3.2. Accuracy of supporting examples for the concept/material</li> <li>4.3. Completeness of material coverage</li> <li>5.4. Confusion in discussing the material</li> <li>6.5. Depth in elaborating the material</li> <li>7.B. Writing</li> <li>8.6. Correct use of language</li> <li>9.7. Conformity with the specified systematics</li> <li>10.8. Neatness of layout</li> </ol> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Collaborative learning 2 X 50		<p><b>Material:</b> Addiction Counseling <b>Literature:</b> <i>Theory and Practice of Addiction Counseling. (2017). United States: SAGE Publications.</i></p> <hr/> <p><b>Material:</b> Addiction Treatment <b>Reference:</b> <i>Hood, Daniel E. 2011. Addiction Treatment. USA : New Jersey</i></p>	2%
7	Understanding the social aspects of addiction	Able to explain and identify the social aspects of addiction	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.A. Contents</li> <li>2.1. Accuracy of concept/material</li> <li>3.2. Accuracy of supporting examples for the concept/material</li> <li>4.3. Completeness of material coverage</li> <li>5.4. Confusion in discussing the material</li> <li>6.5. Depth in elaborating the material</li> <li>7.B. Writing</li> <li>8.6. Correct use of language</li> <li>9.7. Conformity with the specified systematics</li> <li>10.8. Neatness of layout</li> </ol> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Collaborative learning 2 X 50		<p><b>Material:</b> Addiction Counseling <b>Literature:</b> <i>Theory and Practice of Addiction Counseling. (2017). United States: SAGE Publications.</i></p> <hr/> <p><b>Material:</b> Addiction <b>Reader:</b> <i>Bishop Samuel. 2011. Breaking the Spirit of Addiction: Counseling Guide. USA: Thompson</i></p>	3%

8	SUB SUMATIVE EXAMINATION (USS)	Confluence indicators 1-7	<p><b>Criteria:</b> Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance</p> <p><b>Forms of Assessment :</b> Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance, Tests</p>	2 X 50		<p><b>Material:</b> Addiction <b>Reader:</b> <i>Bishop Samuel. 2011. Breaking the Spirit of Addiction: Counseling Guide. USA: Thompson</i></p> <p><b>Material:</b> Addiction Counseling <b>Bibliography:</b> <i>Coomb, Robert Holman, 2010. Addiction Counseling Review. New York : Routledge</i></p> <p><b>Material:</b> Addiction Treatment <b>Reference:</b> <i>Hood, Daniel E. 2011. Addiction Treatment. USA : New Jersey</i></p> <p><b>Material:</b> Addiction Counseling <b>Literature:</b> <i>Judith A Lewis.2011. Substance Abuse Counseling . USA : Cangage Learning</i></p> <p><b>Material:</b> Addiction Counseling <b>Literature:</b> <i>Theory and Practice of Addiction Counseling. (2017). United States: SAGE Publications.</i></p>	20%
9	Understanding addiction models	Able to explain addiction models	<p><b>Criteria:</b> 1.A. Contents 2.1. Accuracy of concept/material 3.2. Accuracy of supporting examples for the concept/material 4.3. Completeness of material coverage 5.4. Confusion in discussing the material 6.5. Depth in elaborating the material 7.B. Writing 8.6. Correct use of language 9.7. Conformity with the specified systematics 10.8. Neatness of layout</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Collaborative learning 2 X 50		<p><b>Material:</b> Addiction Counseling Approaches <b>Literature:</b> <i>Faulkner, CA, Faulkner, S. (2019). Addictions Counseling: A Competency-Based Approach. United States: Oxford University Press.</i></p> <p><b>Material:</b> Addiction Counseling <b>Literature:</b> <i>Theory and Practice of Addiction Counseling. (2017). United States: SAGE Publications.</i></p>	5%

10	Understand and apply cognitive behavioral theory in addiction counseling	Able to explain cognitive behavioral theory in addiction counseling	<p><b>Criteria:</b> Project Results Assessment / Product Assessment, Practices / Performance</p> <p><b>Form of Assessment :</b> Assessment of Project Results / Product Assessment, Practices / Performance</p>	Role Play, case studies, Project based learning 2 X 50		<p><b>Material:</b> Addiction Counseling Approaches <b>Literature:</b> <i>Faulkner, CA, Faulkner, S. (2019). Addictions Counseling: A Competency-Based Approach. United States: Oxford University Press.</i></p> <hr/> <p><b>Material:</b> Cognitive Therapy on Internet Addiction <b>References:</b> <i>Ahmadi, S., Cicognani, E., &amp; Ilanloo, H. (2022). The Effectiveness of Group Counseling of Mindfulness-Based Cognitive Therapy on Internet Addiction and. . . ResearchGate.</i></p>	5%
11	Understand and apply cognitive behavioral theory in addiction counseling	Able to explain cognitive behavioral theory in addiction counseling	<p><b>Criteria:</b> Project Results Assessment / Product Assessment, Practices / Performance</p> <p><b>Form of Assessment :</b> Assessment of Project Results / Product Assessment, Practices / Performance</p>	Role Play, case studies, Project based learning 2 X 50		<p><b>Material:</b> Addiction Counseling Approaches <b>Literature:</b> <i>Faulkner, CA, Faulkner, S. (2019). Addictions Counseling: A Competency-Based Approach. United States: Oxford University Press.</i></p> <hr/> <p><b>Material:</b> Cognitive Therapy on Internet Addiction <b>References:</b> <i>Ahmadi, S., Cicognani, E., &amp; Ilanloo, H. (2022). The Effectiveness of Group Counseling of Mindfulness-Based Cognitive Therapy on Internet Addiction and. . . ResearchGate.</i></p>	5%

12	Understand and apply behavioristic theory in addiction counseling	Able to identify and design behavioral theory services in addiction counseling	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.A. Contents</li> <li>2.1. Accuracy of concept/material</li> <li>3.2. Accuracy of supporting examples for the concept/material</li> <li>4.3. Completeness of material coverage</li> <li>5.4. Confusion in discussing the material</li> <li>6.5. Depth in elaborating the material</li> <li>7.B. Writing</li> <li>8.6. Correct use of language</li> <li>9.7. Conformity with the specified systematics</li> <li>10.8. Neatness of layout</li> </ol> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Role Play case study Project based learning 2 X 50		<p><b>Material:</b> Addiction Counseling Approaches <b>Literature:</b> <i>Faulkner, CA, Faulkner, S. (2019). Addictions Counseling: A Competency-Based Approach. United States: Oxford University Press.</i></p> <hr/> <p><b>Material:</b> Addiction Counseling <b>Literature:</b> <i>Theory and Practice of Addiction Counseling. (2017). United States: SAGE Publications.</i></p>	5%
13	Understand and apply behavioristic theory in addiction counseling	Able to identify and design behavioral theory services in addiction counseling	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.A. Contents</li> <li>2.1. Accuracy of concept/material</li> <li>3.2. Accuracy of supporting examples for the concept/material</li> <li>4.3. Completeness of material coverage</li> <li>5.4. Confusion in discussing the material</li> <li>6.5. Depth in elaborating the material</li> <li>7.B. Writing</li> <li>8.6. Correct use of language</li> <li>9.7. Conformity with the specified systematics</li> <li>10.8. Neatness of layout</li> </ol> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Role Play case study Project based learning 2 X 50		<p><b>Material:</b> Addiction Counseling Approaches <b>Literature:</b> <i>Faulkner, CA, Faulkner, S. (2019). Addictions Counseling: A Competency-Based Approach. United States: Oxford University Press.</i></p> <hr/> <p><b>Material:</b> Addiction Counseling <b>Literature:</b> <i>Theory and Practice of Addiction Counseling. (2017). United States: SAGE Publications.</i></p>	5%
14	Understand and apply the psychoanalytic theory of addiction	Able to explain and apply the psychoanalytic theory of addiction	<p><b>Criteria:</b> Can identify, conceptualize cases and prepare addiction counseling service plans accurately and comprehensively for 5 cases</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Role Play case study Project based learning 2 X 50		<p><b>Material:</b> Addictions Counseling <b>References:</b> <i>Alderson, KG (2019). Addictions Counseling Today: Substances and Addictive Behaviors. United States: SAGE Publications.</i></p> <hr/> <p><b>Material:</b> Addiction Counseling <b>Literature:</b> <i>Theory and Practice of Addiction Counseling. (2017). United States: SAGE Publications.</i></p>	5%

15	Understand and apply the psychoanalytic theory of addiction	Able to explain and apply the psychoanalytic theory of addiction	<p><b>Criteria:</b> Project Results Assessment / Product Assessment, Practices / Performance</p> <p><b>Form of Assessment :</b> Assessment of Project Results / Product Assessment, Practices / Performance</p>	Role Play case study Project based learning 2 X 50		<p><b>Material:</b> Addiction Treatment <b>Reference:</b> <i>Hood, Daniel E. 2011. Addiction Treatment. USA : New Jersey</i></p> <hr/> <p><b>Material:</b> Addiction Counseling <b>Literature:</b> <i>Judith A Lewis.2011. Substance Abuse Counseling . USA : Cangage Learning</i></p>	5%
16	1.SUMATIVE TEST (US) 2.UAS	Meeting materials 9-15	<p><b>Criteria:</b> Project Results Assessment / Product Assessment, Practical Assessment, Practice / Performance</p> <p><b>Forms of Assessment :</b> Project Results Assessment / Product Assessment, Practical Assessment, Practice / Performance, Test</p>	UAS 2 X 50	on line	<p><b>Material:</b> Addiction Counseling <b>Reader:</b> <i>Bishop Samuel. 2011. Breaking the Spirit of Addiction: Counseling Guide. USA: Thompson</i></p> <hr/> <p><b>Material:</b> Addictions Counseling Review <b>Bibliography:</b> <i>Coomb, Robert Holman, 2010. Addiction Counseling Review. New York : Routledge</i></p> <hr/> <p><b>Material:</b> Addiction Treatment <b>Reference:</b> <i>Hood, Daniel E. 2011. Addiction Treatment. USA : New Jersey</i></p> <hr/> <p><b>Material:</b> Substance Abuse Counseling <b>Bibliography:</b> <i>Judith A Lewis.2011. Substance Abuse Counseling . USA : Cangage Learning</i></p> <hr/> <p><b>Material:</b> Addiction Counseling <b>Literature:</b> <i>Theory and Practice of Addiction Counseling. (2017). United States: SAGE Publications.</i></p> <hr/> <p><b>Material:</b> Addictions Counseling <b>References:</b> <i>Alderson, KG</i></p>	30%



(2019).  
Addictions  
Counseling  
Today:  
Substances  
and Addictive  
Behaviors.  
United States:  
SAGE  
Publications.

**Material:**  
Addiction  
Counseling  
Approaches  
**Literature:**  
Faulkner, CA,  
Faulkner, S.  
(2019).  
Addictions  
Counseling: A  
Competency-  
Based  
Approach.  
United States:  
Oxford  
University  
Press.

**Material:**  
Cognitive  
Therapy on  
Internet  
Addiction  
**References:**  
Ahmadi, S.,  
Cicognani, E.,  
& Ilanloo, H.  
(2022). The  
Effectiveness  
of Group  
Counseling of  
Mindfulness-  
Based  
Cognitive  
Therapy on  
Internet  
Addiction and.  
..  
ResearchGate.

**Material:**  
Family  
Counseling  
Approach to  
reduce  
Addiction  
**Library:**  
Nuryono, W.  
(2023). A  
FAMILY  
COUNSELING  
APPROACH  
TO  
REDUCING  
ONLINE  
GAME  
ADDICTION.  
Reality:  
Journal of  
Guidance and  
Counseling,  
8(1), 1853-  
1861.

**Material:** MI  
for Addiction  
**Literature:**  
Nuryono, W.,  
Christiana, E.,  
& Purwoko, B.  
(2023).  
Motivational  
Interviewing  
Techniques to  
Reduce Online  
Game  
Addiction.  
Journal  
Consulenza:  
Journal of  
Guidance  
Counseling  
and

**Evaluation Percentage Recap: Project Based Learning**

No	Evaluation	Percentage
1.	Participatory Activities	2%
2.	Project Results Assessment / Product Assessment	52%
3.	Portfolio Assessment	6%
4.	Practical Assessment	7.5%
5.	Practice / Performance	20%
6.	Test	12.5%
		100%

**Notes**

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**