



Universitas Negeri Surabaya
Faculty of Education
Undergraduate Guidance and Counseling Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																												
Case study	8620102170		T=2 P=0 ECTS=3.18	3	July 17, 2024																																												
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																													
	Dr. Evi Winingsih, S.Pd., M.Pd.																																													
Learning model	Project Based Learning																																																
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																
	Program Objectives (PO)																																																
	PLO-PO Matrix																																																
		P.O																																															
	PO Matrix at the end of each learning stage (Sub-PO)																																																
		<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%;"></td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="text-align: center;">P.O</td> <td style="width: 5%;">1</td><td style="width: 5%;">2</td><td style="width: 5%;">3</td><td style="width: 5%;">4</td><td style="width: 5%;">5</td><td style="width: 5%;">6</td><td style="width: 5%;">7</td><td style="width: 5%;">8</td><td style="width: 5%;">9</td><td style="width: 5%;">10</td><td style="width: 5%;">11</td><td style="width: 5%;">12</td><td style="width: 5%;">13</td><td style="width: 5%;">14</td><td style="width: 5%;">15</td><td style="width: 5%;">16</td> </tr> </table>															Week																P.O	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	Study of the meaning of case studies, types of case study research, how to collect case data through test and non-test techniques, case data analysis, and describing cases, explanations, predictions of a case and designing case strategies and interventions. The method used to achieve learning objectives is using experiential learning, namely students look for cases and make assessments, observe, explain and analyze a case.																																																
References	Main :																																																
	<ol style="list-style-type: none"> 1. Hilgard, ER. 2000, Introduction Psychology 2. Kerlibger, F.N. 2002. Azas-azas Penelitian Behavioral. Yogyakarta: Gajah Mada University Press. 3. Walgito, B. 2004. Bimbingan dan Konseling di Sekolah. Yogyakarta. Andi 																																																
	Supporters:																																																
Supporting lecturer	Dr. Eko Darminto, M.Si. Prof. Dr. Najlatun Naqiyah, M.Pd. Muhammad Farid Ilhamuddin, S.Pd., M.Pd.																																																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																										
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																										
1	Mastering the basic concepts of Case Std	Can explain the basic concepts of case std	Criteria: rubric	group discussions 2 X 50			0%																																										
2	Mastering the Std Approach for single & multi case cases.	Can explain case study approaches	Criteria: Rubric	Discussion Group 2 X 50			0%																																										

3	Mastering the implementation of Std cases.	Can explain the management of case studies	Criteria: Rubric	Discussion Group 2 X 50			0%
4	Mastering case std evidence analysis	Can explain the analysis of STD case evidence and determine strategies for a STD case	Criteria: Rubric	Discussion Group 2 X 50			0%
5	Mastering Std case report writing	Can write draft case std reports	Criteria: Rubric	Discussion Group 2 X 50			0%
6	Mastering WCR Techniques & WCR Schedules	Can create interview guidelines & schedules	Criteria: Rubric	Discussion Group 2 X 50			0%
7	Mastering Documentation Technology, Projective & load analysis.	Can carry out appropriate documentation, projective techniques and carry out load analysis	Criteria: Rubric	Discussion Group 2 X 50			0%
8	UTS			2 X 50			0%
9	Mastering observation methods	Can design observation guidelines	Criteria: Rubric	Discussion Group 2 X 50			0%
10	Mastering Met. Q: understanding philosophical & psychological ideas	Can explain met Q	Criteria: Rubric	Discussion Group 2 X 50			0%
11	Apply knowledge of case studies	Can retrieve data from all case std devices	Criteria: rubric	Workshop 2 X 50			0%
12	Apply knowledge of case studies	Can retrieve data from all case std devices	Criteria: rubric	Workshop 2 X 50			0%
13	Apply knowledge of case studies	Can retrieve data from all case std devices	Criteria: rubric	Workshop 2 X 50			0%
14	Apply writing case std reports	Can create case std reports	Criteria: rubric	Workshop 2 X 50			0%
15	Apply writing case std reports	Can create case std reports	Criteria: rubric	Workshop 2 X 50			0%
16	uas			2 X 50			0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of

- the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
 6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
 7. **Forms of assessment:** test and non-test.
 8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
 9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
 10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
 11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
 12. TM=Face to face, PT=Structured assignments, BM=Independent study.