	Universitas Negeri Surabaya Faculty of Education Undergraduate Guidance and Counseling Study Program		Document Code

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Introduction to School Field 2 (PLP2)		8620112222		T=0	P=3	ECTS=4.77	7	July 17, 2024
AUTHORIZATION		SP Developer		Course Cluster Coordinator			Study Program Coordinator	
		....		....			Dr. Evi Winingsih, S.Pd., M.Pd.	

Learning model	Project Based Learning
Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix
	P.O
	PO Matrix at the end of each learning stage (Sub-PO)
	P.O — Week — 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16
Short Course Description	The aim of organizing PLP is to build a foundation of identity for prospective educators through several forms of activities at school as follows: 1. Direct observation of school culture. 2. Observation of organizational structure and governance in schools; 3. Observing school rules and regulations; 4. Observation of ceremonial-formal activities at school (for example: flag ceremony, briefing meeting); 5. Observation of routine activities in the form of curricular, co-curricular and extra-curricular activities; and 6. Observation of positive habituation practices and habits at school.
References	**Main :**
	1. Pedoman pelaksanaan PLP 2021
	Supporters:
Supporting lecturer	Dr. Wiryo Nuryono, S.Pd., M.Pd. Dr. Ari Khusumadewi, S.Pd., M.Pd. Bambang Dibyo Wiyono, S.Pd., M.Pd. Dr. Evi Winingsih, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	1. analysis of curriculum/development tasks and student needs 2. Developing BK service tools 3. Implementing BK services 4. classroom management 5. utilizing technology in BK services 6. implementation of BK7 assessment and evaluation. management of extracurricular activities8. other tasks	1. analysis of curriculum/development tasks and student needs 2. Developing BK service tools 3. Implementing BK services 4. classroom management 5. utilizing technology in BK services 6. implementation of BK7 assessment and evaluation. management of extracurricular activities8. other tasks	**Criteria:** Included in the assessment rubric	Problem based learning and object based learning 3 X 50			0%
2	1. analysis of curriculum/development tasks and student needs 2. Developing BK service tools 3. Implementing BK services 4. classroom management 5. utilizing technology in BK services 6. implementation of BK7 assessment and evaluation. management of extracurricular activities8. other tasks	1. analysis of curriculum/development tasks and student needs 2. Developing BK service tools 3. Implementing BK services 4. classroom management 5. utilizing technology in BK services 6. implementation of BK7 assessment and evaluation. management of extracurricular activities8. other tasks	**Criteria:** Included in the assessment rubric	Problem based learning and object based learning 3 X 50			0%
3	1. analysis of curriculum/development tasks and student needs 2. Developing BK service tools 3. Implementing BK services 4. classroom management 5. utilizing technology in BK services 6. implementation of BK7 assessment and evaluation. management of extracurricular activities8. other tasks	1. analysis of curriculum/development tasks and student needs 2. Developing BK service tools 3. Implementing BK services 4. classroom management 5. utilizing technology in BK services 6. implementation of BK7 assessment and evaluation. management of extracurricular activities8. other tasks	**Criteria:** Included in the assessment rubric	Problem based learning and object based learning 3 X 50			0%
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16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.