

	<div>Universitas Negeri Surabaya</div> <div>Faculty of Education</div> <div>Undergraduate Guidance and Counseling Study Program</div>					Document Code																																																																			
	<div>SEMESTER LEARNING PLAN</div>																																																																								
Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																																		
Multicultural Counseling	8620102080	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	7	July 17, 2024																																																																		
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																																			
	Ari Khusumadewi, S.Pd, M.Pd		Prof. Dr. Najlatun Naqiyah, S.Ag., M.Pd			Dr. Evi Winingsih, S.Pd., M.Pd.																																																																			
Learning model	Project Based Learning																																																																								
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																								
	PLO-7	Mastering the concepts and practices of guidance and counseling in various contexts and problems																																																																							
	PLO-10	Able to carry out guidance and counseling services by selecting relevant methods, techniques and multimedia and paying attention to the needs of service targets originating from socio-cultural diversity																																																																							
	Program Objectives (PO)																																																																								
	PO - 1	Students are able to understand cultural concepts in guidance and counseling services																																																																							
	PO - 2	Students are able to examine cultural issues in guidance and counseling services.																																																																							
	PLO-PO Matrix																																																																								
		<table border="1"> <tr> <td>P.O</td> <td>PLO-7</td> <td>PLO-10</td> </tr> <tr> <td>PO-1</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>PO-2</td> <td>✓</td> <td>✓</td> </tr> </table>						P.O	PLO-7	PLO-10	PO-1	✓	✓	PO-2	✓	✓																																																									
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PO Matrix at the end of each learning stage (Sub-PO)																																																																									
	<table border="1"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td></tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr> <td>PO-1</td> <td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td></tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1	✓	✓	✓	✓	✓	✓	✓	✓	✓								PO-2										✓	✓	✓	✓	✓	✓	✓
P.O	Week																																																																								
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PO-1	✓	✓	✓	✓	✓	✓	✓	✓	✓																																																																
PO-2										✓	✓	✓	✓	✓	✓	✓																																																									
Short Course Description	Examining the nature of multicultural counseling, understanding culture and culture, multicultural counseling models, current concepts of multicultural counseling, understanding race and labeling which influence cultural identity, the influence of cultural identity on social behavior, gender issues in multicultural counseling, social psychology identity development in multicultural counseling, multicultural counselor standards, professional ethics in multicultural counseling, multicultural counseling training in counselor education.																																																																								
References	Main :																																																																								

1. Berry, J.W. dkk. 1999. Psikologi Lintas Budaya: Riset dan Aplikasi . Jakarta: Gramedia.
- Brown, D, Srebalus, D.J. 2003. *Introduction To The Counseling Profession (3rd Ed)* . Washington, DC: Allyn & Bacon.
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- Lee, W.M, Blando, J.A, Mizzele, N.D, Orozco, L. 2007. *Introduction To Multicultural Counseling For Helping Professional (2nd Ed)* . New York: Taylor & Francis Group.
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- Patterson, C.H. *Journal of Counseling and Development*. Multicultural Counseling: From Diversity to Universality. 1996
- Sue, D.W, Sue, D. 2003. *Cultural Competence in Treatment of Ethnic Minority Populations* . Washington, DC: APA Press.
2. Berry, J.W, Poortinga, Y.H, Breugelmans, S.M, Chasiostis, A, Sam, D. L. 2011.
3. Cross-Cultural Psychology: Research and Application. UK: Cambridge University Press.
4. Brown, D, Srebalus, D.J. 2003. *Introduction To The Counseling Profession (3rd Ed)*. Washington, DC: Allyn & Bacon.
5. Journal Of Counseling and Development – September/ Oktober 1991 – Vol.70 special of multicultural counseling.
6. Journal Of Counseling and Development- Summer/Fall 2010 - Vol 88.
7. Journal Of Counseling and Development- Winter 2011 - Vol 89.
8. Lee, W.M, Blando, J.A, Mizzele, N.D, Orozco, L. 2007. *Introduction To Multicultural Counseling For Helping Professional (2nd Ed)*. New York: Taylor & Francis Group.
9. Sue, D. W., Sue, D., Neville, H. A., & Smith, L. (2022). *Counseling the culturally diverse: Theory and practice*. John Wiley & Sons.
10. Jones-Smith, E. (2018). *Culturally diverse counseling: Theory and practice*. Sage Publications.
11. Casas, J. M., Suzuki, L. A., Alexander, C. M., & Jackson, M. A. (Eds.). (2016). *Handbook of multicultural counseling*. Sage Publications.
12. Ratts, M. J., Singh, A. A., Nassar-McMillan, S., Butler, S. K., & McCullough, J. R. (2016). Multicultural and social justice counseling competencies: Guidelines for the counseling profession. *Journal of Multicultural Counseling and Development*, 44(1), 28-48.
13. Lorelle, S., Atkins, K., & Michel, R. (2021). Enhancing social justice and multicultural counseling competence through cultural immersion: A guide for faculty. *Journal of Counselor Preparation and Supervision*, 14(1), 4.

Supporters:

Supporting lecturer
 Dr. Hadi Warsito Wiryosutomo, M.Si., Kons.
 Dr. Elisabeth Christiana, S.Pd., M.Pd.
 Prof. Dr. Najlatun Naqiyah, M.Pd.
 Dr. Ari Khusumadewi, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Mastering the concept of the nature of cross-cultural counseling, understanding culture and culture.	Can explain the basic concepts of cross-cultural perspectives and cross-cultural counseling	Criteria: attached Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Lectures and questions and answers 2 X 50	<p>Material: basic concepts of cross-cultural perspective and cross-cultural counseling Reference: Berry, JW. et al. 1999. <i>Cross-Cultural Psychology: Research and Applications</i>. Jakarta: Gramedia.</p> <p>Brown, D, Srebalus, DJ 2003. <i>Introduction To The Counseling Profession</i> (3rd Ed) . Washington, DC: Allyn & Bacon.</p> <p><i>Journal of Counseling and Development – September/October 1991 – Vol.70 special of multicultural counseling.</i></p> <p><i>Journal Of Counseling and Development-Summer/Fall 2010 - Vol 88.</i></p> <p><i>Journal Of Counseling and Development-Winter 2011 - Vol 89.</i></p> <p>Lee, WM, Blando, JA, Mizzele, ND, Orozco, L. 2007. <i>Introduction To Multicultural Counseling For Helping Professionals</i> (2nd Ed) . New York: Taylor & Francis Group.</p> <p>Matsumoto, D. 1994. <i>People: Psychology from Cultural Perspective</i> . California:Brooks/Cole Pub</p> <p>Matsumoto, D. 1996. <i>Culture and Psychology</i> . California: Brooks/Cole Publishing.</p> <p>Patterson, CH <i>Journal of Counseling and Development. Multicultural Counseling: From Diversity to Universality</i>. 1996</p> <p>Sue, DW, Sue, D. 2003. <i>Cultural Competence in the Treatment of Ethnic Minority Populations</i> . Washington, DC: APA Press.</p>	2%
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2	Mastering the Cross-cultural Counseling model	Can explain cross-cultural counseling models	Criteria: Attached Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Lectures, discussions and questions and answers 2 X 50		Material: Cross-cultural Counseling model References: Lee, WM, Blando, JA, Mizzele, ND, Orozco, L. 2007. <i>Introduction To Multicultural Counseling For Helping Professionals (2 nd Ed)</i> . New York: Taylor & Francis Group.	2%
3	Mastering the Cross-cultural Counseling model	Can explain cross-cultural counseling models	Criteria: Attached Form of Assessment : Participatory Activities	Lectures, discussions and questions and answers 2 X 50		Material: Cross-cultural Counseling model References: Brown, D, Srebalus, DJ 2003. <i>Introduction To The Counseling Profession (3 rd Ed)</i> . Washington, DC: Allyn & Bacon.	2%
4	Mastering current concepts of multicultural counseling.	Can explain the view of multicultural counseling, redefinition of multicultural counseling and its implications.	Criteria: Attached Form of Assessment : Participatory Activities	Lectures and questions and answers 2 X 50		Material: current concepts of multicultural counseling. References: Casas, JM, Suzuki, LA, Alexander, CM, & Jackson, MA (Eds.). (2016). <i>Handbook of multicultural counseling</i> . Sage Publications.	2%
5	Mastering the meaning of race and labeling which influences cultural identity. Mastering the concept of the influence of cultural identity on social behavior	Can explain about class or race that influences cultural identity. Explain the influence of culture on social behavior and communication patterns	Criteria: Attached Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Lectures and questions and answers 2 X 50		Material: the concept of the influence of cultural identity on social behavior References: Casas, JM, Suzuki, LA, Alexander, CM, & Jackson, MA (Eds.). (2016). <i>Handbook of multicultural counseling</i> . Sage Publications.	2%
6	Mastering the meaning of race and labeling which influences cultural identity. Mastering the concept of the influence of cultural identity on social behavior	Can explain about class or race that influences cultural identity. Explain the influence of culture on social behavior and communication patterns	Criteria: Attached Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Lectures and questions and answers 2 X 50		Material: concept of the influence of cultural identity on social behavior References: Ratts, MJ, Singh, AA, Nassar-McMillan, S., Butler, SK, & McCullough, JR (2016). <i>Multicultural and social justice counseling competencies: Guidelines for the counseling profession. Journal of Multicultural Counseling and Development, 44(1), 28-48.</i>	2%
7	Gender issues in cross-cultural counseling	Can explain the importance of gender roles. Knowing how to socialize gender through culture.	Criteria: Attached Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Lectures and questions and answers 2 X 50		Material: the concept of the influence of cultural identity References: Casas, JM, Suzuki, LA, Alexander, CM, & Jackson, MA (Eds.). (2016). <i>Handbook of multicultural counseling</i> . Sage Publications.	3%
8	U.S.S	U.S.S	Criteria: U.S.S Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	USS 2X50		Material: - References: Brown, D, Srebalus, DJ 2003. <i>Introduction To The Counseling Profession (3 rd Ed)</i> . Washington, DC: Allyn & Bacon.	20%
9	Mastering knowledge and understanding of social psychology identity development in cross-cultural counseling	Understanding psycho-social identity development and the context of the emergence and conceptual development of cross-cultural counseling	Criteria: Attached Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Lectures and questions and answers 2 X 50		Material: social psychology identity development in cross-cultural counseling References: Ratts, MJ, Singh, AA, Nassar-McMillan, S., Butler, SK, & McCullough, JR (2016). <i>Multicultural and social justice counseling competencies: Guidelines for the counseling profession. Journal of Multicultural Counseling and Development, 44(1), 28-48.</i>	5%

10	Mastering knowledge, attitudes and skills and understanding of competency standards, cross-cultural counselor ethics	Understand and be able to explain cross-cultural counselor competency standards, cross-cultural counseling professional ethics	Criteria: Attached Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Lectures and questions and answers 2 X 50		Material: - References: Casas, JM, Suzuki, LA, Alexander, CM, & Jackson, MA (Eds.). (2016). <i>Handbook of multicultural counseling</i> . Sage Publications.	5%
11	Applying cross-cultural perspectives to guidance and counseling programs	Designing Guidance and Counseling programs with a cross-cultural counseling perspective	Criteria: Attached Form of Assessment : Project Results Assessment / Product Assessment	Discussion 2 X 50		Material: - References: Sue, DW, Sue, D., Neville, HA, & Smith, L. (2022). <i>Counseling the culturally diverse: Theory and practice</i> . John Wiley & Sons.	5%
12	Getting to Know Cross-Cultural Counseling Training in Counselor Education	Understand and be able to explain cross-cultural counseling training models	Criteria: Attached Form of Assessment : Project Results Assessment / Product Assessment	Lectures and questions and answers 2 X 50		Material: - References: Lee, WM, Blando, JA, Mizzele, ND, Orozco, L. 2007. <i>Introduction To Multicultural Counseling For Helping Professionals (2 nd Ed)</i> . New York: Taylor & Francis Group.	5%
13	Designing cross-cultural counseling training	Design and present a cross-cultural counseling training plan	Criteria: Attached Form of Assessment : Project Results Assessment / Product Assessment	Workshops 2 X 50		Material: - References: Sue, DW, Sue, D., Neville, HA, & Smith, L. (2022). <i>Counseling the culturally diverse: Theory and practice</i> . John Wiley & Sons.	5%
14	Designing cross-cultural counseling training	Design and present a cross-cultural counseling training plan	Criteria: Attached Form of Assessment : Project Results Assessment / Product Assessment	Workshops 2 X 50		Material: - References: Sue, DW, Sue, D., Neville, HA, & Smith, L. (2022). <i>Counseling the culturally diverse: Theory and practice</i> . John Wiley & Sons.	5%
15	Designing cross-cultural counseling training	Design and present a cross-cultural counseling training plan	Criteria: Attached Form of Assessment : Project Results Assessment / Product Assessment	Workshops 2 X 50		Material: - References: Sue, DW, Sue, D., Neville, HA, & Smith, L. (2022). <i>Counseling the culturally diverse: Theory and practice</i> . John Wiley & Sons.	5%
16	UAS	UAS	Criteria: UAS Forms of Assessment : Project Results Assessment / Product Assessment, Practical Assessment, Practice / Performance	UAS 2 X 50		Material: - Library:	30%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	24.5%
2.	Project Results Assessment / Product Assessment	55.5%
3.	Practical Assessment	10%
4.	Practice / Performance	10%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.

2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.