



Universitas Negeri Surabaya
Faculty of Social and Political Sciences,
Bachelor of History Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Euro-American History	8720102227	Compulsory Study Program Subjects	T=3	P=0	ECTS=4.77	5	February 1, 2024
AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator				
	Dra. Sri Mastuti P, M.Hum, Drs. Agus Trilaksana M.Hum, Septina Alrianingrum, SS., M.Pd	Drs. Agus Trilaksana, M.Hum	Dr. Wisnu, M.Hum.				

Learning model	Case Studies																																	
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																	
PLO-8	Applying logical, critical, systematic and analytical thinking in solving history education problems with the impact of developments in science and technology																																	
PLO-16	Mastering historical material in temporal, spatial and thematic aspects as a basis for developing knowledge and skills competencies in learning history																																	
Program Objectives (PO)																																		
PLO-PO Matrix																																		
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P.O</td> <td>PLO-8</td> <td>PLO-16</td> </tr> </table>	P.O	PLO-8	PLO-16																														
P.O	PLO-8	PLO-16																																
PO Matrix at the end of each learning stage (Sub-PO)																																		
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
P.O	Week																																	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																		

Short Course Description This course examines the concept of colonization, European colonization in Latin America, and British colonization in North America, the American Revolution and the formation of the new government of the United States and analyzes the role of the United States in world politics as a super power country. Lectures are carried out with presentations and discussions, individual assignments to study America and reflection. Assessment using written tests and portfolios.

References	<p>Main :</p> <p>1. Amerika, Depen. 1998. <i>Garis Besar Sejarah Amerika</i>. Jakarta : Departemen Penerangan AS. Amerika, Depen. 2010. <i>Garis Besar Pemerintahan Amerika Serikat</i> . Departemen Penerangan AS. Jean, Canu. 1961. <i>Sejarah Amerika</i> (Terj. Nani Suwondo) Tidak diterbitkan. Leon, Canfield 1962. <i>A History Modern America</i>. Mifflin Company: USA. Sundoro, Hadi. 2010. <i>Sejarah Amerika Serikat</i> . Jember: Unej Press.</p> <p>Supporters:</p>
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Supporting lecturer Drs. Agus Trilaksana, M.Hum.
 Dra. Sri Mastuti Purwaningsih, M.Hum.
 Septina Alrianingrum, S.S., M.Pd.
 Dinar Rizky Listyaputri, M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1		group task	Criteria: non-test Form of Assessment : Participatory Activities	lectures, discussions, assignments 3 X 50	independent learning through SIDIA	Material: Definitions and concepts: 1. renaissance 2. development 3. impact in the field of science References: Pelz, A William, 2016. <i>People's History of Modern Europe</i> . London: Pluto Press	2%
2	Analyze the competition between VOC and EIC trading companies in the form of a comparison table	Group task	Criteria: Technique: Non test Form of Assessment : Participatory Activities	lectures, discussions, assignments 3 X 50	independent learning through SIDIA	Material: Scope of study: 1. mercantilism 2. English French market competition 3. trading partnerships 4. ocean shipping 5. new world 6. colonialism References: 2. O'Brien, Patrick. 2007. <i>Atlas of World History</i> . London: Institute of Historical Research	2%

3	Reviewing the influence of the industrial revolution in the Dutch East Indies through infographics	Group task	Criteria: Technique: Non test Form of Assessment : Project Results Assessment / Product Assessment	lectures, discussions, assignments 3 X 50	independent learning through SIDIA	Material: 1. industrial revolution 2. social life 3. liberal economy and capitalism 4. global market 5. influence in colonies/colonial countries References: 2. <i>O'Brien, Patrick. 2007. Atlas of World History. London: Institute of Historical Research</i> Material: 1. industrial revolution 2. social life 3. liberal economy and capitalism 4. global market 5. influence in colonies/colonial countries References: 1. <i>Hirst, John, 2011. The Shortest History of Europe. Old Street Publishing</i>	3%
4	Reviewing power competition through the political map	Group task	Criteria: Technique: Non test Form of Assessment : Project Results Assessment / Product Assessment	lectures, discussions, assignments 3 X 50	independent learning through SIDIA	Material: 1. arms race before WW1 2. failure of LBB 3. political competition between powerful countries 4. impact of 2 major wars References: 1. <i>Hirst, John, 2011. The Shortest History of Europe. Old Street Publishing</i> Material: 1. arms race before WW1 2. failure of LBB 3. political competition between powerful countries 4. impact of 2 major wars References: 2. <i>O'Brien, Patrick. 2007. Atlas of World History. London: Institute of Historical Research</i> Material: 1. arms race before WW1 2. failure of LBB 3. political competition between powerful countries 4. impact of 2 major wars References: 2. <i>O'Brien, Patrick. 2007. Atlas of World History. London: Institute of Historical Research</i>	5%
5	Reviewing the influence of the two wars on global political developments in the form of a report	Group task	Criteria: Technique: Non test Form of Assessment : Participatory Activities	lectures, discussions, assignments 3 X 50	independent learning through SIDIA	Material: 1. PD 1 2. PD 2 3. Impact on the world References: 1. <i>Hirst, John, 2011. The Shortest History of Europe. Old Street Publishing</i> Material: 1. PD 1 2. PD 2 3. Impact on the world References: 2. <i>O'Brien, Patrick. 2007. Atlas of World History. London: Institute of Historical Research</i> Material: 1. PD 1 2. PD 2 3. Impact on the world References: 3. <i>Welch, David. 1999. Modern European History 1871-2000: a documentary reader. London: Routledge</i>	5%
6	Reviewing the impact of the cold war on Indonesia in the form of a report	Group task	Criteria: Technique: Non test Form of Assessment : Participatory Activities	lectures, discussions, assignments 3 X 50	independent learning through SIDIA	Material: 1. Western block and eastern block 2. Nato – Warsaw Pact 3. Korean War 4. Cuban crisis 5. Crisis" in Africa References: 3. <i>Welch, David. 1999. Modern European History 1871-2000: a documentary reader. London: Routledge</i> Material: 1. Western bloc and eastern bloc 2. Nato – Warsaw Pact 3. Korean War 4. Cuban Crisis 5. Crisis" in Africa Bibliography: <i>Pelz, A William, 2016. People's History of Modern Europe. London: Pluto Press</i> Material: 1. Western bloc and eastern bloc 2. Nato – Warsaw Pact 3. Korean War 4. Cuban Crisis 5. Crisis" in Africa Bibliography: 2. <i>O'Brien, Patrick. 2007. Atlas of World History. London: Institute of Historical Research</i>	5%

7	Reviewing important events for the survival of the European Union	Group task	Criteria: Technique: Non test Form of Assessment : Participatory Activities	lectures, discussions, assignments 3 X 50	independent learning through SIDIA	Material: 1. Formation of the European Union 2. Single currency problem 3. Problems within member countries 4. Problems faced 5. Future of the EU References: 1. <i>Hirst, John, 2011. The Shortest History of Europe. Old Street Publishing</i> Material: 1. Formation of the European Union 2. Single currency problem 3. Problems within member countries 4. Problems faced 5. Future of the EU Bibliography: Pelz, A William, 2016. <i>People's History of Modern Europe. London: Pluto Press</i>	5%
8		Individual task	Criteria: Technique: Non test Form of Assessment : Participatory Activities, Tests	UAS independent work 3 X 50	UAS independent learning through SIDIA	Material: 4. Problems faced 5. The future of the EU References: 1. <i>Hirst, John, 2011. The Shortest History of Europe. Old Street Publishing</i> Material: 4. Problems faced 5. The future of the EU Reference: Pelz, A William, 2016. <i>People's History of Modern Europe. London: Pluto Press</i>	15%
9	Define the early conditions of the American continent		Form of Assessment : Participatory Activities, Practice/Performance	offline 3 X 50	offline	Material: Franklin Escher Jr. From a Colony to one of the Largest Countries : Material: Leon H. Canfield. A History of Modern America Bibliography: Material: Franklin Escher Jr. From a Colony to one of the Largest Countries : Material: America before the arrival of Europeans Reference:	5%
10	Identify the colonization process		Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Tests	offline 3 X 50	offline	Material: the initial situation of Europeans during the Renaissance until the birth of the concept of the solar system. Reference: <i>America, Depen. 1998. LineBigHistoryAmerica. Jakarta : US Department of Information. America, Depen. 2010. LineBigGovernmentAmericaUnited . US Department of Information. Jean, Canu. 1961. HistoryAmerica(Translated by Nani Suwondo) Not published. Leon, Canfield 1962. A History of Modern America. Mifflin Company: USA. Sundoro, Hadi. 2010. HistoryAmericaUnited . Jember: Unej Press.</i>	7%
11	Identify the colonization process		Forms of Assessment : Participatory Activities, Portfolio Assessment, Practice / Performance	online 3 X 50	online	Material: Colonization in Central America and South America References: <i>America, Depen. 1998. LineBigHistoryAmerica. Jakarta : US Department of Information. America, Depen. 2010. LineBigGovernmentAmericaUnited . US Department of Information. Jean, Canu. 1961. HistoryAmerica(Translated by Nani Suwondo) Not published. Leon, Canfield 1962. A History of Modern America. Mifflin Company: USA. Sundoro, Hadi. 2010. HistoryAmericaUnited . Jember: Unej Press.</i>	10%

12	Identify the colonization process		Forms of Assessment : Participatory Activities, Portfolio Assessment, Practice / Performance	online 3 X 50	online	Material: Colonization in Central America and South America References: <i>America, Depen. 1998. LineBigHistoryAmerica. Jakarta : US Department of Information. America, Depen. 2010. LineBigGovernmentAmericaUnited . US Department of Information. Jean, Canu. 1961. HistoryAmerica(Translated by Nani Suwondo) Not published. Leon, Canfield 1962. A History of Modern America. Mifflin Company: USA. Sundoro, Hadi. 2010. HistoryAmericaUnited . Jember: Unej Press.</i> Material: Colonization in North America References:	10%
13	Identify the colonization process		Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance	online 3 X 50	online	Material: Colonization in Central America and South America References: <i>America, Depen. 1998. LineBigHistoryAmerica. Jakarta : US Department of Information. America, Depen. 2010. LineBigGovernmentAmericaUnited . US Department of Information. Jean, Canu. 1961. HistoryAmerica(Translated by Nani Suwondo) Not published. Leon, Canfield 1962. A History of Modern America. Mifflin Company: USA. Sundoro, Hadi. 2010. HistoryAmericaUnited . Jember: Unej Press.</i> Material: Colonization in North America References: Material: dynamics of local community resistance to the impact of western colonization on the American continent. References:	10%
14	Identify the colonization process		Form of Assessment : Participatory Activities	offline 3 X 50	offline	Material: Colonization in Central America and South America References: <i>America, Depen. 1998. LineBigHistoryAmerica. Jakarta : US Department of Information. America, Depen. 2010. LineBigGovernmentAmericaUnited . US Department of Information. Jean, Canu. 1961. HistoryAmerica(Translated by Nani Suwondo) Not published. Leon, Canfield 1962. A History of Modern America. Mifflin Company: USA. Sundoro, Hadi. 2010. HistoryAmericaUnited . Jember: Unej Press.</i> Material: Colonization in North America References: Material: dynamics of local community resistance to the impact of western colonization in the Latin American region Reference:	10%
15	Understand the process of the formation of the United States	active participation	Criteria: active participation Form of Assessment : Participatory Activities	offline 3 X 50	offline	Material: dynamics of the United States as a world superpower Reference: <i>America, Depen. 1998. LineBigHistoryAmerica. Jakarta : US Department of Information. America, Depen. 2010. LineBigGovernmentAmericaUnited . US Department of Information. Jean, Canu. 1961. HistoryAmerica(Translated by Nani Suwondo) Not published. Leon, Canfield 1962. A History of Modern America. Mifflin Company: USA. Sundoro, Hadi. 2010. HistoryAmericaUnited . Jember: Unej Press.</i>	5%
16		writing test	Form of Assessment : Test	offline 3 X 50	offline	Material: UAS Literature:	6%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	55.49%
2.	Project Results Assessment / Product Assessment	7.83%
3.	Portfolio Assessment	9.16%
4.	Practice / Performance	11.66%
5.	Test	15.83%
		99.97%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.