

		<p style="text-align: center;">Universitas Negeri Surabaya Faculty of Social and Political Sciences History Education Undergraduate Study Program</p>					<p>Document Code</p>																																	
SEMESTER LEARNING PLAN																																								
Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																
Historical Research Practice		8720104256	Study Program Elective Courses	T=4	P=0	ECTS=6.36	5	July 17, 2024																																
AUTHORIZATION		SP Developer		Course Cluster Coordinator			Study Program Coordinator																																	
		Dr. Wisnu,M.Hum.		Dr. Wisnu,M.Hum.			Dr. Wisnu, M.Hum.																																	
Learning model	Case Studies																																							
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																							
	Program Objectives (PO)																																							
	PLO-PO Matrix																																							
		<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">P.O</div>																																						
	PO Matrix at the end of each learning stage (Sub-PO)																																							
	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>							P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
P.O	Week																																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																								
Short Course Description	This course provides practical historical research with historical method procedures which include heuristic activities (source collection techniques), verifying with source criticism both internal and external to obtain credibility and authenticity of sources, then interpreting by analyzing and synthesizing existing facts. , and the ability to finally be able to compile it in the form of scientific historical writing. The focus of the material is also on how to write correctly.																																							
References	Main :																																							
	<ol style="list-style-type: none"> 1. Aminuddin Kasdi. 2012. Memahami Sejarah. Surabaya : Unesa University Press. 2. Gilbert J. Garraghan, S.J. 1948. A Guide to Historical Method. New York : Fordham University Press. 3. Helius Sjamsuddin. 2012. Metodologi Sejarah . Yogyakarta : Ombak. 4. Kuntowijoyo. 1994. Metodologi Sejarah. Yogyakarta : Tiara Wacana. 5. Sartono Kartodirdjo. 1996. Pendekatan Ilmu Sosial Dalam Metodologi Sejarah. Jakarta : Gramedia. 6. Wisnu, dkk., 2017, Metode Penelitian Sejarah. Surabaya: Unesa Press 																																							
	Supporters:																																							
Supporting lecturer	Dr. Wisnu, M.Hum. Drs. Artono, M.Hum.																																							
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																	
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																	

1	Mastering the concept of Method	Make a draft of the results of historical research	Form of Assessment : Participatory Activities	practice writing 4 X 50			5%
2	Determining topics in historical research	Choosing a research topic	Form of Assessment : Practice / Performance	practice, discussion 4 X 50			5%
3	Choose your topic carefully	Find the right topic	Form of Assessment : Practice / Performance	practice writing 4 X 50			5%
4	Skilled in collecting historical sources	Skilled in collecting historical sources	Form of Assessment : Practice / Performance	writing practice, discussion 4 X 50			5%
5	Idem (Continue)		Form of Assessment : Practice / Performance	4 X 50			5%
6	able to carry out source criticism	verify historical sources	Form of Assessment : Practice / Performance	practice 4 X 50			5%
7	Idem (continuing)		Form of Assessment : Practice / Performance	4 X 50			5%
8	Presentation of the results of writing draft practice		Form of Assessment : Project Results Assessment / Product Assessment	4 X 50			15%
9	Practice writing		Form of Assessment : Practice / Performance	4 X 50			5%
10	Practice writing		Form of Assessment : Practice / Performance	4 X 50			5%
11	Practice writing		Form of Assessment : Practice / Performance	4 X 50			5%
12	Practice writing		Form of Assessment : Practice / Performance	4 X 50			5%
13	Practice writing		Form of Assessment : Practice / Performance	4 X 50			5%
14	Practice writing		Form of Assessment : Practice / Performance	4 X 50			5%

15	Practice writing		Form of Assessment : Practice / Performance	4 X 50			5%
16			Form of Assessment : Project Results Assessment / Product Assessment				15%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	5%
2.	Project Results Assessment / Product Assessment	30%
3.	Practice / Performance	65%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.