



Universitas Negeri Surabaya
Faculty of Social and Political Sciences,
Bachelor of History Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																	
History of the Great Religions	8720102109		T=2 P=0 ECTS=3.18	0	July 18, 2024																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																	
		Dr. Wisnu, M.Hum.																																	
Learning model	Case Studies																																					
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																					
	Program Objectives (PO)																																					
	PLO-PO Matrix																																					
		<table border="1" style="margin: auto;"> <tr> <td style="width: 10%;">P.O</td> <td colspan="15"></td> </tr> </table>					P.O																															
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	PO Matrix at the end of each learning stage (Sub-PO)																																					
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 3%;">1</td> <td style="width: 3%;">2</td> <td style="width: 3%;">3</td> <td style="width: 3%;">4</td> <td style="width: 3%;">5</td> <td style="width: 3%;">6</td> <td style="width: 3%;">7</td> <td style="width: 3%;">8</td> <td style="width: 3%;">9</td> <td style="width: 3%;">10</td> <td style="width: 3%;">11</td> <td style="width: 3%;">12</td> <td style="width: 3%;">13</td> <td style="width: 3%;">14</td> <td style="width: 3%;">15</td> <td style="width: 3%;">16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																						
Short Course Description	Discusses the Development of Divine Religions (Revelation Religions) Judaism, Christianity, Islam and Non-Revelation Religions and Religions Hinduism, Buddhism, Confucianism, as well as the sects within them.,																																					
References	Main :																																					
	<ol style="list-style-type: none"> 1. Karen Armstrong. 2010. Sejarah Tuhan. Jakarta: Gramedia 2. Huston Smith. 2011. Agama-agama Manusia. Jakarta: Gramedia 3. H. Mahmud Manan. 2012. Asal-usul dan Sejarah Agama-agama. Surabaya: Bina Ilmu. 4. Daniel L Pals. 2006. EIGHT THEORIES OF RELIGION, SECOND EDITION. New York: University of Miami, OXFORD UNIVERSITY PRESS. 																																					
	Supporters:																																					
Supporting lecturer	AMINUDDIN KASDI Dr. Wisnu, M.Hum. Drs. Sumarno, M.Hum. THOMAS NUGROHO AJI																																					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																															
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																															

1	The scope of the history of major religions includes Samawi (Revelation) or Abrahamic religions and non-Revelation religions.	Able to explain the scope of history of major religions including Samawi (Revelation) or Abrahamic religions and non-Revelation religions.		Question and answer lecture 2 X 50			0%
2	Analyzing the Development of the Jewish Revelation religion	Able to analyze the development of the Jewish Revelation religion		Lecture Question and Answer Discussion 2 X 50			0%
3	Analyzing Currents in Judaism	Able to Analyze Currents in Judaism		Discussion 2 X 50			0%
4	Analyzing the Development of Christianity	Able to analyze the development of Christian religion		Lecture, Q&A, 2 X 50 individual assignments			0%
5	Analyzing the Development of Non-Revelation Religions: Dynamic Animist Beliefs	Able to Analyze the Development of Non-Revelation Religions: Dynamic Animist Beliefs		PRESENTATION, DISCUSSION 2 X 50			0%
6	Analyzing the development of non-Revelation religions: Hinduism	Analyzing the development of non-Revelation religions: Hinduism		Discussion Presentation 2 X 50			0%
7	Analyzing Schools in Hinduism	Able to analyze sects in Hinduism		Presentation, Discussion 2 X 50			0%
8	UTS			2 X 50			0%
9	Analyzing the Development of Non-Revelation Religions: Buddhism	Able to Analyze the Development of Non-Revelation Religion: Buddhism		Presentation, Discussion 2 X 50			0%
10	Analyzing Non-Revelation Religious Streams: Buddhism	Able to Analyze Non-Revelation Religious Streams: Buddhism		Discussion Presentation 2 X 50			0%
11	Analyzing non-revelation religious beliefs: Sintoism beliefs			2 X 50			0%
12	Analyzing schools in non-revelation religions: Confucianism, Sintoism	Able to analyze schools in non-revelation religions: Confucianism, Sintoism		Discussion Presentation 2 X 50			0%
13	Analyzing the Development of Islam	Able to Analyze the Development of the Islamic Religion		Presentation - Discussion 2 X 50			0%
14	Idem Meeting 13			2 X 50			0%
15	Analyzing Schools in Islam	Able to analyze sects in Islam		Presentation - Discussion 2 X 50			0%
16	UAS			2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.