



Universitas Negeri Surabaya
Faculty of Social and Political Sciences
History Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																	
History of Southeast Asia	8720102120		T=2 P=0 ECTS=3.18	3	July 18, 2024																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																		
	Dr. Wisnu, M.Hum.																																		
Learning model	Case Studies																																					
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																					
	Program Objectives (PO)																																					
	PLO-PO Matrix																																					
		<table border="1" style="margin: auto;"> <tr> <td style="width: 100px; height: 30px;">P.O</td> </tr> </table>					P.O																															
P.O																																						
	PO Matrix at the end of each learning stage (Sub-PO)																																					
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 50px; height: 30px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">2</td> <td style="width: 20px;">3</td> <td style="width: 20px;">4</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> <td style="width: 20px;">7</td> <td style="width: 20px;">8</td> <td style="width: 20px;">9</td> <td style="width: 20px;">10</td> <td style="width: 20px;">11</td> <td style="width: 20px;">12</td> <td style="width: 20px;">13</td> <td style="width: 20px;">14</td> <td style="width: 20px;">15</td> <td style="width: 20px;">16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																						
Short Course Description	Study of the history of Southeast Asian society, starting from the pre-historic period, the classical period to the contemporary period, including ancient times, the era of the arrival of Europeans, the era of World War II, and the era of the formation of national states and present-day Southeast Asia. Lectures are carried out using a chronological case study system, reviews of Southeast Asian history studies, discussions and presentations.																																					
References	Main :																																					
	<ol style="list-style-type: none"> 1. Ricklef M.C. dan Bruce Lockhart, Albert Lau, Portia Reyes, MairriiAung-Thwin. 2013. Sejarah Asia Tenggara dari Masa Prasejarah sampai Kontemporer. Jakarta: KomunitasBambu. 2. Robert Cribb, (ed.). 1994. The Late Colonial State in Indonesia: Political and Economic Foundations of the Netherlands Indies, 1880-1942. Leiden: KITLV. 3. Dick, Howard. 2002. The Emergence of a Nation Economic An Economic History of Indonesia. Honolulu: University of Hawaii Press. 																																					
	Supporters:																																					
Supporting lecturer	Drs. Sumarno, M.Hum. Drs. Agus Trilaksana, M.Hum. Septina Alrianingrum, S.S., M.Pd. THOMAS NUGROHO AJI																																					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																															
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																															
1	Explaining the geography and ethnography of Southeast Asia	geographical and ethnographic Southeast Asia	Criteria: Accuracy in answering questions	Lectures, discussions 2 X 50			0%																															

2	Analyzing the early development of life in various societies in Southeast Asia.	The early development of life in various societies in Southeast Asia.	Criteria: appropriateness of presentation	lectures, presentations, discussions 2 X 50			0%
3	Explains the political, economic and socio-cultural life of ancient kingdoms in Southeast Asia	Political, economic and socio-cultural life of ancient kingdoms in Southeast Asia	Criteria: presentation completeness	lectures, discussions and presentations 6 X 50			0%
4	Explains the political, economic and socio-cultural life of ancient kingdoms in Southeast Asia	Political, economic and socio-cultural life of ancient kingdoms in Southeast Asia	Criteria: presentation completeness	lectures, discussions and presentations 6 X 50			0%
5	Explains the political, economic and socio-cultural life of ancient kingdoms in Southeast Asia	Political, economic and socio-cultural life of ancient kingdoms in Southeast Asia	Criteria: presentation completeness	lectures, discussions and presentations 6 X 50			0%
6	Analyzing the development and influence of religion and global thought in the 13th century in Southeast Asia	The development and influence of religion and global thought in the 13th century in Southeast Asia	Criteria: presentation completeness	Presentation, discussion, questions and answers 2 X 50			0%
7	Identifying the new states of the 14th century and the emergence of non-indigenous actors	New states of the 14th century and the emergence of non-indigenous actors	Criteria: presentation completeness	presentation and discussion 2 X 50			0%
8	Midterm exam		Criteria: Accuracy in answering questions	2 X 50			0%
9	Identify modern countries in Southeast Asia	A modern country in Southeast Asia	Criteria: accuracy of presentation	presentation and discussion 2 X 50			0%
10	Explain the influence of Western nations in Southeast Asia	The influence of Western nations in Southeast Asia	Criteria: presentation completeness	Presentation and discussion 2 X 50			0%
11	Analyzes the reforms, new ideas and depression of the 1930s (circa 1900-1942)	Reforms, new ideas and depression of the 1930s (c. 1900-1942)	Criteria: presentation completeness	discussion and presentation 2 X 50			0%
12	Analyzes the reforms, new ideas and depression of the 1930s (circa 1900-1942)	Reforms, new ideas and depression of the 1930s (c. 1900-1942)	Criteria: presentation completeness	discussion and presentation 2 X 50			0%
13	Identifying Southeast Asia during World War II (1942-1945)	Southeast Asia during World War II (1942-1945)	Criteria: presentation completeness	presentation and discussion 2 X 50			0%
14	Identifying the process of regaining independence after 1945 and nation building	The process of reclaiming independence after 1945 and nation building	Criteria: presentation completeness	presentation and discussion 2 X 50			0%
15	Analyzing the economic situation of Southeast Asia (around 1990-2008) and the development of Southeast Asia today	The economic situation of Southeast Asia (around 1990-2008) and the development of Southeast Asia today	Criteria: Presentation equipment	Presentation and discussion 2 X 50			0%

16	Final exams		Criteria: Accuracy in answering questions	2 X 50			0%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
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Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**