



Universitas Negeri Surabaya
Faculty of Social and Political Sciences,
Bachelor of History Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date	
Indonesian History 1959-1998	8720103134		T=3 P=0 ECTS=4.77	0	July 18, 2024	
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator		
	Dr. Wisnu, M.Hum.		
Learning model	Case Studies					
Program Learning Outcomes (PLO)	PLO study program that is charged to the course					
	Program Objectives (PO)					
	PLO-PO Matrix					
		<table border="1" style="margin: auto;"> <tr><td style="width: 30px; height: 30px;">P.O</td></tr> </table>				
P.O						
Short Course Description	Analyzing various historical developments in Indonesia from the Guided Democracy period (1959) to the Reformation period (1998), such as: the liberation of West Irian, the idea and implementation of Nasakom, unilateral action, confrontation with Malaysia, Indonesia leaving the UN, Conefo and Ganefo, G.30 S/ PKI 1965, Supersemar, New Order Government, Repelita and Reform.					
	References	Main : <ol style="list-style-type: none"> 1. AminuddinKasdi. 2009. Kaum Merah Menjarah, Yayasan Kajian Citra Bangsa& CICS. Jakarta-Surabaya. 2. AminuddinKasdi. 2005. G.30 S 1965 TragediNasional 1965; Bedah Cesar DewanRevolusi Indonesia. Siapadalangnya. Java Pustaka Press. 3. Nugroho Notosusanto. 1984. SejarahNasional VI. Jambatan. Jakarta. 4. Greg Barton, Biografi Gus Dur, lthe Authorized Biography of Abdurrahman Wahid, LKIS, Yogyakarta,2004 5. Tim. 2005. Indonesia Dalam Arus Sejarah, ikhtiar Baru-Van Hoeve. Jakarta. 6. Rosihan Anwar, Sukarno, PKI dan TNI, Granedia, Jakarta,n 1998. 7. Mulyanto, Taufiq Ismail, PraharaBudaya 8. Vic. MiroclavFic. 2005. Kudeta 1 Oktober 1965 SebuahStudi tentang onspirasi, Yayasan Obor Indoensia. Jakarta. 9. John Roosa. 2008. Dalih Pembunuhan Massal, Gerakan 30 Septe,berdanKudeta Suharto, InstitutSejarahSosialIndoneisa& Hasta Mitra. Jakarta. 10. Atmadi Sumarkidjo. 2002. Jenderal M. jusuf, Jenderallnya Para Prajurit. Kata. Jakarta. 				
	Supporters:					
Supporting lecturer	AMINUDDIN KASDI Dr. Wisnu, M.Hum. Drs. Sumarno, M.Hum.					
Week-	Final abilities of each learning	Evaluation	Help Learning, Learning methods, Student Assignments, [Estimated time]	Learning materials [Assessment Weight (%)	

	stage (Sub-PO)	Indicator	Criteria & Form	Offline (offline)	Online (online)	References]	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Identifier of developments in Indonesian history 1959-1998	Able to identify historical developments in Indonesia 1959-1998		Question and answer lecture 3 X 50			0%
2	Analyzing the issuance of the Presidential Decree of July 5 2959	Able to analyze the issuance of the Presidential Decree of July 5 1959		Lecture Discussion Questions and Answers 3 X 50			0%
3	Explaining the Period of Guided Democracy	Able to explain the period of guided democracy		Lecture Question and Answer Discussion 3 X 50			0%
4	Explaining the transition of power from the Old Order to the New Order (1966-1967)	Able to explain the transition of power from the Old Order to the New Order (1966-1967)		Discussion Questions and Answers 3 X 50			0%
5	Analyzing the escalation of social, political and economic developments in 1959-1965, especially regarding the 1968 South Blitar Incident carried out by the remaining CC PKI	Able to analyze the escalation of social, political and economic developments in 1959-1965, especially regarding the 1968 South Blitar incident carried out by the remaining CC PKI		Question and answer discussion lecture 3 X 50			0%
6	Analyzing the occurrence of G.30/PKI 1965 and its suppression.	Able to analyze the occurrence of G.30/PKI 1965 and its suppression		Discussion of questions and answers for assignment 3 X 50			0%
7	Analyzing the occurrence of leadership dualism in 1966-1967.	Able to analyze the occurrence of leadership dualism in 1966-1967		Taskusi Disk Lecture 3 X 50			0%
8	UTS			3 X 50			0%
9	Analyzing the New Order Government	Able to analyze the New Order Government		Discussion Presentation 3 X 50			0%
10	Analyze the achievements and weaknesses of the New Order era	Able to analyze the achievements and weaknesses of the New Order era		Discussion Presentation 3 X 50			0%
11	Analyzing the occurrence of the 1998 Reformation	Able to analyze the occurrence of the 1998 Reformation		3 X 50 discussion presentation			0%
12	Analyzing social, political, economic and cultural developments in the Reformation Era	Able to analyze social, political, economic and cultural developments in the Reformation Era		3 X 50			0%

13	Explains President Habibi's government 1998-1999	Able to explain President Habibi's government 1998-1999		Discussion Presentation 3 X 50			0%
14							0%
15	Explaining the administration of President Abdurrhaman Wahid 1999-2001 & President Megawati 2001-2004	Able to explain the administration of President Abdurrhaman Wahid 1999-2001 & President Megawati 2001-2004		Discussion Presentation 3 X 50			0%
16	UAS			3 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.