



**Universitas Negeri Surabaya**  
**Faculty of Social and Political Sciences,**  
**Bachelor of History Education Study Program**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>
Seminar in History Studies	8720102184		T=2	P=0	ECTS=3.18	0	July 18, 2024
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>	
	.....		.....			Dr. Wisnu, M.Hum.	
<b>Learning model</b>	Case Studies						
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		<table border="1" style="margin: auto;"> <tr> <td style="width: 100px; height: 30px;">P.O</td> </tr> </table>					
P.O							
<b>Short Course Description</b>	In this History Study Seminar course, students will be guided to prepare a historical research proposal that can be used as thesis research. This research proposal will then be presented by each student in the class in the form of a seminar						
<b>References</b>	<b>Main :</b>						
	<ol style="list-style-type: none"> <li>1. Aminuddin Kasdi. 2012. Memahami Sejarah. Surabaya: Unesa University Press.</li> <li>2. Gilbert J. Garraghan, S.J. 1948. A Guide to Historical Method. New York: Fordham University Press.</li> <li>3. John W. Creswell 2012. Research Design, Pendekatan Kualitatif, Kuantitatif dan Mixed. Edisi Ketiga. Yogyakarta : Pustaka Pelajar.</li> <li>4. Kartodirdo, Sartono. 1996. Pendekatan Ilmu Sosial Dalam Metodologi Sejarah. Jakarta: Gramedia.</li> <li>5. Kuntowijoyo. 1994. Metodologi Sejarah. Yogyakarta : Tiara Wacana.</li> </ol>						
	<b>Supporters:</b>						
<b>Supporting lecturer</b>	Dr. Wisnu, M.Hum. Drs. Artono, M.Hum. Drs. Agus Triaksana, M.Hum.						
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Able to formulate and write research designs that will be presented	Formulate and write up the research design to be presented	<b>Criteria:</b> Conformity of the theme to the principles of history and education	Discussion Lectures 2 X 50			0%
2	Able to prepare and write a literature review draft	Prepare and write a literature review draft	<b>Criteria:</b> Can compose a literature review appropriately and correctly	Lecture Discussion Presentation 2 X 50			0%
3	Able to understand and explain the selection of theories used in research	Understand and explain the selection of theories used in research	<b>Criteria:</b> Accuracy and accuracy in using theory	Lecture Discussion Presentation 2 X 50			0%
4	Able to prepare and write research proposal designs	Prepare and write a draft research proposal	<b>Criteria:</b> Accuracy in drafting research proposals	Lecture Discussion Presentation 2 X 50			0%
5	Able to clearly formulate and write down research objectives	Clearly formulate and write down the research objectives	<b>Criteria:</b> Accuracy in selecting words in appropriate sentences	Lecture Discussion Presentation 2 X 50			0%
6	Able to explain and write down the chosen research method	Explain and write down the chosen research method	<b>Criteria:</b> Accuracy depends on the type of method chosen	Lecture Discussion Presentation 2 X 50			0%
7	Able to explain and write down the chosen research method	Explain and write down the chosen research method	<b>Criteria:</b> Accuracy depends on the type of method chosen	Lecture Discussion Presentation 2 X 50			0%
8	Able to explain and write down the chosen research method	Explain and write down the chosen research method	<b>Criteria:</b> Accuracy depends on the type of method chosen	Lecture Discussion Presentation 2 X 50			0%
9	Able to present research proposals in special class seminars on political themes	Presentation of research proposals in class seminars	<b>Criteria:</b> Accuracy according to historical research method procedures	Discussion Presentation 2 X 50			0%
10	Able to present research proposals in special class seminars on cultural themes	Presentation of research proposals in class seminars	<b>Criteria:</b> Accuracy according to historical research method procedures	Discussion Presentation 2 X 50			0%
11	Able to present research proposals in special class seminars on cultural themes	Presentation of research proposals in class seminars	<b>Criteria:</b> Accuracy according to historical research method procedures	Discussion Presentation 2 X 50			0%
12	Able to present research proposals in special class seminars on social themes	Presentation of research proposals in class seminars	<b>Criteria:</b> Accuracy according to historical research method procedures	Discussion Presentation 2 X 50			0%
13	Able to present research proposals in special class seminars on social themes	Presentation of research proposals in class seminars	<b>Criteria:</b> Accuracy according to historical research method procedures	Discussion Presentation 2 X 50			0%
14	Able to present research proposals in special class seminars on economic themes	Presentation of research proposals in class seminars	<b>Criteria:</b> Accuracy according to historical research method procedures	Discussion Presentation 2 X 50			0%

15	Able to present research proposals in special class seminars on economic themes	Presentation of research proposals in class seminars	<b>Criteria:</b> Accuracy according to historical research method procedures	Discussion Presentation 2 X 50			0%
16	Able to present research proposals in special class seminars on educational themes	Presentation of research proposals in class seminars	<b>Criteria:</b> Accuracy according to educational research method procedures	Discussion Presentation 2 X 50			0%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.