



Universitas Negeri Surabaya
Faculty of Languages and Arts
Undergraduate Study Program in Indonesian Language and Literature Education

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																																		
Basics of Education	8820102189	Compulsory Study Program Subjects	T=2 P=0 ECTS=3.18	1	August 8, 2023																																																																		
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																																																		
	Prof. Dr. Suyatno, M.Pd.			Prof. Dr. Anas Ahmadi, S.Pd., M.Pd.																																																																		
Learning model	Case Studies																																																																						
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																																						
	Program Objectives (PO)																																																																						
	PO - 1	Students are able to use the basics of education to base educational conceptions and carry out the Indonesian language learning process																																																																					
	PO - 2	Students are able to differentiate between various educational schools and theories to base educational conceptions and carry out the Indonesian language learning process																																																																					
	PLO-PO Matrix																																																																						
		<table border="1" style="margin: auto;"> <tr><td>P.O</td></tr> <tr><td>PO-1</td></tr> <tr><td>PO-2</td></tr> </table>				P.O	PO-1	PO-2																																																															
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PO Matrix at the end of each learning stage (Sub-PO)																																																																							
	<table border="1" style="margin: auto;"> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>				P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																
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PO-1																																																																							
PO-2																																																																							
Short Course Description	This course contains an examination of the basics of educational theory, educational foundations, educational flow, educational theory, student development, institutions, the teaching profession, as well as the ability to develop evaluation tools to strengthen the Indonesian language learning process to improve the resolution of various learning problems and their application in learning. Indonesian language in schools by utilizing science and technology based on a responsible attitude. This course is presented with a system of assignments, practice, discussion and presentation, and reflection.																																																																						
References	Main :																																																																						
	1. (1) Ali, Muhammad. 2008. Guru Dalam Proses Belajar Mengajar. Bandung: Sinar Baru Algensindo. (2) Daryanto. 2015. Inovatif Pembelajaran Efektif. Bandung: Yrama Widya. (3) Dyer, Jeff, dkk.. 2011. The Innovator's DNA. Boston: Harvard Business Review Press. (4) Francis, Mary dan Jim Gould. 2010. Achieving Your PTLIS Award: A Practical Guide to Successful Teaching in The Lifelong Learning Sector. Los Angeles: Sage. (5) Hamalik, Oemar. 2009. Proses Belajar Mengajar. Jakarta: PT Bumi Aksara. (6) Sahlberg, Pasi. 2014. Finnish Lessons: Mengajar lebih sedikit, belajar lebih banyak ala Finlandia. (terj. Ahmad Mukhlis). Bandung: Kaifa. (7) Sanjaya, Wina. 2006. Strategi Pembelajaran berorientasi standar proses pendidikan. Jakarta: Kencana Prenada Media Group. (8) Suyatno. 2009. Menjelajah Pembelajaran Inovatif. Sidoarjo: PT Masmedia Buana Pustaka. (9) Suyatno. 2018. Menjadi Guru Hebat. Sidoarjo: Jakarta: PT Mustika Ilmu. (10) Suyatno, 2023. Dasar Kependidikan. Surabaya: Prima Abadi Jaya																																																																						
	Supporters:																																																																						
	1. Kurikulum Merdeka kemendikbud Jakarta																																																																						
Supporting lecturer	Prof. Dr. Suyatno, M.Pd.																																																																						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation	Help Learning, Learning methods, Student Assignments, [Estimated time]	Learning materials [References]	Assessment Weight (%)																																																																		

		Indicator	Criteria & Form	Offline (offline)	Online (online)	J	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Mastering basic educational context orientation	Discuss the basic context orientation of education	<p>Criteria: Weighting and Rubrics</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment</p>	Contextual, Direct/Cooperative Learning, Questions and Answers, Discussions, Exercises, Presentation Assignments 2 X 50		<p>Material: Basic Introduction to Education</p> <p>References: (1) Ali, Muhammad. 2008. <i>Teachers in the Teaching and Learning Process</i>. Bandung: Sinar Baru Algensindo. (2) Daryanto. 2015. <i>Innovative Effective Learning</i>. Bandung: Yrama Widya. (3) Dyer, Jeff, et al.. 2011. <i>The Innovator's DNA</i>. Boston: Harvard Business Review Press. (4) Francis, Mary and Jim Gould. 2010. <i>Achieving Your PTTLS Award: A Practical Guide to Successful Teaching in the Lifelong Learning Sector</i>. Los Angeles: Sage. (5) Hamalik, Oemar. 2009. <i>Teaching and Learning Process</i>. Jakarta: PT Bumi Aksara. (6) Sahlberg, Pasi. 2014. <i>Finnish Lessons: Teach less, learn more Finnish style</i>. (trans. Ahmad Mukhlis). Bandung: Kaifa. (7) Sanjaya, Vienna. 2006. <i>Learning strategies oriented towards educational process standards</i>. Jakarta: Kencana Prenada Media Group. (8) Suyatno. 2009. <i>Exploring Innovative Learning</i>. Sidoarjo: PT Masmedia Buana Pustaka. (9)</p>	2%

						<p>Suyatno. 2018. <i>Becoming a Great Teacher</i>. Sidoarjo: Jakarta: PT Mustika Ilmu. (10)</p> <p>Suyatno, 2023. <i>Basics of Education</i>. Surabaya: Prima Abadi Jaya</p>	
2	Mention the role and function of education for humans	Discuss the basic context orientation of education	<p>Criteria: Weighting and Rubrics</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment</p>	Contextual, Direct/Cooperative Learning, Questions and Answers, Discussions, Exercises, Presentation Assignments 2 X 50		<p>Material: The Role and Function of Education in Human Life</p> <p>References: (1) Ali, Muhammad. 2008. <i>Teachers in the Teaching and Learning Process</i>. Bandung: Sinar Baru Algensindo.</p> <p>(2) Daryanto. 2015. <i>Innovative Effective Learning</i>. Bandung: Yrama Widya. (3) Dyer, Jeff, et al.. 2011. <i>The Innovator's DNA</i>. Boston: Harvard Business Review Press. (4) Francis, Mary and Jim Gould. 2010. <i>Achieving Your PTTLS Award: A Practical Guide to Successful Teaching in the Lifelong Learning Sector</i>. Los Angeles: Sage. (5) Hamalik, Oemar. 2009. <i>Teaching and Learning Process</i>. Jakarta: PT Bumi Aksara. (6) Sahlberg, Pasi. 2014. <i>Finnish Lessons: Teach less, learn more Finnish style</i>. (trans. Ahmad Mukhlis). Bandung: Kaifa. (7) Sanjaya, Vienna. 2006. <i>Learning strategies oriented towards educational process standards</i>. Jakarta:</p>	2%

						<p>Kencana Prenada Media Group. (8) Suyatno. 2009. <i>Exploring Innovative Learning</i>. Sidoarjo: PT Masmedia Buana Pustaka. (9) Suyatno. 2018. <i>Becoming a Great Teacher</i>. Sidoarjo: Jakarta: PT Mustika Ilmu. (10) Suyatno, 2023. <i>Basics of Education</i>. Surabaya: Prima Abadi Jaya</p>
3	<p>1. Identify various educational and educational foundations 2. Solve cases on various educational and educational grounds</p>	Discuss various educational foundations	<p>Criteria: 1. Weighting and Rubrics 2. Case Study Evaluation Recap Participatory Activities min 50%: Participatory Activities: 8.01%, Project Results Assessment / Product Assessment: 48.01%, Portfolio Assessment: 2.01%, Practical Assessment: 0%, Practice / Performance: 32%, Test: 10%</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment</p>	Contextual, Direct/Cooperative Learning, Questions and Answers, Discussions, Exercises, Presentation Assignments 2 X 50		<p>Material: Identifying the various foundations of education and education. References: (1) Ali, Muhammad. 2008. <i>Teachers in the Teaching and Learning Process</i>. Bandung: Sinar Baru Algensindo. (2) Daryanto. 2015. <i>Innovative Effective Learning</i>. Bandung: Yrama Widya. (3) Dyer, Jeff, et al. 2011. <i>The Innovator's DNA</i>. Boston: Harvard Business Review Press. (4) Francis, Mary and Jim Gould. 2010. <i>Achieving Your PTLLS Award: A Practical Guide to Successful Teaching in the Lifelong Learning Sector</i>. Los Angeles: Sage. (5) Hamalik, Oemar. 2009. <i>Teaching and Learning Process</i>. Jakarta: PT Bumi Aksara. (6) Sahlberg, Pasi. 2014. <i>Finnish Lessons: Teach less, learn more Finnish style</i>. (trans.</p>

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						<p>Ahmad Mukhlis). Bandung: Kaifa. (7) Sanjaya, Vienna. 2006. <i>Learning strategies oriented towards educational process standards</i>. Jakarta: Kencana Prenada Media Group. (8) Suyatno. 2009. <i>Exploring Innovative Learning</i>. Sidoarjo: PT Masmadia Buana Pustaka. (9) Suyatno. 2018. <i>Becoming a Great Teacher</i>. Sidoarjo: Jakarta: PT Mustika Ilmu. (10) Suyatno, 2023. <i>Basics of Education</i>. Surabaya: Prima Abadi Jaya</p>	
4	<p>1. Compare educational streams; Solving problems in the flow of education 2. Solve cases on various educational and educational grounds</p>	<p>Compare educational streams; Solving problems in the flow of education</p>	<p>Criteria: 1. Weighting and Rubrics 2. Case Study Evaluation Recap Participatory Activities min 50%: Participatory Activities: 8.01%, Project Results Assessment / Product Assessment: 48.01%, Portfolio Assessment: 2.01%, Practical Assessment: 0%, Practice / Performance: 32%, Test: 10%</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment</p>	<p>Contextual, Direct/Cooperative Learning, Questions and Answers, Discussions, Exercises, Presentation Assignments 2 X 50</p>		<p>Material: Educational genre Literature: (1) Ali, Muhammad. 2008. <i>Teachers in the Teaching and Learning Process</i>. Bandung: Sinar Baru Algensindo. (2) Daryanto. 2015. <i>Innovative Effective Learning</i>. Bandung: Yrama Widya. (3) Dyer, Jeff, et al. 2011. <i>The Innovator's DNA</i>. Boston: Harvard Business Review Press. (4) Francis, Mary and Jim Gould. 2010. <i>Achieving Your PTLLS Award: A Practical Guide to Successful Teaching in the Lifelong Learning Sector</i>. Los Angeles: Sage. (5) Hamalik, Oemar. 2009. <i>Teaching and Learning Process</i>.</p>	2%

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5	<p>1. Mastering various educational theories 2. Solving educational theory cases contextually</p>	Mastering various educational theories	<p>Criteria: Weighting and rubrics</p> <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	Contextual, Direct/Cooperative Learning, Questions and Answers, Discussions, Exercises, Presentation Assignments 2 X 50		<p>Jaya Material: Education Theory Literature: (1) Ali, Muhammad. 2008. <i>Teachers in the Teaching and Learning Process.</i> Bandung: Sinar Baru Algensindo. (2) Daryanto. 2015. <i>Innovative Effective Learning.</i> Bandung: Yrama Widya. (3) Dyer, Jeff, et al. 2011. <i>The Innovator's DNA.</i> Boston: Harvard Business Review Press. (4) Francis, Mary and Jim Gould. 2010. <i>Achieving Your PTLLS Award: A Practical Guide to Successful Teaching in the Lifelong</i></p>	2%

						<p><i>Learning Sector. Los Angeles: Sage. (5) Hamalik, Oemar. 2009. Teaching and Learning Process. Jakarta: PT Bumi Aksara. (6) Sahlberg, Pasi. 2014. Finnish Lessons: Teach less, learn more Finnish style. (trans. Ahmad Mukhlis). Bandung: Kaifa. (7) Sanjaya, Vienna. 2006. Learning strategies oriented towards educational process standards. Jakarta: Kencana Prenada Media Group. (8) Suyatno. 2009. Exploring Innovative Learning. Sidoarjo: PT Masmedia Buana Pustaka. (9) Suyatno. 2018. Becoming a Great Teacher. Sidoarjo: Jakarta: PT Mustika Ilmu. (10) Suyatno, 2023. Basics of Education. Surabaya: Prima Abadi Jaya</i></p>	
6	<p>1. Formulate an education system that is in line with current developments 2. Solving education system problems</p>	<p>1. Formulate an education system that is in line with current developments 2. Solving education system problems</p>	<p>Criteria: 1. Weighting 2. Rubric</p> <p>Form of Assessment : Practice/Performance, Test</p>	<p>Contextual, Direct/Cooperative Learning, Questions and Answers, Discussions, Exercises, Presentation Assignments 2 X 50</p>	<p>Material: A good and useful education system References: (1) Ali, Muhammad. 2008. <i>Teachers in the Teaching and Learning Process.</i> Bandung: Sinar Baru Algensindo. (2) Daryanto. 2015. <i>Innovative Effective Learning.</i> Bandung: Yrama Widya. (3) Dyer, Jeff, et al. 2011. <i>The Innovator's DNA.</i> Boston: Harvard Business Review</p>	2%	

						<p>Press. (4) Francis, Mary and Jim Gould. 2010. <i>Achieving Your PTLLS Award: A Practical Guide to Successful Teaching in the Lifelong Learning Sector</i>. Los Angeles: Sage. (5) Hamalik, Oemar. 2009. <i>Teaching and Learning Process</i>. Jakarta: PT Bumi Aksara. (6) Sahlberg, Pasi. 2014. <i>Finnish Lessons: Teach less, learn more Finnish style</i>. (trans. Ahmad Mukhlis). Bandung: Kaifa. (7) Sanjaya, Vienna. 2006. <i>Learning strategies oriented towards educational process standards</i>. Jakarta: Kencana Prenada Media Group. (8) Suyatno. 2009. <i>Exploring Innovative Learning</i>. Sidoarjo: PT Masmedia Buana Pustaka. (9) Suyatno. 2018. <i>Becoming a Great Teacher</i>. Sidoarjo: Jakarta: PT Mustika Ilmu. (10) Suyatno, 2023. <i>Basics of Education</i>. Surabaya: Prima Abadi Jaya</p>	
7	Identifying the weaknesses and strengths of the curriculum in education	Identifying the weaknesses and strengths of the curriculum in education	<p>Criteria: 1. Weighting 2. Rubric</p> <p>Form of Assessment : Practice / Performance</p>	Contextual, Direct/Cooperative Learning, Questions and Answers, Discussions, Exercises, Presentation Assignments 2 X 50		<p>Material: Library Education Curriculum : (1) Ali, Muhammad. 2008. <i>Teachers in the Teaching and Learning Process</i>. Bandung: Sinar Baru Algensindo. (2) Daryanto. 2015. <i>Innovative Effective Learning</i>. Bandung:</p>	10%

						<p>Yrama Widya. (3) Dyer, Jeff, et al. 2011. <i>The Innovator's DNA</i>. Boston: Harvard Business Review Press. (4) Francis, Mary and Jim Gould. 2010. <i>Achieving Your PTLLS Award: A Practical Guide to Successful Teaching in the Lifelong Learning Sector</i>. Los Angeles: Sage. (5) Hamalik, Oemar. 2009. <i>Teaching and Learning Process</i>. Jakarta: PT Bumi Aksara. (6) Sahlberg, Pasi. 2014. <i>Finnish Lessons: Teach less, learn more Finnish style</i>. (trans. Ahmad Mukhlis). Bandung: Kaifa. (7) Sanjaya, Vienna. 2006. <i>Learning strategies oriented towards educational process standards</i>. Jakarta: Kencana Prenada Media Group. (8) Suyatno. 2009. <i>Exploring Innovative Learning</i>. Sidoarjo: PT Masmadia Buana Pustaka. (9) Suyatno. 2018. <i>Becoming a Great Teacher</i>. Sidoarjo: Jakarta: PT Mustika Ilmu. (10) Suyatno, 2023. <i>Basics of Education</i>. Surabaya: Prima Abadi Jaya</p>	
8	UTS	UTS	<p>Criteria: 1.Weighting 2.Rubric</p> <p>Form of Assessment : Test</p>	UTS 2 X 50		<p>Material: UTS References: (1) Ali, Muhammad. 2008. <i>Teachers in the Teaching and Learning</i></p>	10%

Process.
Bandung:
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*Teaching
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Suyatno.
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*Exploring
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Sidoarjo: PT
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Suyatno.
2018.
*Becoming a
Great
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Sidoarjo:
Jakarta: PT
Mustika Ilmu.
(10)
Suyatno,
2023. *Basics
of Education.*
Surabaya:
Prima Abadi
Jaya

9	Distinguish the roles and functions of educators and education personnel	Distinguish the roles and functions of educators and education personnel	<p>Criteria: 1.Weighting 2.Rubric</p> <p>Form of Assessment : Participatory Activities, Practice/Performance</p>	Contextual, Direct/Cooperative Learning, Questions and Answers, Discussions, Exercises, Presentation Assignments 2 X 50		<p>Material: Educators and Education Personnel</p> <p>References: (1) Ali, Muhammad. 2008. <i>Teachers in the Teaching and Learning Process</i>. Bandung: Sinar Baru Algensindo. (2) Daryanto. 2015. <i>Innovative Effective Learning</i>. Bandung: Yrama Widya. (3) Dyer, Jeff, et al.. 2011. <i>The Innovator's DNA</i>. Boston: Harvard Business Review Press. (4) Francis, Mary and Jim Gould. 2010. <i>Achieving Your PTTLS Award: A Practical Guide to Successful Teaching in the Lifelong Learning Sector</i>. Los Angeles: Sage. (5) Hamalik, Oemar. 2009. <i>Teaching and Learning Process</i>. Jakarta: PT Bumi Aksara. (6) Sahlberg, Pasi. 2014. <i>Finnish Lessons: Teach less, learn more Finnish style</i>. (trans. Ahmad Mukhlis). Bandung: Kaifa. (7) Sanjaya, Vienna. 2006. <i>Learning strategies oriented towards educational process standards</i>. Jakarta: Kencana Prenada Media Group. (8) Suyatno. 2009. <i>Exploring Innovative Learning</i>. Sidoarjo: PT Masmedia Buana Pustaka. (9) Suyatno. 2018.</p>	2%
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						<p>Becoming a Great Teacher. Sidoarjo: Jakarta: PT Mustika Ilmu. (10) Suyatno, 2023. Basics of Education. Surabaya: Prima Abadi</p>	
10	<p>1. Identifying various student developments 2. Solving student problems in education</p>	<p>1. Identifying various student developments 2. Solving student problems in education</p>	<p>Criteria: 1. Weighting 2. Rubric</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	<p>Contextual, Direct/Cooperative Learning, Questions and Answers, Discussions, Exercises, Presentation Assignments 2 X 50</p>		<p>Jaya Material: Student Development Literature: (1) Ali, Muhammad. 2008. <i>Teachers in the Teaching and Learning Process</i>. Bandung: Sinar Baru Algensindo. (2) Daryanto. 2015. <i>Innovative Effective Learning</i>. Bandung: Yrama Widya. (3) Dyer, Jeff, et al.. 2011. <i>The Innovator's DNA</i>. Boston: Harvard Business Review Press. (4) Francis, Mary and Jim Gould. 2010. <i>Achieving Your PTLLS Award: A Practical Guide to Successful Teaching in the Lifelong Learning Sector</i>. Los Angeles: Sage. (5) Hamalik, Oemar. 2009. <i>Teaching and Learning Process</i>. Jakarta: PT Bumi Aksara. (6) Sahlberg, Pasi. 2014. <i>Finnish Lessons: Teach less, learn more Finnish style</i>. (trans. Ahmad Mukhlis). Bandung: Kaifa. (7) Sanjaya, Vienna. 2006. <i>Learning strategies oriented towards educational process standards</i>. Jakarta: Kencana Prenada Media Group. (8) Suyatno.</p>	2%

						<p>2009. <i>Exploring Innovative Learning</i>. Sidoarjo: PT Masmedia Buana Pustaka. (9) Suyatno. 2018. <i>Becoming a Great Teacher</i>. Sidoarjo: Jakarta: PT Mustika Ilmu. (10) Suyatno, 2023. <i>Basics of Education</i>. Surabaya: Prima Abadi Jaya</p>	
11	<p>1. Identifying various student developments 2. Solving student problems in education</p>	<p>1. Identifying various student developments 2. Solving student problems in education</p>	<p>Criteria: 1. Weighting 2. Rubric</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	<p>Contextual, Direct/Cooperative Learning, Questions and Answers, Discussions, Exercises, Presentation Assignments 2 X 50</p>		<p>Material: Student Development Literature: (1) Ali, Muhammad. 2008. <i>Teachers in the Teaching and Learning Process</i>. Bandung: Sinar Baru Algensindo. (2) Daryanto. 2015. <i>Innovative Effective Learning</i>. Bandung: Yrama Widya. (3) Dyer, Jeff, et al. 2011. <i>The Innovator's DNA</i>. Boston: Harvard Business Review Press. (4) Francis, Mary and Jim Gould. 2010. <i>Achieving Your PTLLS Award: A Practical Guide to Successful Teaching in the Lifelong Learning Sector</i>. Los Angeles: Sage. (5) Hamalik, Oemar. 2009. <i>Teaching and Learning Process</i>. Jakarta: PT Bumi Aksara. (6) Sahlberg, Pasi. 2014. <i>Finnish Lessons: Teach less, learn more Finnish style</i>. (trans. Ahmad Mukhlis). Bandung: Kaifa. (7) Sanjaya, Vienna. 2006. <i>Learning strategies</i></p>	2%

						<p>oriented towards educational process standards. Jakarta: Kencana Prenada Media Group. (8) Suyatno. 2009. <i>Exploring Innovative Learning</i>. Sidoarjo: PT Masmedia Buana Pustaka. (9) Suyatno. 2018. <i>Becoming a Great Teacher</i>. Sidoarjo: Jakarta: PT Mustika Ilmu. (10) Suyatno, 2023. <i>Basics of Education</i>. Surabaya: Prima Abadi Jaya</p>	
12	Identify learning methods	Identify learning methods	<p>Criteria: 1.Weighting 2.Rubric</p> <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	Contextual, Direct/Cooperative Learning, Questions and Answers, Discussions, Exercises, Presentation Assignments 2 X 50		<p>Material: Learning Methods Literature: (1) Ali, Muhammad. 2008. <i>Teachers in the Teaching and Learning Process</i>. Bandung: Sinar Baru Algensindo. (2) Daryanto. 2015. <i>Innovative Effective Learning</i>. Bandung: Yrama Widya. (3) Dyer, Jeff, et al.. 2011. <i>The Innovator's DNA</i>. Boston: Harvard Business Review Press. (4) Francis, Mary and Jim Gould. 2010. <i>Achieving Your PTLLS Award: A Practical Guide to Successful Teaching in the Lifelong Learning Sector</i>. Los Angeles: Sage. (5) Hamalik, Oemar. 2009. <i>Teaching and Learning Process</i>. Jakarta: PT Bumi Aksara. (6) Sahlberg, Pasi. 2014. <i>Finnish Lessons: Teach less, learn more</i></p>	2%

						<p>Finnish style. (trans. Ahmad Mukhlis). Bandung: Kaifa. (7) Sanjaya, Vienna. 2006. Learning strategies oriented towards educational process standards. Jakarta: Kencana Prenada Media Group. (8) Suyatno. 2009. Exploring Innovative Learning. Sidoarjo: PT Masmedia Buana Pustaka. (9) Suyatno. 2018. Becoming a Great Teacher. Sidoarjo: Jakarta: PT Mustika Ilmu. (10) Suyatno, 2023. Basics of Education. Surabaya: Prima Abadi Jaya</p>
13	<p>1.(Continued) Identify learning methods 2.Find problems with learning methods that hinder the success of learning objectives</p>	<p>1. Identify learning methods 2. Find problems with learning methods that hinder the success of learning objectives</p>	<p>Criteria: 1.Weighting 2.Rubric</p> <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	<p>Contextual, Direct/Cooperative Learning, Questions and Answers, Discussions, Exercises, Presentation Assignments 2 X 50</p>	<p>Material: Learning Methods Literature: (1) Ali, Muhammad. 2008. Teachers in the Teaching and Learning Process. Bandung: Sinar Baru Algensindo. (2) Daryanto. 2015. Innovative Effective Learning. Bandung: Yrama Widya. (3) Dyer, Jeff, et al.. 2011. The Innovator's DNA. Boston: Harvard Business Review Press. (4) Francis, Mary and Jim Gould. 2010. Achieving Your PTTLS Award: A Practical Guide to Successful Teaching in the Lifelong Learning Sector. Los Angeles: Sage. (5) Hamalik, Oemar. 2009. Teaching</p>	2%

						<p>and Learning Process. <i>Jakarta: PT Bumi Aksara. (6) Sahlberg, Pasi. 2014. Finnish Lessons: Teach less, learn more Finnish style. (trans. Ahmad Mukhlis). Bandung: Kaifa. (7) Sanjaya, Vienna. 2006. Learning strategies oriented towards educational process standards. Jakarta: Kencana Prenada Media Group. (8) Suyatno. 2009. Exploring Innovative Learning. Sidoarjo: PT Masmedia Buana Pustaka. (9) Suyatno. 2018. Becoming a Great Teacher. Sidoarjo: Jakarta: PT Mustika Ilmu. (10) Suyatno, 2023. Basics of Education. Surabaya: Prima Abadi Jaya</i></p>	
14	Identification of educational and educational facilities and infrastructure	Identification of educational and educational facilities and infrastructure	<p>Criteria: 1.Weighting 2.Rubric</p> <p>Form of Assessment : Practice / Performance</p>	Contextual, Direct/Cooperative Learning, Questions and Answers, Discussions, Exercises, Presentation Assignments 2 X 50	<p>Material: Facilities and Infrastructure for Education and Education</p> <p>References: (1) Ali, Muhammad. 2008. <i>Teachers in the Teaching and Learning Process. Bandung: Sinar Baru Algensindo. (2) Daryanto. 2015. Innovative Effective Learning. Bandung: Yrama Widya. (3) Dyer, Jeff, et al.. 2011. The Innovator's DNA. Boston: Harvard Business Review Press. (4) Francis, Mary and Jim Gould. 2010. <i>Achieving Your PTLLS</i></i></p>	10%	

						<p><i>Award: A Practical Guide to Successful Teaching in the Lifelong Learning Sector. Los Angeles: Sage. (5) Hamalik, Oemar. 2009. Teaching and Learning Process. Jakarta: PT Bumi Aksara. (6) Sahlberg, Pasi. 2014. Finnish Lessons: Teach less, learn more Finnish style. (trans. Ahmad Mukhlis). Bandung: Kaifa. (7) Sanjaya, Vienna. 2006. Learning strategies oriented towards educational process standards. Jakarta: Kencana Prenada Media Group. (8) Suyatno. 2009. Exploring Innovative Learning. Sidoarjo: PT Masmedia Buana Pustaka. (9) Suyatno. 2018. Becoming a Great Teacher. Sidoarjo: Jakarta: PT Mustika Ilmu. (10) Suyatno, 2023. Basics of Education. Surabaya: Prima Abadi Jaya</i></p>	
15	Distinguish between assessment, evaluation and evaluation	Distinguish between assessment, evaluation and evaluation	<p>Criteria: 1.Weighting 2.Rubric</p> <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	Contextual, Direct/Cooperative Learning, Questions and Answers, Discussions, Exercises, Presentation Assignments 2 X 50		<p>Material: Assessment, Evaluation and Evaluation</p> <p>Literature: (1) Ali, Muhammad. 2008. Teachers in the Teaching and Learning Process. Bandung: Sinar Baru Algensindo. (2) Daryanto. 2015. Innovative Effective Learning. Bandung: Yrama Widya. (3) Dyer, Jeff, et al.. 2011. The Innovator's</p>	10%

						<p>DNA. Boston: Harvard Business Review Press. (4) Francis, Mary and Jim Gould. 2010. Achieving Your PTLLS Award: A Practical Guide to Successful Teaching in the Lifelong Learning Sector. Los Angeles: Sage. (5) Hamalik, Oemar. 2009. Teaching and Learning Process. Jakarta: PT Bumi Aksara. (6) Sahlberg, Pasi. 2014. Finnish Lessons: Teach less, learn more Finnish style. (trans. Ahmad Mukhlis). Bandung: Kaifa. (7) Sanjaya, Vienna. 2006. Learning strategies oriented towards educational process standards. Jakarta: Kencana Prenada Media Group. (8) Suyatno. 2009. Exploring Innovative Learning. Sidoarjo: PT Masmedia Buana Pustaka. (9) Suyatno. 2018. Becoming a Great Teacher. Sidoarjo: Jakarta: PT Mustika Ilmu. (10) Suyatno, 2023. Basics of Education. Surabaya: Prima Abadi Jaya</p>	
16	UAS	UAS	<p>Criteria: 1.Weighting 2.Rubric</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	UAS 2 X 50		<p>Material: - Library:</p> <hr/> <p>Material: UAS References: (1) Ali, Muhammad. 2008. Teachers in the Teaching and Learning Process. Bandung: Sinar Baru</p>	30%

						<p>Algensindo. (2) Daryanto. 2015. <i>Innovative Effective Learning</i>. Bandung: Yrama Widya. (3) Dyer, Jeff, et al. 2011. <i>The Innovator's DNA</i>. Boston: Harvard Business Review Press. (4) Francis, Mary and Jim Gould. 2010. <i>Achieving Your PTLLS Award: A Practical Guide to Successful Teaching in the Lifelong Learning Sector</i>. Los Angeles: Sage. (5) Hamalik, Oemar. 2009. <i>Teaching and Learning Process</i>. Jakarta: PT Bumi Aksara. (6) Sahlberg, Pasi. 2014. <i>Finnish Lessons: Teach less, learn more Finnish style</i>. (trans. Ahmad Mukhlis). Bandung: Kaifa. (7) Sanjaya, Vienna. 2006. <i>Learning strategies oriented towards educational process standards</i>. Jakarta: Kencana Prenada Media Group. (8) Suyatno. 2009. <i>Exploring Innovative Learning</i>. Sidoarjo: PT Masmedia Buana Pustaka. (9) Suyatno. 2018. <i>Becoming a Great Teacher</i>. Sidoarjo: Jakarta: PT Mustika Ilmu. (10) Suyatno, 2023. <i>Basics of Education</i>. Surabaya: Prima Abadi Jaya</p>
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	11.68%
2.	Project Results Assessment / Product Assessment	44.68%
3.	Portfolio Assessment	2.68%
4.	Practice / Performance	22%
5.	Test	11%
		92.04%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.