



**Universitas Negeri Surabaya**  
**Faculty of Languages and Arts**  
**Undergraduate Study Program in Indonesian Language and Literature Education**

**Document Code**

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>																																	
Morphology	8820102089		T=2 P=0 ECTS=3.18	2	July 17, 2024																																	
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>	<b>Study Program Coordinator</b>																																		
	.....		.....	Prof. Dr. Anas Ahmadi, S.Pd., M.Pd.																																		
<b>Learning model</b>	<b>Case Studies</b>																																					
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program which is charged to the course</b>																																					
	<b>PLO-7</b>	Responsible for each work in the field of Indonesian language and literature education independently by internalizing religious values, norms and academic ethics with a spirit of struggle and entrepreneurship																																				
	<b>PLO-8</b>	Mastering basic concepts of language, literature, language and literature skills, language and literature research; Mastering the basic concepts and learning of language and literature, research in the field of language and literature education; Mastering theoretical concepts of the development of Indonesian language and literature learning, both for native speakers, foreign speakers, and children with special needs; Mastering the principles and management of entrepreneurship and learning Indonesian language and literature																																				
	<b>PLO-11</b>	Able to speak and write about Indonesian language and literature in everyday/general, academic and work contexts; and able to use one of several regional languages																																				
	<b>Program Objectives (PO)</b>																																					
	<b>PLO-PO Matrix</b>																																					
		<table border="1" style="margin: auto;"> <tr> <td style="width: 15%;">P.O</td> <td style="width: 15%;">PLO-7</td> <td style="width: 15%;">PLO-8</td> <td style="width: 15%;">PLO-11</td> </tr> </table>					P.O	PLO-7	PLO-8	PLO-11																												
P.O	PLO-7	PLO-8	PLO-11																																			
	<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																					
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 3%;">1</td> <td style="width: 3%;">2</td> <td style="width: 3%;">3</td> <td style="width: 3%;">4</td> <td style="width: 3%;">5</td> <td style="width: 3%;">6</td> <td style="width: 3%;">7</td> <td style="width: 3%;">8</td> <td style="width: 3%;">9</td> <td style="width: 3%;">10</td> <td style="width: 3%;">11</td> <td style="width: 3%;">12</td> <td style="width: 3%;">13</td> <td style="width: 3%;">14</td> <td style="width: 3%;">15</td> <td style="width: 3%;">16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																						
<b>Short Course Description</b>	In this course, we study the form of Indonesian words, basic concepts of morphology (morph, morpheme, morphophonemics, form of morpheme, morphological process, morphological analysis), new symptoms of Indonesian word formation, and the functional relationship between the substance of Indonesian linguistics and literature. through class meetings, online activities and field research to produce linguistic analysis/study products as well as language research products to be presented in class discussions and used as alternative sources of reference for further research.																																					
<b>References</b>	<b>Main :</b>																																					
	<ol style="list-style-type: none"> <li>1. Alwi, Hasan, dkk. 2010. Tata Bahasa Baku Bahasa Indonesia . Jakarta: Balai Pustaka.</li> <li>2. Booi, G.2005. The Grammar of Words . Oxford: Oxford University Press.</li> <li>3. Chaer, Abdul. 2008. Morfologi Bahasa Indonesia : Pendekatan Proses . Jakarta: Rineka Cipta.</li> <li>4. Marsono. 2011. Morfologi Bahasa Indonesia dan Nusantara . Yogyakarta: Gadjah Mada University Press.</li> <li>5. Mulyono. 1997. Morfologi: Studi Struktur Kata . Surabaya: University Press IKIP Surabaya.</li> <li>6. Muslich, Masnur. 2008. Tata Bentuk Bahasa Indonesia: Kajian ke Arah Tata Bahasa Deskriptif. Jakarta: Bumi Aksara.</li> <li>7. Pusat Bahasa. 2006. Buku Praktis Bahasa Indonesia 1 . Jakarta: Pusat Bahasa.</li> <li>8. Pusat Bahasa. 2006. Buku Praktis Bahasa Indonesia 2 . Jakarta: Pusat Bahasa.</li> <li>9. Putrayasa, Ida Bagus. 2008. Kajian Morfologi (Bentuk Derivasional dan Infleksional). Bandung: Rafika Aditama.</li> <li>10.10. Ramlan, M. 1987. Morfologi: Suatu Tinjauan Deskriptif. Yogyakarta: UP Karyono.</li> <li>11.11. Samsuri. 1981. Analisis Bahasa. Jakarta: Erlangga.</li> <li>12.12. Sutawijaya, Alam. dkk.1997. Morfologi Bahasa Indonesia. Jakarta: Depdikbud.</li> </ol>																																					
	<b>Supporters:</b>																																					
<b>Supporting lecturer</b>	Prof. Dr. H. Bambang Yulianto, M.Pd. Dr. Yuniseffendri, S.Pd., M.Pd. Dadang Rhubido, S.Hum., M.Hum.																																					

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Explain the scope of morphology	1. Explain the meaning of morphology 2. Explain the scope of morphology 3. Explain the position of morphology in linguistics 4. Explain the benefits of morphology in standardizing Indonesian word grammar	<b>Form of Assessment :</b> Participatory Activities	Explanations, questions and answers, discussions and assignments 2 X 50		<b>Material:</b> scope of morphology <b>References:</b> 10. Ramlan, M. 1987. <i>Morphology: A Descriptive Review</i> . Yogyakarta: UP Karyono.	5%
2	Explain the position of morphology in linguistics and the benefits of morphology in standardizing Indonesian word grammar	compiling an explanation of the position of morphology in linguistics and the benefits of morphology in standardizing Indonesian word grammar	<b>Criteria:</b> completeness and correctness of the explanation	Explanations, questions and answers, discussions and assignments 2x50 minutes		<b>Material:</b> Explanations, questions and answers, discussions and assignments <b>References:</b> 1. Alwi, Hasan, et al. 2010. <i>Standard Grammar of Indonesian</i> . Jakarta: Balai Pustaka.	5%
3	Explain the types of morphemes based on their distribution and explain examples in various languages	Explain the types of morphemes based on their distribution and explain examples in various languages	<b>Form of Assessment :</b> Participatory Activities	Explanations, questions and answers, discussions and assignments 2x50 minutes		<b>Material:</b> Explains the types of morphemes based on their distribution and explains examples in various languages. <b>Reference:</b> 4. Marsono. 2011. <i>Morphology of Indonesian and Indonesian Languages</i> . Yogyakarta: Gadjah Mada University Press.	0%
4	Identifying types of Indonesian morphemes	1. Name the types of morphemes based on their distribution 2. Name the types of morphemes based on whether they have meaning or not 3. Name the types of morphemes based on the relationships between their elements 4. Name the types of morphemes based on the number of phonemes that make up their elements 5. Identify various types of morphemes in Indonesian	<b>Form of Assessment :</b> Participatory Activities	Explanations, questions and answers, discussions and assignments 2 X 50		<b>Material:</b> types of Indonesian morphemes <b>References:</b> 5. Mulyono. 1997. <i>Morphology: The Study of Word Structure</i> . Surabaya: University Press IKIP Surabaya.	5%

5	Explain the meaning of morphological processes 2. Explain the various types of morphological processes 3. Explain the characteristics of a word that undergoes a morphological process 4. Explain word formation outside the morphological process		<b>Form of Assessment :</b> Participatory Activities	Explanations, questions and answers, discussions and assignments 2x50 minutes		<b>Material:</b> morphological processes and various morphological processes <b>References:</b> 10. Ramlan, M. 1987. <i>Morphology: A Descriptive Review</i> . Yogyakarta: UP Karyono.	5%
6	1. Explain the meaning of affixes 2. Explain the meaning of the process of affixing affixes 3. Explain changes in phonemes due to the process of affixing affixes (morphophonemic process) 4. Identify changes in phonemes due to the process of affixing affixes		<b>Form of Assessment :</b> Participatory Activities	Explanations, questions and answers, discussions and assignments 2x50 minutes		<b>Material:</b> affixes <b>References:</b> 3. Chaer, Abdul. 2008. <i>Indonesian Morphology: A Process Approach</i> . Jakarta: Rineka Cipta.	5%
7	Explain morphological processes		<b>Form of Assessment :</b> Participatory Activities	assignment 2x50		<b>Material:</b> understanding of morphological processes, various morphological processes, characteristics of a word that undergoes a morphological process, and word formation outside of the morphological process. <b>References:</b> 1. Alwi, Hasan, et al. 2010. <i>Standard Grammar of Indonesian</i> . Jakarta: Balai Pustaka.	10%
8	Explain affixation	1. Explain the meaning of affixes 2. Explain the meaning of the process of affixing affixes 3. Explain changes in phonemes due to the process of affixing affixes (morphophonemic process) 4. Identify changes in phonemes due to the process of affixing affixes	<b>Form of Assessment :</b> Participatory Activities	Explanations, questions and answers, discussions and assignments 2 X 50		<b>Material:</b> understanding morphological processes 2. Explaining the various morphological processes 3. Explaining the characteristics of a word that undergoes a morphological process 4. Explaining word formation outside of the morphological process <b>References:</b> 1. Alwi, Hasan, et al. 2010. <i>Standard Grammar of Indonesian</i> . Jakarta: Balai Pustaka.	5%

9	Explain reduplication	1. Explain the meaning of the repetition process 2. Identify the characteristics of the basic form of the word re 3. Identify types of repetition in Indonesian	<b>Form of Assessment :</b> Participatory Activities	Explanations, questions and answers, discussions and assignments 2 X 50		<b>Material:</b> reduplication <b>References:</b> 4. Marsono. 2011. <i>Morphology of Indonesian and Indonesian Languages</i> . Yogyakarta: Gadjah Mada University Press.	5%
10	Explain composition	1. Explain the meaning of the compounding process 2. Identify the characteristics of words that undergo the compounding process 3. Identify types of compounding in Indonesian	<b>Form of Assessment :</b> Participatory Activities	Explanations, questions and answers, discussions and assignments 2 X 50		<b>Material:</b> composition <b>Literature:</b> 5. Mulyono. 1997. <i>Morphology: The Study of Word Structure</i> . Surabaya: University Press IKIP Surabaya.	5%
11	Explain morpheme notions	1. Explaining the noun of affix morphemes 2. Explaining the noun of repeated morphemes 3. Explaining compound morpheme notions	<b>Form of Assessment :</b> Participatory Activities	Explanations, questions and answers, discussions and assignments 2 X 50		<b>Material:</b> morpheme notions <b>References:</b> 1. Alwi, Hasan, et al. 2010. <i>Standard Grammar of Indonesian</i> . Jakarta: Balai Pustaka.	5%
12	Explain the function of morphemes	1. Explain the function of affix morphemes 2. Explain the function of repeat morphemes 3. Explain the function of compound morphemes	<b>Form of Assessment :</b> Participatory Activities	Explanations, questions and answers, discussions and assignments 2 X 50		<b>Material:</b> function of morphemes <b>References:</b> 1. Alwi, Hasan, et al. 2010. <i>Standard Grammar of Indonesian</i> . Jakarta: Balai Pustaka.	5%
13	Identify word formation	1. Explain the elements that form words: (a) free and bound forms (b) base, root and base forms (c) affixes 2. Explain the stages of word formation 3. Explain the productivity of the word formation process 4. Identify the results of word formation		discussion, and assignment 2 X 50		<b>Material:</b> word formation <b>References:</b> 1. Alwi, Hasan, et al. 2010. <i>Standard Grammar of Indonesian</i> . Jakarta: Balai Pustaka.	5%
14	Explain the productivity of the word formation process	1. Explain the productivity of the word formation process. 2. Explain the results of the productivity of the word formation process		discussion, and assignment 2 X 50		<b>Material:</b> productivity of the word formation process <b>Reference:</b> 4. Marsono. 2011. <i>Morphology of Indonesian and Indonesian Languages</i> . Yogyakarta: Gadjah Mada University Press.	5%

15	Identify inflectional and derivative forms	1. Explain inflectional and derivative processes 2. Identify inflectional and derivative forms	<b>Form of Assessment :</b> Practice / Performance	Explanations, questions and answers, discussions and assignments 2 X 50		<b>Material:</b> inflectional and derivative forms <b>Reference:</b> 5. Mulyono. 1997. <i>Morphology: The Study of Word Structure.</i> Surabaya: University Press IKIP Surabaya.	5%
16	Sub-Summative Exam (USS)		<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Sub-Summative Exam (USS) 2 X 50			20%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	55%
2.	Project Results Assessment / Product Assessment	20%
3.	Practice / Performance	5%
		80%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.