



Universitas Negeri Surabaya
Faculty of Languages and Arts,
Indonesian Literature Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
DISCOURSE ANALYSIS	7920102010	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	3	July 16, 2024
AUTHORIZATION		SP Developer	Course Cluster Coordinator			Study Program Coordinator	
		Andik Yuliyanto, M.Si.	Prof. Dr. Kisyani Laksono, M.Hum.			Drs. Parmin, M.Hum.	

Learning model	Case Studies																																																	
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																	
	PLO-4 Develop yourself continuously and collaborate.																																																	
	PLO-6 Mastering the basic knowledge to be creative in the field of Indonesian language and literature; as well as research methods in Indonesian language and literature																																																	
	PLO-11 Able to be creative in the field of Indonesian language and literature, as well as communicate using Indonesian language and literature media																																																	
	PLO-12 Able to apply systematic, critical, creative, innovative and humanistic thinking in the context of scientific development; as well as maintaining and developing working networks with supervisors, colleagues, colleagues both inside and outside the institution																																																	
	Program Objectives (PO)																																																	
	PO - 1 Students are able to analyze discourse critically and responsibly																																																	
	PLO-PO Matrix																																																	
	<table border="1"> <tr> <td>P.O</td> <td>PLO-4</td> <td>PLO-6</td> <td>PLO-11</td> <td>PLO-12</td> </tr> <tr> <td>PO-1</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> </table>	P.O	PLO-4	PLO-6	PLO-11	PLO-12	PO-1	✓	✓	✓	✓																																							
	P.O	PLO-4	PLO-6	PLO-11	PLO-12																																													
PO-1	✓	✓	✓	✓																																														
PO Matrix at the end of each learning stage (Sub-PO)																																																		
<table border="1"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td style="text-align: center;">✓</td><td style="text-align: center;">✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td style="text-align: center;">✓</td><td></td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1	✓	✓													✓	
P.O		Week																																																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																		
PO-1	✓	✓													✓																																			

Short Course Description This course contains discussions of various complex linguistic products including the nature of discourse and characteristics of components in the linguistic hierarchy through class meeting activities, structured training, research/observations to produce studies of various linguistic products (discourse) developing in society to be presented in class discussions and exhibitions/ title of the department's work and be used as an alternative source of reference/development for further research or published in a scientific journal or newspaper

References	Main :	1. Brown, G. Dan G Yule. 1996. Analisis Wacana . Terjemahan I. Soetikno. Jakarta: Gramedia. Eriyanto. 2001. Analisis Wacana . Yogyakarta: LKIS. Tarigan, H.G. 1987. Pengajaran Wacana . Bandung: Angkasa. Samsuri. 1985. Analisis Wacana. Jakarta: P2LPTK. Cook, Guy. 1989. Discourse . Oxford: Oxford University Press. Fairlough, Norman. 1995. Language and Power . London: Longman. Jorgensen, Marianne W & Philips, Louise J. 2008. Analisis Wacana Teori dan Metode . Yogyakarta: Pustaka Pelajar. Rani, Abdul, Bustanul Arifin, dan Martutik. 2006. Analisis Wacana: Sebuah Kajian Bahasa dalam Pemakaian . Malang: Bayumedia Publishing.
	Supporters:	1. Beberapa buku tentang analisis wacana (penerapan, yg sudah terbit)

Supporting lecturer Andik Yuliyanto, S.S., M.Si.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Understanding the history of the development of the science of discourse analysis	Explaining the history of the development of semantics. Explaining the nature of discourse analysis	<p>Criteria: assessment format and scoring guidelines</p> <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	Presentation and Discussion 2 X 50	Presentation and discussion	<p>Material: History of the development of discourse analysis</p> <p>References: <i>Brown, G. and G Yule. 1996. Discourse Analysis. Translated by I. Soetikno. Jakarta: Gramedia.</i> <i>Eriyanto. 2001. Discourse Analysis. Yogyakarta: LKIS. Tarigan, HG 1987. Discourse Teaching. Bandung: Space.</i> <i>Samsuri. 1985. Discourse Analysis. Jakarta: P2LPTK.</i> <i>Cook, Guy. 1989. Discourse. Oxford: Oxford University Press.</i> <i>Fairlough, Norman. 1995. Language and Power. London: Longman.</i> <i>Jorgensen, Marianne W & Philips, Louise J. 2008. Discourse Analysis Theory and Methods. Yogyakarta: Student Library. Rani, Abdul, Bustanul Arifin, and Martutik. 2006. Discourse Analysis: A Study of Language in Use. Malang: Bayumedia Publishing.</i></p>	4%
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2	Understanding Types of Discourse	Explain the types of discourse	<p>Criteria: Scoring guidelines (attached)</p> <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	presentation discussion 2 X 50		<p>Material: Understanding Types of Discourse Literature: <i>Brown, G. and G Yule. 1996. Discourse Analysis. Translated by I. Soetikno. Jakarta: Gramedia. Eriyanto. 2001. Discourse Analysis. Yogyakarta: LKIS. Tarigan, HG 1987. Discourse Teaching. Bandung: Space. Samsuri. 1985. Discourse Analysis. Jakarta: P2LPTK. Cook, Guy. 1989. Discourse. Oxford: Oxford University Press. Fairlough, Norman. 1995. Language and Power. London: Longman. Jorgensen, Marianne W & Philips, Louise J. 2008. Discourse Analysis Theory and Methods. Yogyakarta: Student Library. Rani, Abdul, Bustanul Arifin, and Martutik. 2006. Discourse Analysis: A Study of Language in Use. Malang: Bayumedia Publishing.</i></p>	4%
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3	Understanding Discourse Structure	Explain the structure of discourse	<p>Criteria: Scoring guidelines (attached)</p> <p>Form of Assessment : Participatory Activities</p>	discussion presentation 2 X 50		<p>Material: Understanding Discourse Structure Literature: <i>Brown, G. and G Yule. 1996. Discourse Analysis. Translated by I. Soetikno. Jakarta: Gramedia. Eriyanto. 2001. Discourse Analysis. Yogyakarta: LKIS. Tarigan, HG 1987. Discourse Teaching. Bandung: Space. Samsuri. 1985. Discourse Analysis. Jakarta: P2LPTK. Cook, Guy. 1989. Discourse. Oxford: Oxford University Press. Fairlough, Norman. 1995. Language and Power. London: Longman. Jorgensen, Marianne W & Philips, Louise J. 2008. Discourse Analysis Theory and Methods. Yogyakarta: Student Library. Rani, Abdul, Bustanul Arifin, and Martutik. 2006. Discourse Analysis: A Study of Language in Use. Malang: Bayumedia Publishing.</i></p>	5%
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4	Understanding language functions	Explain the function of language	<p>Criteria: according to the scoring guidelines (attached)</p> <p>Form of Assessment : Participatory Activities</p>	discussion presentation 2 X 50		<p>Material: Understanding the Functions of Language</p> <p>References: Brown, G. and G Yule. 1996. <i>Discourse Analysis</i>. Translated by I. Soetikno. Jakarta: Gramedia.</p> <p>Eriyanto. 2001. <i>Discourse Analysis</i>. Yogyakarta: LKIS. Tarigan, HG 1987. <i>Discourse Teaching</i>. Bandung: Space.</p> <p>Samsuri. 1985. <i>Discourse Analysis</i>. Jakarta: P2LPTK.</p> <p>Cook, Guy. 1989. <i>Discourse</i>. Oxford: Oxford University Press.</p> <p>Fairlough, Norman. 1995. <i>Language and Power</i>. London: Longman.</p> <p>Jorgensen, Marianne W & Philips, Louise J. 2008. <i>Discourse Analysis Theory and Methods</i>. Yogyakarta: Student Library.</p> <p>Rani, Abdul, Bustanul Arifin, and Martutik. 2006. <i>Discourse Analysis: A Study of Language in Use</i>. Malang: Bayumedia Publishing.</p>	4%
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5	Understanding Discourse Functions	explain the concept of discourse function	<p>Criteria: according to the scoring guidelines (attached)</p> <p>Form of Assessment : Participatory Activities</p>	discussion presentation 2 X 50		<p>Material: Understanding the Function of Discourse</p> <p>Literature: <i>Brown, G. and G Yule. 1996. Discourse Analysis. Translated by I. Soetikno. Jakarta: Gramedia. Eriyanto. 2001. Discourse Analysis. Yogyakarta: LKIS. Tarigan, HG 1987. Discourse Teaching. Bandung: Space. Samsuri. 1985. Discourse Analysis. Jakarta: P2LPTK. Cook, Guy. 1989. Discourse. Oxford: Oxford University Press. Fairlough, Norman. 1995. Language and Power. London: Longman. Jorgensen, Marianne W & Philips, Louise J. 2008. Discourse Analysis Theory and Methods. Yogyakarta: Student Library. Rani, Abdul, Bustanul Arifin, and Martutik. 2006. Discourse Analysis: A Study of Language in Use. Malang: Bayumedia Publishing.</i></p>	4%
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6	Understand the principles of discourse analysis	Explain the principles of discourse analysis	<p>Criteria: according to the scoring guidelines (attached)</p> <p>Form of Assessment : Participatory Activities</p>	discussion presentation 2 X 50		<p>Material: Understanding the principles of discourse analysis</p> <p>References: <i>Brown, G. and G Yule. 1996. Discourse Analysis. Translated by I. Soetikno. Jakarta: Gramedia.</i> <i>Eriyanto. 2001. Discourse Analysis. Yogyakarta: LKIS. Tarigan, HG 1987. Discourse Teaching. Bandung: Space. Samsuri. 1985. Discourse Analysis. Jakarta: P2LPPTK.</i> <i>Cook, Guy. 1989. Discourse. Oxford: Oxford University Press.</i> <i>Fairlough, Norman. 1995. Language and Power. London: Longman.</i> <i>Jorgensen, Marianne W & Philips, Louise J. 2008. Discourse Analysis Theory and Methods. Yogyakarta: Student Library. Rani, Abdul, Bustanul Arifin, and Martutik. 2006. Discourse Analysis: A Study of Language in Use. Malang: Bayumedia Publishing.</i></p>	4%
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7	Understanding Context in discourse analysis studies	Explaining Context in discourse analysis studies	<p>Criteria: according to the scoring guidelines (attached)</p> <p>Form of Assessment : Participatory Activities, Tests</p>	Discussion Presentation 2 X 50	UTS	<p>Material: Understanding Context in Discourse Analysis Studies</p> <p>References: <i>Brown, G. and G Yule. 1996. Discourse Analysis. Translated by I. Soetikno. Jakarta: Gramedia. Eriyanto. 2001. Discourse Analysis. Yogyakarta: LKIS. Tarigan, HG 1987. Discourse Teaching. Bandung: Space. Samsuri. 1985. Discourse Analysis. Jakarta: P2LPTK. Cook, Guy. 1989. Discourse. Oxford: Oxford University Press. Fairlough, Norman. 1995. Language and Power. London: Longman. Jorgensen, Marianne W & Philips, Louise J. 2008. Discourse Analysis Theory and Methods. Yogyakarta: Student Library. Rani, Abdul, Bustanul Arifin, and Martutik. 2006. Discourse Analysis: A Study of Language in Use. Malang: Bayumedia Publishing.</i> </p>	5%
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8	able to complete UTS	UTS	Criteria: Scoring guidelines (attached) Form of Assessment : Test	2 X 50 test		Material: uts Bibliography: Brown, G. And G Yule. 1996. <i>Discourse Analysis</i> . Translated by I. Soetikno. Jakarta: Gramedia. Eriyanto. 2001. <i>Discourse Analysis</i> . Yogyakarta: LKIS. Tarigan, HG 1987. <i>Discourse Teaching</i> . Bandung: Space. Samsuri. 1985. <i>Discourse Analysis</i> . Jakarta: P2LPTK. Cook, Guy. 1989. <i>Discourse</i> . Oxford: Oxford University Press. Fairlough, Norman. 1995. <i>Language and Power</i> . London: Longman. Jorgensen, Marianne W & Philips, Louise J. 2008. <i>Discourse Analysis Theory and Methods</i> . Yogyakarta: Student Library. Rani, Abdul, Bustanul Arifin, and Martutik. 2006. <i>Discourse Analysis: A Study of Language in Use</i> . Malang: Bayumedia Publishing.	15%
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9	able to understand the concepts: figures of discourse analysis, interpretation of the meaning of discourse, cohesion and coherence, spoken discourse, written discourse, the nature of tests.	explains: figures of discourse analysis, interpretation of the meaning of discourse, cohesion and coherence, spoken discourse, written discourse, the essence of the test.	<p>Criteria: according to the submission guidelines (attached)</p> <p>Form of Assessment : Participatory Activities</p>	presentation discussion 2 X 50		<p>Material: being able to understand concepts: figures, discourse analysis, interpretation of the meaning of discourse, cohesion and coherence, spoken discourse, written discourse, nature of tests.</p> <p>Bibliography: <i>Brown, G. And G Yule. 1996. Discourse Analysis. Translated by I. Soetikno. Jakarta: Gramedia. Eriyanto. 2001. Discourse Analysis. Yogyakarta: LKIS. Tarigan, HG 1987. Discourse Teaching. Bandung: Space. Samsuri. 1985. Discourse Analysis. Jakarta: P2LPTK. Cook, Guy. 1989. Discourse. Oxford: Oxford University Press. Fairlough, Norman. 1995. Language and Power. London: Longman. Jorgensen, Marianne W & Philips, Louise J. 2008. Discourse Analysis Theory and Methods. Yogyakarta: Student Library. Rani, Abdul, Bustanul Arifin, and Martutik. 2006. Discourse Analysis: A Study of Language in Use. Malang: Bayumedia Publishing.</i></p>	5%
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10	Understand the concepts of coherence and cohesion	Explain the concepts of coherence and cohesion	<p>Criteria: in accordance with the scoring guidelines (attached)</p> <p>Form of Assessment : Participatory Activities</p>	discussion presentation 2 X 50		<p>Material: Understanding the concepts of coherence and cohesion</p> <p>References: Brown, G. and G Yule. 1996. <i>Discourse Analysis</i>. Translated by I. Soetikno. Jakarta: Gramedia.</p> <p>Eriyanto. 2001. <i>Discourse Analysis</i>. Yogyakarta: LKIS. Tarigan, HG 1987. <i>Discourse Teaching</i>. Bandung: Space.</p> <p>Samsuri. 1985. <i>Discourse Analysis</i>. Jakarta: P2LPTK.</p> <p>Cook, Guy. 1989. <i>Discourse</i>. Oxford: Oxford University Press.</p> <p>Fairlough, Norman. 1995. <i>Language and Power</i>. London: Longman.</p> <p>Jorgensen, Marianne W & Philips, Louise J. 2008. <i>Discourse Analysis Theory and Methods</i>. Yogyakarta: Student Library.</p> <p>Rani, Abdul, Bustanul Arifin, and Martutik. 2006. <i>Discourse Analysis: A Study of Language in Use</i>. Malang: Bayumedia Publishing.</p>	5%
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11	Understand the concept of changes in meaning. Know the background to changes in meaning. Know the factors that cause changes in meaning	Clarifying the concept of meaning change. Explaining the background to the meaning change. Elaborating on the factors causing the meaning change	<p>Criteria:</p> <p>1.100: If you are able to explain the material correctly and be able to anticipate every question from the participants</p> <p>2.75: If you are able to explain the material correctly and are less able to anticipate every question from the participants</p> <p>3.50: If you are not able to explain the material correctly and are not able to anticipate every question from the participants</p> <p>Form of Assessment : Practice / Performance</p>	Discussion Presentation 2 X 50	<p>Material: Understanding the concept of changes in meaning. Knowing the background to changes in meaning. Knowing the factors that cause changes in meaning.</p> <p>References: <i>Brown, G. and G Yule. 1996. Discourse Analysis. Translated by I. Soetikno. Jakarta: Gramedia. Eriyanto. 2001. Discourse Analysis. Yogyakarta: LKIS. Tarigan, HG 1987. Discourse Teaching. Bandung: Space. Samsuri. 1985. Discourse Analysis. Jakarta: P2LPTK. Cook, Guy. 1989. Discourse. Oxford: Oxford University Press. Fairlough, Norman. 1995. Language and Power. London: Longman. Jorgensen, Marianne W & Phillips, Louise J. 2008. Discourse Analysis Theory and Methods. Yogyakarta: Student Library. Rani, Abdul, Bustanul Arifin, and Martutik. 2006. Discourse Analysis: A Study of Language in Use. Malang: Bayumedia Publishing.</i></p>	5%
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12	understand the nature of co-text and its application in discourse	Understanding of the Co-text concept and its application	<p>Criteria:</p> <p>1.10: if you actively participate in presentations and discussions</p> <p>2.7: if you actively participate in the presentation but are not active in the discussion (or vice versa)</p> <p>3.5: if you are not active in presentations and discussions</p> <p>Form of Assessment : Participatory Activities</p>	Lecture Presentation Discussion 2 X 50	<p>Material: understanding the nature of co-text and its application in discourse.</p> <p>References: <i>Brown, G. and G Yule. 1996. Discourse Analysis. Translated by I. Soetikno. Jakarta: Gramedia. Eriyanto. 2001. Discourse Analysis. Yogyakarta: LKIS. Tarigan, HG 1987. Discourse Teaching. Bandung: Space. Samsuri. 1985. Discourse Analysis. Jakarta: P2LPTK. Cook, Guy. 1989. Discourse. Oxford: Oxford University Press. Fairlough, Norman. 1995. Language and Power. London: Longman. Jorgensen, Marianne W & Philips, Louise J. 2008. Discourse Analysis Theory and Methods. Yogyakarta: Student Library. Rani, Abdul, Bustanul Arifin, and Martutik. 2006. Discourse Analysis: A Study of Language in Use. Malang: Bayumedia Publishing.</i></p>	5%
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13	Understanding the Principles of discourse analysis 1 Local interpretation	Understanding Principles of discourse analysis 1 Local interpretation	<p>Criteria:</p> <p>1.10: if you actively participate in presentations and discussions</p> <p>2.7: if you actively participate in the presentation but are not active in the discussion (or vice versa)</p> <p>3.5: if you are not active in presentations and discussions</p> <p>Form of Assessment : Participatory Activities</p>	Lecture Presentation Discussion 2 X 50		<p>Material: Understanding the principles of discourse analysis 1 Local interpretation</p> <p>References: <i>Brown, G. and G Yule. 1996. Discourse Analysis. Translated by I. Soetikno. Jakarta: Gramedia. Eriyanto. 2001. Discourse Analysis. Yogyakarta: LKIS. Tarigan, HG 1987. Discourse Teaching. Bandung: Space. Samsuri. 1985. Discourse Analysis. Jakarta: P2LPTK. Cook, Guy. 1989. Discourse. Oxford: Oxford University Press. Fairlough, Norman. 1995. Language and Power. London: Longman. Jorgensen, Marianne W & Philips, Louise J. 2008. Discourse Analysis Theory and Methods. Yogyakarta: Student Library. Rani, Abdul, Bustanul Arifin, and Martutik. 2006. Discourse Analysis: A Study of Language in Use. Malang: Bayumedia Publishing.</i></p>	5%
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14	Understanding the principles of discourse analysis 2 Knowledge of the world	Understanding the Principles of discourse analysis 2 Knowledge of the world	<p>Criteria:</p> <p>1.10: if you actively participate in presentations and discussions</p> <p>2.7: if you actively participate in the presentation but are not active in the discussion (or vice versa)</p> <p>3.5: if you are not active in presentations and discussions</p> <p>Form of Assessment : Participatory Activities</p>	Lecture Presentation Discussion 2 X 50		<p>Material: Understanding the principles of discourse analysis 2 Knowledge of the world</p> <p>References: <i>Brown, G. and G Yule. 1996. Discourse Analysis. Translated by I. Soetikno. Jakarta: Gramedia. Eriyanto. 2001. Discourse Analysis. Yogyakarta: LKIS. Tarigan, HG 1987. Discourse Teaching. Bandung: Space. Samsuri. 1985. Discourse Analysis. Jakarta: P2LPTK. Cook, Guy. 1989. Discourse. Oxford: Oxford University Press. Fairlough, Norman. 1995. Language and Power. London: Longman. Jorgensen, Marianne W & Philips, Louise J. 2008. Discourse Analysis Theory and Methods. Yogyakarta: Student Library. Rani, Abdul, Bustanul Arifin, and Martutik. 2006. Discourse Analysis: A Study of Language in Use. Malang: Bayumedia Publishing.</i></p>	5%
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15	understand the Principles of discourse analysis 3 Analogies	Understanding the principles of discourse analysis 3 Analogy	<p>Criteria:</p> <p>1.10: if you actively participate in presentations and discussions</p> <p>2.7: if you actively participate in the presentation but are not active in the discussion (or vice versa)</p> <p>3.5: if you are not active in presentations and discussions</p> <p>Form of Assessment : Participatory Activities</p>	Lecture Presentation Discussion 2 X 50	<p>Material: understand the principles of discourse analysis 3 Analogy</p> <p>Literature: <i>Brown, G. and G Yule. 1996. Discourse Analysis. Translated by I. Soetikno. Jakarta: Gramedia. Eriyanto. 2001. Discourse Analysis. Yogyakarta: LKIS. Tarigan, HG 1987. Discourse Teaching. Bandung: Space. Samsuri. 1985. Discourse Analysis. Jakarta: P2LPTK. Cook, Guy. 1989. Discourse. Oxford: Oxford University Press. Fairlough, Norman. 1995. Language and Power. London: Longman. Jorgensen, Marianne W & Philips, Louise J. 2008. Discourse Analysis Theory and Methods. Yogyakarta: Student Library. Rani, Abdul, Bustanul Arifin, and Martutik. 2006. Discourse Analysis: A Study of Language in Use. Malang: Bayumedia Publishing.</i></p>	5%
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16	understand the concept of Critical Discourse Analysis	Understanding the concept of Critical Discourse Analysis	<p>Criteria:</p> <p>1.10: if you actively participate in presentations and discussions</p> <p>2.7: if you actively participate in the presentation but are not active in the discussion (or vice versa)</p> <p>3.5: if you are not active in presentations and discussions</p> <p>Form of Assessment :</p> <p>Project Results Assessment / Product Assessment, Test</p>	Lecture Presentation Discussion 2 X 50		<p>Material: UAS</p> <p>Literature: Brown, G. and G Yule. 1996. <i>Discourse Analysis</i>. Translated by I. Soetikno. Jakarta: Gramedia. Eriyanto. 2001. <i>Discourse Analysis</i>. Yogyakarta: LKIS. Tarigan, HG 1987. <i>Discourse Teaching</i>. Bandung: Space. Samsuri. 1985. <i>Discourse Analysis</i>. Jakarta: P2LPTK. Cook, Guy. 1989. <i>Discourse</i>. Oxford: Oxford University Press. Fairlough, Norman. 1995. <i>Language and Power</i>. London: Longman. Jorgensen, Marianne W & Philips, Louise J. 2008. <i>Discourse Analysis Theory and Methods</i>. Yogyakarta: Student Library. Rani, Abdul, Bustanul Arifin, and Martutik. 2006. <i>Discourse Analysis: A Study of Language in Use</i>. Malang: Bayumedia Publishing.</p>	20%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	53.5%
2.	Project Results Assessment / Product Assessment	14%
3.	Practice / Performance	5%
4.	Test	27.5%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.

7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.