



**Universitas Negeri Surabaya
Faculty of Languages and Arts,
Indonesian Literature Undergraduate Study Program**

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																	
Syntax	7920104120	Compulsory Study Program Subjects	T=4	P=0	ECTS=6.36	3	July 16, 2024																																																	
AUTHORIZATION		SP Developer	Course Cluster Coordinator			Study Program Coordinator																																																		
		Dr. Mulyono, M.Hum.; Dadang Rhubido, M.Hum.	Prof. Dr. Kisyani Laksono, M.Hum.			Drs. Parmin, M.Hum.																																																		
Learning model	Case Studies																																																							
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																							
	PLO-3	Develop logical, critical, systematic and creative thinking in carrying out specific work in their field of expertise and in accordance with work competency standards in the field concerned																																																						
	PLO-5	Mastering scientific knowledge of Indonesian language and literature																																																						
	PLO-10	Able to conduct research using theories and research methods of Indonesian language and literature; as well as analyzing Indonesian linguistic and literary problems using various Indonesian language and literary analysis techniques																																																						
	Program Objectives (PO)																																																							
	PO - 1	Students are able to master Indonesian grammar by utilizing the concepts of phrases, clauses and sentences through face-to-face activities, training, structured assignments, independent study and simulations to produce essays, edits and/or recordings in Indonesian																																																						
	PLO-PO Matrix																																																							
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P.O</td> <td>PLO-3</td> <td>PLO-5</td> <td>PLO-10</td> <td colspan="3"></td> </tr> <tr> <td>PO-1</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td colspan="3"></td> </tr> </table>						P.O	PLO-3	PLO-5	PLO-10				PO-1	✓	✓	✓																																						
	P.O	PLO-3	PLO-5	PLO-10																																																				
	PO-1	✓	✓	✓																																																				
PO Matrix at the end of each learning stage (Sub-PO)																																																								
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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PO-1																																																								
Short Course Description	Mastering Indonesian grammar by utilizing the concepts of phrases, clauses and sentences through face-to-face activities, training, structured assignments, independent study and simulations to produce essays, edits and/or recordings in Indonesian to be presented in class discussions and exhibitions/titles department work.																																																							
References	Main :																																																							
	<ol style="list-style-type: none"> 1. Alwi, Hasan, dkk. 2010. Tata Bahasa Baku Bahasa Indonesia . Jakarta: Balai Pustaka. 2. Khairah, Miftahul dan Ridwan, Sakura. 2014. Sintaksis: Memahami Satuan Kalimat Perspektif Fungsi. Jakarta: Bumi Aksara. 3. Mulyono. 2018. Sintaksis 1: Analisis Struktur Kalimat . Surabaya: Unesa University Press. 4. Mulyono, Iyo. 2012. Ihwal Kalimat Bahasa Indonesia dan Problematika Penggunaannya . Bandung: Yrama Widya. 5. Ramlan. 1987. Ilmu Bahasa Indonesia: Sintaksis . Yogyakarta: C.V. Karyono. 6. Sugono, Dendy. 2009. Mahir Berahasa Indonesia dengan Benar . Jakarta: Gramedia Pustaka Utama. 7. Sumadi. 2009. Sintaksis Bahasa Indonesia . Malang: A3. 																																																							
	Supporters:																																																							
	1. Beberapa buku dan penelitian terkait sintaksis																																																							
Supporting lecturer	Dr. Mulyono, M.Hum. Arie Yuanita, S.S., M.Si.																																																							
Week-	Final abilities of each learning	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]			Learning materials	Assessment Weight (%)																																																

	stage (Sub-PO)	Indicator	Criteria & Form	Offline (offline)	Online (online)	[References]	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the scope of syntax	Explain the scope of syntax	<p>Criteria:</p> <p>1.3: explanation 3 scope is correct 2.2: explanation 2 scope is correct 3.1: explanation 1 scope is correct 4.0: no correct explanation</p> <p>Form of Assessment :</p> Participatory Activities	PPT Presentation, discussion 4 X 50		<p>Material: scope of syntax Reader: Mulyono. 2018. <i>Syntax 1: Sentence Structure Analysis</i>. Surabaya: Unesa University Press.</p>	10%
2	Identify sentences	Explain the characteristics of sentences	<p>Criteria:</p> <p>1.2: explanation of 2 characteristics is correct 2.1: explanation of 1 characteristic is correct 3.0: no correct explanation</p> <p>Form of Assessment :</p> Participatory Activities	Explanations, questions and answers, discussions and assignments 4 X 50	Explanations, questions and answers, discussions and assignments	<p>Material: sentence characteristics Reader: Khairah, Miftahul and Ridwan, Sakura. 2014. <i>Syntax: Understanding Functional Perspective Sentence Units</i>. Jakarta: Bumi Literacy.</p>	5%
3	Identifying clause	1. Explain the characteristics of clauses 2. Differentiate clauses from sentences 3. Identify clauses in various sentences	<p>Criteria:</p> <p>1.5: 5 correct identification 2.4: 4 correct identification 3.3: 3 correct identification 4.2: 2 correct identification 5.1:1 correct identification 6.0: no correct identification</p> <p>Form of Assessment :</p> Participatory Activities	Explanations, questions and answers, discussions and assignments 2 X 50	Explanations, questions and answers, discussions and assignments	<p>Material: clause Bibliography: Khairah, Miftahul and Ridwan, Sakura. 2014. <i>Syntax: Understanding Functional Perspective Sentence Units</i>. Jakarta: Bumi Literacy.</p>	5%

4	Identify phrases in sentences	1. Explain the characteristics of phrases 2. Mention types of phrases 3. Differentiate between phrases and clauses and sentences 4. Identify phrases in various sentences	<p>Criteria:</p> <p>1.3: explanation of 3 characteristics is correct</p> <p>2.2: explanation of 2 characteristics is correct</p> <p>3.1: explanation of 1 characteristic is correct</p> <p>4.0: no correct explanation</p> <p>5.5: 5 things mentioned are true</p> <p>6.4: 4 things mentioned are true</p> <p>7.3: The 3 things mentioned are true</p> <p>8.2: The 2 things mentioned are correct</p> <p>9.1.1: the thing mentioned is correct</p> <p>10.0: nothing is true</p> <p>11.2: The 2 things mentioned are correct</p> <p>12.1.1: the thing mentioned is correct</p> <p>13.0: nothing is true</p> <p>Form of Assessment : Participatory Activities</p>	Explanations, questions and answers, discussions and assignments 2 X 50	Explanations, questions and answers, discussions and assignments	<p>Material: phrases and sentences</p> <p>Reference: Mulyono, Iyo. 2012. <i>About Indonesian Sentences and the Problems of Their Use</i>. Bandung: Yrama Widya.</p>	10%
5	Analyze sentences based on their constituent structure	1. Explain the concept of constituents 2. Identify types of constituents in various sentences 3. Identify phrases based on their constituent categories	<p>Form of Assessment : Participatory Activities</p>	Explanations, questions and answers, discussions and assignments 2 X 50	Explanations, questions and answers, discussions and assignments	<p>Material: constituent structure</p> <p>Reader: Ramlan. 1987. <i>Indonesian Language Science: Syntax</i>. Yogyakarta: CV Karyono.</p>	5%
6	Analyze sentences based on their grammatical function structure	1. Explain the concept of grammatical function 2. Identify types of grammatical function in various sentences 3. Identify phrases based on their constituent categories	<p>Criteria: sentences based on their grammatical function structure</p> <p>Form of Assessment : Participatory Activities</p>	Explanations, questions and answers, discussions and assignments 2 X 50	Explanations, questions and answers, discussions and assignments	<p>Material: sentences based on their grammatical function structure.</p> <p>Reader: Mulyono. 2018. <i>Syntax 1: Sentence Structure Analysis</i>. Surabaya: Unesa University Press.</p>	5%
7	Identify sentence predicates	1. Explain the characteristics of predicates. 2. Identify predicates in various sentences	<p>Form of Assessment : Participatory Activities</p>	Explanations, questions and answers, discussions and assignments 2 X 50	Explanations, questions and answers, discussions and assignments	<p>Material: sentence predicate</p> <p>Reader: Mulyono. 2018. <i>Syntax 1: Sentence Structure Analysis</i>. Surabaya: Unesa University Press.</p>	5%

8	UTS	1. Explain the characteristics of the subject 2. Identify the subject of various sentences	Form of Assessment : Test	UTS 2 X 50	UTS	Material: UTS Reader: <i>Mulyono. 2018. Syntax 1: Sentence Structure Analysis. Surabaya: Unesa University Press.</i>	10%
9	Identify objects and sentence complements	1. Explain the characteristics of objects and complements. 2. Identify objects and complements of various sentences	Criteria: object and sentence complement Form of Assessment : Portfolio Assessment	Explanations, questions and answers, discussions and assignments 2 X 50	Explanations, questions and answers, discussions and assignments	Material: objects and sentence complements Reader: <i>Mulyono, Iyo. 2012. About Indonesian Sentences and the Problems of Their Use. Bandung: Yrama Widya.</i>	5%
10	Identify sentence descriptions	1. Explain the characteristics of an adverb. 2. State the types of adverbs. 3. Identify adverbs in various sentences	Criteria: sentence description Form of Assessment : Portfolio Assessment	Explanations, questions and answers, discussions and assignments 2 X 50	Explanations, questions and answers, discussions and assignments	Material: sentence descriptions References: <i>Sugono, Dendy. 2009. Proficient in Indonesian Language Correctly. Jakarta: Gramedia Pustaka Utama.</i>	5%
11	Analyze sentences based on their semantic role structure	1. Explain the concept of semantic roles 2. Identify types of semantic roles in sentence structure 3. Analyze sentences based on their semantic role structure	Criteria: sentences based on their semantic role structure Form of Assessment : Project Results Assessment / Product Assessment	PjBL 2 X 50	PjBL	Material: sentences based on their semantic role structure. Reference: <i>Khairah, Miftahul and Ridwan, Sakura. 2014. Syntax: Understanding Functional Perspective Sentence Units. Jakarta: Bumi Literacy.</i>	10%
12	Explaining category correspondence, function and semantic role of sentence elements	1. Explain the correspondence between categories, functions and roles of sentence elements. 2. Create a correspondence matrix between categories, functions and semantic roles of sentence elements	Criteria: category correspondence, function, and semantic role of sentence elements Form of Assessment : Participatory Activities	Explanations, questions and answers, discussions and assignments 2 X 50		Material: category correspondence, function and semantic role of sentence elements Reader: <i>Ramlan. 1987. Indonesian Language Science: Syntax. Yogyakarta: CV Karyono.</i>	5%
13	Identify the main sentence and main sentence	1. Explain the concept of core sentences and core sentences. 2. Identify core sentences and the essence of various sentences	Criteria: main sentence and main sentence Form of Assessment : Participatory Activities	Explanations, questions and answers, discussions and assignments 2 X 50	Explanations, questions and answers, discussions and assignments	Material: main sentences and core sentences References: <i>Khairah, Miftahul and Ridwan, Sakura. 2014. Syntax: Understanding Functional Perspective Sentence Units. Jakarta: Bumi Literacy.</i>	5%
14	Compose basic sentences and transformations	1. Explain the concept of basic sentences and transformations 2. Identify basic sentences and transformations in a discourse 3. Compose several basic sentences and transformations	Criteria: basic sentences and transformations Form of Assessment : Portfolio Assessment	Explanations, questions and answers, discussions and assignments 2 X 50	discussion	Material: basic sentences and transformations References: <i>Alwi, Hasan, et al. 2010. Standard Grammar of Indonesian. Jakarta: Balai Pustaka.</i>	5%

15	Compose single sentences	1. Explain the concept of a single sentence. 2. Identify single sentences in a discourse. 3. Arrange several single sentences	Criteria: single sentence Form of Assessment : Portfolio Assessment	Explanations, questions and answers, discussions and assignments 2 X 50	discussion	Material: single sentences References: <i>Khairah, Miftahul and Ridwan, Sakura. 2014. Syntax: Understanding Functional Perspective Sentence Units. Jakarta: Bumi Literacy.</i>	5%
16	UAS	UAS	Criteria: UAS Form of Assessment : Test	UAS	UAS	Material: UAS Literature: <i>Khairah, Miftahul and Ridwan, Sakura. 2014. Syntax: Understanding Functional Perspective Sentence Units. Jakarta: Bumi Literacy.</i>	5%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	55%
2.	Project Results Assessment / Product Assessment	10%
3.	Portfolio Assessment	20%
4.	Test	15%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.