



Universitas Negeri Surabaya
Faculty of Languages and Arts
Japanese Language Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																	
Chukyu Hyoki Oyo	8820502047		T=2	P=0	ECTS=3.18	4	July 17, 2024																																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																		
	Parastuti		mintarsih			Rusmiyati, S.Pd., M.Pd.																																																		
Learning model	Case Studies																																																							
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																							
	PLO-6	Able to make strategic decisions based on information and data analysis in Japanese scientific principles																																																						
	PLO-8	Able to plan, implement and evaluate Japanese language learning, linguistics, educational science and research oriented towards process standards using science and technology-based Japanese language learning resources and learning media.																																																						
	PLO-11	Able to analyze and apply theories, concepts, approaches in learning Japanese; and produce innovative learning designs for Japanese language learning.																																																						
	PLO-14	Mastering basic language concepts, language learning, language skills, language research and Japanese language education.																																																						
	Program Objectives (PO)																																																							
	PO - 1	students are able to understand																																																						
	PLO-PO Matrix																																																							
		<table border="1" style="margin: auto;"> <tr> <td style="padding: 5px;">P.O</td> <td style="padding: 5px;">PLO-6</td> <td style="padding: 5px;">PLO-8</td> <td style="padding: 5px;">PLO-11</td> <td style="padding: 5px;">PLO-14</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> </table>						P.O	PLO-6	PLO-8	PLO-11	PLO-14	PO-1																																											
	P.O	PLO-6	PLO-8	PLO-11	PLO-14																																																			
PO-1																																																								
PO Matrix at the end of each learning stage (Sub-PO)																																																								
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="padding: 5px;">P.O</td> <td colspan="16" style="padding: 5px;">Week</td> </tr> <tr> <td style="padding: 5px;">1</td><td style="padding: 5px;">2</td><td style="padding: 5px;">3</td><td style="padding: 5px;">4</td><td style="padding: 5px;">5</td><td style="padding: 5px;">6</td><td style="padding: 5px;">7</td><td style="padding: 5px;">8</td><td style="padding: 5px;">9</td><td style="padding: 5px;">10</td><td style="padding: 5px;">11</td><td style="padding: 5px;">12</td><td style="padding: 5px;">13</td><td style="padding: 5px;">14</td><td style="padding: 5px;">15</td><td style="padding: 5px;">16</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px;"></td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
P.O	Week																																																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																								
PO-1																																																								
Short Course Description	Discussion of the material as a continuation of the Chukyu Hyouki course which is an application of several competencies obtained in the Chuukyuu Hyouki course. This course not only equips students with the ability to read and write letters and Jukugo Kanji, as well as identifying the function of Kanji letters as words in Japanese sentences, but also provides knowledge regarding the use of Kanji letters in everyday life such as in Japanese language announcements and posters. , simple filled-in documents regarding personal data and so on. This course is carried out using a communicative, collaborative approach using lecture methods, drills, exercises and giving individual and group assignments.																																																							
References	Main :																																																							
	<ol style="list-style-type: none"> 1. Makino, Akiko dkk. 1998. Minna no Nihongo Shokyuu II Kanji. Tokyo: 3A Corporation. 2. The Japan Foundation Language Institute. 1990. Chukyu Nihongo I. Tokyo: The Japan Foundation. 3. Todo, Akiyasu, dkk. 1955. Kanji Hakase Jilid I dan II. Japan: Tokyo. 4. Parastuti. 2015. Metode Praktis Menguasai Kanji. Surabaya: Genta Publishing 																																																							
	Supporters:																																																							
Supporting lecturer	Dra. Parastuti, M.Pd.																																																							

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Learning Activities Understanding the Syllabus	Indicator: understand the syllabus	<p>Criteria:</p> <p>1. Assessment Criteria: Assessment is carried out on the following aspects:</p> <p>2. The final NA is (participation value x 2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10</p> <p>Form of Assessment : Participatory Activities</p>	Study Material: Lecture Syllabus 2 X 50		<p>Material: unit 2</p> <p>References: <i>Makino, Akiko et al. 1998. Minna no Nihongo Shokyuu II Kanji. Tokyo: 3A Corporation.</i></p>	3%
2	Learning Activities Understanding the Syllabus	Indicator: understand the syllabus	<p>Criteria:</p> <p>1. Assessment Criteria: Assessment is carried out on the following aspects:</p> <p>2. The final NA is (participation value x 2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10</p> <p>Form of Assessment : Participatory Activities</p>	Study Material: Lecture Syllabus 2 X 50		<p>Material: unit 2</p> <p>References: <i>Makino, Akiko et al. 1998. Minna no Nihongo Shokyuu II Kanji. Tokyo: 3A Corporation.</i></p> <hr/> <p>Material: unit 8</p> <p>References: <i>Makino, Akiko et al. 1998. Minna no Nihongo Shokyuu II Kanji. Tokyo: 3A Corporation.</i></p>	3%
3	Learning Activities Understanding the Syllabus	Indicator: understand the syllabus	<p>Criteria:</p> <p>1. Assessment Criteria: Assessment is carried out on the following aspects:</p> <p>2. The final NA is (participation value x 2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10</p> <p>Form of Assessment : Participatory Activities, Practice/Performance</p>	Study Material: Lecture Syllabus 2 X 50		<p>Material: unit 2</p> <p>References: <i>Makino, Akiko et al. 1998. Minna no Nihongo Shokyuu II Kanji. Tokyo: 3A Corporation.</i></p> <hr/> <p>Material: unit 8</p> <p>References: <i>Makino, Akiko et al. 1998. Minna no Nihongo Shokyuu II Kanji. Tokyo: 3A Corporation.</i></p>	5%

4	Learning Activities Understanding the Syllabus	Indicator: understand the syllabus	<p>Criteria: 1. Assessment Criteria: Assessment is carried out on the following aspects: 2. The final NA is (participation value x 2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10</p> <p>Form of Assessment : Practice / Performance</p>	Study Material: Lecture Syllabus 2 X 50		<p>Material: unit 2 References: Makino, Akiko et al. 1998. <i>Minna no Nihongo Shokyuu II Kanji</i>. Tokyo: 3A Corporation.</p> <p>Material: unit 8 References: Makino, Akiko et al. 1998. <i>Minna no Nihongo Shokyuu II Kanji</i>. Tokyo: 3A Corporation.</p>	10%
5	Learning Activities Understanding the Syllabus	Indicator: understand the syllabus	<p>Criteria: 1. Assessment Criteria: Assessment is carried out on the following aspects: 2. The final NA is (participation value x 2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10</p> <p>Form of Assessment : Practice / Performance</p>	Study Material: Lecture Syllabus 2 X 50		<p>Material: unit 2 References: Makino, Akiko et al. 1998. <i>Minna no Nihongo Shokyuu II Kanji</i>. Tokyo: 3A Corporation.</p> <p>Material: unit 8 References: Makino, Akiko et al. 1998. <i>Minna no Nihongo Shokyuu II Kanji</i>. Tokyo: 3A Corporation.</p>	10%
6	Learning Activities Understanding the Syllabus	Indicator: understand the syllabus	<p>Criteria: 1. Assessment Criteria: Assessment is carried out on the following aspects: 2. The final NA is (participation value x 2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10</p> <p>Form of Assessment : Portfolio Assessment</p>	Study Material: Lecture Syllabus 2 X 50		<p>Material: unit 2 References: Makino, Akiko et al. 1998. <i>Minna no Nihongo Shokyuu II Kanji</i>. Tokyo: 3A Corporation.</p> <p>Material: unit 8 References: Makino, Akiko et al. 1998. <i>Minna no Nihongo Shokyuu II Kanji</i>. Tokyo: 3A Corporation.</p>	10%

7	Learning Activities Understanding the Syllabus	Indicator: understand the syllabus	<p>Criteria:</p> <p>1. Assessment Criteria: Assessment is carried out on the following aspects:</p> <p>2. The final NA is (participation value x 2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10</p> <p>Form of Assessment : Portfolio Assessment</p>	Study Material: Lecture Syllabus 2 X 50		<p>Material: unit 2</p> <p>References: <i>Makino, Akiko et al. 1998. Minna no Nihongo Shokyuu II Kanji. Tokyo: 3A Corporation.</i></p> <hr/> <p>Material: unit 8</p> <p>References: <i>Makino, Akiko et al. 1998. Minna no Nihongo Shokyuu II Kanji. Tokyo: 3A Corporation.</i></p>	10%
8	Learning Activities Understanding the Syllabus	Indicator: understand the syllabus	<p>Criteria:</p> <p>1. Assessment Criteria: Assessment is carried out on the following aspects:</p> <p>2. The final NA is (participation value x 2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10</p> <p>Form of Assessment : Portfolio Assessment, Test</p>	Study Material: Lecture Syllabus 2 X 50		<p>Material: unit 2</p> <p>References: <i>Makino, Akiko et al. 1998. Minna no Nihongo Shokyuu II Kanji. Tokyo: 3A Corporation.</i></p> <hr/> <p>Material: unit 8</p> <p>References: <i>Makino, Akiko et al. 1998. Minna no Nihongo Shokyuu II Kanji. Tokyo: 3A Corporation.</i></p>	10%
9	Learning Activities Understanding the Syllabus	Indicator: understand the syllabus	<p>Criteria:</p> <p>1. Assessment Criteria: Assessment is carried out on the following aspects:</p> <p>2. The final NA is (participation value x 2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10</p> <p>Form of Assessment : Portfolio Assessment, Test</p>	Study Material: Lecture Syllabus 2 X 50		<p>Material: unit 2</p> <p>References: <i>Makino, Akiko et al. 1998. Minna no Nihongo Shokyuu II Kanji. Tokyo: 3A Corporation.</i></p> <hr/> <p>Material: unit 8</p> <p>References: <i>Makino, Akiko et al. 1998. Minna no Nihongo Shokyuu II Kanji. Tokyo: 3A Corporation.</i></p>	10%

10	Understand the use of kanji letters and how to write kanji letters	<p>1. Can use kanji letters to read words in Reference Book 2 (up to Unit 30)</p> <p>2. Can use kanji letters to write words in Reference Book 2 (up to Unit 30)</p> <p>3. Can combine 2 or 3 kanji to make Jukugo</p> <p>Can distinguish Bushu kanji root</p>	<p>Criteria:</p> <p>1. Indicators: Explaining how to write kanji letters, working on kanji letter questions, presenting a paper about kanji letters</p> <p>2. Assessment Criteria: Assessment is carried out on the following aspects:</p> <p>3. The final NA is (participation value x 2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10</p> <p>4. Performance Assessment (Process) Presenting Material according to the Learning Theme</p> <p>5. Present the content and message of the reading according to you, using the following steps:</p> <p>6.1. Present your research results in a maximum of 30 minutes according to the moderator's directions</p> <p>7.2. Pay attention to questions and input from seminar participants</p> <p>8.3. Answer participants' questions</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Explanation and assignment 2 X 50		<p>Material: unit 6</p> <p>Library: <i>The Japan Foundation Language Institute. 1990. Chukyu Nihongo I. Tokyo: The Japan Foundation.</i></p>	5%
----	--	--	---	-----------------------------------	--	--	----

11	Understand the use of kanji letters and how to write kanji letters	<p>1. Can use kanji letters to read words in Reference Book 2 (up to Unit 30)</p> <p>2. Can use kanji letters to write words in Reference Book 2 (up to Unit 30)</p> <p>3. Can combine 2 or 3 kanji to make Jukugo Can distinguish Bushu kanji root</p>	<p>Criteria:</p> <p>1.Indicators: Explaining how to write kanji letters, working on kanji letter questions, presenting a paper about kanji letters</p> <p>2.Assessment Criteria: Assessment is carried out on the following aspects:</p> <p>3.The final NA is (participation value x 2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10</p> <p>4.Performance Assessment (Process) Presenting Material according to the Learning Theme</p> <p>5.Present the content and message of the reading according to you, using the following steps:</p> <p>6.1. Present your research results in a maximum of 30 minutes according to the moderator's directions</p> <p>7.2. Pay attention to questions and input from seminar participants</p> <p>8.3. Answer participants' questions</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Explanation and assignment 2 X 50		<p>Material: unit 3 Library: <i>Parastuti. 2015. Practical Methods for Mastering Kanji. Surabaya: Genta Publishing</i></p>	5%
----	--	---	--	--------------------------------------	--	--	----

12	Understand the use of kanji letters and how to write kanji letters	<p>1. Can use kanji letters to read words in Reference Book 2 (up to Unit 30)</p> <p>2. Can use kanji letters to write words in Reference Book 2 (up to Unit 30)</p> <p>3. Can combine 2 or 3 kanji to make Jukugo</p> <p>Can distinguish Bushu kanji root</p>	<p>Criteria:</p> <p>1.Indicators: Explaining how to write kanji letters, working on kanji letter questions, presenting a paper about kanji letters</p> <p>2.Assessment Criteria: Assessment is carried out on the following aspects:</p> <p>3.The final NA is (participation value x 2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10</p> <p>4.Performance Assessment (Process) Presenting Material according to the Learning Theme</p> <p>5.Present the content and message of the reading according to you, using the following steps:</p> <p>6.1. Present your research results in a maximum of 30 minutes according to the moderator's directions</p> <p>7.2. Pay attention to questions and input from seminar participants</p> <p>8.3. Answer participants' questions</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Explanation and assignment 2 X 50		<p>Material: unit 3</p> <p>Library: <i>Parastuti. 2015. Practical Methods for Mastering Kanji. Surabaya: Genta Publishing</i></p>	5%
----	--	--	--	-----------------------------------	--	---	----

13	Understand the use of kanji letters and how to write kanji letters	<p>1. Can use kanji letters to read words in Reference Book 2 (up to Unit 30)</p> <p>2. Can use kanji letters to write words in Reference Book 2 (up to Unit 30)</p> <p>3. Can combine 2 or 3 kanji to make Jukugo</p> <p>Can distinguish Bushu kanji root</p>	<p>Criteria:</p> <p>1.Indicators: Explaining how to write kanji letters, working on kanji letter questions, presenting a paper about kanji letters</p> <p>2.Assessment Criteria: Assessment is carried out on the following aspects:</p> <p>3.The final NA is (participation value x 2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10</p> <p>4.Performance Assessment (Process) Presenting Material according to the Learning Theme</p> <p>5.Present the content and message of the reading according to you, using the following steps:</p> <p>6.1. Present your research results in a maximum of 30 minutes according to the moderator's directions</p> <p>7.2. Pay attention to questions and input from seminar participants</p> <p>8.3. Answer participants' questions</p> <p>Form of Assessment : Participatory Activities</p>	Explanation and assignment 2 X 50		<p>Material: unit 3</p> <p>Library: <i>Parastuti. 2015. Practical Methods for Mastering Kanji. Surabaya: Genta Publishing</i></p>	1%
----	--	--	---	--------------------------------------	--	---	----

14	Understand the use of kanji letters and how to write kanji letters	<p>1. Can use kanji letters to read words in Reference Book 2 (up to Unit 30)</p> <p>2. Can use kanji letters to write words in Reference Book 2 (up to Unit 30)</p> <p>3. Can combine 2 or 3 kanji to make Jukugo</p> <p>Can distinguish Bushu kanji root</p>	<p>Criteria:</p> <p>1.Indicators: Explaining how to write kanji letters, working on kanji letter questions, presenting a paper about kanji letters</p> <p>2.Assessment Criteria: Assessment is carried out on the following aspects:</p> <p>3.The final NA is (participation value x 2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10</p> <p>4.Performance Assessment (Process) Presenting Material according to the Learning Theme</p> <p>5.Present the content and message of the reading according to you, using the following steps:</p> <p>6.1. Present your research results in a maximum of 30 minutes according to the moderator's directions</p> <p>7.2. Pay attention to questions and input from seminar participants</p> <p>8.3. Answer participants' questions</p> <p>Form of Assessment : Participatory Activities</p>	Explanation and assignment 2 X 50		<p>Material: unit 3</p> <p>Library: <i>Parastuti. 2015. Practical Methods for Mastering Kanji. Surabaya: Genta Publishing</i></p>	5%
----	--	--	---	--------------------------------------	--	---	----

15	Understand the use of kanji letters and how to write kanji letters	<p>1. Can use kanji letters to read words in Reference Book 2 (up to Unit 30)</p> <p>2. Can use kanji letters to write words in Reference Book 2 (up to Unit 30)</p> <p>3. Can combine 2 or 3 kanji to make Jukugo</p> <p>Can distinguish Bushu kanji root</p>	<p>Criteria:</p> <p>1.Indicators: Explaining how to write kanji letters, working on kanji letter questions, presenting a paper about kanji letters</p> <p>2.Assessment Criteria: Assessment is carried out on the following aspects:</p> <p>3.The final NA is (participation value x 2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10</p> <p>4.Performance Assessment (Process) Presenting Material according to the Learning Theme</p> <p>5.Present the content and message of the reading according to you, using the following steps:</p> <p>6.1. Present your research results in a maximum of 30 minutes according to the moderator's directions</p> <p>7.2. Pay attention to questions and input from seminar participants</p> <p>8.3. Answer participants' questions</p> <p>Form of Assessment : Participatory Activities</p>	Explanation and assignment 2 X 50		<p>Material: unit 3</p> <p>Library: <i>Parastuti. 2015. Practical Methods for Mastering Kanji. Surabaya: Genta Publishing</i></p>	3%
----	--	--	---	--------------------------------------	--	---	----

16	Understand the use of kanji letters and how to write kanji letters	<p>1. Can use kanji letters to read words in Reference Book 2 (up to Unit 30)</p> <p>2. Can use kanji letters to write words in Reference Book 2 (up to Unit 30)</p> <p>3. Can combine 2 or 3 kanji to make Jukugo Can distinguish Bushu kanji root</p>	<p>Criteria:</p> <p>1.Indicators: Explaining how to write kanji letters, working on kanji letter questions, presenting a paper about kanji letters</p> <p>2.Assessment Criteria: Assessment is carried out on the following aspects:</p> <p>3.The final NA is (participation value x 2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10</p> <p>4.Performance Assessment (Process) Presenting Material according to the Learning Theme</p> <p>5.Present the content and message of the reading according to you, using the following steps:</p> <p>6.1. Present your research results in a maximum of 30 minutes according to the moderator's directions</p> <p>7.2. Pay attention to questions and input from seminar participants</p> <p>8.3. Answer participants' questions</p> <p>Form of Assessment : Participatory Activities, Practice/Performance</p>	Explanation and assignment 2 X 50		<p>Material: unit 3 Library: <i>Parastuti. 2015. Practical Methods for Mastering Kanji. Surabaya: Genta Publishing</i></p>	5%
----	--	---	---	--------------------------------------	--	--	----

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	20%
2.	Project Results Assessment / Product Assessment	15%
3.	Portfolio Assessment	30%
4.	Practice / Performance	25%
5.	Test	10%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are

consistent and unbiased. Criteria can be quantitative or qualitative.

7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.