



**Universitas Negeri Surabaya**  
**Faculty of Languages and Arts**  
**Japanese Language Education Undergraduate Study Program**

Document Code

## SEMESTER LEARNING PLAN

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>																																											
Danwa Bunseki	8820502062		T=2 P=0 ECTS=3.18	7	July 18, 2024																																											
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>	<b>Study Program Coordinator</b>																																												
	.....		.....	Rusmiyati, S.Pd., M.Pd.																																												
<b>Learning model</b>	<b>Case Studies</b>																																															
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																															
	<b>Program Objectives (PO)</b>																																															
	<b>PLO-PO Matrix</b>																																															
		P.O																																														
	<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																															
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;"></td> <td colspan="15" style="text-align: center;">Week</td> </tr> <tr> <td style="text-align: center;">P.O</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> <td style="text-align: center;">5</td> <td style="text-align: center;">6</td> <td style="text-align: center;">7</td> <td style="text-align: center;">8</td> <td style="text-align: center;">9</td> <td style="text-align: center;">10</td> <td style="text-align: center;">11</td> <td style="text-align: center;">12</td> <td style="text-align: center;">13</td> <td style="text-align: center;">14</td> <td style="text-align: center;">15</td> <td style="text-align: center;">16</td> </tr> </table>															Week															P.O	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	Week																																															
P.O	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																
<b>Short Course Description</b>	Discussion of Japanese expressions used in the world of tourism such as hotels, restaurants and tourism guides. Through lectures, making conversations, and practicing using Japanese expressions that have been used to get used to using them in the world of tourism.																																															
<b>References</b>	<b>Main :</b>																																															
	1. Isa Wahjoedi. 2015. <i>Lancar Percakapan Bahasa Jepang Pariwisata</i> . Yogyakarta : Penerbit Andi. Makino, Akiko dkk. 1998 . <i>Minna no Nihongo, Shokyu</i> . Tokyo : 3A Corporation. Masako, Fujisaki dkk. 2016. <i>Minna no Nihongo, Chukyu</i> . Tokyo : 3A Corporation. Noboru, Oyanagi dkk. 2007. <i>New Approach Japanese Intermediate Course</i> . Tokyo : AGP Ajiago Bun Shuppan. Meinado, Keiko. 2000. <i>Danwa Bunseki no Riron to Jissen</i> . Tokyo : Kuroshio Shuppan.																																															
	<b>Supporters:</b>																																															
<b>Supporting lecturer</b>	Prof. Dr. Djodjok Soepardjo, M.Litt. Dr. Mintarsih, S.S., M.Pd.																																															
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time ]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																									
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																											
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																									

1	Understand Japanese hospitality expressions. Expressions for receiving and accompanying guests. Handling complaints and providing information. Operators and providing explanations	Able to use Japanese hospitality expressions	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) 4.3. Make a paper to replace UTS (weight 2) 5.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 6. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Lecture, discussion, role play 8 X 50		0%
2	Understand Japanese hospitality expressions. Expressions for receiving and accompanying guests. Handling complaints and providing information. Operators and providing explanations	Able to use Japanese hospitality expressions	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) 4.3. Make a paper to replace UTS (weight 2) 5.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 6. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Lecture, discussion, role play 8 X 50		0%

3	Understand Japanese hospitality expressions. Expressions for receiving and accompanying guests. Handling complaints and providing information. Operators and providing explanations	Able to use Japanese hospitality expressions	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) 4.3. Make a paper to replace UTS (weight 2) 5.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 6. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Lecture, discussion, role play 8 X 50		0%
4	Understand Japanese hospitality expressions. Expressions for receiving and accompanying guests. Handling complaints and providing information. Operators and providing explanations	Able to use Japanese hospitality expressions	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) 4.3. Make a paper to replace UTS (weight 2) 5.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 6. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Lecture, discussion, role play 8 X 50		0%

5	Understand Japanese expressions used in restaurants	Able to use Japanese expressions used in restaurants	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) 4.3. Make a paper to replace UTS (weight 2) 5.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 6. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Lecture, discussion, role play 6 X 50		0%
6	Understand Japanese expressions used in restaurants	Able to use Japanese expressions used in restaurants	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) 4.3. Make a paper to replace UTS (weight 2) 5.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 6. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Lecture, discussion, role play 6 X 50		0%

7	Understand Japanese expressions used in restaurants	Able to use Japanese expressions used in restaurants	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) 4.3. Make a paper to replace UTS (weight 2) 5.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 6. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Lecture, discussion, role play 6 X 50			0%
8	UTS			2 X 50			0%
9	Understand Japanese expressions often used by tour guides	Able to use Japanese expressions that are often used by tour guides	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) 4.3. Make a paper to replace UTS (weight 2) 5.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 6. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Lecture, discussion, role play 8 X 50			0%

10	Understand Japanese expressions often used by tour guides	Able to use Japanese expressions that are often used by tour guides	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) 4.3. Make a paper to replace UTS (weight 2) 5.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 6. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Lecture, discussion, role play 8 X 50			0%
11	Understand Japanese expressions often used by tour guides	Able to use Japanese expressions that are often used by tour guides	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) 4.3. Make a paper to replace UTS (weight 2) 5.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 6. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Lecture, discussion, role play 8 X 50			0%

12	Understand Japanese expressions often used by tour guides	Able to use Japanese expressions that are often used by tour guides	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) 4.3. Make a paper to replace UTS (weight 2) 5.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 6. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Lecture, discussion, role play 8 X 50			0%
13	Able to use Japanese expressions that are often used by tour guides 2	Able to use Japanese expressions that are often used by tour guides	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) 4.3. Make a paper to replace UTS (weight 2) 5.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 6. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Lecture, discussion, role play 6 X 50			0%

14	Able to use Japanese expressions that are often used by tour guides 2	Able to use Japanese expressions that are often used by tour guides	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) 4.3. Make a paper to replace UTS (weight 2) 5.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 6. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Lecture, discussion, role play 6 X 50			0%
15	Able to use Japanese expressions that are often used by tour guides 2	Able to use Japanese expressions that are often used by tour guides	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures (weight 2) 3.2. Make papers and presentations about the themes raised in lectures as a substitute for assignments (weight 3) 4.3. Make a paper to replace UTS (weight 2) 5.4. Create a paper that is parallel to the journal paper as a substitute for UAS (weight 3) 6. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Lecture, discussion, role play 6 X 50			0%
16	UAS			2 X 50			0%

**Evaluation Percentage Recap: Case Study**

No	Evaluation	Percentage
		0%



## Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.