



**Universitas Negeri Surabaya**  
**Faculty of Languages and Arts**  
**Japanese Language Education Undergraduate Study Program**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>		
Goyoron	8820502086		T=2 P=0 ECTS=3.18	5	July 18, 2024		
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>		<b>Study Program Coordinator</b>		
	.....		.....		Rusmiyati, S.Pd., M.Pd.		
<b>Learning model</b>	Project Based Learning						
<b>Program Learning Outcomes (PLO)</b>	PLO study program which is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 100px; height: 20px;">P.O</td> </tr> </table>				P.O	
P.O							
<b>Short Course Description</b>	This course discusses the nature and function of language, language in a socio-cultural context, grammar and pragmatics, pragmatics and speech acts, interpersonal rhetoric, locution, illocutionary, perlocutionary, various communicative acts.						
<b>References</b>	<b>Main :</b>						
	1. Yule, George. 1996. Pragmatik. Jogjakarta : Pustaka Pelajar 2. Leach, Geoffrey. 1993. Prinsip-Prinsip Pragmatik : UI Pres						
	<b>Supporters:</b>						
<b>Supporting lecturer</b>	RETNANI Miftachul Amri, M.Pd., M.Ed., Ph.D.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time ]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	<p>1. Understand the objectives of the Goyoron course.2. Has responsibility for Goyoron courses.3. Determining the Implementation of the Goyoron course.4. Have responsibility for completing assignments in Goyoron courses.</p>	<p>1. Explain the characteristics of Goyoron.2. Explains the theory that supports Goyoron</p>	<p><b>Criteria:</b></p> <p>1.The assessment is carried out on the following aspects:</p> <p>2.1. Participation during lectures and presentations, carried out through observation (weight 2)</p> <p>3.2. Sub-summative test, carried out once, assessing all relevant indicators through a written exam, averaged and weighted (2))</p> <p>4.3. Assessment of paper products other than those shown in the presentation, is considered an assignment, the grades are averaged, then given a weight (3)</p> <p>5.4. 3x performance scores during the presentation plus 2x marks for the proposal are averaged as UAS scores, given a weight of (3)</p> <p>6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10</p>	<p>Presentation and discussionPP 2 X 50</p>			0%
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2	Successfully discussed the nature of language functions.	Explaining the nature of Goyoron.	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and presentations, carried out through observation (weight 2) 3.2. Sub-summative test, carried out once, assessing all relevant indicators through a written exam, averaged and weighted (2) 4.3. Assessment of paper products other than those shown in the presentation, is considered an assignment, the grades are averaged, then given a weight (3) 5.4. 3x performance scores during the presentation plus 2x marks for the proposal are averaged as UAS scores, given a weight of (3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Presentation and discussion 2 X 50			0%
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3	Discusses language and social context	Language measures in social context.	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1. The assessment is carried out on the following aspects:</li> <li>2.1. Participation during lectures and presentations, carried out through observation (weight 2)</li> <li>3.2. Sub-summative test, carried out once, assessing all relevant indicators through a written exam, averaged and weighted (2)</li> <li>4.3. Assessment of paper products other than those shown in the presentation, is considered an assignment, the grades are averaged, then given a weight (3)</li> <li>5.4. 3x performance scores during the presentation plus 2x marks for the proposal are averaged as UAS scores, given a weight of (3)</li> <li>6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10</li> </ol>	Presentation and discussion 2 X 50			0%
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4	Discusses Japanese grammar and pragmatics.	1. Being able to make decisions is characterized by skillfully developing Japanese grammar and pragmatics. 2. Using various relevant learning resources.	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and presentations, carried out through observation (weight 2) 3.2. Sub-summative test, carried out once, assessing all relevant indicators through a written exam, averaged and weighted (2) 4.3. Assessment of paper products other than those shown in the presentation, is considered an assignment, the grades are averaged, then given a weight (3) 5.4. 3x performance scores during the presentation plus 2x marks for the proposal are averaged as UAS scores, given a weight of (3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Observation and Presentation 2 X 50			0%
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5	Discussing Pragmatics and Speech Acts	Explaining the structure and systematics of pragmatics and speech acts	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and presentations, carried out through observation (weight 2) 3.2. Sub-summative test, carried out once, assessing all relevant indicators through a written exam, averaged and weighted (2) 4.3. Assessment of paper products other than those shown in the presentation, is considered an assignment, the grades are averaged, then given a weight (3) 5.4. 3x Performance Scores during presentation plus 2x marks for proposals averaged as UAS scores, given 5 weights (3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Presentation and discussion 2 X 50			0%
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6	Interpersonal Retort	Interpersonal rhetoric	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1. The assessment is carried out on the following aspects:</li> <li>2.1. Participation during lectures and presentations, carried out through observation (weight 2)</li> <li>3.2. Sub-summative test, carried out once, assessing all relevant indicators through a written exam, averaged and weighted (2)</li> <li>4.3. Assessment of paper products other than those shown in the presentation, is considered an assignment, the grades are averaged, then given a weight (3)</li> <li>5.4. 3x performance scores during the presentation plus 2x marks for the proposal are averaged as UAS scores, given a weight of (3)</li> <li>6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10</li> </ol>	Presentation and discussion 2 X 50			0%
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7	Locution, illocution, perlocution	Distinguish between examples of locution, illocution and perlocution	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and presentations, carried out through observation (weight 2) 3.2. Sub-summative test, carried out once, assessing all relevant indicators through a written exam, averaged and weighted (2) 4.3. Assessment of paper products other than those shown in the presentation, is considered an assignment, the grades are averaged, then given a weight (3) 5.4. 3x performance scores during the presentation plus 2x marks for the proposal are averaged as UAS scores, given a weight of (3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	1. Identify examples 2. Presentation and discussion 2 X 50		0%
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8	UTS	UTS	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1. The assessment is carried out on the following aspects:</li> <li>2.1. Participation during lectures and presentations, carried out through observation (weight 2)</li> <li>3.2. Sub-summative test, carried out once, assessing all relevant indicators through a written exam, averaged and weighted (2))</li> <li>4.3. Assessment of paper products other than those shown in the presentation, is considered an assignment, the grades are averaged, then given a weight (3)</li> <li>5.4. 3x performance scores during the presentation plus 2x marks for the proposal are averaged as UAS scores, given a weight of (3)</li> <li>6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10</li> </ol>	UTS 2 X 50			0%
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9	Various Communicative Acts	Being able to make decisions is characterized by skillfully developing various communicative actions	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and presentations, carried out through observation (weight 2) 3.2. Sub-summative test, carried out once, assessing all relevant indicators through a written exam, averaged and weighted (2) 4.3. Assessment of paper products other than those shown in the presentation, is considered an assignment, the grades are averaged, then given a weight (3) 5.4. 3x performance scores during the presentation plus 2x marks for the proposal are averaged as UAS scores, given a weight of (3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Presentation and Discussion 2 X 50			0%
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10	Explaining Pragmatics in the context of Japanese	Being able to make decisions is characterized by skillfully creating Pragmatic examples using relevant learning resources	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and presentations, carried out through observation (weight 2) 3.2. Sub-summative test, carried out once, assessing all relevant indicators through a written exam, averaged and weighted (2) 4.3. Assessment of paper products other than those shown in the presentation, is considered an assignment, the grades are averaged, then given a weight (3) 5.4. 3x performance scores during the presentation plus 2x marks for the proposal are averaged as UAS scores, given a weight of (3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Presentation 2 X 50			0%
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11	Explaining Pragmatics in the context of Japanese	1. Application of Pragmatics in the context of Japanese2. Mention examples of Japanese communicative acts	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and presentations, carried out through observation (weight 2) 3.2. Sub-summative test, carried out once, assessing all relevant indicators through a written exam, averaged and weighted (2) 4.3. Assessment of paper products other than those shown in the presentation, is considered an assignment, the grades are averaged, then given a weight (3) 5.4. 3x performance scores during the presentation plus 2x marks for the proposal are averaged as UAS scores, given a weight of (3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Discussion and Presentation 2 X 50			0%
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12	Have a concept of cooperation principles and implicatures. Dare to determine cooperation principles and implicatures	Responsible for the Cooperation Principles and implicatures. Be wise in determining the Cooperation Principles and implicatures	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and presentations, carried out through observation (weight 2) 3.2. Sub-summative test, carried out once, assessing all relevant indicators through a written exam, averaged and weighted (2) 4.3. Assessment of paper products other than those shown in the presentation, is considered an assignment, the grades are averaged, then given a weight (3) 5.4. 3x performance scores during the presentation plus 2x marks for the proposal are averaged as UAS scores, given a weight of (3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	Discussion and Presentation 2 X 50			0%
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13	<p>1. Have the ability to identify sentences that contain politeness and interaction2. Have the ability to determine sentences that contain politeness and interaction</p>	<p>1. Have the ability to apply the principles of politeness and interaction in Japanese sentences2. Have the ability to develop the Principles of Politeness and interaction in Japanese sentences</p>	<p><b>Criteria:</b></p> <p>1.The assessment is carried out on the following aspects:</p> <p>2.1. Participation during lectures and presentations, carried out through observation (weight 2)</p> <p>3.2. Sub-summative test, carried out once, assessing all relevant indicators through a written exam, averaged and weighted (2))</p> <p>4.3. Assessment of paper products other than those shown in the presentation, is considered an assignment, the grades are averaged, then given a weight (3)</p> <p>5.4. 3x performance scores during the presentation plus 2x marks for the proposal are averaged as UAS scores, given a weight of (3)</p> <p>6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10</p>	<p>Discussion and Presentation 2 X 50</p>			0%
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14	<p>1. Have the ability to identify conversation and preference structure  2. Have the ability to apply conversation and preference structures</p>	<p>1. Have responsibility for developing the conversation and preference structure  2. Have the responsibility to appreciate the conversation and structure of preferences</p>	<p><b>Criteria:</b>  1. The assessment is carried out on the following aspects:  2.1. Participation during lectures and presentations, carried out through observation (weight 2)  3.2. Sub-summative test, carried out once, assessing all relevant indicators through a written exam, averaged and weighted (2)  4.3. Assessment of paper products other than those shown in the presentation, is considered an assignment, the grades are averaged, then given a weight (3)  5.4. 3x performance scores during the presentation plus 2x marks for the proposal are averaged as UAS scores, given a weight of (3)  6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10</p>	<p>Presentation and discussion  2 X 50</p>			0%
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15	<p>1. Have the ability to understand discourse and culture  2. Have the ability to determine discourse and culture  3. Have the ability to apply discourse and culture</p>	<p>1. Has responsibility in terms of developing discourse and culture  2. Has responsibility in analyzing discourse and culture</p>	<p><b>Criteria:</b>  1. The assessment is carried out on the following aspects:  2.1. Participation during lectures and presentations, carried out through observation (weight 2)  3.2. Sub-summative test, carried out once, assessing all relevant indicators through a written exam, averaged and weighted (2)  4.3. Assessment of paper products other than those shown in the presentation, is considered an assignment, the grades are averaged, then given a weight (3)  5.4. 3x performance scores during the presentation plus 2x marks for the proposal are averaged as UAS scores, given a weight of (3)  6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10</p>	<p>Discussion and presentation  2 X 50</p>			0%
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16	UAS	UAS	<b>Criteria:</b> 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures and presentations, carried out through observation (weight 2) 3.2. Sub-summative test, carried out once, assessing all relevant indicators through a written exam, averaged and weighted (2) 4.3. Assessment of proposal products other than those shown in the presentation, is considered as an assignment, the scores are averaged, then given a weight (3) 5.4. 3x performance scores during the presentation plus 2x marks for the proposal are averaged as UAS scores, given a weight of (3) 6.5. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	UAS 2 X 50			0%
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#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.

11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.