	Universitas Negeri Surabaya Faculty of Languages and Arts Japanese Language Education Undergraduate Study Program						**Document Code**
	SEMESTER LEARNING PLAN						

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Nihongo Kyoiku Hyokaho		8820502185		**T=2**	**P=0**	**ECTS=3.18**	0	July 18, 2024
AUTHORIZATION		**SP Developer**		**Course Cluster Coordinator**			**Study Program Coordinator**	
		....		....			Rusmiyati, S.Pd., M.Pd.	

Learning model	Case Studies
Program Learning Outcomes (PLO)	**PLO study program which is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix
	PO Matrix at the end of each learning stage (Sub-PO)

P.O

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	Understanding the basic concepts of assessment, designing and testing learning outcomes assessment instruments, the process of implementing learning outcomes assessments and learning outcomes reports in the field of Japanese education and teaching. The assessment is carried out through concept exposure, presentation of examples of evaluation instruments, workshops on developing evaluation instruments by students. The assessment activity ended with an implementation exercise in preparing a learning plan complete with learning outcome evaluation instruments.
References	**Main :**

1. Arikunto, Suharsimi. 2013. Dasar-dasar Evaluasi Pendidikan. Jakarta: Bumi Aksara
2. Kunandar. 2013. Penilaian Autentik (Penilaian Hasil Belajar Peserta Didik Berdasarkan Kurikulum 2013). Depok: Raja Grafindo Persada
3. Nurgiyantoro, Burhan. 2006. Penilaian dalam Pengajaran Bahasa dan Sastra. Yogyakarta: BPFE
4. Supadi. 2015. Penilaian Autentik Pembelajaran Afektif, Kognitif, dan Psikomotor. Jakarta: Raja Grafindo Persada
5. Widoyoko, Eko Putro. 2014. Penilaian Hasil Pembelajaran di Sekolah. Yogyakarta: Pustaka Pelajar
6. Yokoyama, Noriko, dkk. 2011. Kokusai Koryukikin Nihongo Kyojuhou Shirizu 12: Gakushu wo Hyokasuru. Tokyo: Kokusai Koryukikin

	Supporters:

Supporting lecturer	Dra. Nise Samudra Sasanti, M.Hum. Dr. Roni, M.Hum., M.A. Amira Agustin Kocimaheni, S.Pd., M.Pd. Rusmiyati, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the concept of Japanese language learning assessment	able to contain examples of learning assessments		2 X 50			0%
2	Understand the concept of Japanese language learning assessment	able to contain examples of learning assessments		2 X 50			0%
3	Understand the concept of Japanese language learning assessment	able to contain examples of learning assessments		2 X 50			0%
4	Understand the concept of Japanese language learning assessment	able to contain examples of learning assessments		2 X 50			0%
5	Understand the concept of Japanese language learning assessment	able to contain examples of learning assessments		2 X 50			0%
6	Understand the concept of Japanese language learning assessment	able to contain examples of learning assessments		2 X 50			0%
7	Understand the concept of Japanese language learning assessment	able to contain examples of learning assessments		2 X 50			0%
8	Understand the concept of Japanese language learning assessment	able to contain examples of learning assessments		2 X 50			0%
9	Understand the concept of Japanese language learning assessment	able to contain examples of learning assessments		2 X 50			0%
10	Understand the concept of Japanese language learning assessment	able to contain examples of learning assessments		2 X 50			0%
11	Understand the concept of Japanese language learning assessment	able to contain examples of learning assessments		2 X 50			0%
12	Understand the concept of Japanese language learning assessment	able to contain examples of learning assessments		2 X 50			0%

No							
13	Understand the concept of Japanese language learning assessment	able to contain examples of learning assessments		2 X 50			0%
14	Understand the concept of Japanese language learning assessment	able to contain examples of learning assessments		2 X 50			0%
15	Understand the concept of Japanese language learning assessment	able to contain examples of learning assessments		2 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.