

	<p style="text-align: center;">Universitas Negeri Surabaya Faculty of Languages and Arts, Javanese Language and Literature Education Undergraduate Study Program</p>						<p>Document Code</p>																																	
SEMESTER LEARNING PLAN																																								
Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																	
Instructional Media	8820202064		T=2	P=0	ECTS=3.18	4	July 18, 2024																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																		
			Latif Nur Hasan, S.Pd., M.Pd.																																		
Learning model	Project Based Learning																																							
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																							
	Program Objectives (PO)																																							
	PLO-PO Matrix																																							
		<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">P.O</div>																																						
	PO Matrix at the end of each learning stage (Sub-PO)																																							
		<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td rowspan="2" style="width: 30px;">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
P.O	Week																																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																								
Short Course Description	Tintingan teges, paedah, jinis, tatacarane ggunakake, lan carane, nggawe medhia pasinaon Javanese language sarta cak-cakane																																							
References	Main :																																							
	<ol style="list-style-type: none"> 1. Arsyad, Azhar. 2007. Media Pembelajaran . Jakarta: PT Raja Grafindo Persada Sudjana, Nana dan Ahmad Rivai. 2002. Media Pengajaran . Bandung: Sinar Baru Algesindo 2. Davies, Ivor K. 1986. Pengelolaan Belajar . Jakarta: Rajawali Pers Degeng, I Nyoman Sudana. 1998. Teori Pembelajaran 2: Terapan . Program Magister Manajemen Pendidikan Universitas terbuka 3. Heinich, R., et al. 1996. Instructional Media and Technology for Learning . New Jersey: Prentice Hall, Englewood CliffsSudjana, Nana dan Ahmad Rivai. 2002. Media Pengajaran . Bandung: Sinar Baru Algesindo 4. Pribadi, Benny Agus dan Dewi Padmo Putri. 2001. Ragam Media dalam Pembelajaran . Proyek Pengembangan Universitas Terbuka Direktorat Jenderal Pendidikan Tinggi Departemen Pendidikan Nasional Sudjana, Nana dan Ahmad Rivai. 2002. Media Pengajaran . Bandung: Sinar Baru Algesindo 5. Sadiman, dkk., Arief S. 2008. Media Pendidikan: Pengertian, Pengembangan, dan Pemamfaatannya . Jakarat: PT Raja Grafindo Persada 																																							
	Supporters:																																							
Supporting lecturer	Drs. Sugeng Adipitoyo, M.Si. Latif Nur Hasan, S.Pd., M.Pd.																																							

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand language and literature			2 X 50			0%
2	Understand language and literature			2 X 50			0%
3	Understanding the performer Medhia Sajrone Pasinaon language and literature			2 X 50			0%
4	Understanding jinise media pasinaon basa pasinaon basa and literature			2 X 50			0%
5	Understanding jinise media pasinaon basa pasinaon basa and literature			2 X 50			0%
6	Understand language and literature			2 X 50			0%
7	Understanding paleksie and carane ngenggo media pasinaon language and literature			2 X 50			0%
8	Midterm exam			2 X 50			0%
9	Understanding paleksie and carane ngenggo media pasinaon language and literature			2 X 50			0%
10	Understand how to nggawe medihia kanggo pasinaon language and literature			2 X 50			0%
11	Understand how to nggawe medihia kanggo pasinaon language and literature			2 X 50			0%
12	Understand how to nggawe medihia kanggo pasinaon language and literature			2 X 50			0%
13	Understand how to nggawe medihia kanggo pasinaon language and literature			2 X 50			0%
14	Understand how to nggawe medihia kanggo pasinaon language and literature			2 X 50			0%
15	Understand how to nggawe medihia kanggo pasinaon language and literature			2 X 50			0%
16	Final exams			2 X 50			0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.