

		<p style="text-align: center;">Universitas Negeri Surabaya Faculty of Languages and Arts Bachelor of Javanese Language and Literature Education Study Program</p>						<p>Document Code</p>																																										
SEMESTER LEARNING PLAN																																																		
Courses		CODE		Course Family		Credit Weight		SEMESTER	Compilation Date																																									
Javanese Language and Literature Research Methods		8820202070				T=2	P=0	ECTS=3.18	5 July 18, 2024																																									
AUTHORIZATION		SP Developer			Course Cluster Coordinator			Study Program Coordinator																																										
								Latif Nur Hasan, S.Pd., M.Pd.																																										
Learning model	Case Studies																																																	
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																	
	Program Objectives (PO)																																																	
	PLO-PO Matrix																																																	
		<div style="border: 1px solid black; padding: 5px; display: inline-block;">P.O</div>																																																
	PO Matrix at the end of each learning stage (Sub-PO)																																																	
		<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
P.O	Week																																																	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																		
Short Course Description	The study of the basics of approaches, research theories, methods and techniques for Javanese language and literature research and their application is linked to the factual preparation of the design and implementation as well as its application in Javanese language learning in schools by utilizing science and technology based on a responsible attitude. This course is presented with a system of assignments, practice, discussion and presentation, and reflection																																																	
References	Main :																																																	
	1. Sudaryanto. 1993. Metode Linguistik, Arah Memahami Metode Linguistik. Yogyakarta: University Press. 2. Sudaryanto. 1993. Metode dan Aneka Teknik Analisis Bahasa. Yogyakarta: University Press 3. Jabrohim (ed). 2001. Metode Penelitian Sastra . Yogyakarta: Hanindita. 4. Ratna, Nyoman Kutha. 2004. Teori, Metode, dan Teknik Penelitian Sastra . Jakarta: Pustaka Pelajar. 5. Aminudin. 1990. 1CMetode dalam Penelitian Sastra 1D dalam Pengembangan Penelitian Kualitatif dalam Bidang Bahasa dan Sastra . Malang: YA3. 6. Moleong, Lexy J. 2001. Metode Penelitian Kualitatif . Bandung: Remaja Rosda Karya 7. Yuwana Setya.2001. Metode Penelitian Kebudayaan. Surabaya: Ciiitra Wacana																																																	
	Supporters:																																																	
Supporting lecturer	SRI WAHYU WIDAYATI Prof. Dr. Surana, S.S., M.Hum.																																																	
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																											
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																													
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																											

1	Students can understand the scope of literature, language and culture research.	can state the scope of research on literature, language and culture.	Criteria: 1.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2.Participation during lectures through observation (weight 2) 3.Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and given weightage (3). 6.The final score (NA) is (participation score x2) (assignment score x 3) (UTS score x 2) UAS score (3) divided by 10	Discussion 2 X 50			0%
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2	Students can understand the difference between quantitative research and qualitative research in relation to learning and non-learning research.	can differentiate between quantitative research and qualitative research in relation to learning and non-learning research.	Criteria: 1.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2.Participation during lectures through observation (weight 2) 3.Assignments are assessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and given weightage (3). 6.The final score (NA) is (participation score x2) (assignment score x 3) (UTS score x 2) UAS score (3) divided by 10	Discussion 2 X 50			0%
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3	Students can understand the differences between methodology, theory, methods and techniques.	can distinguish between methodology, theory, methods and techniques.	Criteria: 1.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2.Participation during lectures through observation (weight 2) 3.Assignments are assessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and given weightage (3). 6.The final score (NA) is (participation score x2) (assignment score x 3) (UTS score x 2) UAS score (3) divided by 10	Discussion 2 X 50			0%
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4	Students can understand determining objects in literary research, formulating titles, formulating problems.	can determine objects in literary research, formulate titles, formulate problems.	Criteria: 1.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2.Participation during lectures through observation (weight 2) 3.Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and given weightage (3). 6.The final score (NA) is (participation score x2) (assignment score x 3) (UTS score x 2) UAS score (3) divided by 10	Discussion 2 X 50			0%
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5	Students can understand approaches, methods, techniques in literary research.	can apply approaches, methods, techniques in literary research.	Criteria: 1.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2.Participation during lectures through observation (weight 2) 3.Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and given weightage (3). 6.The final score (NA) is (participation score x2) (assignment score x 3) (UTS score x 2) UAS score (3) divided by 10	Discussion 2 X 50			0%
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6	Students can understand literary theory and its application in Javanese literary research.	can apply literary theory and its application in Javanese literary research.	Criteria: 1.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2.Participation during lectures through observation (weight 2) 3.Assignments are assessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and given weightage (3). 6.The final score (NA) is (participation score x2) (assignment score x 3) (UTS score x 2) UAS score (3) divided by 10	Discussion 2 X 50			0%
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7	Students can understand the steps in literary research.	can apply the steps in literary research.	Criteria: 1.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2.Participation during lectures through observation (weight 2) 3.Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and given weightage (3). 6.The final score (NA) is (participation score x2) (assignment score x 3) (UTS score x 2) UAS score (3) divided by 10	Discussion 2 X 50			0%
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8	UTS		Criteria: 1.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2.Participation during lectures through observation (weight 2) 3.Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and given weightage (3). 6.The final score (NA) is (participation score x2) (assignment score x 3) (UTS score x 2) UAS score (3) divided by 10	2 X 50			0%
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9	Students can understand Determining objects in language research, formulating titles, formulating problems.	can determine objects in language research, formulate titles, formulate problems.	Criteria: 1.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2.Participation during lectures through observation (weight 2) 3.Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and given weightage (3). 6.The final score (NA) is (participation score x2) (assignment score x 3) (UTS score x 2) UAS score (3) divided by 10	Discussion 2 X 50			0%
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10	Students can understand approaches, methods, techniques in language research.	can apply approaches, methods, techniques in language research.	Criteria: 1.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2.Participation during lectures through observation (weight 2) 3.Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and given weightage (3). 6.The final score (NA) is (participation score x2) (assignment score x 3) (UTS score x 2) UAS score (3) divided by 10	Discussion 2 X 50			0%
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11	Students can understand population, samples, informants in language research.	can determine the population, sample, informants in language research.	Criteria: 1.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2.Participation during lectures through observation (weight 2) 3.Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and given weightage (3). 6.The final score (NA) is (participation score x2) (assignment score x 3) (UTS score x 2) UAS score (3) divided by 10	Discussion 2 X 50			0%
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12	Students can understand the steps in language research.	can apply the steps in language research.	Criteria: 1.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2.Participation during lectures through observation (weight 2) 3.Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and given weightage (3). 6.The final score (NA) is (participation score x2) (assignment score x 3) (UTS score x 2) UAS score (3) divided by 10	Discussion 2 X 50			0%
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13	Students can understand the scope of Javanese cultural research	can state the scope of Javanese cultural research,	Criteria: 1.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2.Participation during lectures through observation (weight 2) 3.Assignments are assessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and given weightage (3). 6.The final score (NA) is (participation score x2) (assignment score x 3) (UTS score x 2) UAS score (3) divided by 10	Discussion 2 X 50			0%
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14	Students can understand approaches/theories, methods, techniques in Javanese cultural research.	can apply approaches/theories, methods, techniques in Javanese cultural research.	Criteria: 1.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2.Participation during lectures through observation (weight 2) 3.Assignments are assessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and given weightage (3). 6.The final score (NA) is (participation score x2) (assignment score x 3) (UTS score x 2) UAS score (3) divided by 10	Discussion 2 X 50			0%
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15	Students can understand: Steps in Javanese cultural research.	can apply: Steps in Javanese cultural research.	Criteria: 1.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2.Participation during lectures through observation (weight 2) 3.Assignments are assessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and given weightage (3). 6.The final score (NA) is (participation score x2) (assignment score x 3) (UTS score x 2) UAS score (3) divided by 10	Discussion 2 X 50			0%
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16	UAS	UAS	Criteria: 1.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2.Participation during lectures through observation (weight 2) 3.Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2)) 5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and given weightage (3). 6.The final score (NA) is (participation score x2) (assignment score x 3) (UTS score x 2) UAS score (3) divided by 10	2 X 50			0%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.

10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.