|  | **Universitas Negeri Surabaya**<br>**Faculty of Languages and Arts,**<br>**Javanese Language and Literature Education Undergraduate Study Program** | | | | | **Document Code** |
|---|---|---|---|---|---|---|

| **SEMESTER LEARNING PLAN** | | | | | | |
|---|---|---|---|---|---|---|
| **Courses** | | **CODE** | **Course Family** | **Credit Weight** | **SEMESTER** | **Compilation Date** |
| **Javanese Syntax II** | | 8820202141 | | T=2 P=0 ECTS=3.18 | 5 | July 17, 2024 |
| **AUTHORIZATION** | | **SP Developer** | | **Course Cluster Coordinator** | **Study Program Coordinator** | |
| | | ...................................... | | ...................................... | Latif Nur Hasan, S.Pd., M.Pd. | |

| **Learning model** | **Project Based Learning** |
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| **Program Learning Outcomes (PLO)** | **PLO study program that is charged to the course** |
|---|---|
| | **Program Objectives (PO)** |
| | **PLO-PO Matrix** |
| | P.O |
| | **PO Matrix at the end of each learning stage (Sub-PO)** |

| P.O | Week | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |

| **Short Course Description** | Study of sentence structure (paramasastra) (classification of sentence types) to improve analytical skills in the field of syntax and for application in learning Javanese at school by utilizing science and technology based on a responsible attitude. This course is presented with a system of lectures, assignments, practice, discussions and presentations, and reflection. |
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| **References** | **Main :** | |
|---|---|---|

1. Wedhawati, dkk. 2001 Tata Bahasa Jawa Mutakhir . Jakarta: Departemen Pendidikan Nasional
2. Valin, Van Robert and Randy J. Lapolla. 1997. Syntax: Structure, Meaning, and Function. Cambridge: United Kingdom at The Universit
3. Miftahul Khairah dan Sakura Ridwan. 2014. S istaksis . Jakarta: Bumi Aksara.

| | **Supporters:** | |
|---|---|---|

| **Supporting lecturer** | Prof. Dr. Udjang Pairin, M.Pd.<br>Prof. Dr. Surana, S.S., M.Hum. |
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| **Week-** | **Final abilities of each learning stage (Sub-PO)** | **Evaluation** | | **Help Learning, Learning methods, Student Assignments, [ Estimated time]** | | **Learning materials [ References ]** | **Assessment Weight (%)** |
|---|---|---|---|---|---|---|---|
| | | **Indicator** | **Criteria & Form** | **Offline ( offline )** | **Online ( online )** | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 1 | Understand the scope of syntax | Explain the scope of syntax | **Criteria:** 1.A indicates a Perfect grade 2.B indicates a Good value 3.C indicates a Fair value 4.D indicates Less value 5.E indicates a Very Poor value | PPT Presentation, discussion 2 X 50 | | | 0% |
| 2 | Understand the concept of BJ syntax | Explain the meaning of syntax and its basic concepts | **Criteria:** 1.A indicates a Perfect grade 2.B indicates a Good value 3.C indicates a Fair value 4.D indicates Less value 5.E indicates a Very Poor value | PPT presentation, discussion 2 X 50 | | | 0% |
| 3 | Understand the concept of phrases | Explain the meaning of the phrase | **Criteria:** 1.A indicates a Perfect grade 2.B indicates a Good value 3.C indicates a Fair value 4.D indicates Less value 5.E indicates a Very Poor value | PPT presentation, discussion 2 X 50 | | | 0% |
| 4 | Understand noun phrases | Explain the meaning of noun phrases, forms of noun phrases, | **Criteria:** 1.A indicates a Perfect grade 2.B indicates a Good value 3.C indicates a Fair value 4.D indicates Less value 5.E indicates a Very Poor value | PPT presentation, discussion 2 X 50 | | | 0% |
| 5 | Understand the expansion of noun phrases | Explain the meaning of noun phrase expansion | **Criteria:** 1.A indicates a Perfect grade 2.B indicates a Good value 3.C indicates a Fair value 4.D indicates Less value 5.E indicates a Very Poor value | PPT presentation, discussion 2 X 50 | | | 0% |
| 6 | Understand verb phrases | Explain the meaning of verb phrases | **Criteria:** 1.A indicates a Perfect grade 2.B indicates a Good value 3.C indicates a Fair value 4.D indicates Less value 5.E indicates a Very Poor value | PPT presentation, discussion 2 X 50 | | | 0% |

| 7 | Understand the functional relationship between elements in verb phrases | Explain the meaning of functional relationships between elements in verb phrases | **Criteria:**<br>1. A indicates a Perfect grade<br>2. B indicates a Good value<br>3. C indicates a Fair value<br>4. D indicates Less value<br>5. E indicates a Very Poor value | PPT discussion presentation 2 X 50 | | | 0% |
|---|---|---|---|---|---|---|---|
| 8 | UTS | UTS | **Criteria:**<br>UTS | UTS 2 X 50 | | | 0% |
| 9 | Understand adjectival phrases | Explain the meaning of adjective phrases and the form of adjective phrases | **Criteria:**<br>1. Can Answer Correctly, Score:<br>2. A indicates a Perfect grade<br>3. B indicates a Good value<br>4. C indicates a Fair value<br>5. D indicates Less value<br>6. E indicates a Very Poor value | PPT presentation, discussion 2 X 50 | | | 0% |
| 10 | Understand the functional relationship between elements in adjective phrases | Explain the meaning of functional relationships between elements in phrases and the grammatical meaning of adjective phrases | **Criteria:**<br>1. Can Answer Correctly, Score:<br>2. A indicates a Perfect grade<br>3. B indicates a Good value<br>4. C indicates a Fair value<br>5. D indicates Less value<br>6. E indicates a Very Poor value | PPT presentation, discussion 2 X 50 | | | 0% |
| 11 | Understanding numeralia Phrases, | Explain the meaning of numeralia phrases, identify the form of numeralia phrases | **Criteria:**<br>1. Can Answer Correctly, Score:<br>2. A indicates a Perfect grade<br>3. B indicates a Good value<br>4. C indicates a Fair value<br>5. D indicates Less value<br>6. E indicates a Very Poor value | PPT presentation, discussion 2 X 50 | | | 0% |
| 12 | Understanding numeralia Phrases, | Explain the meaning of numeralia phrases, identify the form of numeralia phrases | **Criteria:**<br>1. Can Answer Correctly, Score:<br>2. A indicates a Perfect grade<br>3. B indicates a Good value<br>4. C indicates a Fair value<br>5. D indicates Less value<br>6. E indicates a Very Poor value | PPT presentation, discussion 2 X 50 | | | 0% |

| 13 | Understand pronoun phrases | Explain the meaning of pronoun phrases, identify the form of pronoun phrases | **Criteria:** 1.Can Answer Correctly, Score: 2.A indicates a Perfect grade 3.B indicates a Good value 4.C indicates a Fair value 5.D indicates Less value 6.E indicates a Very Poor value | PPT presentation, discussion 2 X 50 | | | 0% |
|----|----|----|----|----|----|----|----|
| 14 | Understand adverbial phrases | Explain the meaning of prepositional phrases, identify the form of adverbial phrases | **Criteria:** 1.Can Answer Correctly, Score: 2.A indicates a Perfect grade 3.B indicates a Good value 4.C indicates a Fair value 5.D indicates Less value 6.E indicates a Very Poor value | PPT presentation, discussion 2 X 50 | | | 0% |
| 15 | Understand prepositional phrases | Explain the meaning of prepositional phrases, identify the form of prepositional phrases | **Criteria:** 1.Can Answer Correctly, Score: 2.A indicates a Perfect grade 3.B indicates a Good value 4.C indicates a Fair value 5.D indicates Less value 6.E indicates a Very Poor value | Discussion 2 X 50 | | | 0% |
| 16 | Understand the concepts of meeting 1 to meeting 15 | Deepening of material concepts 1 to 15 | **Criteria:** 1.Can Answer Correctly, Score: 2.A indicates a Perfect grade 3.B indicates a Good value 4.C indicates a Fair value 5.D indicates Less value 6.E indicates a Very Poor value | Discussion 2 X 50 | | | 0% |

**Evaluation Percentage Recap: Project Based Learning**

| No | Evaluation | Percentage |
|----|----|----|
| | | 0% |

**Notes**
1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.

3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.