



Universitas Negeri Surabaya
Faculty of Languages and Arts,
Javanese Language and Literature Education Undergraduate
Study Program

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Preliminary	8820202215		T=2	P=0	ECTS=3.18	5	July 17, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Dr. Octo Dendy Andriyanto, M.Pd.				Latif Nur Hasan, S.Pd., M.Pd.	

Learning model	Project Based Learning																																																																																																				
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																																																																				
	PLO-7 Skilled in oral and written Javanese language in Javanese and Latin script according to the rules;																																																																																																				
	PLO-9 Skilled in applying cultural concepts based on an understanding of Javanese traditions with an insight into local wisdom;																																																																																																				
	PLO-10 Able to apply broadcasting, editing and journalistic techniques in Javanese according to the rules;																																																																																																				
	Program Objectives (PO)																																																																																																				
	PO - 1 Utilizing science and technology to obtain, collect and process the practices of various Javanese traditional ceremony traditions related to marriage and local traditions in order to improve skills in carrying out traditional ceremonies and their application in Javanese language learning at school																																																																																																				
	PO - 2 Mastering theoretical concepts about Javanese traditional ceremony traditions, and being able to formulate solutions to various problems in the practice of marriage traditions and local Javanese traditions in a procedural manner.																																																																																																				
	PO - 3 Make strategic decisions based on information and data analysis, and provide guidance in choosing various alternative solutions in resolving and resolving problems regarding marriage traditions and local Javanese traditions that support Javanese language learning in schools.																																																																																																				
	PO - 4 Have a commitment and attitude of responsibility for one's own and group learning performance in solving various problems regarding the practice of marriage traditions and local Javanese traditions that support the learning of Javanese language and literature at school.																																																																																																				
	PLO-PO Matrix																																																																																																				
	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>P.O</th> <th>PLO-7</th> <th>PLO-9</th> <th>PLO-10</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td style="text-align: center;">✓</td> <td></td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>PO-3</td> <td></td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>PO-4</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> </tr> </tbody> </table>	P.O	PLO-7	PLO-9	PLO-10	PO-1	✓			PO-2		✓		PO-3		✓		PO-4	✓	✓																																																																																	
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Short Course Description	Course Description: Study of various Javanese traditional ceremonial traditions related to marriage and local traditions to improve skills in carrying out traditional ceremonies and their application in Javanese language learning at school by utilizing science and technology based on a responsible attitude. This course is presented with a system of assignments, practice, discussions and presentations, and reflection.						
References	Main :						
	<ol style="list-style-type: none"> 1. Referensi: 2. Hardjowirogo. 1979. Adat Istiadat Jawa. Bandung: PATMA. 3. Bratawidjaja, Wiyasa T. 1993. Upacara Tradisional Masyarakat Jawa. Jakarta: Pustaka Sinar Harapan. 4. Mulder, Niel. 1994. Individu and Society In Java, Cltural Analisis. Yogyakarta: Gadjah Mada University Press. 5. Purwadi. 2004. Tata Cara Pernikahan Pengantin Jawa. Yogyakarta: Media Abadi. 6. Hariwijaya. 2005. Perkawinan Adat Jawa. Yogyakarta: Media Abadi. 7. Rostiyati, Ani. Dkk. 1995. Fungsi Upacara Tradisional bagi Masyarakat Pendukungnya Masa Kini. Yogyakarta: Depdikbud. 						
	Supporters:						
Supporting lecturer	Dr. Octo Dendy Andriyanto, S.Pd., M.Pd.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understanding of the form and function of traditional wedding ceremonies	Able to understand the form and function of traditional wedding ceremonies	Criteria: Able to understand the form and function of traditional wedding ceremonies well Form of Assessment : Participatory Activities	2 X 50		Material: form and function of traditional ceremonies in society. Reference: Bratawidjaja, Wiyasa T. 1993. <i>Traditional Javanese Ceremonies.</i> Jakarta: Sinar Harapan Library.	5%
2	Understanding the elements in Javanese traditional ceremonies during pregnancy	Able to understand Javanese Traditional Ceremonies During Pregnancy	Criteria: Able to understand Javanese Traditional Ceremonies During Pregnancy well Form of Assessment : Participatory Activities	2 X 50		Material: Understanding the elements in Javanese traditional ceremonies. Reference: Hardjowirogo. 1979. <i>Javanese Customs.</i> Bandung: PATMA.	5%
3	Understanding the procedures for Javanese Traditional Ceremonies during Childbirth	Able to understand Javanese Traditional Ceremonies During Childbirth	Criteria: Able to understand Javanese Traditional Ceremonies during Childbirth well Form of Assessment : Participatory Activities, Portfolio Assessment	offline 2 X 50		Material: Understanding the procedures for traditional Javanese ceremonies during childbirth. Reader: Hardjowirogo. 1979. <i>Javanese Customs.</i> Bandung: PATMA.	5%

4	Understanding the procedures for Javanese Traditional Ceremonies from Childhood to Death	Able to master the concept of Javanese Traditional Ceremonies from Childhood to Death	<p>Criteria: Able to master the concept of Javanese Traditional Ceremonies from Childhood to Death well</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	Offline 2 X 50		<p>Material: procedures for Javanese Traditional Ceremonies from Childhood to Death</p> <p>Reader: <i>Hardjowirogo. 1979. Javanese Customs. Bandung: PATMA.</i></p>	5%
5	Understanding of Pranata Cara procedures	able to understand the procedures for Pranata Cara	<p>Criteria: able to understand the procedures for Pranata Cara well</p> <p>Form of Assessment : Portfolio Assessment</p>	offline 2 X 50		<p>Material: Pranatacara procedures</p> <p>Library: <i>Hardjowirogo. 1979. Javanese Customs. Bandung: PATMA.</i></p>	5%
6	Understanding of Javanese Traditional Wedding Ceremony procedures	able to explain the procedures for Javanese Traditional Wedding Ceremonies	<p>Criteria: able to explain the procedures for Javanese Traditional Wedding Ceremonies well</p> <p>Form of Assessment : Project Results Assessment / Product Assessment, Portfolio Assessment</p>	offline 2 X 50		<p>Material: Understanding the procedures for traditional Javanese wedding ceremonies.</p> <p>Library: <i>Purwadi. 2004. Wedding Procedures for Javanese Brides. Yogyakarta: Abadi Media.</i></p>	10%
7	Understanding of the procedures for the Siraman Ceremony	able to master the concept of Siraman Ceremony procedures	<p>Criteria: able to master the concept of Siraman Ceremony procedures well</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	offline 2 X 50		<p>Material: procedures for the Siraman Ceremony</p> <p>References: <i>Mulder, Niel. 1994. Individuals and Society in Java, Cultural Analysis. Yogyakarta: Gadjah Mada University Press.</i></p>	5%
8	UTS	Mastering meeting material 1-7	<p>Criteria: Mastering meeting material 1-7 well</p> <p>Form of Assessment : Test</p>	offline 2 X 50		<p>Material: UTS</p> <p>Library: <i>Hariwijaya. 2005. Javanese Traditional Marriage. Yogyakarta: Eternal Media.</i></p>	10%

9	Understanding of the procedures for the Steps Ceremony	able to understand the procedures for the Step Ceremony	<p>Criteria:</p> <ol style="list-style-type: none"> 1. The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2. Participation during lectures through observation (weight 2) 3. Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4. Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2) 5. Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and is given weightage (3) <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	discussion, lecture 2 X 50		<p>Material: Procedures for Ceremonial Procedures</p> <p>Bibliography: <i>Bratawidjaja, Wiyasa T. 1993. Traditional Javanese Ceremonies. Jakarta: Sinar Harapan Library.</i></p>	5%
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10	Understanding of the procedures for the Crater Opening Ceremony	able to identify the procedures for the Crater Opening Ceremony	<p>Criteria:</p> <ol style="list-style-type: none"> 1. The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2. Participation during lectures through observation (weight 2) 3. Assignments are assessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4. Subsummative tests are carried out to assess all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2) 5. Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and is given weightage (3) <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	lecture, discussion 2 X 50		<p>Material: Procedures for Opening the Crater Ceremony Library: <i>Bratawidjaja, Wiyasa T. 1993. Traditional Javanese Ceremonies. Jakarta: Sinar Harapan Library.</i></p>	5%
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11	Understanding the procedures for Redeeming the Mayang Twins	able to identify the procedure for Redeeming the Mayang Twins	<p>Criteria:</p> <ol style="list-style-type: none"> 1. The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2. Participation during lectures through observation (weight 2) 3. Assignments are assessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4. Subsummative tests are carried out to assess all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2) 5. Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and is given weightage (3) <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	discussion, lecture 2 X 50		<p>Material: procedures for redeeming Mayang twins Library: <i>Hariwijaya. 2005. Javanese Traditional Marriage. Yogyakarta: Eternal Media.</i></p>	5%
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12	Understanding of the Bridal Nyandra procedure	able to master the Nyandra Bridal system	<p>Criteria:</p> <ol style="list-style-type: none"> 1. The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2. Participation during lectures through observation (weight 2) 3. Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4. Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2) 5. Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and is given weightage (3) <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	discussion, lecture 2 X 50		<p>Material: Bridal Nyandra Procedures Library: <i>Purwadi. 2004. Wedding Procedures for Javanese Brides. Yogyakarta: Abadi Media.</i></p>	5%
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13	Understanding of the Bridal Nyandra procedure	able to master the Nyandra Bridal system	<p>Criteria:</p> <ol style="list-style-type: none"> 1. The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2. Participation during lectures through observation (weight 2) 3. Assignments are assessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4. Subsummative tests are carried out to assess all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2) 5. Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and is given weightage (3) <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	discussion, lecture 2 X 50		<p>Material: Nyandra Bridal arrangements Library: <i>Purwadi. 2004. Wedding Procedures for Javanese Brides. Yogyakarta: Eternal Media.</i></p>	5%
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14	Understanding of the Bridal Nyandra procedure	able to master the Nyandra Bridal system	<p>Criteria:</p> <ol style="list-style-type: none"> 1. The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2. Participation during lectures through observation (weight 2) 3. Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4. Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2) 5. Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and is given weightage (3) <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	discussion, lecture 2 X 50		<p>Material: Bridal Nyandra Procedures Library: <i>Bratawidjaja, Wiyasa T. 1993. Traditional Javanese Ceremonies. Jakarta: Sinar Harapan Library.</i></p>	5%
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15	Understanding of the Bridal Nyandra procedure	able to master the Nyandra Bridal system	<p>Criteria:</p> <ol style="list-style-type: none"> 1.The assessments carried out on aspects of attitude, knowledge and skills are as follows: 2.Participation during lectures through observation (weight 2) 3.Assignments are accessed through presentations and reports on the results of group discussions, and individual case study reports. Values are averaged and weighted (3) 4.Subsummative tests are carried out to access all indicators during the half semester through written exams and case analysis assignments. Scores are averaged and weighted (2) 5.Summative tests are carried out simultaneously according to the schedule. The exam is carried out in writing and is given weightage (3) <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	discussion, lecture 2 X 50		<p>Material: Bridal Nyandra Procedures Library: <i>Bratawidjaja, Wiyasa T. 1993. Traditional Javanese Ceremonies. Jakarta: Sinar Harapan Library.</i></p>	10%
16	UAS	Mastering meeting material 1-15	<p>Criteria: Mastering meeting material 1-15 well</p> <p>Form of Assessment : Test</p>	practicum 2 x 50		<p>Material: Javanese traditional ceremonies Reference: <i>Bratawidjaja, Wiyasa T. 1993. Traditional Javanese Ceremonies. Jakarta: Sinar Harapan Library.</i></p>	10%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	15%
2.	Project Results Assessment / Product Assessment	50%
3.	Portfolio Assessment	15%
4.	Test	20%
		100%

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.