



Universitas Negeri Surabaya
Faculty of Languages and Arts,
Javanese Language and Literature Education Undergraduate
Study Program

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Sociolinguistics of the Javanese Language	8820202145	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	4	July 17, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Prof. Dr. Udjang Pairin, M.Pd.		Prof. Dr. Surana, S.S., M.Hum.			Latif Nur Hasan, S.Pd., M.Pd.	

Learning model	Case Studies																																																																																																				
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																																																																				
	PLO-4 Develop yourself continuously and collaborate.																																																																																																				
	PLO-5 Mastering the theoretical concepts of Javanese language, literature, culture and research methods;																																																																																																				
	PLO-12 Able to carry out research on Javanese language, literature, culture and learning in accordance with the concept of the scientific method;																																																																																																				
	Program Objectives (PO)																																																																																																				
	PO - 1 Utilizing science and technology to obtain, collect and process various productive relations of the Javanese language socially in order to solve problems of increasing language analysis skills and their application in learning Javanese at school.																																																																																																				
	PO - 2 Mastering theoretical concepts about the socially productive relations of the Javanese language, and being able to formulate solutions to various problems, improving language analysis skills and their application in procedural Javanese language learning at school.																																																																																																				
	PO - 3 Make strategic decisions based on information and data analysis, and provide guidance in choosing various alternative solutions in resolving and resolving productive relational learning problems in Javanese sociolinguistics at school.																																																																																																				
	PO - 4 Have an attitude of responsibility for one's own and group learning performance in solving various problems in productive relational learning in Javanese sociolinguistics at school.																																																																																																				
	PLO-PO Matrix																																																																																																				
	<table border="1" style="margin-left: 40px;"> <thead> <tr> <th>P.O</th> <th>PLO-4</th> <th>PLO-5</th> <th>PLO-12</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td></td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>PO-3</td> <td></td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>PO-4</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> </tr> </tbody> </table>	P.O	PLO-4	PLO-5	PLO-12	PO-1		✓		PO-2		✓		PO-3		✓	✓	PO-4	✓	✓																																																																																	
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PO Matrix at the end of each learning stage (Sub-PO)																																																																																																					
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Short Course Description	Study of the socially productive relations of the Javanese language to improve language analysis skills and its application in Javanese language learning at school by utilizing science and technology based on a responsible attitude. This course is presented with a system of assignments, practice, discussion and presentation, and reflection.																																																																																																				

References	Main :						
	<ol style="list-style-type: none"> 1. Basir, Udjang Pr. M. 2010. Sosiolinguistik, Pengantar Kajian Tindak Berbahasa . Surabaya: Bintang. 2. Chaer, Abdul dan Leonie Agustina. 2010. Sosiolinguistik, Perkenalan Awal . Jakarta: Rineka Ci 3. Sumarsono. 2007. Sosiolinguistik. Yogyakarta: Pustaka Pelajar Sabda. 4. Wijana, Dewa Putu. 2012. Sosiolinguistik, Kajian Teori dan Analisis . Yogyakarta: Pustaka Pelajar. 						
	Supporters:						
Supporting lecturer	Prof. Dr. Udjang Pairin, M.Pd.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understanding the history of sociolinguistic development in Indonesia	Can explain the history of sociolinguistic development in Indonesia	Criteria: 1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20). Form of Assessment : Participatory Activities	Lectures and questions and answers 2 X 50		Material: History of the development of sociolinguistics in Indonesia References: <i>Basir, Udjang Pr. M. 2010. Sociolinguistics, Introduction to the Study of Language Acts. Surabaya: Bintang.</i>	5%
2	Understanding scientific relationships in sociolinguistics	Can explain scientific relationships in sociolinguistics	Criteria: 1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20). Form of Assessment : Participatory Activities	Lectures and questions and answers 2 X 50		Material: Scientific relations in sociolinguistics References: <i>Chaer, Abdul and Leonie Agustina. 2010. Sociolinguistics, Initial Introduction. Jakarta: Rineka Ci</i>	5%
3	Understand the existence of language variations and social classes in society	Can explain variations in language and social class in society	Criteria: 1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20). Form of Assessment : Portfolio Assessment	Lectures and questions and answers 2 X 50		Material: Language variations and social classes in society Reader: <i>Sumarsono. 2007. Sociolinguistics. Yogyakarta: Sabda Student Library.</i>	5%

4	Understand aspects of the relationship between language and age	Explain aspects of the relationship between language and age	<p>Criteria:</p> <ol style="list-style-type: none"> 1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20). <p>Form of Assessment : Portfolio Assessment</p>	Lectures and questions and answers 2 X 50		<p>Material: Aspects of the relationship between language and age</p> <p>Reader: <i>Wijana, Dewa Putu. 2012. Sociolinguistics, Theoretical Studies and Analysis. Yogyakarta: Student Library.</i></p>	5%
5	Understand the correlation between aspects of language and culture	Explain the correlation between aspects of language and culture	<p>Criteria:</p> <ol style="list-style-type: none"> 1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20). <p>Form of Assessment : Portfolio Assessment</p>	Presentation and questions and answers 2 X 50		<p>Material: Correlation between aspects of language and culture</p> <p>References: <i>Basir, Udjang Pr. M. 2010. Sociolinguistics, Introduction to the Study of Language Acts. Surabaya: Bintang.</i></p>	5%
6	Understand the context of language and bilingualism in society.	Explain the context of language and bilingualism in society	<p>Criteria:</p> <ol style="list-style-type: none"> 1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20). <p>Form of Assessment : Portfolio Assessment</p>	Presentation and discussion 2 X 50		<p>Material: Language context and bilingualism in society</p> <p>References: <i>Chaer, Abdul and Leonie Agustina. 2010. Sociolinguistics, Initial Introduction. Jakarta: Rineka Ci</i></p>	5%
7	Understand the aspects of Diglossia and language hierarchy in society	Explain aspects of diglossia and language hierarchy in society	<p>Criteria:</p> <ol style="list-style-type: none"> 1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20). <p>Form of Assessment : Portfolio Assessment</p>	2 X 50		<p>Material: Aspects of diglossia and language hierarchy in society</p> <p>Reader: <i>Sumarsono. 2007. Sociolinguistics. Yogyakarta: Sabda Student Library.</i></p>	5%
8	UTS		<p>Criteria:</p> <ol style="list-style-type: none"> 1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20). <p>Form of Assessment : Test</p>	Written test 2 X 50		<p>Material: UTS</p> <p>Reader: <i>Wijana, Dewa Putu. 2012. Sociolinguistics, Theoretical Studies and Analysis. Yogyakarta: Student Library.</i></p>	15%

9	Understand the facts of language variations in society	Explain the facts of language variations in society	<p>Criteria:</p> <ol style="list-style-type: none"> 1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20). <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Presentation and discussion 2 X 50		<p>Material: Facts about language variations in society</p> <p>References: <i>Basir, Udjang Pr. M. 2010. Sociolinguistics, Introduction to the Study of Language Acts. Surabaya: Bintang.</i></p>	5%
10	Understand the facts and processes of code switching and code mixing	Can understand and explain the act and process of code switching and code mixing	<p>Criteria:</p> <ol style="list-style-type: none"> 1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20). <p>Form of Assessment : Portfolio Assessment</p>	Presentation and discussion 2 X 50		<p>Material: Facts and processes of code switching and code mixing</p> <p>Reader: <i>Chaer, Abdul and Leonie Agustina. 2010. Sociolinguistics, Initial Introduction. Jakarta: Rineka Ci</i></p>	5%
11	Understand the processes of Interference and integration in language	Can explain the process of interference and integration in language	<p>Criteria:</p> <ol style="list-style-type: none"> 1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20). <p>Form of Assessment : Portfolio Assessment</p>	Presentation and discussion 2 X 50		<p>Material: Interference and integration processes in language</p> <p>Reader: <i>Sumarsono. 2007. Sociolinguistics. Yogyakarta: Sabda Student Library.</i></p>	5%
12	Understanding kinesics and symbols as a communication process	Explain kinesics and symbols as a communication process	<p>Criteria:</p> <ol style="list-style-type: none"> 1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20). <p>Form of Assessment : Portfolio Assessment</p>	Presentation and discussion 2 X 50		<p>Material: kinesics and symbols as a communication process</p> <p>Reference: <i>Sumarsono. 2007. Sociolinguistics. Yogyakarta: Sabda Student Library.</i></p>	5%
13	Understand code forms in Javanese and Balinese	Explains the form of passwords in Javanese and Balinese	<p>Criteria:</p> <ol style="list-style-type: none"> 1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20). <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Presentation and discussion 2 X 50		<p>Material: Code forms in Javanese and Balinese</p> <p>Reader: <i>Sumarsono. 2007. Sociolinguistics. Yogyakarta: Sabda Student Library.</i></p>	5%

14	Understand the facts of language shift and its maintenance	Explain the process of language shift and its maintenance	<p>Criteria:</p> <p>1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20).</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Presentation and discussion 2 X 50		<p>Material: Facts about language shift and its maintenance. Reference: <i>Wijana, Dewa Putu. 2012. Sociolinguistics, Theoretical Studies and Analysis. Yogyakarta: Student Library.</i></p>	5%
15	Understand aspects of attitude and language choices in communication	Explain aspects of attitude and language choices in communication	<p>Criteria:</p> <p>1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20).</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Presentation and discussion 2 X 50		<p>Material: Attitude aspects and language choices in communication References: <i>Basir, Udjang Pr. M. 2010. Sociolinguistics, Introduction to the Study of Language Acts. Surabaya: Bintang.</i></p>	5%
16			<p>Criteria:</p> <p>1.1. Correct answer, correct reason (100). 2.2. Correct answer, wrong reason (60). 3.3. Wrong answer, wrong reason (20).</p> <p>Form of Assessment : Test</p>	UAS 2 X 50		<p>Material: UAS Reader: <i>Chaer, Abdul and Leonie Agustina. 2010. Sociolinguistics, Initial Introduction. Jakarta: Rineka Ci</i></p>	15%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	10%
2.	Project Results Assessment / Product Assessment	20%
3.	Portfolio Assessment	40%
4.	Test	30%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.

8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.