



**Universitas Negeri Surabaya  
Faculty of Social and Legal Sciences,  
Bachelor of Laws Study Program**

Document Code

**SEMESTER LEARNING PLAN**

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																		
<b>Criminal Offenses in the Criminal Code</b>	7420102196	Compulsory Study Program Subjects	<b>T=2</b>	<b>P=0</b>	<b>ECTS=3.18</b>	3	December 17, 2023																																																		
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																																			
	Emmilia Rusdiana, S.H., M.H.		Dr. Pudji Astuti, S.H., M.H.			Vita Mahardhika, S.H., M.H.																																																			
<b>Learning model</b>	Case Studies																																																								
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																																								
	<b>PLO-8</b>	Able to be fair, ethical, law-abiding, and care about the social environment in designing and implementing sports laws and law in general.																																																							
	<b>PLO-12</b>	Able to understand material legal aspects																																																							
	<b>PLO-16</b>	Able to make appropriate decisions in resolving legal problems																																																							
	<b>PLO-20</b>	Act as a citizen who is proud and loves the country by obeying the law and being disciplined in social and state life;																																																							
	<b>Program Objectives (PO)</b>																																																								
	<b>PO - 1</b>	Have the ability to utilize ICT-based learning resources and learning media in order to search for and explore various content related to criminal acts in the Criminal Code																																																							
	<b>PLO-PO Matrix</b>																																																								
		<table border="1" style="margin: auto;"> <tr> <td style="width: 15%;">P.O</td> <td style="width: 15%;">PLO-8</td> <td style="width: 15%;">PLO-12</td> <td style="width: 15%;">PLO-16</td> <td style="width: 15%;">PLO-20</td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>						P.O	PLO-8	PLO-12	PLO-16	PLO-20	PO-1																																												
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PO-1																																																									
<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																									
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 15%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 3%;">1</td> <td style="width: 3%;">2</td> <td style="width: 3%;">3</td> <td style="width: 3%;">4</td> <td style="width: 3%;">5</td> <td style="width: 3%;">6</td> <td style="width: 3%;">7</td> <td style="width: 3%;">8</td> <td style="width: 3%;">9</td> <td style="width: 3%;">10</td> <td style="width: 3%;">11</td> <td style="width: 3%;">12</td> <td style="width: 3%;">13</td> <td style="width: 3%;">14</td> <td style="width: 3%;">15</td> <td style="width: 3%;">16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																									
PO-1																																																									
<b>Short Course Description</b>	This course discusses the definition, classification, elements of offenses in the Criminal Code, and techniques for formulating norms in the Criminal Code,																																																								
<b>References</b>	<b>Main :</b>																																																								
	<ol style="list-style-type: none"> <li>1. Moeljatno. 2008. Asas-asas Hukum Pidana. Ghalia, Jakarta.</li> <li>2. Sekretariat Negara RI. 1946. Undang-Undang Nomor 1 Tahun 1946 Tentang peraturan hukum pidana indonesia. Percetakan Negara, Jakarta.</li> <li>3. R. Sianturi. 1989. Delik dalam KUHP. Alumni AHAEM, Jakarta.</li> <li>4. Jan Rimmelink. 2003. Hukum Pidana. Gramedia Pustaka Utama, Jakarta.</li> <li>5. Koeswadji, Hadiati, Hermien. 1995. Perkembangan Macam-macam Pidana Dalam Rangka Pembangunan Hukum Pidana. Bandung:PT.Citra Aditya Bakti</li> <li>6. PAF.Lamintang. 1990. Hukum Pidana Indonesia. Bandung:PT.Sinar Baru</li> </ol>																																																								
	<b>Supporters:</b>																																																								

Supporting lecturer		Dr. Pudji Astuti, S.H., M.H. Emmilia Rusdiana, S.H., M.H. Gelar Ali Ahmad, S.H., M.H. Vita Mahardhika, S.H., M.H.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to analyze and provide examples of criminal acts in the Criminal Code	Analyzing examples of offenses against the state Analyzing examples of offenses against society Analyzing examples of offenses against individuals	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.It's good if you can answer all the questions correctly</li> <li>2.It is enough if you are able to answer most of the questions correctly</li> <li>3.less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lectures, discussions, questions and answers, exercises and assignments 1 X 50		<p><b>Material:</b> Principles in criminal law <b>Reference:</b> <i>Moeljatno. 2008. Principles of Criminal Law. Ghalia, Jakarta.</i></p> <p><b>Material:</b> definition and elements of offenses <b>Reference:</b> <i>R. Sianturi. 1989. Offenses in the Criminal Code. AHAEM Alumni, Jakarta.</i></p> <p><b>Material:</b> various types of offenses in the Criminal Code <b>Reference:</b> <i>State Secretariat of the Republic of Indonesia. 1946. Law Number 1 of 1946 concerning Indonesian criminal law regulations. National Printing, Jakarta.</i></p> <p><b>Material:</b> criminal acts <b>Reference:</b> <i>Moeljatno. 2008. Principles of Criminal Law. Ghalia, Jakarta.</i></p>	5%

2	Students are able to analyze and provide examples of criminal acts in the Criminal Code	<p>Analyzing examples of offenses against the state Analyzing examples of offenses against society Analyzing examples of offenses against individuals</p>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.It's good if you can answer all the questions correctly</li> <li>2.It is enough if you are able to answer most of the questions correctly</li> <li>3.less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lectures, discussions, questions and answers, exercises and assignments 1 X 50		<p><b>Material:</b> Principles in criminal law <b>Reference:</b> <i>Moeljatno. 2008. Principles of Criminal Law. Ghalia, Jakarta.</i></p> <hr/> <p><b>Material:</b> definition and elements of offenses <b>Reference:</b> <i>R. Sianturi. 1989. Offenses in the Criminal Code. AHAEM Alumni, Jakarta.</i></p> <hr/> <p><b>Material:</b> various types of offenses in the Criminal Code <b>Reference:</b> <i>State Secretariat of the Republic of Indonesia. 1946. Law Number 1 of 1946 concerning Indonesian criminal law regulations. National Printing, Jakarta.</i></p> <hr/> <p><b>Material:</b> criminal acts <b>Reference:</b> <i>Moeljatno. 2008. Principles of Criminal Law. Ghalia, Jakarta.</i></p>	5%
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3	Students are able to analyze and provide examples of criminal acts in the Criminal Code	Analyzing examples of offenses against the state Analyzing examples of offenses against society Analyzing examples of offenses against individuals	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.It's good if you can answer all the questions correctly</li> <li>2.It is enough if you are able to answer most of the questions correctly</li> <li>3.less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lectures, discussions, questions and answers, exercises and assignments 1 X 50		<p><b>Material:</b> Principles in criminal law <b>Reference:</b> <i>Moeljatno. 2008. Principles of Criminal Law. Ghalia, Jakarta.</i></p> <hr/> <p><b>Material:</b> definition and elements of offenses <b>Reference:</b> <i>R. Sianturi. 1989. Offenses in the Criminal Code. AHAEM Alumni, Jakarta.</i></p> <hr/> <p><b>Material:</b> various types of offenses in the Criminal Code <b>Reference:</b> <i>State Secretariat of the Republic of Indonesia. 1946. Law Number 1 of 1946 concerning Indonesian criminal law regulations. National Printing, Jakarta.</i></p> <hr/> <p><b>Material:</b> criminal acts <b>Reference:</b> <i>Moeljatno. 2008. Principles of Criminal Law. Ghalia, Jakarta.</i></p>	5%
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4	Students are able to analyze and provide examples of criminal acts in the Criminal Code	Analyzing examples of offenses against the state Analyzing examples of offenses against society Analyzing examples of offenses against individuals	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.It's good if you can answer all the questions correctly</li> <li>2.It is enough if you are able to answer most of the questions correctly</li> <li>3.less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lectures, discussions, questions and answers, exercises and assignments 1 X 50		<p><b>Material:</b> Principles in criminal law <b>Reference:</b> <i>Moeljatno. 2008. Principles of Criminal Law. Ghalia, Jakarta.</i></p> <hr/> <p><b>Material:</b> definition and elements of offenses <b>Reference:</b> <i>R. Sianturi. 1989. Offenses in the Criminal Code. AHAEM Alumni, Jakarta.</i></p> <hr/> <p><b>Material:</b> various types of offenses in the Criminal Code <b>Reference:</b> <i>State Secretariat of the Republic of Indonesia. 1946. Law Number 1 of 1946 concerning Indonesian criminal law regulations. National Printing, Jakarta.</i></p> <hr/> <p><b>Material:</b> criminal acts <b>Reference:</b> <i>Moeljatno. 2008. Principles of Criminal Law. Ghalia, Jakarta.</i></p>	5%
5	Students are able to analyze the elements of offenses in the Criminal Code	Students are able to analyze the elements of offenses in the Criminal Code	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.It's good if you can answer all the questions correctly</li> <li>2.It is enough if you are able to answer most of the questions correctly</li> <li>3.less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lectures, discussions, questions and answers, exercises and assignments 1 X 50		<p><b>Material:</b> elements of offenses in the Criminal Code <b>Library:</b> <i>R. Sianturi. 1989. Offenses in the Criminal Code. AHAEM Alumni, Jakarta.</i></p>	5%

6	Students are able to analyze the elements of offenses in the Criminal Code	Students are able to analyze the elements of offenses in the Criminal Code	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.It's good if you can answer all the questions correctly</li> <li>2.It is enough if you are able to answer most of the questions correctly</li> <li>3.less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lectures, discussions, questions and answers, exercises and assignments 1 X 50		<p><b>Material:</b> elements of offenses in the Criminal Code <b>Library: R. Sianturi. 1989. Offenses in the Criminal Code. AHAEM Alumni, Jakarta.</b></p>	5%
7	Students are able to analyze the elements of offenses in the Criminal Code	Students are able to analyze the elements of offenses in the Criminal Code	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.It's good if you can answer all the questions correctly</li> <li>2.It is enough if you are able to answer most of the questions correctly</li> <li>3.less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lectures, discussions, questions and answers, exercises and assignments 1 X 50		<p><b>Material:</b> elements of offenses in the Criminal Code <b>Library: R. Sianturi. 1989. Offenses in the Criminal Code. AHAEM Alumni, Jakarta.</b></p>	5%
8	Midterm exam	Able to do UTS questions correctly	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.It's good if you can answer all the questions correctly</li> <li>2.enough if you can answer most of the questions</li> <li>3.less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b> Test</p>	Midterm Exam 1 X 50		<p><b>Material:</b> definition of criminal acts <b>Reference: Moeljatno. 2008. Principles of Criminal Law. Ghalia, Jakarta.</b></p> <hr/> <p><b>Material:</b> criminal liability <b>Reference: Jan Remmelink. 2003. Criminal Law. Gramedia Pustaka Utama, Jakarta.</b></p> <hr/> <p><b>Material:</b> offenses in the Criminal Code <b>Reader: R. Sianturi. 1989. Offenses in the Criminal Code. AHAEM Alumni, Jakarta.</b></p>	10%

9	Students are able to analyze the elements of offenses in the Criminal Code, especially crimes against ownership of objects/property	Analyzing examples of offenses against the state Analyzing examples of offenses against society Analyzing examples of offenses against individuals	<b>Criteria:</b> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.less if you are able to answer a small part of the questions correctly  <b>Form of Assessment :</b> Participatory Activities	Lectures, discussions, questions and answers, exercises and assignments 1 X 50		<b>Material:</b> criminal offenses against ownership of objects/property <b>Reference:</b> PAF.Lamintang. 1990. Indonesian Criminal Law. Bandung: PT. Sinar Baru  <b>Material:</b> Principles of criminal law <b>Reference:</b> Moeljatno. 2008. Principles of Criminal Law. Ghalia, Jakarta.	5%
10	Students are able to describe forms of crimes against property, people, origins of marriage, insults and sexual crimes	Students are able to explore the forms of crimes in the Criminal Code with examples of criminal cases that are contextual and relevant to the discussion. Students are able to analyze the elements in a criminal act	<b>Criteria:</b> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.less if you are able to answer a small part of the questions correctly  <b>Form of Assessment :</b> Participatory Activities	lectures, discussions, questions and answers and presentations 2 X 50		<b>Material:</b> Principles of criminal law <b>Reference:</b> Moeljatno. 2008. Principles of Criminal Law. Ghalia, Jakarta.  <b>Material:</b> crimes against property, people, origins of marriage, insults and sexual relations : R. Sianturi. 1989. Offenses in the Criminal Code. AHAEM Alumni, Jakarta.	5%
11	Students are able to describe forms of crimes against property, people, origins of marriage, insults and sexual crimes	Students are able to explore the forms of crimes in the Criminal Code with examples of criminal cases that are contextual and relevant to the discussion. Students are able to analyze the elements in a criminal act	<b>Criteria:</b> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.less if you are able to answer a small part of the questions correctly  <b>Form of Assessment :</b> Participatory Activities	lectures, discussions, questions and answers and presentations 2 X 50		<b>Material:</b> Principles of criminal law <b>Reference:</b> Moeljatno. 2008. Principles of Criminal Law. Ghalia, Jakarta.  <b>Material:</b> crimes against property, people, origins of marriage, insults and sexual relations : R. Sianturi. 1989. Offenses in the Criminal Code. AHAEM Alumni, Jakarta.	5%

12	Students are able to describe forms of crimes against property, people, origins of marriage, insults and sexual crimes	Students are able to explore the forms of crimes in the Criminal Code with examples of criminal cases that are contextual and relevant to the discussion. Students are able to analyze the elements in a criminal act	<b>Criteria:</b> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.less if you are able to answer a small part of the questions correctly  <b>Form of Assessment :</b> Participatory Activities	lectures, discussions, questions and answers and presentations 2 X 50		<b>Material:</b> Principles of criminal law <b>Reference:</b> <i>Moeljatno. 2008. Principles of Criminal Law. Ghalia, Jakarta.</i>  <b>Material:</b> crimes against property, people, origins of marriage, insults and sexual relations : <i>R. Sianturi. 1989. Offenses in the Criminal Code. AHAEM Alumni, Jakarta.</i>	5%
13	Students are able to describe forms of crimes against property, people, origins of marriage, insults and sexual crimes	Students are able to explore the forms of crimes in the Criminal Code with examples of criminal cases that are contextual and relevant to the discussion. Students are able to analyze the elements in a criminal act	<b>Criteria:</b> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.less if you are able to answer a small part of the questions correctly  <b>Form of Assessment :</b> Participatory Activities	lectures, discussions, questions and answers and presentations 2 X 50		<b>Material:</b> Principles of criminal law <b>Reference:</b> <i>Moeljatno. 2008. Principles of Criminal Law. Ghalia, Jakarta.</i>  <b>Material:</b> crimes against property, people, origins of marriage, insults and sexual relations : <i>R. Sianturi. 1989. Offenses in the Criminal Code. AHAEM Alumni, Jakarta.</i>	5%
14	Students are able to describe forms of crimes against state security	Students are able to explore the forms of crimes in the Criminal Code with examples of criminal cases that are contextual and relevant to the discussion. Students are able to analyze the elements in a criminal act	<b>Criteria:</b> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.less if you are able to answer a small part of the questions correctly  <b>Form of Assessment :</b> Participatory Activities	lectures, discussions, questions and answers and presentations 2 X 50		<b>Material:</b> crimes against state security <b>Reference:</b> <i>R. Sianturi. 1989. Offenses in the Criminal Code. AHAEM Alumni, Jakarta.</i>  <b>Material:</b> Principles of criminal law <b>Reference:</b> <i>Moeljatno. 2008. Principles of Criminal Law. Ghalia, Jakarta.</i>	5%
15	Students are able to describe forms of crimes against state security	Students are able to explore the forms of crimes in the Criminal Code with examples of criminal cases that are contextual and relevant to the discussion. Students are able to analyze the elements in a criminal act	<b>Criteria:</b> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.less if you are able to answer a small part of the questions correctly  <b>Form of Assessment :</b> Participatory Activities	lectures, discussions, questions and answers and presentations 2 X 50		<b>Material:</b> crimes against state security <b>Reference:</b> <i>R. Sianturi. 1989. Offenses in the Criminal Code. AHAEM Alumni, Jakarta.</i>  <b>Material:</b> Principles of criminal law <b>Reference:</b> <i>Moeljatno. 2008. Principles of Criminal Law. Ghalia, Jakarta.</i>	5%



16	Students are able to do UAS questions well	Students are able to do UAS questions well	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.It's good if you can answer all the questions correctly</li> <li>2.It is enough if you are able to answer most of the questions correctly</li> <li>3.less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b> Test</p>	writing test		<p><b>Material:</b> offenses against ownership of objects/property <b>Reference:</b> R. Sianturi. 1989. <i>Offenses in the Criminal Code.</i> AHAEM Alumni, Jakarta.</p> <hr/> <p><b>Material:</b> Principles of criminal law, definition of criminal acts, criminal responsibility <b>Reader:</b> Moeljatno. 2008. <i>Principles of Criminal Law.</i> Ghalia, Jakarta.</p>	20%
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#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	70%
2.	Test	30%
		100%

#### Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.