



**Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																	
Economic Crime (Choice Mk)	7420102135		T=2 P=0 ECTS=3.18	7	July 18, 2024																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																		
	Vita Mahardhika, S.H., M.H.																																		
Learning model	Case Studies																																					
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																					
	Program Objectives (PO)																																					
	PLO-PO Matrix																																					
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 10%;">P.O</td> <td colspan="15"></td> </tr> </table>					P.O																															
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	PO Matrix at the end of each learning stage (Sub-PO)																																					
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 3%;">1</td> <td style="width: 3%;">2</td> <td style="width: 3%;">3</td> <td style="width: 3%;">4</td> <td style="width: 3%;">5</td> <td style="width: 3%;">6</td> <td style="width: 3%;">7</td> <td style="width: 3%;">8</td> <td style="width: 3%;">9</td> <td style="width: 3%;">10</td> <td style="width: 3%;">11</td> <td style="width: 3%;">12</td> <td style="width: 3%;">13</td> <td style="width: 3%;">14</td> <td style="width: 3%;">15</td> <td style="width: 3%;">16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																						
Short Course Description	This course is an introduction to the principles of economic criminal law and positive Indonesian criminal law relating to economic criminal acts, so that students can analyze economic criminal cases and existing economic criminal law phenomena.																																					
References	Main :																																					
	1. Edi Setiadi dan Rena Yulia. 2010. Hukum Pidana Ekonomi Graha Ilmu, Yogyakarta. 2. Neni Sri Imaniyati. 2010. Pengantar Hukum Perbankan Indonesia. Refika Aditama, Bandung. 3. Aziz Syamsuddi. 2011. Tindak Pidana Khusus. Sinar Grafika, Jakarta.																																					
	Supporters:																																					
Supporting lecturer	Dr. Pudji Astuti, S.H., M.H. Emmilia Rusdiana, S.H., M.H. Gelar Ali Ahmad, S.H., M.H.																																					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																															
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																															

1	Get to know the scope of economic crimes through examples	<ol style="list-style-type: none"> 1. Able to describe the elements of Economic Crime 2. Able to analyze examples of crimes including economic crimes 3. Able to differentiate between conventional crimes and economic crimes 	Criteria: Full marks if you have successfully downloaded at least 5 cases of Economic Crime Full marks if you have outlined the elements of the down loaded cases Full marks if the answer is correct	Lectures, discussions and assignments 4 X 50			0%
2	Get to know the scope of economic crimes through examples	<ol style="list-style-type: none"> 1. Able to describe the elements of Economic Crime 2. Able to analyze examples of crimes including economic crimes 3. Able to differentiate between conventional crimes and economic crimes 	Criteria: Full marks if you have successfully downloaded at least 5 cases of Economic Crime Full marks if you have outlined the elements of the down loaded cases Full marks if the answer is correct	Lectures, discussions and assignments 4 X 50			0%
3	Understand the Economic Crime regulatory system	<ol style="list-style-type: none"> 1. Know the various rules governing Economic Crime 2. Able to explain the background to the enactment of regulations governing Economic Crime 	Criteria: Full marks if you can answer all questions Full marks if the answer is correct	Discussion and questions and answers 4 X 50			0%
4	Understand the Economic Crime regulatory system	<ol style="list-style-type: none"> 1. Know the various rules governing Economic Crime 2. Able to explain the background to the enactment of regulations governing Economic Crime 	Criteria: Full marks if you can answer all questions Full marks if the answer is correct	Discussion and questions and answers 4 X 50			0%

5	Able to explain the background to the regulation of Economic Crime	<ol style="list-style-type: none"> 1. Able to determine the meaning of the regulation of Economic Crime 2. Able to explain the reasons for regulating Economic Crime 	Criteria: Full marks if the discussion went smoothly. Full marks if all discussion participants participated. Full marks if the answer was correct	Friendship and discussion 6 X 50			0%
6	Able to explain the background to the regulation of Economic Crime	<ol style="list-style-type: none"> 1. Able to determine the meaning of the regulation of Economic Crime 2. Able to explain the reasons for regulating Economic Crime 	Criteria: Full marks if the discussion went smoothly. Full marks if all discussion participants participated. Full marks if the answer was correct	Friendship and discussion 6 X 50			0%
7	Able to explain the background to the regulation of Economic Crime	<ol style="list-style-type: none"> 1. Able to determine the meaning of the regulation of Economic Crime 2. Able to explain the reasons for regulating Economic Crime 	Criteria: Full marks if the discussion went smoothly. Full marks if all discussion participants participated. Full marks if the answer was correct	Friendship and discussion 6 X 50			0%
8	Answer all questions in UTS	Able to achieve a minimum grade of C	Criteria: Full marks if all questions are answered Full marks if the answers are correct	The written test answers questions related to Economic Crime 2 X 50			0%
9	Understand the process of resolving economic crimes	<ol style="list-style-type: none"> 1. Can describe the process of resolving Economic Crimes 2. Can determine the principle of enactment of schikking 3. Can apply applicable rules for resolving economic crime cases 	Criteria: Full marks if you have prepared a summary of the lecture material. Full marks if the summary is correct. Full marks if the summary is systematic	Lectures, discussions and assignments 4 X 50			0%

10	Understand the process of resolving economic crimes	1.Can describe the process of resolving Economic Crimes 2.Can determine the principle of enactment of schikking 3.Can apply applicable rules for resolving economic crime cases	Criteria: Full marks if you have prepared a summary of the lecture material. Full marks if the summary is correct. Full marks if the summary is systematic	Lectures, discussions and assignments 4 X 50			0%
11	Understand the relationship between the Criminal Code and the regulations governing Economic Crime	Able to explain the relationship between the Criminal Code and the rules governing Economic Crime	Criteria: Full marks if the discussion goes smoothly Full marks if all discussion participants are active Full marks if the answer is correct	Discussion and questions and answers 4 X 50			0%
12	Understand the relationship between the Criminal Code and the regulations governing Economic Crime	Able to explain the relationship between the Criminal Code and the rules governing Economic Crime	Criteria: Full marks if the discussion goes smoothly Full marks if all discussion participants are active Full marks if the answer is correct	Discussion and questions and answers 4 X 50			0%
13	Understanding the influence of globalization on the development of Economic Crime	Able to explain the relationship between globalization and economic crime and able to analyze the impact of globalization on economic crime	Criteria: Full marks if clipping has been made Full marks if the analysis is correct	Lectures, discussions and assignments 6 X 50			0%
14	Understanding the influence of globalization on the development of Economic Crime	Able to explain the relationship between globalization and economic crime and able to analyze the impact of globalization on economic crime	Criteria: Full marks if clipping has been made Full marks if the analysis is correct	Lectures, discussions and assignments 6 X 50			0%
15	Understanding the influence of globalization on the development of Economic Crime	Able to explain the relationship between globalization and economic crime and able to analyze the impact of globalization on economic crime	Criteria: Full marks if clipping has been made Full marks if the analysis is correct	Lectures, discussions and assignments 6 X 50			0%
16	Able to answer all UAS questions	Able to achieve a minimum grade of C	Criteria: Full marks if all questions are answered Full marks if the answers are correct	Written test 2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.