



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																		
Inheritance Law (BW, Islam, Custom)	7420102254	Compulsory Study Program Subjects	T=2 P=0 ECTS=3.18	6	July 17, 2024																																																		
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																																			
	Budi Hermono, S.H., M.H. // Syahid Akhmad Faisol S.H., M.H // Astrid Amidiaputri Hasyiyati, S.H., M.H		Budi Hermono, S.H., M.H.	Vita Mahardhika, S.H., M.H.																																																			
Learning model	Case Studies																																																						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																						
	PLO-8	Able to be fair, ethical, law-abiding, and care about the social environment in designing and implementing sports laws and law in general.																																																					
	PLO-12	Able to understand material legal aspects																																																					
	PLO-16	Able to make appropriate decisions in resolving legal problems																																																					
	PLO-21	Internalize academic values, norms and ethics with a spirit of independence, struggle and entrepreneurship																																																					
	Program Objectives (PO)																																																						
	PO - 1	Have the ability to utilize ICT-based learning resources and learning media in order to search for and collaborate on various content related to inheritance law (BW, Islam and custom)																																																					
	PLO-PO Matrix																																																						
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P.O</td> <td>PLO-8</td> <td>PLO-12</td> <td>PLO-16</td> <td>PLO-21</td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>					P.O	PLO-8	PLO-12	PLO-16	PLO-21	PO-1																																											
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PO-1																																																							
PO Matrix at the end of each learning stage (Sub-PO)																																																							
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																							
PO-1																																																							
Short Course Description	This course invites students to think logically, critically, and solutions in studying inheritance and the inheritance system that applies in Indonesia, inheritance in national civil law, inheritance according to law and testaments, classification of heirs, variations in the inheritance system BW, understanding illegitimate children, the position of illegitimate children in inheritance, legal inheritance of adopted children, Basic Islamic Inheritance Law, Kinship System in Islamic Inheritance, principles and elements in Islamic inheritance, size of each heir's share, customary kinship system, customary inheritance system, Plaatsvervullings (Replacement of Inheritance) in customary inheritance law. understand the existence of customary inheritance in positive law in Indonesia. Lectures are carried out using the Case Method model and assessments are carried out by performance.																																																						
References	Main :																																																						
	<ol style="list-style-type: none"> 1. Ali. Zainuddin. 2010. Pelaksanaan Hukum Waris di Indonesia . Jakarta:Sinar Grafika 2. Amanat. Anisitus. 2000. Membagi Warisan Berdasarkan Pasal-Pasal Hukum Perdata BW. Jakarta:RajaGrafindo Persada 3. Salman. Otje. 1993. Kesadaran Hukum Masyarakat terhadap Hukum Waris. Bandung:Alumni 4. Suparman. Eman. 2014. Hukum Waris Indonesia dalam Perspektif Islam Adat dan BW .Bandung:Refika Aditama 																																																						
	Supporters:																																																						
	<ol style="list-style-type: none"> 1. Kitab Undang Undang Hukum Perdata (BW) 2. Kompilasi Hukum Islam 3. Hukum Adat 																																																						
Supporting lecturer	Budi Hermono, S.H., M.H. Syahid Akhmad Faisol, S.H., M.H. Astrid Amidiaputri Hasyiyati, SH., M.Kn.																																																						

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	explains inheritance and the inheritance system that applies in Indonesia	<ol style="list-style-type: none"> 1.Explain the background to the implementation of inheritance law in Indonesia 2.Explain the philosophical, normative and sociological basis of Inheritance Law in Indonesia 3.Demonstrate a positive attitude/behavior in attending lectures 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Delivering Arguments 2.Good 3.Enough 4.Not enough <p>Form of Assessment : Participatory Activities, Tests</p>	lecture, case search 2 X 50		<p>Material: inheritance and the inheritance system that applies in Indonesia Reader: Ali, Zainuddin. 2010. <i>Implementation of Inheritance Law in Indonesia</i>. Jakarta: Sinar Graphics</p>	7%
2	explains inheritance and the inheritance system that applies in Indonesia	<ol style="list-style-type: none"> 1.Explain the background to the implementation of inheritance law in Indonesia 2.Explain the philosophical, normative and sociological basis of Inheritance Law in Indonesia 3.Demonstrate a positive attitude/behavior in attending lectures 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Class Discussion 2.Presenting Arguments 3.Good 4.Enough 5.Not enough <p>Form of Assessment : Participatory Activities</p>	lecture, case search 2 X 50		<p>Material: inheritance and the inheritance system that applies in Indonesia Reader: Ali, Zainuddin. 2010. <i>Implementation of Inheritance Law in Indonesia</i>. Jakarta: Sinar Graphics</p>	8%
3	Explaining inheritance in national civil law, inheritance by law and testament, classification of heirs	<ol style="list-style-type: none"> 1.Explaining inheritance in national civil law 2.Explain legal inheritance 3.Explain and identify testaments for classifying heirs 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Class Discussion 2.Delivering Arguments 3.Good 4.Enough 5.Not enough <p>Form of Assessment : Participatory Activities</p>	Lectures, discussions, questions and answers 2 X 50		<p>Material: inheritance system in national civil law, Reference: Salman. Otje. 1993. <i>Community Legal Awareness of Inheritance Law</i>. Bandung: Alumni</p>	8%
4	Explain variations in the BW inheritance system, meaning illegitimate children, the position of illegitimate children in inheritance	<ol style="list-style-type: none"> 1.explains variations in the BW inheritance system 2.Explain the meaning of illegitimate children and the position of illegitimate children in inheritance 3.Provide examples of cases regarding the inheritance of illegitimate children and their solutions 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Group discussion 2.Good 3.Enough 4.Not enough <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practice / Performance, Tests</p>	Lectures, discussions, questions and answers 2 X 50		<p>Material: variations in the BW inheritance system Reference: Mandate. Anisitus. 2000. <i>Dividing Inheritance Based on BW Civil Law Articles</i>. Jakarta: RajaGrafindo Persada</p>	1%

5	Explain the legitimacy of inheritance to adopted children	<ol style="list-style-type: none"> 1.explain the legitimacy of inheritance in adopted children 2.describes examples of problems in knowing and understanding the legitimacy of inheritance in adopted children 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Group discussion 2.Delivering Arguments 3.Good 4.Enough 5.Not enough <p>Form of Assessment : Participatory Activities</p>	Lecture pulpit, discussion, question and answer 2 X 50		<p>Material: legitime portieinheritance Reference: Mandate. Anisitus. 2000. <i>Dividing Inheritance Based on BW Civil Law Articles</i>. Jakarta: RajaGrafindo Persada</p>	8%
6	Explaining the Basics of Islamic Inheritance Law	<ol style="list-style-type: none"> 1.explains the background to the birth of Islamic inheritance 2.explains the background to the implementation of Islamic inheritance in Indonesia 3.explains the Legal Basis and Normative Foundations of Islamic Inheritance in Indonesia 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Class Discussion 2.Delivering Arguments 3.Good 4.Enough 5.Not enough <p>Form of Assessment : Participatory Activities</p>	Lectures and Discussions 2 x 50 minutes		<p>Material: Basics of Islamic Inheritance Law Library: Suparman. Eman. 2014. <i>Indonesian Inheritance Law in the Perspective of Traditional Islam and BW</i>. Bandung: Refika Aditama</p>	8%
7	Explaining the Kinship System in Islamic Inheritance	<ol style="list-style-type: none"> 1.explains the kinship system in the Qur'an 2.explains the kinship system of Indonesian society 3.provides an example of the kinship system of Indonesian society 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Class Discussion 2.Delivering Arguments 3.Good 4.Enough 5.Not enough <p>Form of Assessment : Participatory Activities, Tests</p>	Lecture pulpit, discussion, question and answer		<p>Material: kinship system in Islamic inheritance Reader: Ali. Zainuddin. 2010. <i>Implementation of Inheritance Law in Indonesia</i>. Jakarta: Sinar Graphics</p>	1%
8	master material 1-7	able to answer sub-summative exam questions	<p>Criteria:</p> <ol style="list-style-type: none"> 1.writing test 2.Good 3.Enough 4.Not enough <p>Form of Assessment : Test</p>	UTS		<p>Material: learning material for the first to seventh meetings Reader: Suparman. Eman. 2014. <i>Indonesian Inheritance Law in the Perspective of Traditional Islam and BW</i>. Bandung: Refika Aditama</p>	10%
9	Explain the principles and elements of Islamic heritage	<ol style="list-style-type: none"> 1.explain the causes of Islamic inheritance 2.explains the obligations of heirs regarding inherited assets 3.explains the elements of implementing Islamic inheritance 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Class Discussion 2.Delivering Arguments 3.Good 4.Enough 5.Not enough <p>Form of Assessment : Participatory Activities, Tests</p>	Lecture pulpit, questions and answers and discussions		<p>Material: principles and elements in Islamic inheritance Reader: Ali. Zainuddin. 2010. <i>Implementation of Inheritance Law in Indonesia</i>. Jakarta: Sinar Graphics</p>	8%
10	Identify the size of each heir's share	<ol style="list-style-type: none"> 1.explained Dzawil Furudh, Ashabah and Hajib Mahjub 2.explain and memorize the size of each dzawil furudh 3.identify aul and radd 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Class Discussion 2.Case analysis 3.Good 4.Enough 5.Not enough <p>Form of Assessment : Participatory Activities</p>	Lecture pulpit, discussion and question and answer		<p>Material: Dzawil Furudh, Ashabah in Islamic inheritance Reader: Ali. Zainuddin. 2010. <i>Implementation of Inheritance Law in Indonesia</i>. Jakarta: Sinar Graphics</p>	8%

11	Identify the size of each heir's share	<ol style="list-style-type: none"> 1.explained Dzawil Furudh, Ashabah and Hajib Mahjub 2.explain and memorize the size of each dzawil furudh 3.identify aul and radd 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Class Discussion 2.Case analysis 3.Good 4.Enough 5.Not enough <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	Lecture pulpit, discussion and question and answer		<p>Material: Dzawil Furudh, Ashabah in Islamic inheritance Reader: <i>Ali. Zainuddin. 2010. Implementation of Inheritance Law in Indonesia. Jakarta: Sinar Graphics</i></p>	1%
12	Explain the traditional kinship system	<ol style="list-style-type: none"> 1.explains the position of individuals in traditional kinship 2.explain the position of parents and children or vice versa 3.explain child custody 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.oral test 2.Good 3.Enough 4.Not enough <p>Form of Assessment : Test</p>	Lecture pulpit, questions and answers and discussions		<p>Material: traditional kinship system Reader: <i>Salman. Otje. 1993. Community Legal Awareness of Inheritance Law. Bandung: Alumni</i></p> <p>Material: customary kinship systems References:</p>	5%
13	Explain the customary inheritance system	<ol style="list-style-type: none"> 1.explains the definition and scope of customary inheritance 2.explains the principles of customary inheritance law as a reflection of Pancasila 3.identify individual, collective and majorat customary inheritance systems 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.oral test 2.Good 3.Enough 4.Not enough <p>Form of Assessment : Test</p>	Lecture pulpit, questions and answers and discussions		<p>Material: customary inheritance system in Indonesia References:</p>	8%
14	Explaining Plaatsvervullings (Replacement of Inheritance) in customary inheritance law	<ol style="list-style-type: none"> 1.explains the definition and basis for the implementation of Plaatsvervullings (Replacement of Inheritance) 2.explains the concept of Plaatsvervullings (Replacement of Heirs) 3.provides a case study of Plaatsvervullings (Replacement of Heirs) along with the stages of completion 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Group discussion 2.Good 3.Enough 4.Not enough <p>Form of Assessment : Participatory Activities, Tests</p>	Lecture pulpit, questions and answers and discussions		<p>Material: Plaatsvervullings (Replacement of Inheritance) in customary inheritance law Reader: <i>Suparman. Eman. 2014. Indonesian Inheritance Law in the Perspective of Traditional Islam and BW. Bandung: Refika Aditama</i></p>	8%
15	Explaining the existence of customary inheritance in positive law in Indonesia	<ol style="list-style-type: none"> 1.Explaining Patrilineal Customary Inheritance Law 2.explains the Matrilineal Customary Law of Inheritance 3.Comparing Parental or Bilateral Traditional Inheritance Laws 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.case analysis 2.Good 3.Enough 4.Not enough <p>Form of Assessment : Practical Assessment</p>	Lecture pulpit, questions and answers and discussions		<p>Material: existence of customary inheritance in positive law in Indonesia Reader: <i>Suparman. Eman. 2014. Indonesian Inheritance Law in the Perspective of Traditional Islam and BW. Bandung: Refika Aditama</i></p>	1%

16	understand the entire material/meeting 1-15	Able to answer meeting material 1-15 well	Criteria: 1. writing test 2. Good 3. Enough 4. Not enough Form of Assessment : Test	evaluation analysis of civil inheritance, inheritance, customary cases		Material: learning material for the ninth to fifteenth meetings Reader: <i>Suparman. Eman. 2014. Indonesian Inheritance Law in the Perspective of Traditional Islam and BW. Bandung: Refika Aditama</i>	10%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	52.75%
2.	Project Results Assessment / Product Assessment	0.75%
3.	Practical Assessment	1%
4.	Practice / Performance	0.25%
5.	Test	45.25%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.