



**Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Introduction to Legal Science	7420104158		T=4	P=0	ECTS=6.36	1	July 17, 2024
AUTHORIZATION	SP Developer	Course Cluster Coordinator			Study Program Coordinator		
	Elisabeth Septin Puspoayu, S.H., M.H	Tamsil, SH., MH			Vita Mahardhika, S.H., M.H.		

Learning model	Case Studies																																																																			
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																			
PLO-10	Able to understand the basics of legal science																																																																			
PLO-21	Internalize academic values, norms and ethics with a spirit of independence, struggle and entrepreneurship																																																																			
Program Objectives (PO)																																																																				
PO - 1	apply logical, critical, systematic, solution and innovative thinking in introductory legal science material																																																																			
PO - 2	Able to be fair, ethical, law-abiding, and care about the social environment in viewing legal phenomena																																																																			
PLO-PO Matrix																																																																				
	<table border="1"> <tr> <td>P.O</td> <td>PLO-10</td> <td>PLO-21</td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> <td></td> </tr> </table>	P.O	PLO-10	PLO-21	PO-1			PO-2																																																												
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PO-1																																																																				
PO-2																																																																				
PO Matrix at the end of each learning stage (Sub-PO)																																																																				
	<table border="1"> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																
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PO-1																																																																				
PO-2																																																																				

Short Course Description This course briefly discusses legal science, the position of legal science alongside other sciences, and further regarding basic definitions, principles, norms and legal rules and the classification of branches of science.

References	<p>Main :</p> <ol style="list-style-type: none"> Satjipto Rahardjo. 1991. Ilmu Hukum . Bandung: Citra Aditya Bakti. Suroyo Wignyodipuro. 1983. Pengantar Ilmu Hukum . Jakarta: Gunung Agung. Soedarsono. 1991. Pengantar Tata Hukum Indonesia. Bandung : Rieneka Cipta. Soenarjati Hartono. 1991 . Politik Hukum Menuju Satu Sistem Hukum Nasional . Bandung: Alumni. Van Apeldorn. 1986. Pengantar Ilmu Hukum . Jakarta: Pradnya Paramita. Dasar-dasar Ilmu Hukum.2019.Zainal Arifin Mochtar Eddy O.S pengantar ilmu hukum. 2015. pieter mahmud pengantar ilmu hukum. 2019. salim. <p>Supporters:</p> <ol style="list-style-type: none"> https://www.youtube.com/watch?v=8oG_f8CRFY pemahaman norma, azas) https://www.youtube.com/watch?v=UwGiPTn3Hn8 https://www.hukumonline.com/klinik/a/sistem-hukum-lt630c8940aa8b6/ https://perpustakaan.komnasperempuan.go.id/web/index.php?p=show_detail&id=3549
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Supporting lecturer Dr. Pudji Astuti, S.H., M.H.
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Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	1. understand the history of the development of legal science	1.Explain the history of the development of legal science 2.Explain the development of law in historical times 3.Explain the development of law today	Criteria: 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.less if you are able to answer a small part of the questions correctly Form of Assessment : Participatory Activities, Portfolio Assessment	Watch the video introduction to legal science questions and answers 4 X 50		Material: history of legal development Reader: Soedarsono. 1991. <i>Introduction to Indonesian Legal System. Bandung: Rieneka Cipta.</i> Material: development of legal science Literature: <i>introduction to legal science. 2015. Pieter Mahmud</i>	5%
2	1.1. understand the history of the development of legal science 2.legal relations	1.Explain the history of the development of legal science 2.Explain the development of law in historical times 3.Explain the development of law today	Criteria: good is bad Form of Assessment : Participatory Activities, Portfolio Assessment	Watch the video introduction to legal science questions and answers 4 X 50		Material: history of legal development Reader: Soedarsono. 1991. <i>Introduction to Indonesian Legal System. Bandung: Rieneka Cipta.</i> Material: development of legal science Literature: <i>introduction to legal science. 2015. Pieter Mahmud</i> Material: relations between legal sciences Literature: <i>introduction to legal sciences. 2019. Salim.</i>	5%
3	understand the initial concepts in legal science: Rights and obligations, control of people, ownership	1.explains general concepts in legal science about people 2.about rights and obligations 3.about mastery 4.about ownership	Criteria: 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.less if you are able to answer a small part of the questions correctly Form of Assessment : Participatory Activities	presentation of material related to concepts in legal science, questions and answers for the 2 X 50 assignment		Material: book Library: <i>introduction to legal science. 2015. Pieter Mahmud</i> Material: concepts in legal science Library: https://www.youtube.com/... Material: book Library: <i>Satijpto Rahardjo. 1991. Legal Science. Bandung: Citra Aditya Bakti.</i>	5%
4	law and society	identification of world legal systems	Criteria: observing students in class discussions Form of Assessment : Participatory Activities	explanation of world legal systems assignment identification of types of world legal systems 2 X 50 presentation		Material: Library book : <i>Basics of Legal Science. 2019. Zainal Arifin Mochtar Eddy OS</i> Material: understanding the legal system Library: https://www.youtube.com/... (<i>understanding norms, principles</i>) Material: book Library: Soedarsono. 1991. <i>Introduction to Indonesian Legal System. Bandung: Rieneka Cipta.</i>	5%
5	legal subject	1.able to find subjects in law 2.able to explain who the legal subjects are 3.able to classify legal subjects	Criteria: good is bad Form of Assessment : Participatory Activities	listening to lecturers' explanations regarding legal subjects working on individual assignments 4 X 50		Material: book Bibliography: <i>Van Apeldorn. 1986. Introduction to Legal Science. Jakarta: Pradnya Paramita.</i> Material: Library book : <i>Basics of Legal Science. 2019. Zainal Arifin Mochtar Eddy OS</i> Material: book Library: <i>introduction to legal science. 2015. Pieter Mahmud</i> Material: book Library: <i>Satijpto Rahardjo. 1991. Legal Science. Bandung: Citra Aditya Bakti.</i>	5%
6	legal subject	1.able to find subjects in law 2.able to explain who the legal subjects are 3.able to classify legal subjects	Criteria: observing students in class discussions Form of Assessment : Participatory Activities	listening to lecturers' explanations about legal subjects working on individual assignments identifying legal subjects according to experts 4 X 50		Material: Library material : https://www.hukumonline.com/... Material: Library book : <i>Basics of Legal Science. 2019. Zainal Arifin Mochtar Eddy OS</i> Material: book Library: <i>Satijpto Rahardjo. 1991. Legal Science. Bandung: Citra Aditya Bakti.</i> Material: book Library: <i>introduction to legal science. 2015. Pieter Mahmud</i> Material: book Library: <i>introduction to legal science. 2019. Salim.</i>	5%

7	identification of legal sources	<ol style="list-style-type: none"> 1. After taking this course students will be able to: Explain the various sources of law 2. Classify various sources of law 3. Distinguish between formal and material sources of law 	Criteria: good is bad Form of Assessment : Participatory Activities	Listen to the lecturer's explanation Classify the sources of law that have been explained In groups differentiate material and formal sources of law 2X 50	Material: Library book <i>: Basics of Legal Science. 2019. Zainal Arifin Mochtar Eddy OS</i> Material: book Library: <i>introduction to legal science. 2019. Salim.</i> Material: internet material Library: https://www.youtube.com/...	10%
8	UTS	able to do UTS	Criteria: good is bad Form of Assessment : Test	WRITTEN EXAMINATION 4 X 50	Material: book Library: <i>introduction to legal science. 2019. Salim.</i> Material: Library book <i>: Basics of Legal Science. 2019. Zainal Arifin Mochtar Eddy OS</i> Material: book Bibliography: <i>Van Apeldorn. 1986. Introduction to Legal Science. Jakarta: Pradnya Paramita.</i> Material: book Library: <i>introduction to legal science. 2015. Pieter Mahmud</i> Material: INTERNET MATERIALS Library: https://www.Hukumonline.com/...	10%
9	legal acts legal events	<ol style="list-style-type: none"> 1. understand legal acts 2. understand legal events 3. able to distinguish between events and legal acts 	Criteria: good, bad\ Form of Assessment : Participatory Activities	presentation of material from lecturers regarding assignment legal acts and events (differentiating between legal acts and events through case examples) 4 X 50	Material: Library book <i>: Basics of Legal Science. 2019. Zainal Arifin Mochtar Eddy OS</i> Material: book Library: <i>introduction to legal science. 2015. Pieter Mahmud</i> Material: internet material Library: https://www.youtube.com/...	5%
10	legal acts legal events	<ol style="list-style-type: none"> 1. understand legal acts 2. understand legal events 3. able to distinguish between events and legal acts 	Criteria: observing students in class discussions Form of Assessment : Participatory Activities	4 X 50 case assignment presentation	Material: Library book <i>: Basics of Legal Science. 2019. Zainal Arifin Mochtar Eddy OS</i> Material: book Library: <i>introduction to legal science. 2015. Pieter Mahmud</i> Material: internet material Library: https://www.youtube.com/...	5%
11	morals and values in law	<ol style="list-style-type: none"> 1. After this material students are able to: understand norms 2. understand value 3. understand norms and values in legal science 	Criteria: good is bad Form of Assessment : Participatory Activities	<ol style="list-style-type: none"> 1. listen to lectures 2. ask questions 2 X 50	Material: internet material Library: https://www.youtube.com/... <i>understanding norms, principles)</i>	5%
12	principles in legal science	<ol style="list-style-type: none"> 1. understand the principles of law 2. mention various principles in legal science 	Criteria: good is bad Form of Assessment : Participatory Activities	<ol style="list-style-type: none"> 1. Presentation of hope identification in the field of legal science a. criminal law b. civil law c. state administrative law d. constitutional law e. international law f. Islamic law 4 X 50	Material: book Bibliography: <i>Van Apeldorn. 1986. Introduction to Legal Science. Jakarta: Pradnya Paramita.</i> Material: Library book <i>: Basics of Legal Science. 2019. Zainal Arifin Mochtar Eddy OS</i>	5%

13	principles in legal science	1. understand the principles of law 2. mention various principles in legal science	Criteria: observing students in class discussions Form of Assessment : Participatory Activities	1. Presentation of hope identification in the field of legal science a. criminal law b. civil law c. state administrative law d. constitutional law e. international law f. Islamic law 4 X 50	Material: book Bibliography: Van Apeldorn. 1986. <i>Introduction to Legal Science</i> . Jakarta: Pradnya Paramita. Material: Library book : <i>Basics of Legal Science</i> . 2019. Zainal Arifin Mochtar Eddy OS	10%
14	streams in legal science	understand the various schools of law	Criteria: good is bad Form of Assessment : Participatory Activities	listen to lecturer material related to the legal science stream, assignment of cases related to the legal science stream 4 X 50	Material: book Library: Soenarjati Hartono. 1991 . <i>Legal Politics Towards One National Legal System</i> . Bandung: Alumni. Material: Library book : <i>Basics of Legal Science</i> . 2019. Zainal Arifin Mochtar Eddy OS	5%
15	streams in legal science	understand the various schools of law	Criteria: observing students in class discussions Form of Assessment : Participatory Activities	flow presentation in legal science 4 X 50	Material: book Library: Soenarjati Hartono. 1991 . <i>Legal Politics Towards One National Legal System</i> . Bandung: Alumni. Material: Library book : <i>Basics of Legal Science</i> . 2019. Zainal Arifin Mochtar Eddy OS	5%
16	UAS	able to do UAS	Criteria: good is bad Form of Assessment : Participatory Activities, Tests	OFFLINE 4 X 50	Material: INTERNET MATERIALS Library: https://perpustakaan.komnasperempuan.go.id/... Material: book Library: <i>introduction to legal science</i> . 2015. Pieter Mahmud Material: Library book : <i>Basics of Legal Science</i> . 2019. Zainal Arifin Mochtar Eddy OS Material: book Library: <i>introduction to legal science</i> . 2019. Salim.	10%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	80%
2.	Portfolio Assessment	5%
3.	Test	15%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.