



**Universitas Negeri Surabaya**  
**Faculty of Social and Legal Sciences,**  
**Bachelor of Laws Study Program**

Document Code

**SEMESTER LEARNING PLAN**

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
ISLAMIC MARRIAGE AND FAMILY LAW	7420102261	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	6	January 3, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Syahid Akhmad Faisol, S.H., M.H.		Nurul Hikmah, Lc., MHI.			Vita Mahardhika, S.H., M.H.	

<b>Learning model</b>	Case Studies																																																																
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																																																
	<b>PLO-5</b>	Able to resolve legal issues by elaborating on positive law and legal principles in the field of sports law and law in general;																																																															
	<b>PLO-10</b>	Able to understand the basics of legal science																																																															
	<b>PLO-16</b>	Able to make appropriate decisions in resolving legal problems																																																															
	<b>PLO-18</b>	Have faith in God Almighty and be religious																																																															
	<b>Program Objectives (PO)</b>																																																																
	<b>PO - 1</b>	Students are able to understand and analyze theories of family and marriage law and are able to formulate a paper on the problems of Islamic family law in Indonesia.																																																															
	<b>PLO-PO Matrix</b>																																																																
		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>P.O</td> <td>PLO-5</td> <td>PLO-10</td> <td>PLO-16</td> <td>PLO-18</td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>				P.O	PLO-5	PLO-10	PLO-16	PLO-18	PO-1																																																						
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PO-1																																																																	
<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																																	
	<table border="1" style="width: 100%; text-align: center;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>															P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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PO-1																																																																	

**Short Course Description** The Marriage Law course in Indonesia is an expertise course for Sharia Faculty students which discusses the basic concepts of Indonesian Islamic law and the substance of the rules relating to marriage issues. The substance of the rules is discussed from the Munakahat Fiqh material and its dynamics when they become positive rules. Continuity and Changes and the perspective of gender justice in Islam are the framework for thinking in this course.

<b>References</b>	<p><b>Main :</b></p> <ol style="list-style-type: none"> <li>Ahmad Rofiq, Hukum Islam Indonesia, (Jakarta: RajaGrafindo Persada, 2003)</li> <li>Khoirudin Nasution, Hukum Perdata (Keluarga) Islam Indonesia, (Yogyakarta: Tazzafa &amp; ACAdeMIA, 2013)</li> <li>Aden Rosadi, Hukum dan Administrasi Perkawinan, (Bandung: Rosda Karya, 2021)</li> <li>Wasman dan Wardah, Hukum Perkawinan Islam di Indonesia, (Yogyakarta: Teras, 2011)</li> </ol> <p><b>Supporters:</b></p> <ol style="list-style-type: none"> <li>Marzuki Wahid, Fiqih Indonesia, (Cirebon: ISIF, 2014)</li> <li>Muh. Saifudin, Dkk., Hukum Perceraian, (Jakarta: Sinar Grafika, 2012)</li> </ol>
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**Supporting lecturer** Dr. Heppy Hyma Puspytasari, S.H., M.H.  
 Nurul Hikmah, Lc., M.HI.  
 Syahid Akhmad Faisol, S.H., M.H.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time ]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Students understand the Basics and Principles of Marriage	Students are able to explain the basics and objectives of marriage, the requirements for a valid marriage and the principles of marriage	<b>Criteria:</b> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.less if you are able to answer a small part of the questions correctly  <b>Form of Assessment :</b> Participatory Activities	Direct learning through lectures, discussions, questions and answers		<b>Material:</b> basics and objectives of marriage <b>Literature:</b> <i>Wasman and Wardah, Islamic Marriage Law in Indonesia, (Yogyakarta: Teras, 2011)</i> ----- <b>Material:</b> Principles of Marriage <b>Reference:</b> <i>Ahmad Rofiq, Indonesian Islamic Law, (Jakarta: RajaGrafindo Persada, 2003)</i>	2%
2	able to understand Proposition, Conditions, Rukun, Dowry and Prohibitions of Marriage	1.- Able to explain the meaning of proposal 2.- Legal conditions and consequences of the proposal 3.- Absolute Material Requirements, Relative Material Requirements and Formal Material Requirements 4.	<b>Criteria:</b> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.less if you are able to answer a small part of the questions correctly  <b>Form of Assessment :</b> Participatory Activities	Direct learning through lectures, discussions, questions and answers		<b>Material:</b> Proposal, Legal Conditions and Consequences of Proposal Reference : <i>Ahmad Rofiq, Indonesian Islamic Law, (Jakarta: RajaGrafindo Persada, 2003)</i> ----- <b>Material:</b> Islamic Marriage Law <b>Reference:</b> <i>Khoirudin Nasution, Indonesian Islamic Civil (Family) Law, (Yogyakarta: Tazzafa &amp; ACAdemIA, 2013)</i>	3%
3	Understand the definition of proposal, conditions, pillars, dowry and prohibitions on marriage	1.- Able to explain the meaning of proposal 2.- Legal conditions and consequences of the proposal 3.- Absolute Material Requirements, Relative Material Requirements and Formal Material Requirements	<b>Criteria:</b> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.less if you are able to answer a small part of the questions correctly  <b>Form of Assessment :</b> Participatory Activities	Direct learning through lectures, question and answer discussions		<b>Material:</b> Proposal, Legal Conditions and Consequences of Proposal Reference : <i>Ahmad Rofiq, Indonesian Islamic Law, (Jakarta: RajaGrafindo Persada, 2003)</i> ----- <b>Material:</b> Islamic Marriage Law <b>Bibliography:</b> <i>Wasman and Wardah, Islamic Marriage Law in Indonesia, (Yogyakarta: Teras, 2011)</i>	3%

4	Understand the urgency of marriage registration, marriage agreements and Ta'lik Talak	Students are able to explain the legal basis for marriage registration, the urgency of marriage registration, pre-nuptial agreements, Ta'lik Talak	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.It's good if you can answer all the questions correctly</li> <li>2.It is enough if you are able to answer most of the questions correctly</li> <li>3.less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Direct learning through lectures, question and answer discussions		<p><b>Material:</b> Legal Basis for Marriage Registration <b>Library:</b> <i>Ahmad Rofiq, Indonesian Islamic Law, (Jakarta: RajaGrafindo Persada, 2003)</i></p> <hr/> <p><b>Material:</b> The Urgency of Marriage Registration <b>Reference:</b> <i>Wasman and Wardah, Islamic Marriage Law in Indonesia, (Yogyakarta: Teras, 2011)</i></p>	3%
5	Understand the urgency of marriage registration, marriage agreements and Ta'lik Talak	Students are able to explain the legal basis for marriage registration, the urgency of marriage registration, pre-nuptial agreements, Ta'lik Talak	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.It's good if you can answer all the questions correctly</li> <li>2.It is enough if you are able to answer most of the questions correctly</li> <li>3.less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Direct learning through lectures, question and answer discussions		<p><b>Material:</b> Legal Basis for Marriage Registration <b>Library:</b> <i>Ahmad Rofiq, Indonesian Islamic Law, (Jakarta: RajaGrafindo Persada, 2003)</i></p> <hr/> <p><b>Material:</b> The Urgency of Marriage Registration <b>Reference:</b> <i>Wasman and Wardah, Islamic Marriage Law in Indonesia, (Yogyakarta: Teras, 2011)</i></p>	5%
6	Understand the general provisions regarding the Prevention and Cancellation of Marriage	<ol style="list-style-type: none"> <li>1.Students are able to explain the meaning of prevention and annulment of marriage</li> <li>2.- Legal basis for preventing marriage</li> <li>3.- Legal consequences of marriage annulment</li> </ol>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.It's good if you can answer all the questions correctly</li> <li>2.It is enough if you are able to answer most of the questions correctly</li> <li>3.less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Direct learning through lectures, questions and answers, discussions		<p><b>Material:</b> Prevention and annulment of marriages <b>Reference:</b> <i>Wasman and Wardah, Islamic Marriage Law in Indonesia, (Yogyakarta: Teras, 2011)</i></p> <hr/> <p><b>Material:</b> Marriage registration <b>Reference:</b> <i>Aden Rosadi, Marriage Law and Administration, (Bandung: Rosda Karya, 2021)</i></p>	5%

7	Understand the general provisions regarding the Prevention and Cancellation of Marriage	<ol style="list-style-type: none"> <li>1. Students are able to explain the meaning of prevention and annulment of marriage</li> <li>2.- Legal basis for preventing marriage</li> <li>3.- Legal consequences of marriage annulment</li> </ol>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1. It's good if you can answer all the questions correctly</li> <li>2. It is enough if you are able to answer most of the questions correctly</li> <li>3. less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Direct learning through lectures, questions and answers, discussions		<p><b>Material:</b> Prevention and annulment of marriages <b>Reference:</b> <i>Wasman and Wardah, Islamic Marriage Law in Indonesia, (Yogyakarta: Teras, 2011)</i></p> <hr/> <p><b>Material:</b> Marriage registration <b>Reference:</b> <i>Aden Rosadi, Marriage Law and Administration, (Bandung: Rosda Karya, 2021)</i></p>	2%
8	U.S.S	OK, enough, not enough	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1. It's good if you can answer all the questions correctly</li> <li>2. It is enough if you are able to answer most of the questions correctly</li> <li>3. less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b> Test</p>	essay questions		<p><b>Material:</b> Islamic Marriage Law <b>Reference:</b> <i>Khoirudin Nasution, Indonesian Islamic Civil (Family) Law, (Yogyakarta: Tazzafa &amp; ACAdEMIA, 2013)</i></p>	7%
9	Able to understand the nature of Polygamy and Pregnant Women's Marriage	<ol style="list-style-type: none"> <li>1. Students are able to explain the definition of polygamy</li> <li>2.- History of polygamy law according to Islamic Law</li> <li>3.- The principle of monogamy in marriage</li> <li>4.- Legal Basis for Polygamy</li> <li>5.- Definition of Matrimonial Pregnancy</li> <li>6.- The legal consequences of marriage become pregnant</li> <li>7.- Guardianship of children resulting from pregnant marriage</li> </ol>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1. It's good if you can answer all the questions correctly</li> <li>2. It is enough if you are able to answer most of the questions correctly</li> <li>3. less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment</p>	Direct learning through assignment presentations, questions and answers, discussions, lectures		<p><b>Material:</b> The principle of monogamy in marriage <b>Reference:</b> <i>Ahmad Rofiq, Indonesian Islamic Law, (Jakarta: RajaGrafindo Persada, 2003)</i></p> <hr/> <p><b>Material:</b> Legal consequences of pregnant marriage. <b>Reference:</b> <i>Wasman and Wardah, Islamic Marriage Law in Indonesia, (Yogyakarta: Teras, 2011)</i></p>	10%

10	Able to understand the nature of Polygamy and Pregnant Women's Marriage	<ol style="list-style-type: none"> <li>1. Students are able to explain the definition of polygamy</li> <li>2.- History of polygamy law according to Islamic Law</li> <li>3.- The principle of monogamy in marriage</li> <li>4.- Legal Basis for Polygamy</li> <li>5.- Definition of Matrimonial Pregnancy</li> <li>6.- The legal consequences of marriage become pregnant</li> <li>7.- Guardianship of children resulting from pregnant marriage</li> </ol>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1. It's good if you can answer all the questions correctly</li> <li>2. It is enough if you are able to answer most of the questions correctly</li> <li>3. less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment</p>	Direct learning through assignment presentations, questions and answers, discussions, lectures		<p><b>Material:</b> The principle of monogamy in marriage <b>Reference:</b> Ahmad Rofiq, <i>Indonesian Islamic Law</i>, (Jakarta: RajaGrafindo Persada, 2003)</p> <hr/> <p><b>Material:</b> Legal consequences of pregnant marriage. <b>Reference:</b> Wasman and Wardah, <i>Islamic Marriage Law in Indonesia</i>, (Yogyakarta: Teras, 2011)</p>	10%
11	able to explain the Rights and Obligations of Husband and Wife as well as Assets in Marriage	<ol style="list-style-type: none"> <li>1.- Students are able to understand the concept of the rights and obligations of husband and wife</li> <li>2.- The concept of property in marriage</li> <li>3.- The concept of assets in marriage</li> </ol>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1. It's good if you can answer all the questions correctly</li> <li>2. It is enough if you are able to answer most of the questions correctly</li> <li>3. less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Direct learning through lectures, questions and answers, discussions		<p><b>Material:</b> Concept of rights and obligations of husband and wife <b>Reference:</b> Wasman and Wardah, <i>Islamic Marriage Law in Indonesia</i>, (Yogyakarta: Teras, 2011)</p> <hr/> <p><b>Material:</b> The concept of wealth in marriage <b>Reference:</b> Marzuki Wahid, <i>Indonesian Fiqh</i>, (Cirebon: ISIF, 2014)</p>	5%
12	able to explain the Rights and Obligations of Husband and Wife as well as Assets in Marriage	<ol style="list-style-type: none"> <li>1.- Students are able to understand the concept of the rights and obligations of husband and wife</li> <li>2.- The concept of property in marriage</li> <li>3.- The concept of assets in marriage</li> </ol>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1. It's good if you can answer all the questions correctly</li> <li>2. It is enough if you are able to answer most of the questions correctly</li> <li>3. less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Direct learning through lectures, questions and answers, discussions		<p><b>Material:</b> Concept of rights and obligations of husband and wife <b>Reference:</b> Wasman and Wardah, <i>Islamic Marriage Law in Indonesia</i>, (Yogyakarta: Teras, 2011)</p> <hr/> <p><b>Material:</b> The concept of wealth in marriage <b>Reference:</b> Marzuki Wahid, <i>Indonesian Fiqh</i>, (Cirebon: ISIF, 2014)</p>	5%

13	Students understand the nature of Divorce (Procedure and Legal Consequences)	<ol style="list-style-type: none"> <li>1.- able to explain the definition of divorce</li> <li>2.- Breakup of marriage</li> <li>3.- Divorce procedures in law</li> <li>4.- Due to the breakdown of the marriage</li> <li>5.- Types of divorce/divorce</li> <li>6.- The concept of calculating the 'iddah period</li> <li>7.- The concept of reconciliation and procedures for reconciliation in the law</li> </ol>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.It's good if you can answer all the questions correctly</li> <li>2.It is enough if you are able to answer most of the questions correctly</li> <li>3.less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities, Practice/Performance</p>	Direct learning through lectures, questions and answers, discussions		<p><b>Material:</b> Divorce procedures in the Law</p> <p><b>Library:</b> <i>Wasman and Wardah, Islamic Marriage Law in Indonesia, (Yogyakarta: Teras, 2011)</i></p> <hr/> <p><b>Material:</b> Types of divorce/divorce</p> <p><b>Reference:</b> <i>Muh. Saifudin, et al., Divorce Law, (Jakarta: Sinar Grafa, 2012)</i></p>	10%
14	Students understand the nature of Divorce (Procedure and Legal Consequences)	<ol style="list-style-type: none"> <li>1.- able to explain the definition of divorce</li> <li>2.- Breakup of marriage</li> <li>3.- Divorce procedures in law</li> <li>4.- Due to the breakdown of the marriage</li> <li>5.- Types of divorce/divorce</li> <li>6.- The concept of calculating the 'iddah period</li> <li>7.- The concept of reconciliation and procedures for reconciliation in the law</li> </ol>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.It's good if you can answer all the questions correctly</li> <li>2.It is enough if you are able to answer most of the questions correctly</li> <li>3.less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities, Practice/Performance</p>	Direct learning through lectures, questions and answers, discussions		<p><b>Material:</b> Divorce procedures in the Law</p> <p><b>Library:</b> <i>Wasman and Wardah, Islamic Marriage Law in Indonesia, (Yogyakarta: Teras, 2011)</i></p> <hr/> <p><b>Material:</b> Types of divorce/divorce</p> <p><b>Reference:</b> <i>Muh. Saifudin, et al., Divorce Law, (Jakarta: Sinar Grafa, 2012)</i></p>	10%
15	Understanding Guardianship and Child Maintenance	<ol style="list-style-type: none"> <li>1.- Students are able to explain the meaning of guardianship in Law No. 1 of 1974</li> <li>2.- Conditions and obligations in child guardianship</li> <li>3.- Revocation of guardianship powers</li> </ol>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.It's good if you can answer all the questions correctly</li> <li>2.It is enough if you are able to answer most of the questions correctly</li> <li>3.less if you are able to answer a small part of the questions correctly</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Direct learning through lectures, questions and answers, discussions		<p><b>Material:</b> Guardianship in Law no 1. 1974</p> <p><b>Reference:</b> <i>Wasman and Wardah, Islamic Marriage Law in Indonesia, (Yogyakarta: Teras, 2011)</i></p> <hr/> <p><b>Material:</b> power of guardian rights</p> <p><b>Reference:</b> <i>Ahmad Rofiq, Indonesian Islamic Law, (Jakarta: RajaGrafindo Persada, 2003)</i></p>	5%

16	US	Good, Enough, Poor	<b>Criteria:</b> 1.It's good if you can answer all the questions correctly 2.It is enough if you are able to answer most of the questions correctly 3.less if you are able to answer a small part of the questions correctly  <b>Form of Assessment :</b> Test	- answering essay questions - presentation of group assignments - assessment of scientific articles	<b>Material:</b> Marriage Law No. 1 of 1974 <b>Reference:</b> Wasman and Wardah, <i>Islamic Marriage Law in Indonesia</i> , (Yogyakarta: Teras, 2011)  <b>Material:</b> KHI <b>Library:</b> Marzuki Wahid, <i>Indonesian Fiqh</i> , (Cirebon: ISIF, 2014)	15%
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#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	58%
2.	Project Results Assessment / Product Assessment	10%
3.	Practice / Performance	10%
4.	Test	22%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.